

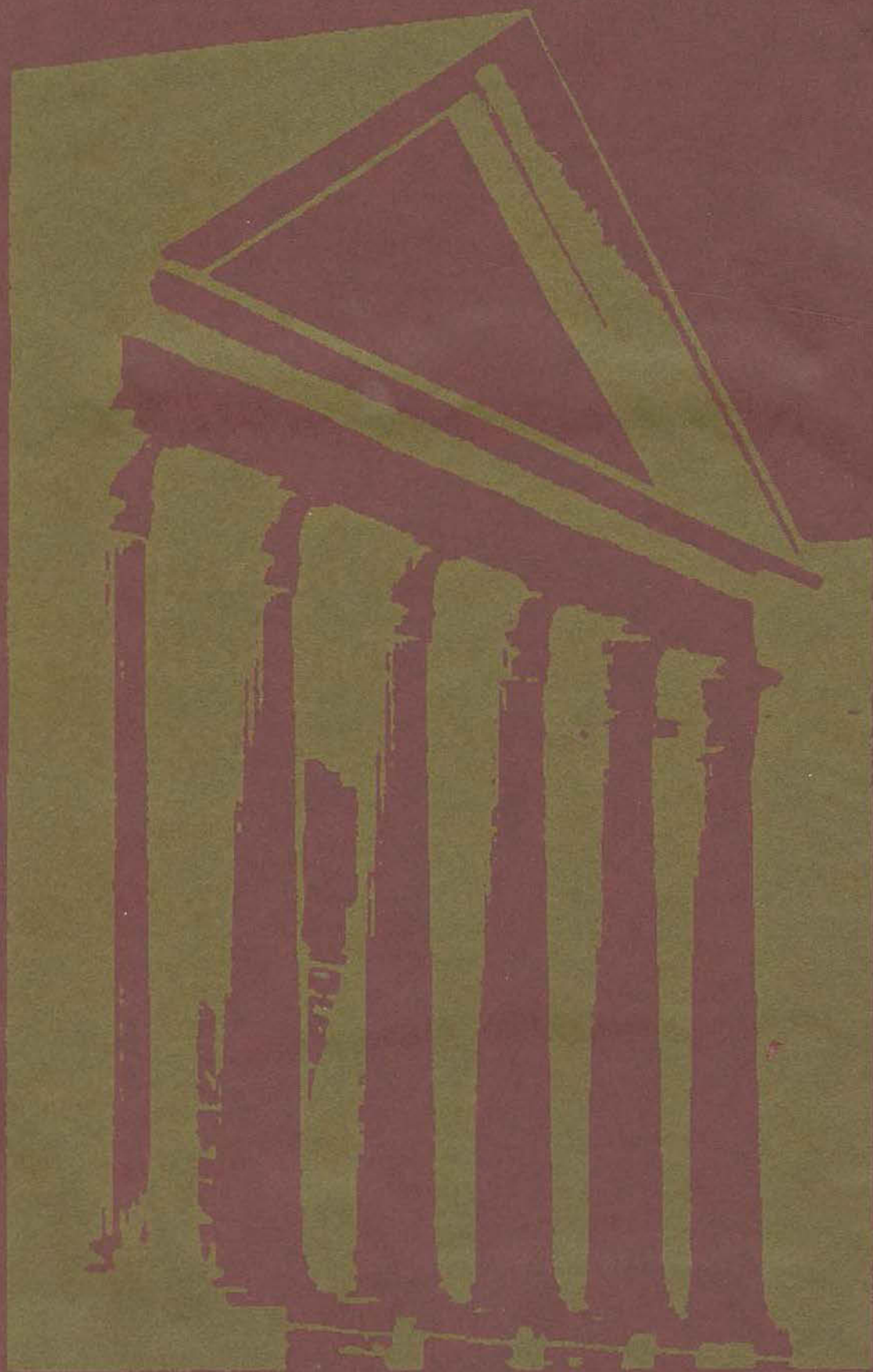


# *Continuum*

Fort Hays State University  
1996 Reveille



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**Continued growth.** Ardis and Jerry Tomanek, Kenneth Havner and President Ed Hammond prepare for the dedication of Tomanek Hall on August 26. Tomanek Hall symbolized the continued progress of higher education at the university. Photo by Matt Shepker.

# *Continuum*

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Fort Hays State University  
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## A CONTINUUM OF SPIRIT

Activities began cooking at the university with TailGreat '95 when students, alumni and community members gathered in front of Lewis Field for a festive barbecue to support the Tiger football team. Christy David, 9, daughter of Debbie and Skip David, waited skeptically for cheerleader Aimee Sneegas, Lawrence freshman, to paint her face to show her enthusiasm for the Tigers.

TailGreat was an eye-opening experience for people of all ages. "I really didn't know what to expect from TailGreat, but it was the best way I could think of to spend time before the game. It was cool to see that many people supporting FHSU," Toni Wartman, Garden City junior, said.

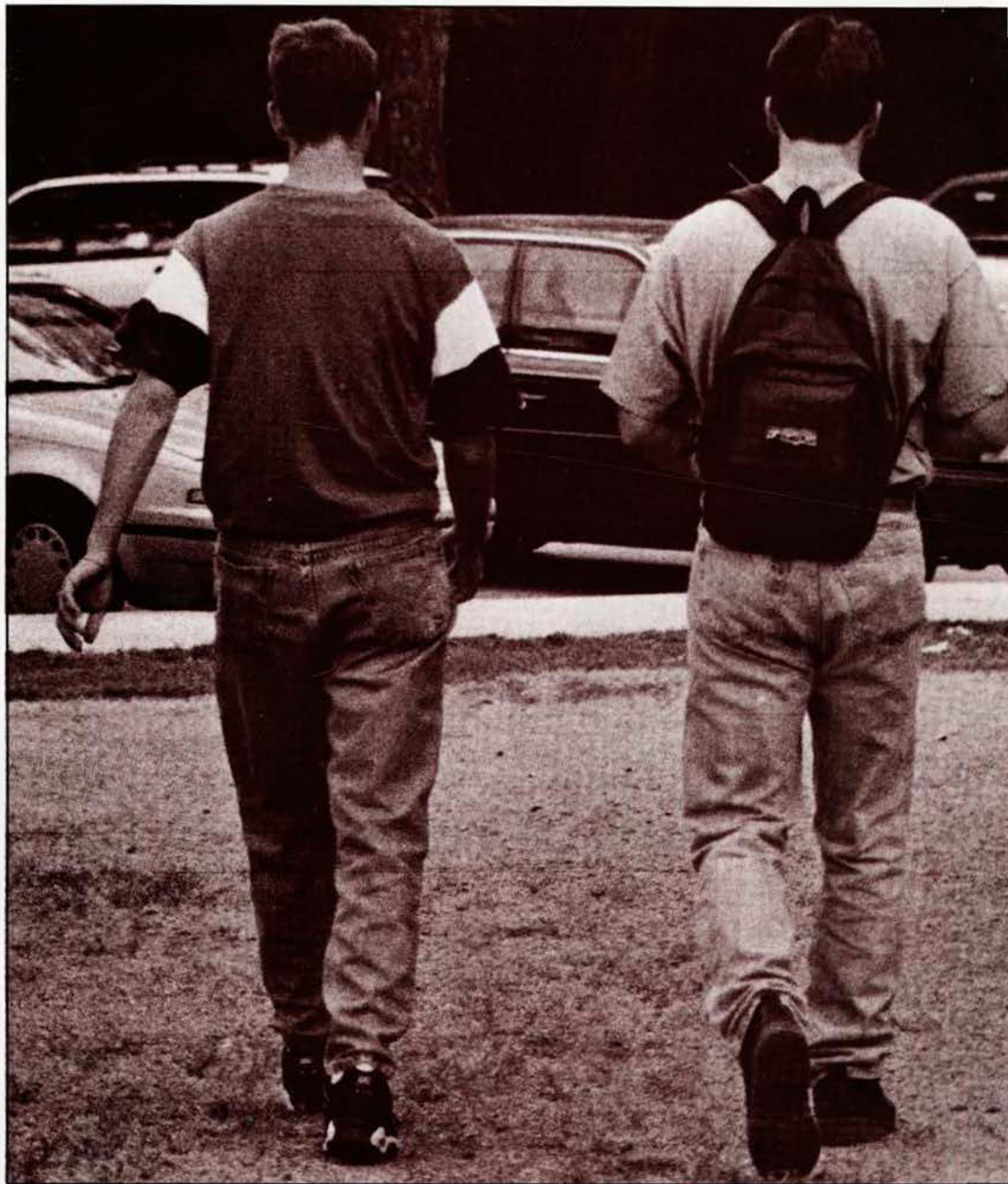
Photo by Matt Shepker.











## A CONTINUUM OF DEFIANCE

Two unidentified students strolled leisurely across the grass in front of a "PLEASE USE THE SIDEWALK" sign. The sign was posted by a general psychology class to study student responses to the order on the sign during the 1995 fall semester.

University President Gerald Tomanek (1975-87) initiated pride in the campus grounds when he planted the quad area with his own variety of grass seed. During his administration, Tomanek encouraged students to use the sidewalks and stay off the grass. Yet in 1995-96, students still defiantly sought short cuts.

Photo by Mark Bowers.













## A CONTINUUM OF TRADITION

The crowning of Homecoming royalty was a time-honored tradition at the university. Eddie Woody, Newton sophomore, and Tammy True, Washington junior, were crowned 1995 Homecoming King and Queen during half-time of the Oct. 7 football game. The Tigers successfully conquered the New Mexico Highlands Cowboys, 51-7. Other Homecoming activities included a parade, dance, class reunions and presentations of Alumni Achievement Awards.

Although the Homecoming tradition went back to the university's early years, the large crowds and tremendous student participation was a thing of the past. Instead of the elaborate floats some alumni remember, most organizations sponsored "walking floats." Photo by Fred Hunt.



# *Continuum* OF STUDENT LIFE:

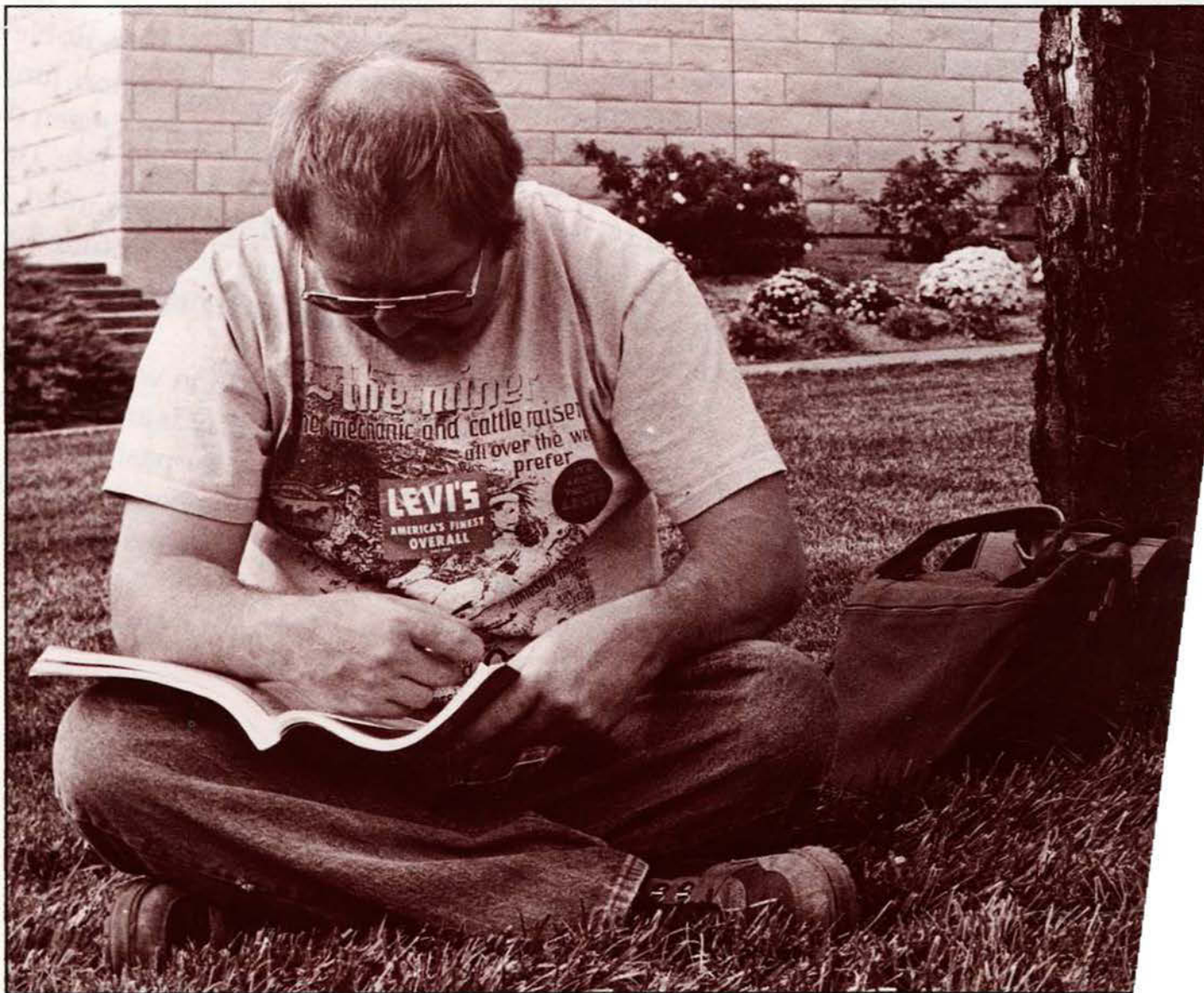


Photo by Matt Hoernicke





Photo by Matt Shepker

**A society of students who,  
despite their various lifestyles, exist  
with one another to undertake  
the challenges of  
university life together.**

**—The 1996 Reveille Staff**









# an end to Summer

**“Sumo wrestling was a big hit, and the people who came had a good time.”**

**T**wo oversized, underdressed sumo wrestlers collided, fell to the ground and struggled to get back up. This scene of sumo wrestlers from the second annual Summer Finale was only one of the offered events.

On Sunday, Sept. 10, the university Summer Finale marked the end of summer. As the last festival before the weather turned cold, it was also a social gathering where college students got to know each other.

Eric J. Tincher, University Activities Board director, said, “Sumo wrestling was a big hit, and the people who came had a good time.”

Students sporting the padded sumo wrestling costumes were able to safely compete with each other.

It provided a way to “beat up your buddy and not hurt them,” NyCole Harris, Tribune junior, said.

“It was definitely worth the 50 cents,” Stacy Schultz, Hope freshman, said.

Other activities included the moon walk, a dunking booth, Lester the professional fool and the Battle of the Bands competition.

Dusty Fulk, Wiest Hall resident manager, said, “This is a constructive program, and this year we had more students attend.”

Throughout the evening, the vibrations from the Battle of the Bands could be heard in the background. Gryn, a heavy metal band, captured first place; Destinations, a classic rock group, second place; and Bring Back Joel, an alternative band, third place. The country band Sly Ridge was also scheduled to perform but was unable to attend the competition.

Tincher said, “The Battle of the Bands added a flare to the event. It was different and exciting. I am looking forward to next year.”

## **Battling it out.**

Tyson Deines, WaKeeney sophomore, Marshal Kruse, Hays; and Mike Wahlmeier, Hays; with their band, Bring Back Joel, take third place in the Battle of the Bands contest during the Summer Finale. Other bands in the competition included Gryn and Destinations. Photo by Chris Jeter.

## **Play it loud.**

(far left) Brett Straight, Hays, sings with his band, Gryn, at the Summer Finale. Gryn took first place at the festival. Photo by Chris Jeter.

## **Making a splash.**

(left) Eric Grospitch, Wiest Hall director, grimaces as a ball sends him into the dunk tank. Photo by Matt Shepker.

*writers micha habiger & jessica sadowsky  
designer melissa chaffin*





**Solemn moment of remembrance.** A member of one of the unfolding teams waits for her group's turn to unfold a section of the Quilt. The support of the community was overwhelming. Ellie Gabel, student health nurse, was pleased with the local response. "8,201 people turned out to see the Quilt, and I think that says a lot for this community," she said. Photo by Matt Shepker.



# awareness hits Campus

**"I think it is a very phenomenal event that brings to life the issue of AIDS in western Kansas."**

**T**he dimly lit Gross Memorial Coliseum added to the emotional atmosphere of the Kansas Heartland Display of the NAMES Project AIDS Memorial Quilt in late September 1995.

Travis Crites, Student Government Association vice president, said, "Seeing (the Quilt) is a very moving experience. I think it is raising the awareness on campus and makes students evaluate their own lives and practices."

The Quilt was established in 1989 by a group of people in San Francisco to honor their many friends who had died from AIDS. Since then, the Quilt has grown to the size of 18 football fields, with panels commemorating the deaths of AIDS victims.

Ellie Gabel, student health nurse, was in charge of volunteer coordination for the display. "I had a lot of clergy volunteer, as well as a lot of students," she said.

Quilt volunteers, such as Amber Applegate, Hays senior, were impacted by seeing the display. "It was a neat experience. I volunteered quite a bit, and I had chills from the minute I got there to the minute I left."

Gabel said despite all the work that was involved, she felt it was well worth it. "The Quilt is a very moving thing, and I think it speaks for itself. I encourage everyone to see it."

LaNette Schmeidler, SGA president, believed in the educational benefits the Quilt had to offer. "I think it is a very phenomenal event that brings to life the issue of AIDS in Western Kansas.

"It also allows AIDS education, which is lacking in western Kansas, to spread. This is necessary because lots of people think AIDS is a disease just for homosexuals.

"If a student can come out here and learn from this event, they will leave here with some 'shell shock.' They're going to have an eye-opening experience."

*writers jessica sadowsky and james smith  
designer melissa deaguero*

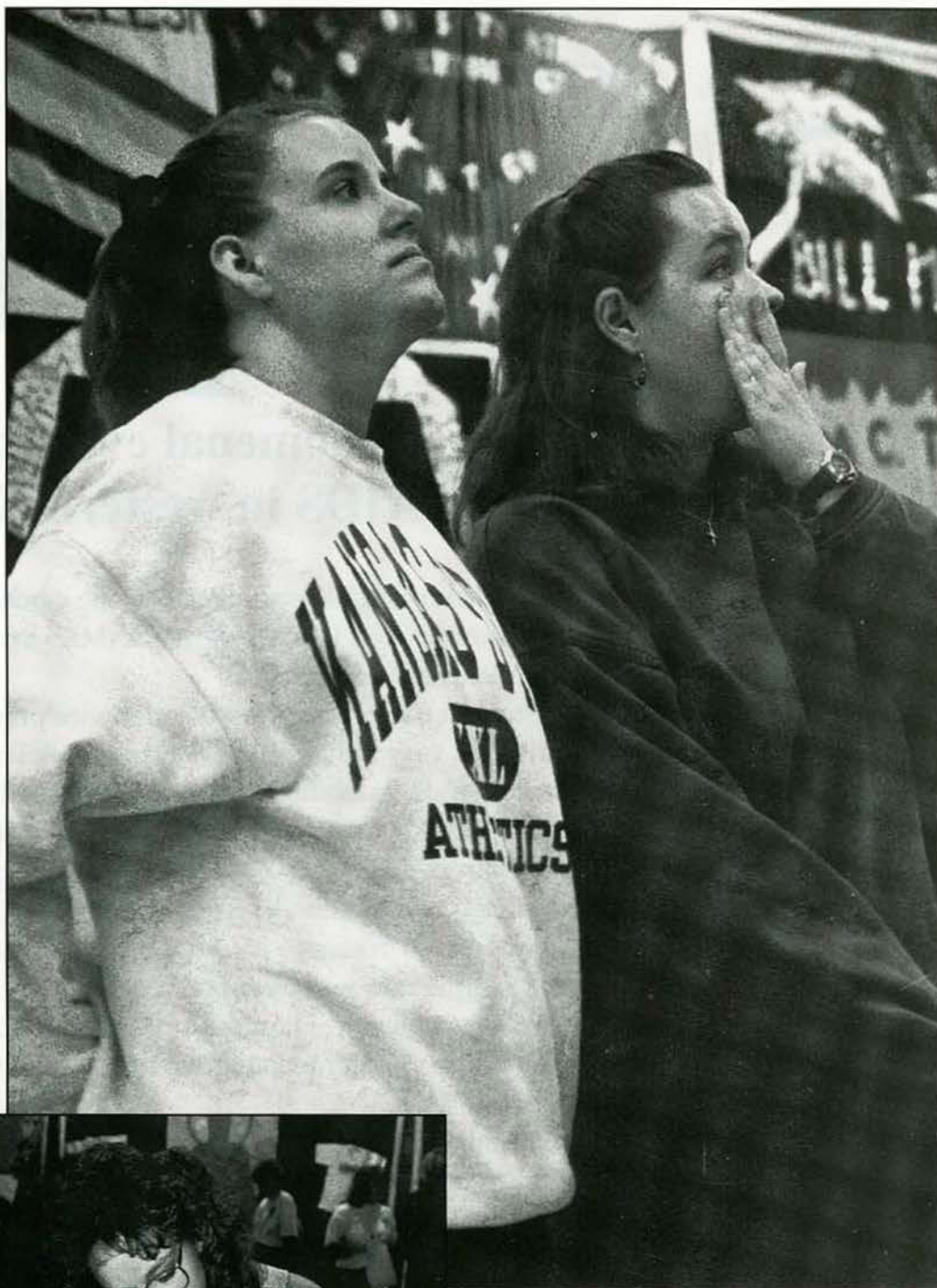


**Tears of compassion.**

Amber Lowe, Leoti freshman, and Kari Kickler, Tribune freshman, are overwhelmed by the Quilt's powerful message. Photo by Mark Bowers.

**Educating the young.**

Sara Tomanek and her son, K.C., of Hays, examine one of the sections of the quilt that is dedicated to a young AIDS patient. Photo by Chris Jeter.





# a healing Process

**“It’s the best thing you can do for someone who had AIDS to make them feel loved and let them know you’re not ashamed of them.”**

**C**onstructing a panel for the NAMES Project AIDS Quilt took its creators on an emotional journey filled with memories and tears.

Brightly colored pictures of hot air balloons, gardening supplies, a fish pond, musical notes and a family tree were sewn on silky white pieces of cloth bearing the name Glenn.

Karrie Simpson, Colby senior, and her mother, Joyce Simpson, built the panel to memorialize their uncle and brother, Glenn. Glenn died of liver failure brought on by AIDS. Glenn’s panel was added to the Quilt during its display at Gross Memorial Coliseum on September 1995.

Karrie said during her uncle’s illness she decided she wanted to make a panel in his honor someday.

“I always thought it would be really neat to do, but I didn’t know how to do it or go about getting information.

“Then, I found out the Quilt was coming to Hays. I decided after he died it was a sure thing to do,” she said.

Joyce said she had not considered the idea of creating a panel until Karrie brought it up. Joyce agreed to assist Karrie because it was important

to her daughter.

Working on the panel turned into a rewarding experience for both mother and daughter.

“This is a pretty good healing element. I feel closer to Glenn doing this. I feel like he’s guiding me. My mom said he’s probably laughing at me because I’ve never worked so hard on anything in my life,” Karrie said.

The force driving Karrie to complete the panel was her desire to honor her uncle.

“I am extremely proud of who he was, and I’m so glad I knew him. A person with AIDS has a really hard time because people discriminate against them.

“It’s the best thing you can do for someone who had AIDS to make them feel loved and let them know you were not ashamed of them.

“I can’t say enough about how much of a giver he was.

“He gave money to charity. He was intelligent and a meticulous worker,” she said.

“I don’t think there is any excuse to displace someone in your family. I’m not afraid to say I loved someone who had AIDS.” Karrie encouraged everyone to visit the Quilt display.

She said, “The Quilt is such a great tribute. I hope people go and open their minds and their hearts and try to see something they didn’t before – the people.”

*writer kathy hanson  
designer melissa deaguero*



# a mother's Love

**“I think a lot about what kind of life I want Josh to have.”**

**C** rushed cookies and candy scattered over the carpet...A stack of college text books sitting next to a high chair...Toys scattered around the apartment...

These were just a few images of the life of a college student who was also a parent.

Getting through college was tough at times. Trying to keep up with work, attending classes and studying was exhausting.

Imagine being 21 and trying to raise a child on top of all of the other responsibilities associated with attending classes.

Joy Jacquart, Sublette senior, and her two-year-old son, Joshua Anthony Rios, faced the conflicts of making time for school and each other.

Jacquart was a single mother with the determination to get a degree for the sake of herself and her son.

“I think a lot about what kind of life I want Josh to have. I don’t want it to be a welfare life.

“We lived in low-income housing for about nine months, and that definitely convinced me to get an education,” she said.

Josh walked around the apartment as he babbled words about pretzels and Power Rangers.

He spent most weekdays at a babysitter,

while his Mom attended classes.

After classes, Jacquart and her son watched television, played, rode bikes and shopped.

“It’s not unusual to see us cuddled up on the floor with a pillow watching ER. That’s our favorite show,” she said.

The only available time Jacquart had to study was when Josh was at the babysitter, or when he was sleeping.

“I don’t even try to study when he’s here,” she said.

Along with the worries of studying, Jacquart had to face the reality of finances.

She worked for her father on Saturday’s and received additional support from financial aid and her family.

“The financial aid system is very good to single parents, and I’ve been very fortunate to have the support from my family,” she said.

Laughing, Jacquart offered advice for parents who attended classes, “Sleep now!

“Don’t ever give up. It gets awfully hard at times,” she said.

Jacquart had one more year to balance her time between school and Josh, before she received her English degree with a teaching endorsement.

“I try to tell myself that I’m doing this now so we’ll have more time together when he’s older. I’m trying to look at our future,” she said.

*writer gabriela snydstrup  
designer melissa deaguero*



# Dream sharing his



**Play time!** Joy Jacquart, Sublette senior, enjoys some quality time with her son coloring. Jacquart faced the challenge of balancing her school work and raising her son as a single parent. Photo by Matt Shepker.



# Sharing his Dream

**"If it wasn't for him, his efforts, black people wouldn't be where they are at today in terms of equality."**

**d**usk fell on the little group gathered in front of Sheridan Hall Jan. 15. One candle was lit, then another, as the flame passed from person to person.

"I think that was something that was kind of poignant—people sharing their light, not everybody with their own lighter.

It was people working together to get their candles lit," Nitchka Felix, Aurora, Colo., senior, said.

For the first time in the university's history a group of 50 people — black and white, students, staff and members of the community gathered to publicly celebrate Martin Luther King Jr.'s birthday.

"In reality I had only expected 15, 20 tops. It shocked me, and I felt warmed by it because of all these people we didn't expect to have there. It meant a lot to me that it wasn't just a whole bunch of black people out there; it was black, white, Oriental," Felix said.

For some students the day just meant an extra day off from school, but for Felix it meant something special.

"That's not the point. It makes you want to laugh, but it's also because people don't realize, people don't understand the actual value of it.

They don't think it pertains to them because he's a black man. But that's not the case; it pertains to everyone, I think."

Tina Brackett, Alliance, Neb., graduate student, said, "(Martin Luther King Jr.) was a great leader in the civil rights movement. (We celebrate his birthday) to honor him for that and because he died for the cause. If it

wasn't for him, his efforts, black people wouldn't be where they are at today in terms of equality."

After lighting all of their candles, the group gathered to sing "The Negro National Anthem." Although they had a little difficulty getting everyone in synch, they did it.

"We all stood together in a big circle, and we finally got it all out. That was very nice.

"All of us had our candles. We may have been

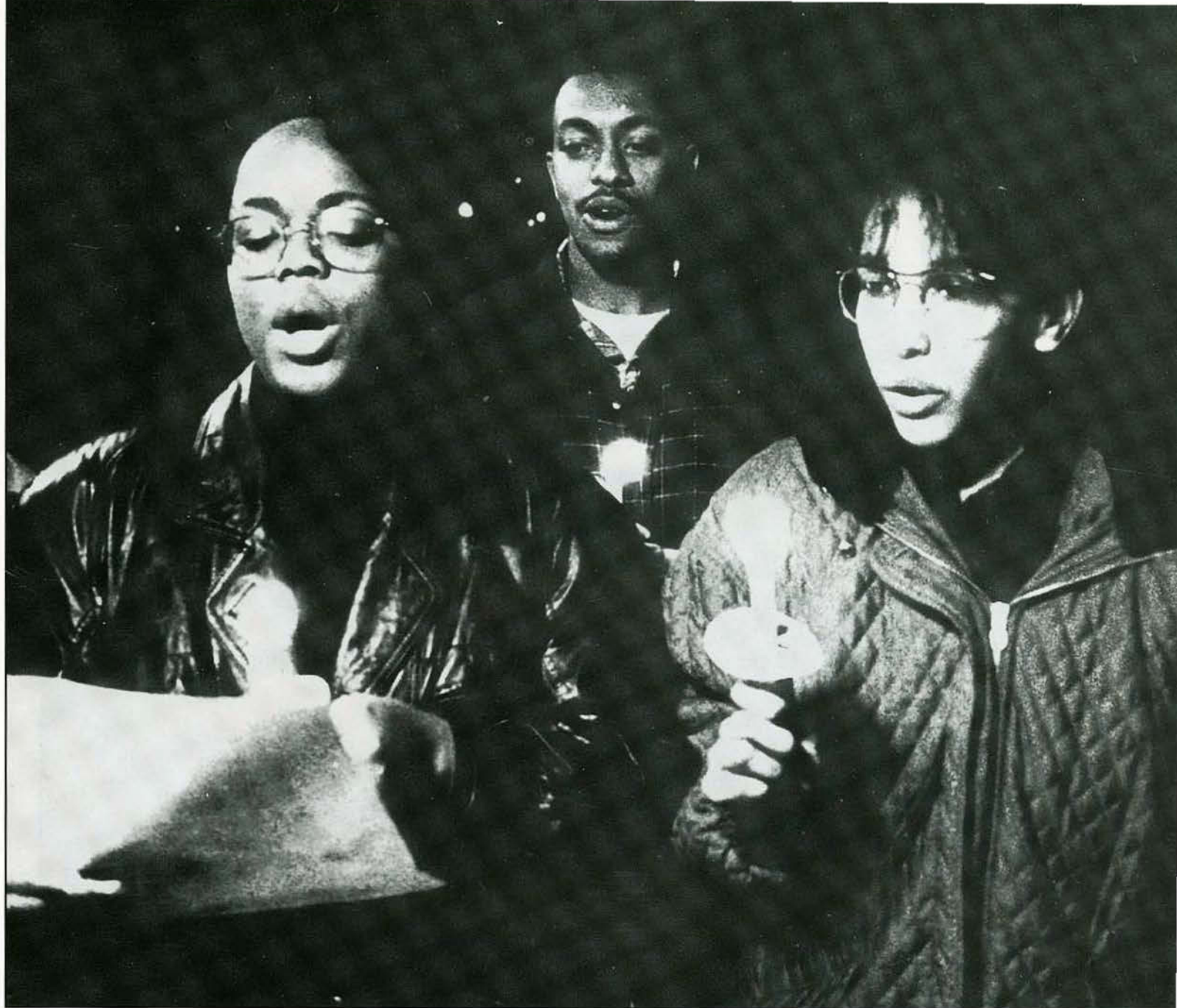
shivering, but I don't think that's what was on all of our minds," Felix said.

Then the group carried their lights across Jellison Bridge and into the Backdoor, basement of Custer, where they sat together to watch a video of King's famous "I Have A Dream" speech.

Quentin Choice, Black Student Union advisor, said, "When we got to the Backdoor, we went







**Singing proud.** Nitchka Felix, Aurora, Colo., senior, Marcus Degado, Ariz., junior, and Tina Brack, Alliance, Neb., graduate student, sing during the candlelight vigil. Photo by Fred Hunt.

**Walking for peace.** (left) Black Student Union members, students and community members honor Dr. Martin Luther King Jr. by gathering and marching across campus. Photo by Fred Hunt.

inside and watched a tape of his speech in its entirety. Watching that tape really moved me. Every time I watch it, it moves me. It has an effect on me, just paying attention to the words that he spoke, not just watching him, but paying attention to the actual words and the meaning behind them. The whole event went off pretty good, and I think watching his speech was a good ending to it."

The candlelight vigil, suggested by Brackett, was organized by BSU.

"I wanted something that would be simple

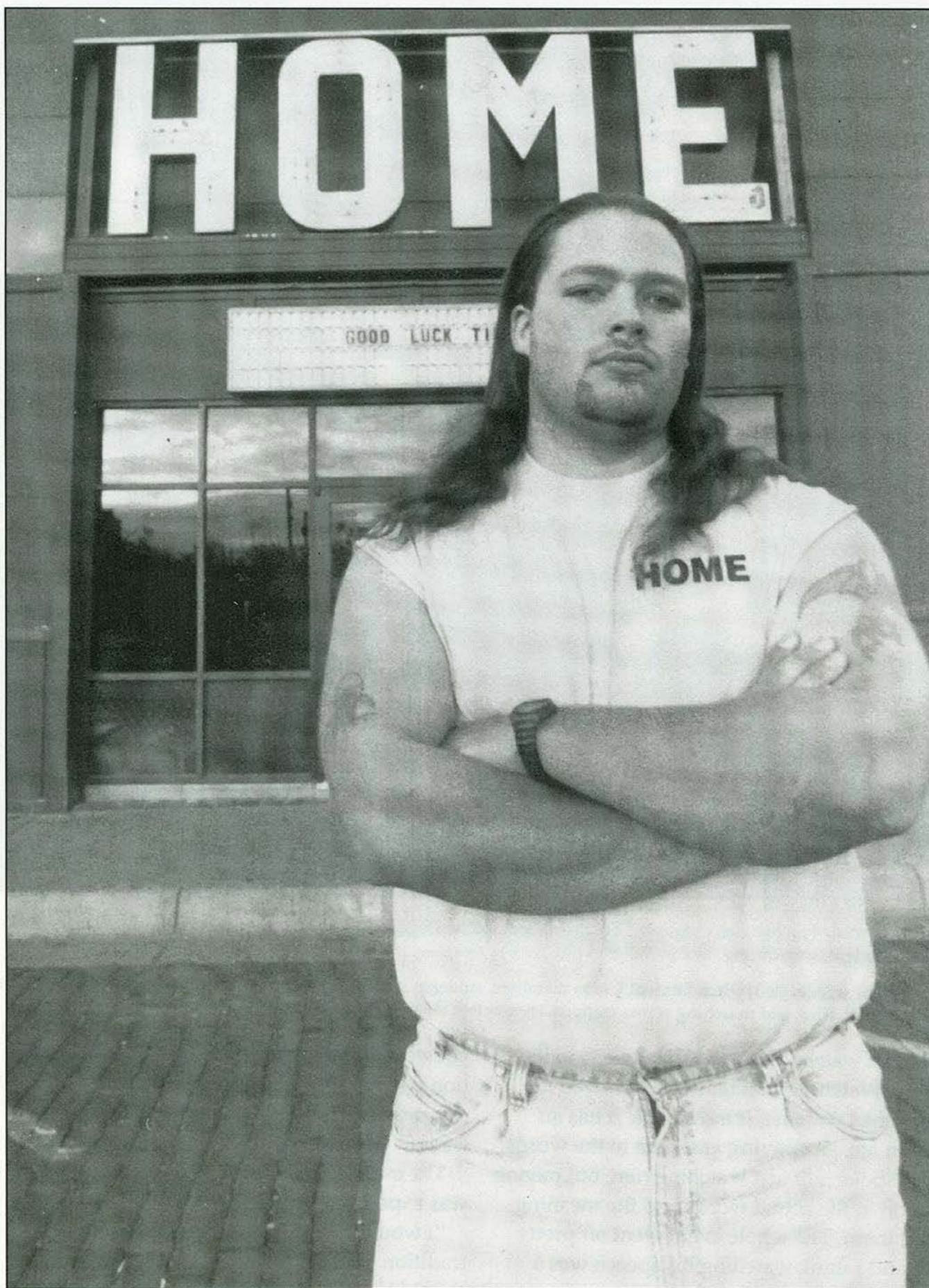
yet would draw people there and draw attention to what we were doing. It's a simple way to commemorate the day without pushing a lot of issues," Brackett said.

The event was a first for the university but was expected to be the first of many.

"I would like to keep it going, continue the tradition celebrating his birthday. I think it should be more recognized for people to get involved and not just look at it as another day off," Choice said.

*writer julie long  
designer melissa deaguero*





**Mean machine.** Unlike most students who go to The Home, 229 W. 10th St., to dance and enjoy a night on the town, Thomas Green, Amarillo, Texas, junior, spends his nights policing the club and breaking up fights. Photo by Fred Hunt.



# a nighttime Story

**“Honestly, I feel like the world’s  
largest babysitter.”**

“**m**y night life is not very pretty. I’ve broken up more fights than I can count, and these aren’t just fist fights. People use broken beer bottles, pool cues and bar stools,” Thomas Green, Amarillo, Texas, junior, said.

Green, along with other college students, had an interesting and unusual night life.

Instead of going home at the end of the day, Green worked evenings as a bouncer where he faced new adventures each night.

“Working as a bouncer, there is never a dull moment. When I first started bouncing, if I didn’t break up four to six fights a night, I would call that a slow night,” he said.

“Honestly, I feel like I’m the world’s largest baby sitter,” he said.

Jim Vint, Glen Elder graduate, found a more peaceful way to spend his evenings.

Vint, who was interested in the characteristics of the Great Horned Owl, tracked owls.

“One night, I was up late studying. I could hear some Great Horned Owls,” he said.

“I went on the dike next to Big Creek. There was quite a bit of moonlight that night, so I could see the owls well.

At first, there were two of them (owls) perched on the power poles,” he said.

Soon, four owls (two couples) were “cooing,” trying to establish their territory.

“It was like they were bad-mouthing each other,” he said.

T.J. Reeve, Hays freshman, headed for work just about the time other students were going to bed. Reeve worked the graveyard shift from 11 p.m. to 7 a.m. at a local convenience store.

“It’s a pretty cool job,” he said.

Although the social aspects of the job pleased him, Reeve had one experience he said he would never forget.

“I thought this guy was going to rob me...He came in with his hand in his back pocket. He looked ‘psycho.’ I didn’t know what he was going to do.

“He didn’t say much. He just stood at the counter and kept glaring at me.

“I kept thinking ‘this guy could end my life here.’”

When the man finally pulled his hand out of his pocket, Reeve was relieved... the man’s hand was empty.

“It was the scariest thing that ever happened to me. I really thought he had a gun,” Reeve said.

Despite the potential danger of his job, Reeve continued working at the convenience store.

While most students were peacefully sleeping at night, sheltered by the security of warm beds and safe homes, others were challenged by their unusual night life activities.

*writer gabriela syndstrup  
designer melissa deaguero*



# Home a safe ride

**"The concept is good – it keeps the City of Hays safe. We all have to live here."**

**d**rinking and driving. Not a good mix. But until recently, there was not a safe, low-cost way to keep students from stumbling towards their cars and driving home after a night out at the bars.

Thanks to the cooperative efforts of Greeks Advocating Mature Management of Alcohol, Student Government Association and local drinking establishments, a way for students to get home from a bar, The Ride, was created.

The local taxi service, Economy Cab, was contracted to transport students home after a night out on the town.

To utilize the service, a student called the taxi service, showed his student ID and received a free one-way ride home from a bar.

"We're really hoping students will utilize the program. The community is very supportive, as is the administration," Carol Solko, interim assistant dean of students, said.

"It saves the cost of a DUI and more possibly, a life."

Fliers with the phone number for The Ride were posted throughout campus, in the residence halls and in participating establishments. Bar personnel wore buttons with the number on them and called the service if they saw someone whom they felt should not be on the streets.

Hays bars participating in The Ride included The Brass Rail, The Edge, Golden Q, Hawks Sports Bar and Grill, The Home, Pink Cadillac, Sip 'N' Spin and The Wild Rose.

"(The Ride) is a good program," Jay Powers, WaKeeney freshman, said, "if it won't be

used as an excuse to drink in excess. It takes away some of the fear on the part of the individual and the community of having a drunk individual on the streets."

"I thought it was really great because there was no way I would've found my way home if (The Home) wouldn't have called for me. I'd use it again if I had to," Lynette Ring, Salina freshman, said.

In its first year, The Ride was open only to university students.

The number of riders jumped significantly from 24 in the last two weeks of August to 74 by the end of September.

"The concept is good – it keeps the City of Hays safe," SGA President LaNette Schmeidler, said. "We all have to live here."





**Free ride home.** Economy Cab employees Debra Ford, Hays sophomore, and Cindy Thayer, Hays, stop in front of The Wild Rose, a usual pick-up spot for The Ride. The university contracted Economy Cab to drive students home from Hays bars after a night of drinking, at no cost to the student. Photo by Fred Hunt.



# students evacuate Classes

**"For all we know, it could have been someone trying to get out of a test."**

**S**tudents in Rarick Hall on April 26 received an unexpected class break. Classes were stopped, and the building was evacuated after someone called in a bomb threat.

Shortly before 2 p.m. a secretary in the political science department took a phone call from a person who said a bomb would explode on the third floor of Rarick Hall in "16 and one-half minutes."

Larry Gould, Dean of the College of Arts and Sciences, authorized the evacuation.

"Whether you think of Oklahoma City or the Freeman in Wyoming, I felt that we had to evacuate," Gould said.

After the building was evacuated, it was searched for anything suspicious. It took about 30-45 minutes to complete the search. Classes resumed at 2:30 p.m.

During the evacuation, students went outside and sat on stone benches located right outside of Rarick Hall.

"Precautionary measures were taken," Sid

Carlile, chief of the University Police, said.

Because the University Police had no suspects, faculty members were questioned about anyone who might have had a grudge against the university or any of the faculty or staff.



Gould said, "For all we know, it could have been someone trying to get out of a test."

"This is the time of year that things like this happen."

"We have been lucky not to have anything like this happen for a while," Carlile said.

Jody Hall, Sylvia freshman, said, "I felt it was a real big

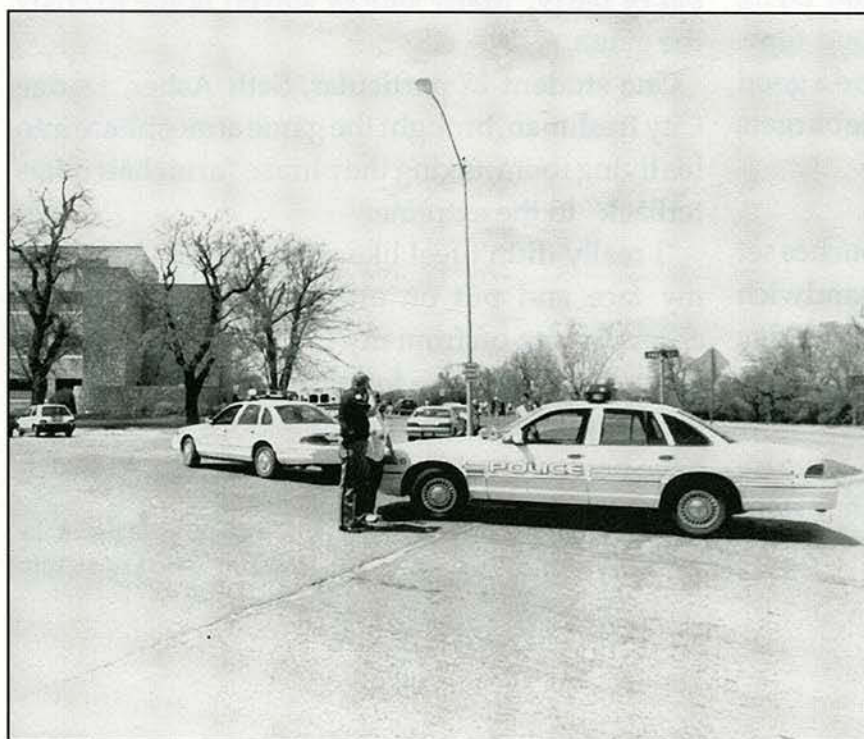
inconvenience. I was in the middle of a test; we didn't know if we would have to take a new test or what."

Gould said, "If nothing else, it was a learning experience. It has given us a chance to review our policies."

"People start to think this sort of thing is a prank," Gould said.

"We are taking this matter very seriously and, if the person who did it is found, they will be prosecuted," Carlile said.





**Class time.** (above) Cheryl Hofstetter-Towns conducts her class outside the back of Rarick Hall after the bomb threat evacuation.

**CALL 911!** (left and far left) Emergency vehicles race to the scene outside of Rarick Hall. Photos by Matt Hoernicke.

*writer matt shepker  
designer melissa deaguero*



# the big Game

**"We had five TVs and seven or eight couches set up in our basement, and the six foot sub sandwich disappeared right away."**

**m**oans of disgust rose to a deafening pitch in the living room of the Sigma Chi fraternity house as Dallas Cowboy cornerback Larry Brown intercepted his second pass and sealed the fate of the Pittsburgh Steelers.

Whether students were high-fiving the Cowboys' win, grieving the Steelers' loss or just out to see a good game, this scene was a common one on Superbowl Sunday in bars, apartments and residence hall rooms throughout Hays.

All three fraternities were in competition for guests, as each sponsored a Superbowl party as part of spring rush.

Sigma Chi Recruitment Chairman Jason Dyro, Overland Park junior, said, "It was a good time. We had a great turnout and everybody had a good time watching the game and eating the free burgers and brats."

Sigma Phi Epsilon's party was similar.

"We had five TVs and seven or eight couches set up in our basement, and the six foot sub sandwich disappeared right away," Nate Keller, Oakley freshman, said.

"Everyone enjoyed the game because it was close and not a blowout like the last two years have been, and the few Cowboys fans that were there sat in the corner," he said.

Student turnout was also high at various bars around Hays.

For the fourth straight year, the Golden Q sponsored an all-you-can-eat catered Pig Roast.

For \$7, football fans received roast pig and all the trimmings.

Golden Q owner Duane Creamer said the party was limited to the first 100 people and sold out.

"We had a pretty good mix of students and people from the community, and a good mix of Cowboys fans and Pittsburgh fans," Creamer said.

"It always helps when it's a good game," Creamer said.

Not all students spent Superbowl Sunday at a bar or party. Many simply stayed home to enjoy the game.

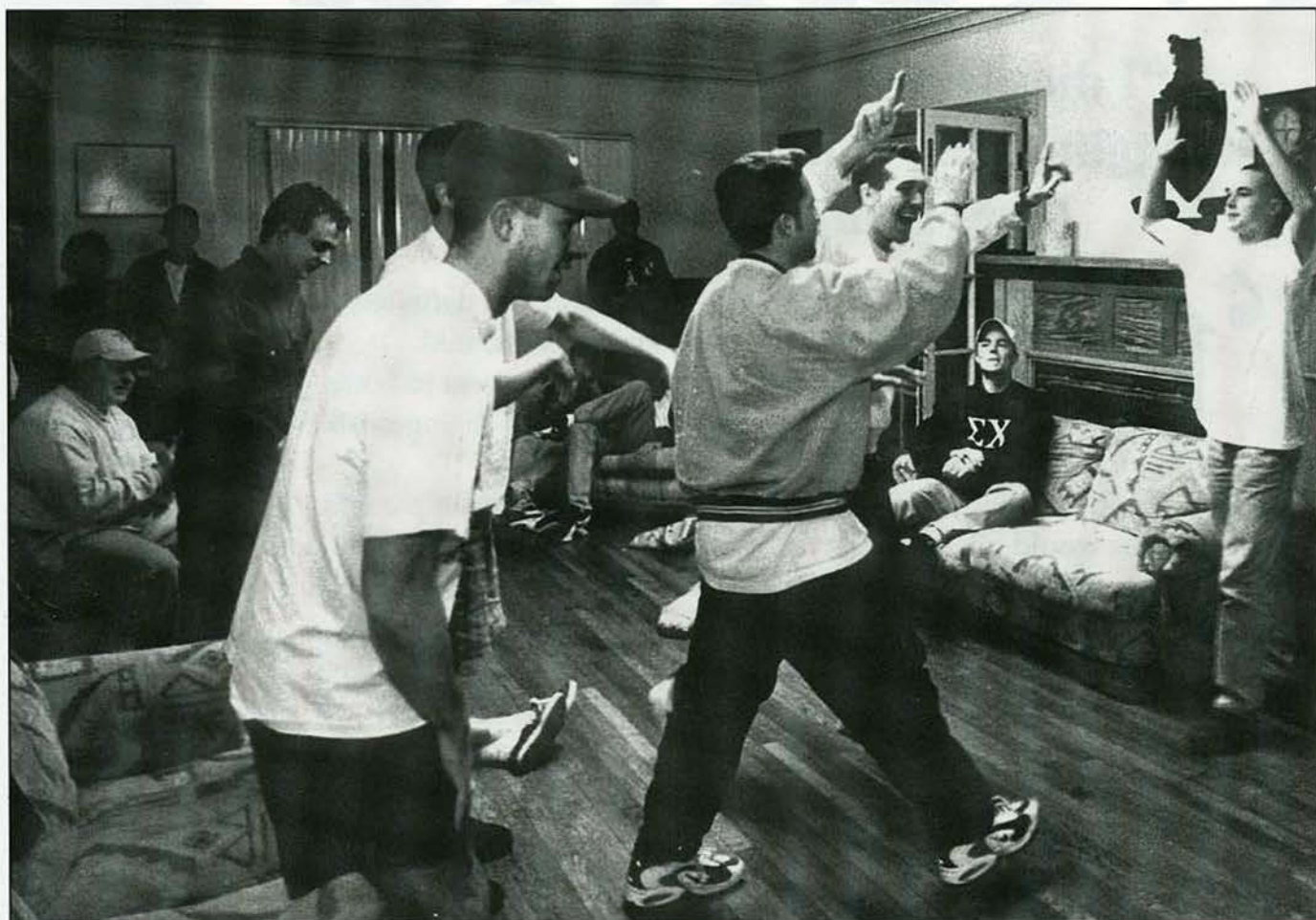
One student in particular, Seth Asher, Dodge City freshman, brought the game atmosphere into his living room, taking the phrase "armchair quarterback" to the extreme.

"I really didn't feel like going out, so I painted my face and put on all my Steelers gear and cheered them on from my Lazy Boy," Asher said.

"It was just as much fun sitting around the house with my buddies being obnoxious as it would have been if I had gone somewhere else to watch the game," Asher said.

*writer ryan buchanan  
designer melissa deaguero*





**Touchdown!** Members of the Sigma Chi fraternity celebrate Superbowl XXX's end as the Dallas Cowboys defeat the Pittsburgh Steelers 27-17. The fraternity sponsored a non-alcoholic party for members and friends. Photo by Matt Hoernicke.



# Mania tiger.

**"I didn't save up for this, so I'm struggling, but I thought if they made it, I was going to be there."**

**"T**his was a once in a lifetime experience, and was definitely worth the money," Jan Kaberlein, Plains senior, said. Kaberlein, along with many other students, went to Louisville, Ky., for the NCAA Division II basketball championship games to see the Fort Hays Tigers play.

In fact, Kaberlein went to Louisville without the consent of her parents. Concerned she would miss too many classes, they told her not to go. But, for Kaberlein, this was an opportunity she just could not miss. So she turned off the answering machine, covered her tracks and went anyway.

Several students, including Kaberlein, went to Louisville on a chartered bus, sponsored by the Student Government Association.

Finding the money and the time weren't a problem for most students.

"I planned on spending around \$175 for the room and bus, and about \$50 for extra spending," Kaberlein said.

Tom Moody, Shawnee Mission junior, also took the chartered bus. He planned on spending about \$250.

"I was planning on going somewhere for spring break, so I just used that money for this trip," he said.

Raising his voice in excitement, Moody said, "I'm going to have a good time. I'll party a lot and see the sights—whatever there is to see in Kentucky."

Going to Louisville meant students missed some classes.

"My professors were mad at me, because I was going and they weren't," Moody laughed.

On the other hand, Lisa Gardner, Beaver City, Neb., graduate student, said, "They (professors) were definitely understanding about missing classes." Gardner, accompanied by several friends in a convoy of about three cars, drove to the games.

"We brought our own food to save money. I planned on spending \$150 to \$200.

"I didn't save up for this, so I'm struggling a little, but I thought if they made it, I was going to be there," she said.



*writer gabriela snydstrup  
designer melissa deaguero*





**A way we go!** Students prepare to leave for Louisville on a bus chartered by the Student Government Association. Photo by Matt Hoernicke.

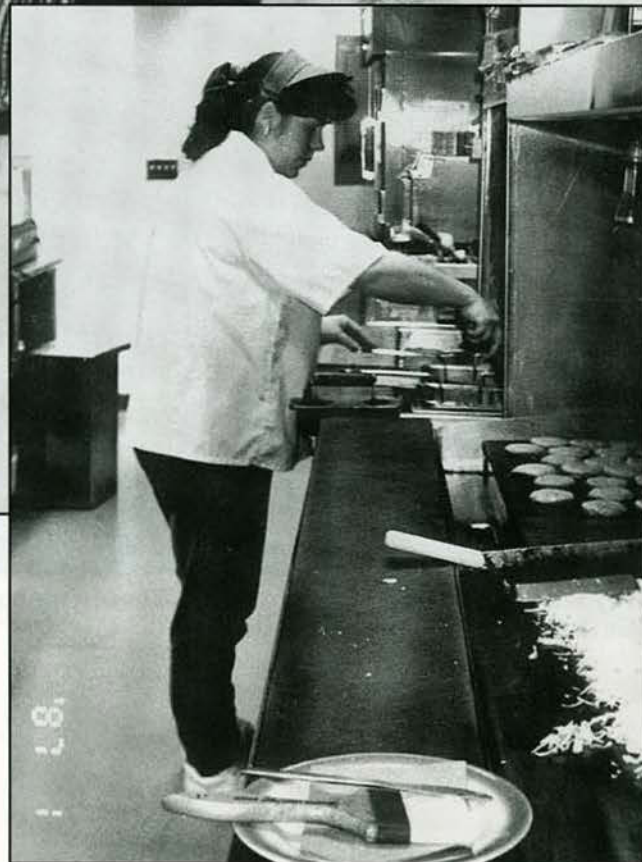





**Working hard.** Kelly Henry, Atwood sophomore, is just finishing his shift at work while others are barely getting up.  
Photo by Micha Habiger.

*writer micha habiger  
designer melissa deaguero*

**Breakfast anyone?** Professional Food Management workers prepare breakfast in the Memorial Union. Photo by Micha Habiger.







# while others Slept

**“When you work and have a child, it  
(getting up early) isn’t that hard.”**

● imagine waking up every morning before the sun rises. For some university students and staff this was the reality they faced everyday...before 7 a.m. But the reality was not a bleak one. Some students utilized their early mornings to get in extra studying. Jody Hall, Sylvia freshman, said, “I do whatever studying I put off the night before.”

Hall said he grew up on a farm so getting up early had always been a part of his lifestyle.

“I am used to getting up early on weekends,” Hall said.

Hall did not have a perfect record though. “A few times I overslept and even missed a few classes,” he said.

Commuters to the university also left their homes while other students were still sleeping.

Kathy Miller, Greensburg junior, got up at 4:30 a.m. every Tuesday and Thursday during the fall semester to make it on time to her 7:30 a.m. classes.

She did not have a problem adjusting. “When you work and have a child, it isn’t that hard,” Miller said.

Her family was not bothered by mom’s early rising. “It doesn’t bother my husband or daughter. I have a cellular phone and my daughter can always reach me. Sometimes she calls just to talk,” she said.

Understandably, Miller had little sympathy for students who complained or whined about getting up and going to class when they only lived a block away.

While some students were either commuting early or studying, others were just going to bed.

Kelly Henry, Atwood sophomore, worked at a local motel from 11:30 p.m. to 7:30 a.m.

“Eight hours of sleep during the day is not the same as eight hours of sleep at night,” Henry said.

“It is harder than a day job as far as staying awake.



# series offers Culture

**“The performances are excellent. The quality of material brought into Beach/Schmidt is second to none.”**

**W**hile some students made their usual appearances at the local bars, others spent their evenings experiencing dance, comedy, music and culture during the Encore Series performances.

“These are super performances. I love the shows and will go to everyone next year,” Travis Crites, Idalia, CO, junior, said.

The Encore Series, in its fifth full season, provided a variety of shows in the Beach/Schmidt Performing Arts Center.

“The series itself, like every year, is noted for its variety. We go from heavy classical to light and funny,” I.B. Dent, director of Special Events, said.

For the 1995-96 season, the Encore Series presented eight events.

Starting the season was “Michael Levine and the Dallas Brass.” This ensemble performed a variety of musical styles from classical to jazz.

The “River North Dance Company” enlightened the audience with a combination of jazz dance styles. These works were set to popular music including the Eurythmics and The Red Hot Chili Peppers.

“The fun thing about the ‘River North Dance’ was that it was a modern jazz dance company, and that’s something I really had not seen myself, so it was a new experience for me,” Dent said.

“Shenandoah” was a humorous and touching musical about life in western Virginia during the Civil War.

“I liked ‘Shenandoah’ because it was about Virginia and that’s home for me,” Dent said.

The “Flying Karamazov Brothers” entertained the audience with comedy, theater and juggling. This performance mixed parodies of detective movies from the ‘30s.

In its 34th year, the Colorado Ballet brought in 25 dancers from around the world. This show included three works by ballet maker George Balanchine.

“This was a nice historical piece. For me, to have seen the three periods of Balanchines’ development was very exciting,” Dent said.

The “Guildhall String Ensemble with Manuel Barrueco” had performed in various locations

•continued on page 34







**Shenanandoah** by Gateway Theatre Inc.  
(Courtesy photo)

**Flying Karamazov Brothers**  
(Courtesy photo)





**Colorado Ballet**  
(Courtesy photo)

•*continued from page 32*

which included Europe and Asia. Barrueco, classical guitarist, had received international acclaim for his musicianship and new approach to the use of his instrument.

"Pieces of 8" was a group of a cappella singers consisting of four men and four women.

"This was a fun a capella group. In this case, this was a whole new area of sound that I just thoroughly enjoyed," Dent said.

Wrapping up the season was Neil Simon's "The Sunshine Boys," a comedy which attempted to reunite two old friends.

Additional programs presented by the Special Events committee, not part of the Encore Series, included the "Ballet Folkloric National De Chile," "The Peking Acrobats," "Always...Patsy Cline," "The Cuban National Folkloric Dance Ensemble" and "Jesus Christ Superstar."

"Jesus Christ Superstar" was a musical about the last seven days in the life of Jesus of Nazareth.

"This was definitely the biggest show of the

year...with standing room only," Dent said.

Season tickets for students was \$18 for unre-served seating and \$28 for reserved. Those prices included all eight shows.

"If you go anywhere else, like Denver, New York, or Kansas City, you'd probably pay at least \$50 for some seating," Todd Sandoval, Dodge City senior, said.

"Seating in unreserved is just as good as reserved (in Beach/Schmidt). There really isn't a bad seat," Crites said.

Money for the Encore Series was recieved through a grant from the university Student Activity fund.

Additional funds were provided by the Kansas Arts Commission and the National Endowment for the Arts.

"The performances are excellent. The quality of material brought into Beach/Schmidt is second to none," Sandoval said.

*writer gabriela snydstrup  
designer melissa deaguero*





**Jesus Christ Superstar**  
(Courtesy photo)



**River North Dance Company**  
(Courtesy photo)



# serving Greeks

**“Not only are we helping those less fortunate, but we’re having fun doing it.”**

**g**reeks. Some thought the Greek system was full of stuck-up partiers who never wanted to do anything, especially if the action would benefit the community. Campus-wide, however, Greeks proved those opinions to be wrong.

Each of the six fraternities and sororities participated in numerous community service and philanthropy projects.

“Locally, we visit children in the hospitals and take them balloons, valentines, etc.,” Sigma Sigma Sigma Angela Marshall, Greensburg junior, said. “We have also done a scavenger hunt with the Women’s Battered Shelter.”

Nationally, Tri-Sigma also supported two play therapy rooms in Dallas and Chapel Hill, N.C.

Alpha Gamma Delta’s philanthropies also focused on helping children. The AGD Foundation benefited children’s hospitals nationwide.

“We trick or treat for AGD Foundation,” Kristi Schremmer, Hoisington freshman, said, “and sponsor a softball tournament for them.”

Delta Zeta helped the community by participating in Hays’ Trick or Treat so Others Can Eat, the Walk for Diabetes and Walk for Heart. Delta Zeta also sponsored Slammertime, where all money raised went to their international philanthropy, the Gallaudet University for the hearing impaired in Washington, D.C.

“Community service is a great way to give something back to the community,” DZ Meghan Gibbs, Goddard sophomore, said. “It feels great to know we’re helping others.”

The fraternities also gave their time and energy to help others.

Sigma Phi Epsilon participated in Trick or Treat So Others Can Eat, the March of Dimes Jail and Bail, the Toys for Tots program and Adopt-A-Mile.

“Nationals requires us to do some (community service),” Sig Ep Aaron Alexander, Strong City sophomore, said. “But we usually do more than we have to just because we feel the community is a good sponsor of the university and the Greek system.”

Tau Kappa Epsilon also helped the community through various projects. Their national philanthropy, Special Olympics, benefited from their help.

“Since so many people (from Hays) help with Special Olympics, we chose the American Cancer Society to help out too,” TKE Tom Moody, Shawnee Mission sophomore, said.

To raise money for their international philanthropy, Sigma Chi put a new spin on things. For one week in April, they sponsored the annual Derby Days, which benefited the Children’s Miracle Network. Money was raised through receptacles in stores and various other events.

“The cool thing about Derby Days is that we get the sororities involved and make it fun,” Sigma Chi Ryan Buchanan, Council Grove junior, said. “Not only are we helping those less fortunate, but we’re having fun doing it. (We participate in community service) to show people what we’re really about, and not the image people have of fraternities.”

*writer jessica smith  
designer melissa chaffin*





**Cookie time.** Members of the Sigma Phi Epsilon Fraternity and Delta Zeta Sorority give a donation of baked cookies for a bake sale to Dream Inc. The money from the bake sale went for area children to attend summer camp. (Courtesy photo)



# sound of • Music

**“Of the 55-60 (members of the orchestra), approximately 18-20 are students.”**

**a**s expectant fans took their seats in the concert hall, strained notes of instruments tuning up could be heard all around. Before the lights dimmed, the nervous musicians were seen shuffling their music and adjusting their concert attire. After a few minutes, everyone settled down and enjoyed the Hays Symphony Orchestra's performance.

The orchestra was open to anyone in the city of Hays who was interested in auditioning. Many university students tried out.

“Of the 55-60 (members of the Hays Symphony Orchestra), approximately 18-20 are students,” Don Delisi, orchestra director, said. Delisi was also a music instructor at Fort Hays.

The symphony met every week for two hours to practice.

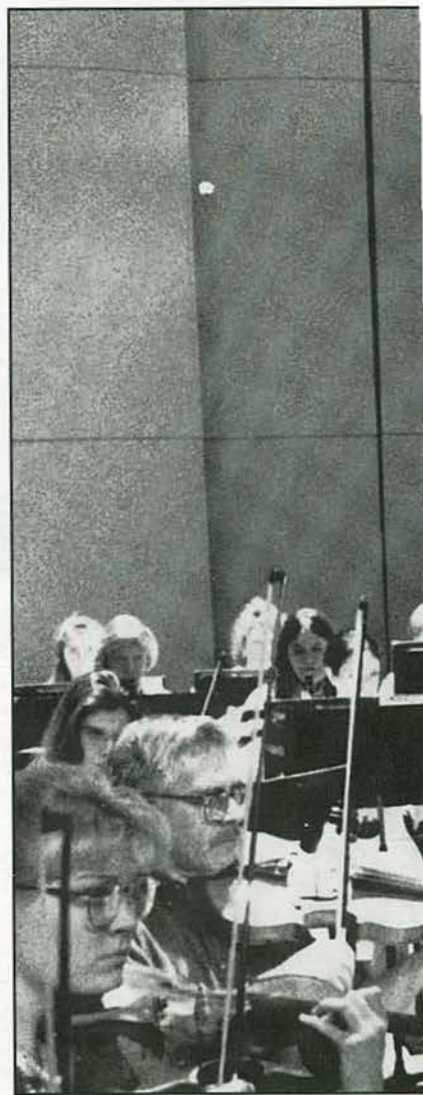
“I’ve taken eight years of lessons,” Ross Burgess, Smith Center freshman, said. “And I was just interested (in joining the orchestra) when I got here.”

Burgess, who was a music major, played the violin in the orchestra.

But not all of the orchestra members were interested in musical careers. Some, according to Delisi, just liked to play their instruments.

“It’s just about an equal mix (of music majors and non-music majors),” Delisi said. “We’ve also got high school students and music teachers – there’s a wide variety.”

The diversity of the group seemed to be a plus. Moments after the last notes had been heard and the lights had once again risen, the audience’s applause thundered their approval of the musicians.



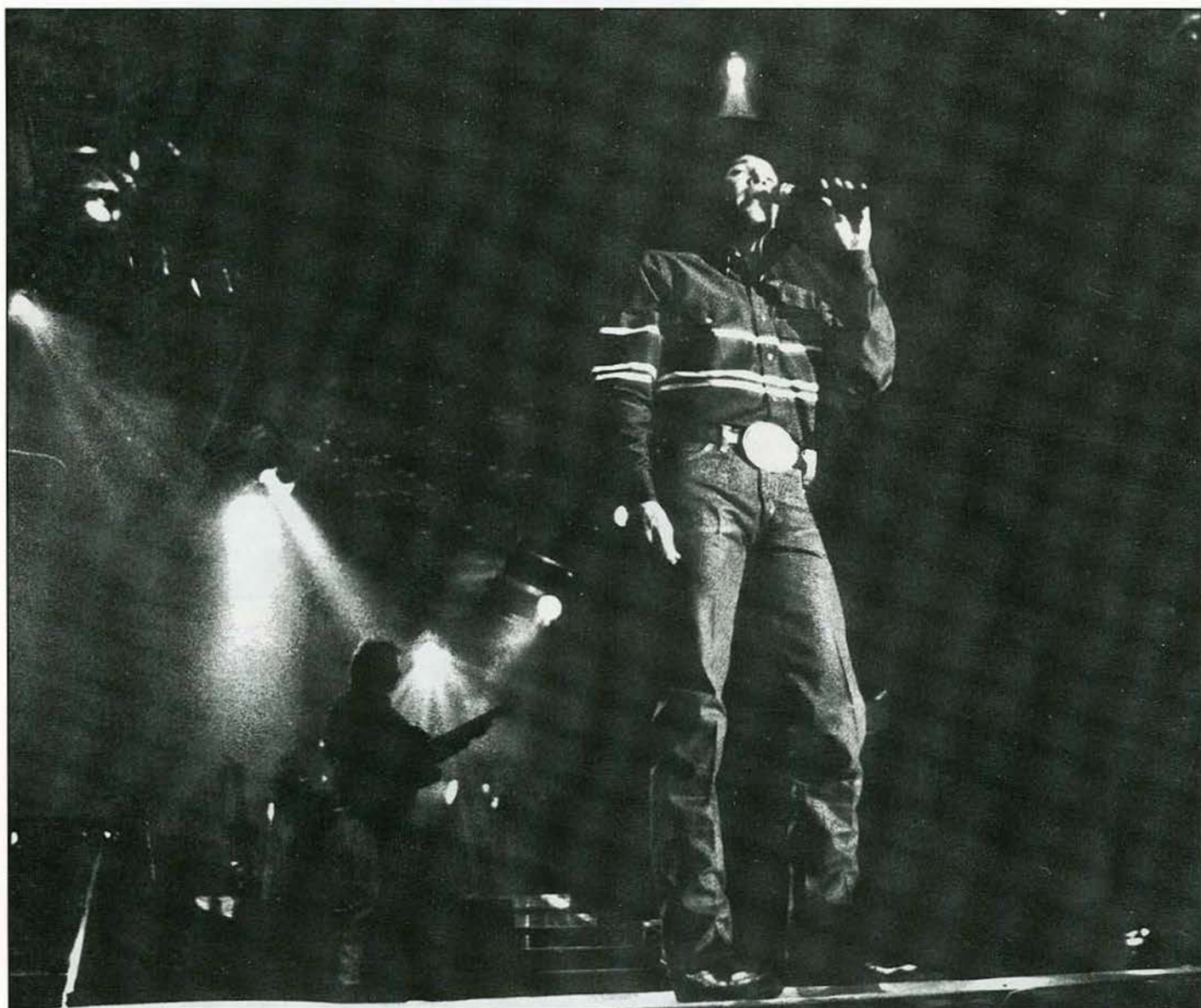
*writer jessica smith  
designer melissa chaffin*



**Making music.** Members of the Hays Symphony Orchestra practiced in the Beach/Schmidt Performing Arts Center prior to one of their concerts. Photo by Mark Bowers.







**Hypnotizing the crowd.**  
(top photo) Country star Clay Walker entertains a crowd of nearly 1,350 in Gross Memorial Coliseum on April 13. Photo by Mark Bowers.

**Dynamic opening act.**  
Canadian native Michelle Wright warms up the audience before Walker's performance. Photo by Mark Bowers.





# two-steppin' Show

**“We really got into the music and started dancing around.”**

**C**ountry fans two-stepped to Gross Memorial Coliseum for the major concert of the spring semester.

On April 13, country music star, Clay Walker, entertained an audience of close to 1,350, Eric Tinch, University Activities Board advisor, said.

“It was more exciting than I thought it would be,” LeRoy Kreutzer Jr., Hays freshman, said.

“We went to his concert a couple of years ago, which was good but we thought this would be about the same. It wasn’t at all though because of all his new songs,” Kreutzer said.

Walker’s ‘96 tour called “Hypnotize The Moon,” featured all of his top singles from his debut album, “Clay Walker,” and the follow-up, “If I Could Make a Living,” to his latest

release, “Hypnotize The Moon.”

Walker got the crowd going by improvising words to songs such as “Finally made it to Fort Hays State.”

“We really got into the music and started dancing around,” Jodi Duncan, Abilene senior, said. “Clay Walker is very cute, cuter even than his pictures.”

Hays resident and university alum Jennifer Jaeger found Walker’s performance, “energetic,” and was duly impressed with the opening act, Michelle Wright.

“I saw Clay a couple of years ago when he opened for George Strait. He was really good then too, but I also liked Michelle Wright. She seems like a neat person,” Jaeger said.

Wright who described Walker as “great” and a “good guy” to work with had also toured with Walker previously.

Wright said she has “enjoyed many successes” in her homeland of Canada but is relatively new to the United States.

“We’ve had Americans coming up to Canada as stars for many years. This is new for Canadians to be welcomed to America and enjoy the success that we do,” Wright said.

Wright won “Top New Female Artist” in America in 1992 with her album, “Now and Then,” featuring Wright’s favorite song, “Take It Like A Man.”

Wright congratulated the university on the basketball team’s national title, “Yeah, Tigers,” she said. “That’s really impressive.”

Walker also expressed his congratulations on stage. He had learned of the Tiger’s 34-0 season while golfing prior to the show.

“Wow,” he said.

*writer kari sparks  
designer melissa chaffin*



# debating the Issues

**“There is a lot of participation in organizations, but those organizations do not have direct contact or a voice in Student Government.”**

**a**s election year gathered momentum in anticipation of November 1996, two university students announced their intentions to enter the annual Student Government Association presidential race.

James Jirak, Tampa junior, and Chad Nelson, Lincoln junior, each announced their intentions at their own press conferences and began speaking to organizations, posting fliers, decorating the sidewalks and participating in a debate.

Jirak's vice-presidential running mate was Melanie Peters, Albert junior, and Nelson's running mate was Terry Bruce, Pretty Prairie junior.

Though two other candidates filed intent-to-run forms, both Ryan Buchanan, Council Grove junior, and Travis Crites, Idalia, Colo., junior, withdrew prior to making formal announcements.

Among issues, Jirak's platform was based on a desire “to better the whole university.”

He appealed to the needs of the students stating SGA did not belong to the few select students involved, but to all students across the campus. He also said he did not want to ad-

dress the issues during his campaign, but to get elected and do his work from the office.

“We are not here to serve our own interests. We are just normal students, and we want to give SGA back to the students.”

Nelson, on the other hand, came out strong on the issues, publishing his promises on posters designed to target those viewing them. In the residence halls, Nelson wanted to explore renovations. On the main campus, Nelson wanted to continue renovations and explore the possibilities of a food court in the Memorial Union.

On the issues of SGA, Nelson proposed reapportioning senate seats to include representatives from organizations as opposed to already apportioned seats by department.

“There is a lot of participation in organizations, but those organizations do not have direct contact or a voice in Student Government,” Nelson said.

Eleven days after both candidates formally announced, the waiting was over. The Nelson/Bruce ticket was victorious with a total of 380 votes to the 319 votes received by the Jirak/Peters ticket.

*writer rebecca schwerdtfeger  
designer melissa chaffin*



PROHIBITED IN  
THIS ROOM.



**Announcing their candidacy.** Presidential candidate Chad Nelson and vice-presidential candidate Terry Bruce discuss the issues prior to the Student Government Association election. Their team won by a margin of 61 votes. Photo by Matt Shepker.



# the cost of Graduation

**“I didn’t have a problem with the \$20, but I wish they would have told us what the fees were for.”**

**C**ap, gown, tassel, announcements, diploma, graduation memorabilia. Graduating meant more to students than completing their final semester and walking across a platform to receive their diplomas. It also meant purchasing the necessary items that go hand in hand with graduation. And the costs added up quickly.

Even for a student to graduate, a \$20 degree completion fee (or \$30 for someone graduating with two degrees) was tacked on to registration fees when they enrolled in their last semester. This money was for the costs of diploma and cover, rental of cap and gown, postage for mailing diplomas and brunch for degree candidates.

Danielle Watkins, Hoxie senior, said, “I didn’t have a problem with the \$20, but I wish they would have told us what the fees were for.”

On top of the payment to the university, students wanting to invite family and friends to share their moment of completion, had to spend additional money on graduation announcements. An “economy” package which included 25 announcements, custom note cards and etiquette seals cost \$43.95. Additional packages could be purchased with more announcements.

Some students discovered creative ways to save money. Many of these students designed their own graduation announcements and mailed them out to family and friends.

Other students spent money on receptions and motels for their families and friends.

Graduation day, May 11, regardless of the costs, was a day worth striving for. Those who donned caps and gowns that Saturday morning were creating memories to cherish for a lifetime.

*writer and designer melissa chaffin*





**Applying his education.** Graphic design major Brian Schwerdtfeger, Hays senior, designs his own graduation announcements on the computer in an effort to save money. Photo by Matt Hoernicke.



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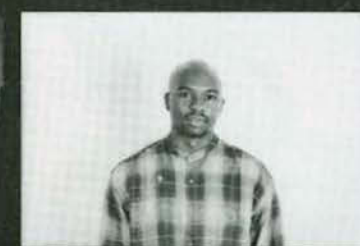
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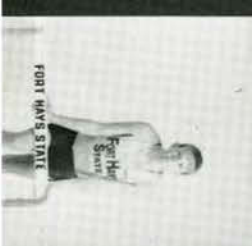
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# *Continuum*

## IN-DEPTH:

**An array of profiles,  
each with their own unique story,  
which provides a glimpse of the  
varied university personalities.**

—The 1996 *Reveille* Staff



# A cultural adjustment:

*Minority student advisor Quentin Choice acted as role model*

"My first semester here, it was an adjustment period," Quentin Choice said, his deep, baritone voice echoing off the walls of his office. "Up to mid-terms my first semester it was like, 'I wanna go home, I wanna go back home.'"

The story sounded familiar. In fact, most freshmen could testify to a similar feeling of loneliness.

However, in the case of Choice, and other African-Americans like him, this cultural shock intensified

because he attended a predominantly white university.

According to Pat Mahon, registrar, minorities made up little more than 6 percent of the university's total enrollment, with African-Americans comprising a mere 1.6 percent of that figure.

As a result of the low enrollment, most minorities, whether Hispanic, Native American, or African-American, underwent a

major adjustment period when they arrived. Choice attested to this fact.

Choice, who served as a minority student advisor in the Kelly Center, grew up in Aurora, Colo., a suburb of Denver with a population of 218,000. For him, the adjustment to college centered on size as well as familiarity.

"When I first came here, I didn't know a soul," he said.

"What helped me out was just meeting people. Once you make friends, it'll be all good for you," Choice concluded almost forcefully.

The uncertainty of five years ago was gone; words of understanding flowed smoothly out of his mouth. This understanding helped Choice, who graduated from the university with a bachelor's degree in sociology, land his

position at the Kelly Center. Within the framework of his new position, Choice hoped to help other students adjust to college as easily as he had.

While his main role as an advisor was to provide support and assistance, Choice also reported monthly to the Diversity Awareness Committee on issues which affected the African-American students on campus. He also served as advisor for the Black Student Union.

"My job is just to help them (African-Americans) out any way that I can, basically. If they have problems with school teachers, personal problems, social problems, just whatever it is. . . or to help them adjust here, because this is all new to them.

"With me having already been through it, I can give them some insight and tell them what to expect, or what to do, or just how to adjust here to make their lives here more enjoyable."

According to Mahon, adjusting can be difficult, especially on a predominantly white campus. "Think about the transition or adjustment coming to a predominantly white campus, if you're not from that," she said. "We're not trying to foster segregation; it's just that there's a comfort zone, there's that transition, there's that newness."

Choice agreed, "If they (African-Americans) come talk to somebody else, they might not feel that comfortable with them. But they probably feel more comfortable with me because I know where they're coming from."

Choice also worked for the Admissions Office recruiting African-Americans. One could begin to see the two-fold nature of his job. Advisor and admissions representative, counselor and salesman, comforter and motivator.

"They see me (as one) that did it, that graduated; then, they're like 'Oh, I can do it too. If he went to this school, maybe I should check it out; maybe it ain't all that bad.'"

•Writer Rod Smith

•Designer Melissa Chaffin

"With me having already been through it, I can give them some insight and tell them what to expect..."





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# More than a team player:

## *Athlete Summer Vann's daily activities kept her running*

6:15 a.m. Beeeeeeeep. One eye opens slightly to catch a glimpse of the alarm clock. Rather than push the snooze button and roll over, Summer Vann jumps out of bed, dresses in her practice clothes, hops in her car, and crosses campus to Gross Memorial Coliseum for an easy morning run along the dike.

7:30 a.m. Vann, Lakin senior, crawls back into the warmth of her bed to catch one more hour of sleep.

As the only Tiger cross country team member to qualify for nationals in November 1995, Vann deserved her extra z's. After nabbing the last qualifying slot at the South Central

**"We go to battle together every Saturday morning on the starting line."**

Regional in Alamosa, Colo., and claiming all-Region honors, she finished 55th out of 130 runners at the NCAA Division II National Cross Country Championships in Spartanburg, S.C.

As a senior leader on the cross country and track teams, Vann had

an impressive record which began with the "Most Improved Female" award as a freshman in cross country. Other honors included co-Most Valuable Player in track as a sophomore; Academic All-American for three years; Rocky Mountain Athletic Conference champion in the 400-meter hurdles; the cross country Top Tiger award as a senior; and a member of the university record 4x800 and 4x400 relay teams.

As practice for the indoor track season began, Vann admitted she preferred cross country competition.

"I like the team aspect of cross country better. Track is real individualized. You get to know everyone on the cross country team so much better because there aren't very many of us." Grinning mischievously, Vann added, "We go to battle together every Saturday morning on the starting line."

Her teammates enjoyed Vann's humor. In fact, Chandra Russell, McPherson sophomore, said Vann was one of the most fun people to run with.

"She's always cracking jokes. She has this poem she recites every Halloween called the Black and Gold," Russell

said. "It's not really the words that are funny; it's just the way she does it."

8:30 a.m. The alarm clock rings and again Vann mechanically jumps out of bed – this time to get ready for class.

9:30 a.m. In Rarick Hall, Vann practices teaching an elementary reading lesson to a class of college students in a techniques class. An elementary education major with a minor in speech pathology, the future Miss Vann has no doubt she's in the right field.

1:30 p.m. Vann sports her practice clothes once again as she heads to class before joining her teammates for a "hard" five-to-eight-mile run.

Coach Jim Krob said he recruited Vann because he knew she was not only a good athlete but also a good student.

"She's what I call a quiet leader; she leads by example," Krob said. "She's been a strong force for us for the past several years. I wish I had a dozen like her."

5:15 p.m. Vann and her roommates cook supper: their usual . . . Mexican food.

One of her roommates, Shara Kechter, St. Francis junior, said Vann's spontaneity made each day in their three-bedroom house near campus a new experience.

"She always comes in the door after practice, and if one of us is cooking supper, she yells, 'Honey, I'm home!'," Kechter said. "It's good living with her because she sees the funny side to everything."

In spite of her comical personality, concentration was the key to life, and especially running, for Vann.

"When you're in a race, you try to keep your mind in it and not psych yourself out. Most of the time I just tell myself to keep up with them because I know if I can keep up with them, I can usually out-kick them in the end," Vann said.

7 p.m. Vann takes a time-out from studying to watch her two favorite sitcoms, "Seinfeld" and "Friends."

"I'm not really ready to graduate and be an adult. I'll miss seeing my teammates. Maybe eventually I'll miss the competition."

10:30 p.m. Vann crawls into bed for the night.

•Writer and Designer Melissa Chaffin





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# Beyond athletic excellence:

*Academic counselor Carolyn Bird led athletes to academic achievements*

On Feb. 14, 1996, 172 student athletes at the university were recognized, not for their athletic accomplishments, but for their academic achievements.

It was a special night for academic counselor Carolyn Bird, who had helped initiate this night of recognition six years earlier. Bird started the Academic Excellence Award as a way to recognize and fight common stereotypes of athletes.

"It just sort of lets the faculty, the rest of campus and the other students know," Bird said. "It makes a difference that they know that we

**"That's part of my job, too, to make (student athletes) see that this time here should be used to prepare for the rest of their lives."**

have this many student athletes and that over half of them have (a 3.0 GPA or higher)."

Bird did much more than recognize academic achievement for the student athletes. She served as a liaison between the athletic department and the faculty and administrators on campus. Also, student athletes who were having problems in classes or with professors went to Bird for assistance.

"On this campus, that doesn't happen very often," Bird said. "Usually, it's just a misunderstanding on the student's part, or there's just been a miscommunication at some point, and it's usually very easy to work out."

However, if it appeared that student athletes were being treated unfairly, Bird did not hesitate to fight for the student's rights. Bird's actions also showed her compassion for the student athletes.

"I have driven here in the middle of the night and looked something up on the computer to make sure that I wasn't wrong," Bird said, referring to a question of eligibility.

Keeping up with the NCAA regulations and guidelines was a large part of Bird's job.

"You have to keep track of all that," she said pointing to an inch-thick book of revised regulations on her desk, "in order to make sure that the kids stay eligible. The school can be hurt, but the worst thing that can possibly happen is for us to make a mistake that would make a student ineligible," Bird said.

"I didn't know one rule when I came here," Bird, who received her master's degree in 18th-century intellectual history, said. "I knew nothing...I don't know how you would prepare for the job besides doing the job."

But what Bird did know was the faculty vantage point. After accepting her position as academic counselor, Bird still taught a history class each semester.

"I was on that side," Bird said, "and I saw some of the problems. And I try to keep my hand in teaching so I understand the faculty side of it too."

Karah Dankenbring, Bird's student assistant for three years, recognized her commitment for athletes' success.

"She is caring, compassionate and works hard to help other people," Dankenbring said. "She wants people to be successful, helps them to achieve goals, and is willing to talk to student athletes about anything."

According to Dankenbring, Bird became something of a "mother-figure" for many student athletes.

Tom Mahon, who worked with Bird on compliance for all student athletes, referred to her as a "sounding board," someone who student athletes could talk to when they didn't feel comfortable talking to their coaches.

Bird's initial interest in student athletes stemmed from her own family's involvement in the Foster Parent Program in the mid-1980s, a program that matched up student athletes with host families.

"That's part of my job, too, to make (student athletes) see that this time here should be used to prepare for the rest of their lives," Bird said. "The habits they develop now are the habits that should carry them through when they have a job, or a family, teach them responsibility, self-discipline and to be proud of their achievements."

• Writer Rod Smith  
• Designer Melissa Chaffin



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# Breaking bold barriers:

*Instructor of sociology Robert Scott was not the typical professor*

Robert Scott liked to break barriers.

How else could one account for a person who shared equal affinities for MTV's Beavis and Butthead and John Wayne?

Scott, a 30-year-old, dual citizen of Canada and the United States and father of two, was hired in June 1995 with the understanding he would develop a Justice Studies program, which would eventually culminate in a criminal justice degree.

When you met him in the hall, he was likely to greet you with a casual 'What's up?' or the even more colloquial 'Hey, dude.'

So Scott spent his summer working out the curriculum and a proposal to take to the Board of Regents.

Apparently he spent part of his summer decorating his office in Rarick Hall. To walk into it was an experience in eclecticism, but it also told a lot about the man.

From a poster of hockey player Pat LaFontaine, and a small picture of Martin Luther

King Jr., to a picture of Brian Mulroney, prime minister of Canada, and a four-foot poster cut out of a Royal Canadian Mounted Policeman, Scott's diverse interests were evident. Add to that more sports posters, the Kennedys and John Wayne. A Beavis and Butthead "Frog Baseball" T-shirt also hung on the wall and provoked comments like the following:

"I'm a big Beavis fan. I love that show...it just kills me. Kids don't idolize that. They realize that they're a couple of turds sitting on a couch doing stupid things. Nobody wants to be like Beavis or anything," Scott said, as music from the band Green Day came from a nearby speaker.

As if juxtaposed for emphasis, Scott's diplomas hung directly above the T-shirt.

It wasn't just Scott's office which set him apart from the other professors though.

When you met him in the hall, he was likely to greet you with a casual 'What's up?' Or the even more colloquial 'Hey, dude.' Not necessarily the typical professor's greeting.

Shawn Pokorski, Haysville senior, felt Scott's casualness showed students they were "in the company of equals."

According to Jennifer Thrash, Courtland senior, Scott's classes, like his office, were interesting.

"Not many people skip, because they like his classes," Thrash said. "He knows a lot about his field, but he teaches it on the student's level, not above their heads."

But these barriers weren't the ones Scott came to the university to break. He was after institutional barriers.

Wichita State University offered the only four-year criminal justice degree program in the Regents system and had cornered the market on the major.

"We're trying to break a barrier here in that Wichita State, for the last 15 years, has had this kind of informal arrangement where they are to be the only Regent's school with a CJ degree," Scott said.

If approved, the program would be housed jointly with the department of political science, Scott said.

"With us getting this program, a bunch of the agencies have already said they're going to start moving towards requiring a four-year (degree). A lot of them require the two-year now."

According to Scott, the development of the new major was a logical outgrowth of demand.

"There's a ton of jobs, especially out in this neck of the woods," Scott said.

This demand was not just in the job market but within the sociology department.

"We figure we're going to have 100 majors before we bring in anybody from the outside, just people defecting from other majors. We've got a bunch of inquiries from people at WSU who would like to transfer who don't like to live in Wichita."

Scott could relate with this fear of the big city.

"I don't want to live in the big city again, that's one thing I don't want to go back to," Scott said, explaining his decision for accepting the job at the university.

With this he took another drink of coffee. Setting his mug down with a thud he said: "Kansas is interesting."

It sounded like a perfect match.

• Writer Rod Smith  
• Designer Melissa Chaffin





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# Overcoming obstacles:

*Non-trad. student Felisa Clair related life experiences to the classroom*

Overcoming obstacles and breaking through stereotypes was a way of life for 59-year-old Felisa Clair. This Natoma junior, mother of five and grandmother of nine, decided to return to school to prepare for the empty nest syndrome.

"I didn't want to end up depressed like my friends because my children were graduating from high school and moving. Going back to school was a stepping stone to the rest of my life," Clair said.

Clair's other life-altering decisions were not as easy as the

**"There is no blueprint for life. I was just testing the water and doing the best I could..."**

one to return to school. Clair was born and raised in the Phillipines, the sixth of nine children.

"I was brought up very militant, and I think that's what helped me stay straight."

While living in a strict household, Clair also faced the harsh reality of growing up "different." Even in the Phillipines, she was considered different from other Phillipinos. Her mother was

Japanese-Fillipino, and her father was a Spanish Moor.

Despite this ethnic obstacle, Clair felt she was always received graciously by her neighbors.

"If you treat your neighbors the way you want to be treated, it will ultimately be returned," she said. "I think people have problems adjusting because they are not comfortable with themselves. We can all be brothers or sisters regardless of color."

Clair's life was filled with obstacles, both personally and professionally. She was first in her family to get divorced.

"There is no blueprint for life. I was just testing the water and doing the best I could. I am now mentally stronger because of the experience."

Clair went on to boast, despite her divorce, she had been remarried for 26 years. The support of her husband and children enabled her to be successful in school.

Laughing happily, Clair said, "My husband was very excited. At first, he was a little threatened. He would say, 'You're going to be like those other women who go to school to look for a younger man.' And I would tell him, 'Honey, if I had wanted to look for a younger man, I would have done it a long time ago.'"

Clair first entered the university with aspirations of becoming a nurse but soon realized she could not make it in the program.

Reflecting, she said, "I truly thought that was the career for me. I was depressed and did not know what to do. So I just decided to quit. I went to say my good-byes to Rose Arnhold (under whom she had a class), and she gave me that light bulb in my head again. She told me I would make a good social worker."

Clair, who eventually switched her major to social work, felt there were no differences between non-traditional students and their younger counterparts.

"The traditional students are so helpful and sometimes take care of me. But most of the time, I feel like I'm acting like a mother. I play like a mother and give a little advice. I let them know they are not alone and that we all have to be separated sometime from our mom and dad."

Her experiences were helpful in her social work courses.

Amanda Sumner, Norton junior, said, "Her experiences provide the students with a background in both diversity and family issues. She is humorous, easy to get along with and, most of all, she enjoys people. She is very enthusiastic about her work and offers encouragement to others."

Judy Caprez, assistant professor of social work, said, "Because of Felisa, everybody knows that much more. Her life experiences are an opportunity for others to stretch their minds in social work."

University life was beneficial for Clair.

"I enjoy interaction, socialization, learning and making me smarter and smarter. I am an optimistic person. I've just done the best I could."

---

•Writer Melissa DeAgüero  
•Designer Melissa Chaffin



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# *Continuum* OF ACADEMICS:

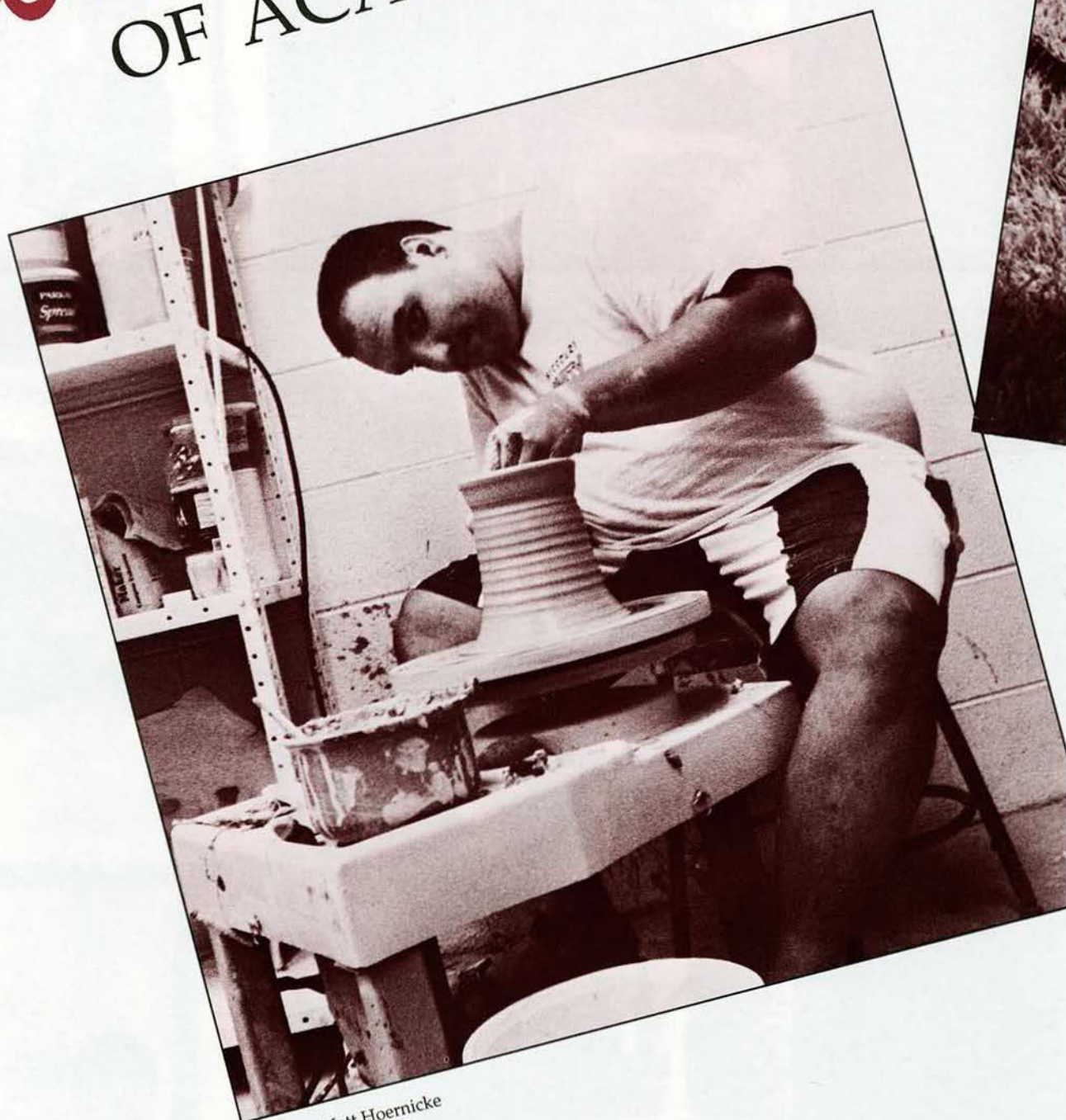


Photo by Matt Hoernicke





Photo by Mark Bowers

**An assembly of scholars who, despite their  
various majors, interests and levels of  
learning, progress together through the  
trenches of higher education known as Fort  
Hays State University.**

—The 1996 Reveille Staff



# End of a Millennium

The university's  
"Class of 1999"  
will end a millennium  
and begin another

When the class of 1999 entered college, they had additional pressures on them.

In addition to the usual challenges of college, the 1995 freshmen class had to make certain they didn't flunk any classes. If they did, it would ultimately prevent them from being members of the last graduating class of the century.

Four short years would see the dawn of a new century and millennium, and some members of the class of 1999 felt pressured to graduate before the year 2000 arrived.

"It kind of scares me, because it puts a big responsibility on my shoulders. But it does motivate me to meet all my graduation requirements so I can be a part of the last gradu-

ation ceremony this century," Allison Stull, Natoma freshman, said.

Unlike classes before them, the freshmen class had an extra incentive to take more hours so they could finish in 1999.

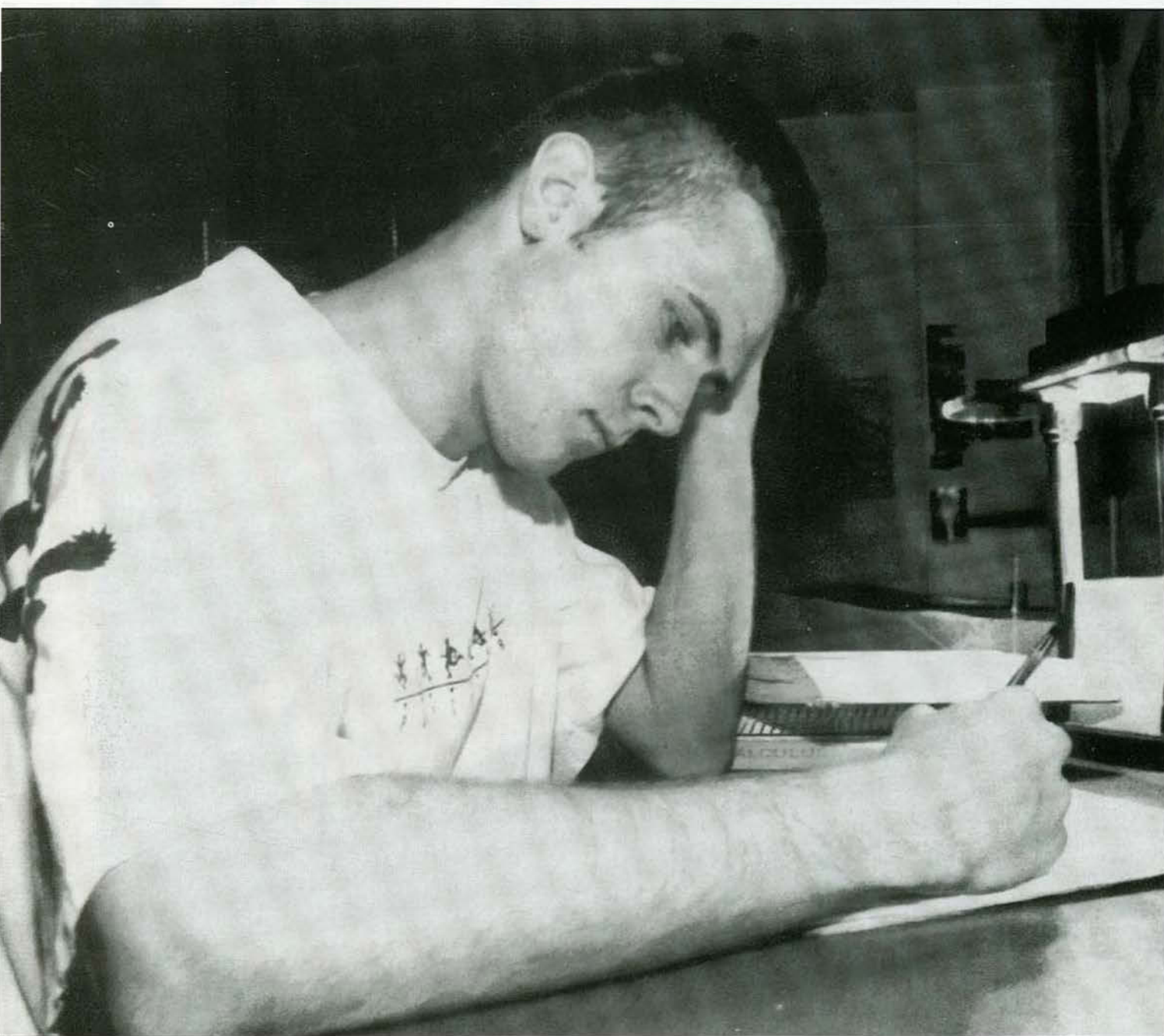
However, for some students, graduating before the century's end was not a priority.

"The way I see it, the last year of the century will be reason enough to party. If I also happen to end my college career that year, it will be all the more reason," Jason Myers, Beloit freshman, said.

"It kind of sucks being the class of 1999, because I'd rather be the class of 2000 so I could be the first in something rather than the last," Cassie Zodrow, Selden freshman, said.

Writer Devin Strecker • Designer Connie Ellerman





**Making the grades.** Determined to graduate in 1999, Jason Myers, Beliot freshman, studied for a test in his room in Agnew Hall. Photo by Matt Hoernicke.



**Building time.**  
Cory Post, Ulysses  
junior, applied a coat  
of varnish to a clock  
he was building.  
Photo by Matt Shepker.





**T**he buzzing of saws, the pounding of hammers and the whirring of motors reverberated through Davis Hall as enthusiastic technology students completed their projects.

The technology program changed its format in 1994, which provided additional advantages to students. The program, previously known as "industrial education," was renamed "technology studies" to better reflect the evolving program.

"We've made some changes in the department to reflect what's happening with technology nationally," William Havice, associate professor of technology studies, said.

Although two year vocational schools were a popular option for students interested in technology, some students wanted the advantages of a four year college.

"Unlike a vo-tech school, a university program allows students to gain more all around knowledge. But, the biggest advantage is the social atmosphere of a four year college," Travis Vaughn, Rexford junior, said.

University courses combined the latest, in-depth technology theories with workshop applications.

"What makes this program so nice is that it offers students an overall knowledge in many areas. Students really learn and understand all aspects of technology," Christine



**Power sawing.** Cory Post, Ulysses junior, saws a piece of wood for his clock. Photo by Matt Shepker.

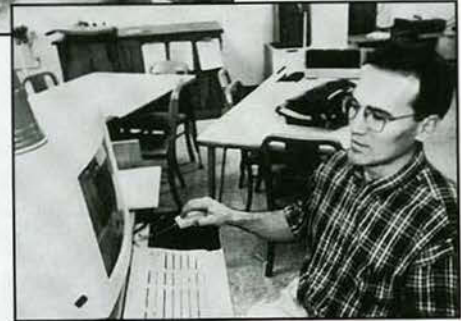
Nordhus, Centralia senior, said.

"I chose a four year college rather than a vo-tech school

because the training is more in-depth and offers more experience," Cory Post, Ulysses junior, said.

The department was divided into four sections. Communications technology taught drafting, design and computer use involved in vocational careers. Manufacturing technology covered production processes. Construction technology offered training in the planning and design of construction, as well as the actual execution of a project. The education section prepared students to teach in areas related to industrial technology.

According to Havice, the department's purpose was to educate students in all aspects of these vocational fields, which prepared them for a broader range of career choices.



**Demonstrating.** William Havice, associate professor of technology studies, shows students how to run a graphics program. Photo by Matt Shepker.

# Best in the Profession

Students acquired skills at the university they couldn't learn anywhere else

Writer Devin Strecker • Designer Connie Ellerman



Helping out.  
Danette Kerns,  
Plainville senior,  
helps Tanner  
Schreck with his  
Math assignment.  
Photo by Matt Shepker.



# Tutors make an Impact

University students  
had a chance to make a  
difference in children's lives

**J**ohn\* could never spell the word correctly. No matter how hard he tried, the word never looked right.

But then, a Y.E.S. (Youth in Educational Services) tutor helped him overcome his difficulties with

spelling and other subjects.

The Y.E.S. tutors worked in various schools throughout the Hays community, providing help to at-risk youth.

The tutors assisted the children



one-to-one by helping them in math, reading, computers, social studies and special projects.

When classes were over children were allowed, with a parent's permission, to stay after school to receive help with their homework or to receive help with special studies.

Y.E.S. tutor Sherrie Polkinghorn, Dodge City graduate student, said, "It is a wonderful program which is needed in the public schools. It gives (university) students a chance to interact with the (unified school district) programs. The interesting part is that each day we are met with a different challenge."

Dave Basinger, Wilson Elementary School principal, was impressed with how the tutoring program had helped in the past several years. "Several tutors have reached the students in need. They provided assistance to the students who needed help that the teacher could not provide to them individually."

Janet Herrmann, Felten Middle School counselor, said, "The tutors are a blessing. They build friendly relationships with the children and have proved to be very helpful."

Although not required to do so, many of the tutors participated in activities designed to help the children build trust relationships.

The Y.E.S. participants were required to fulfill five-six hours of tutoring a week.

The Y.E.S. program provided university students with a stipend for their services. They learned how to deal with gifted children and students who had trouble with school and problems paying attention. The tutors saw how tough it was to teach students and to keep a positive attitude while helping them expand their learning. These tutors learned to give positive feedback when children struggled to complete a task.

Heather Morrison, program instructor, said, "The tutors are effective and have helped the children to increase their grades and better understand their subjects. The teachers are absolutely glad to have the tutors and I am pleased with the results."

*\*Editor's Note: The name in the story was changed to protect the person's identity.*

**It all adds up.** Sherry Polkinghorn, Dodge City graduate student, helps Megan Staab understand her lessons.  
Photo by Matt Shepker.





# Students for a Lifetime

Lifelong students  
found a profession in  
getting an education



**Still studying.** Seven-year student, Bob Opat, Hays senior, studied at the front desk of McMIndes Hall.  
Photo by Matt Hoernicke.



**M**any students begrudgingly put in eight grueling semesters at the university to obtain a degree. On the other hand, some people "chose" to attend the university for much longer.

Students who had been at the university for years said they found their extra time to be a rewarding experience.

Bob Opat, Hays senior, said, "It is not always bad to be in school so long. I am always learning new things through various jobs and different cultures.

"My education was also prolonged because I changed majors. One should keep going until he finds out what he wants to do. You will end up happy that way," Opat said.

Opat's reason for staying at the university for seven years was not unusual. Many students who were at the university for more than four years stayed because they changed majors.

Noalee McDonald, Hays graduate student, spent six years as a student. She completed two very diverse degrees, one in math and one in sociology, and then began graduate study in adapted physical education.

"As I went through school, I volunteered at the Association for Retarded Citizens. I fell in love with working with people with disabilities in recreational settings," she said.

Like many others, McDonald decided to stay at the university to obtain the credentials to work in her final field.

Although furthering their education was the reason many stayed, others stayed to fulfill social needs by getting to know different people each semester.

Matt Taliaferro, Topeka senior, was in college for five years. "I am here for the duration. I like the teachers and the smaller school. An advantage is knowing everybody," he said.

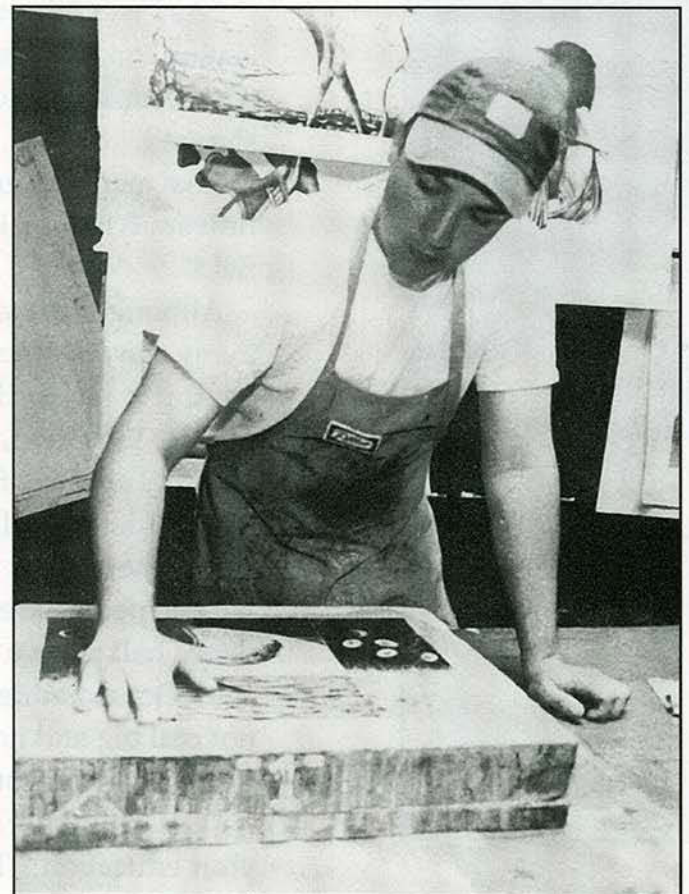
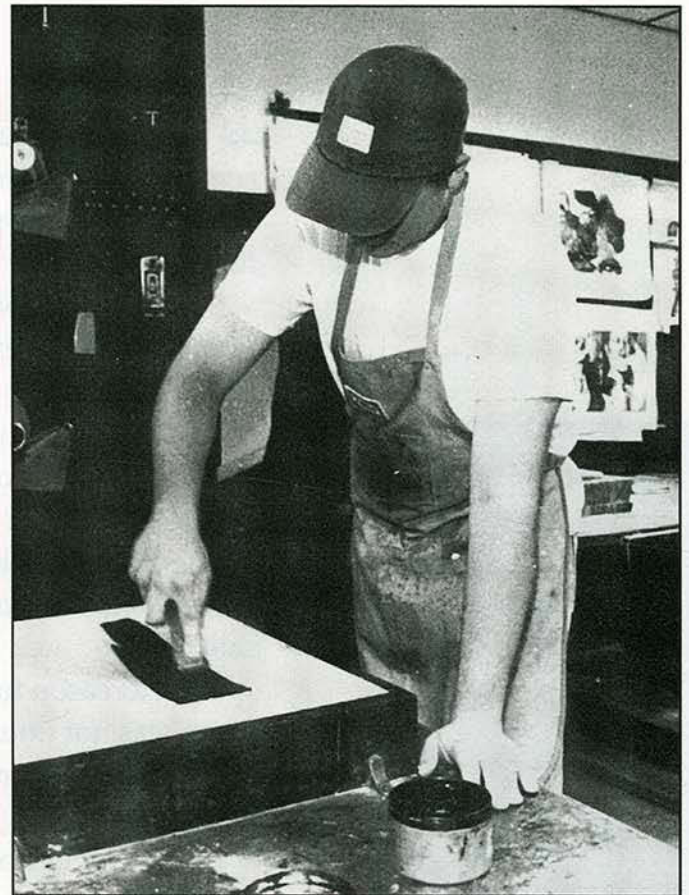
"The people are friendly. I fit in. Living in the residence hall plays a big deal in it," Opat said.

McDonald added, "I like the school. It is a nice size, not real big and not real small. The professors know you by name when you go to class. It is a friendly campus."

"Get in and get it done while you can. Enjoy it, but get your education," Taliaferro said.







"Without art, life would be boring," Jon Swindler said. Photos by Matt Hoernicke.



# Serious about his Art

Art was an important part  
of Jon Swindler's life

**“E**veryone should take art classes,” Jon Swindler, Pratt sophomore, said. “Art is as important as math, science and English.”

Swindler was an art education major with future plans to obtain a master's in printmaking, after which, he planned to teach art in high-school.

“Then, hopefully I'll get a job in a university,” he said.

To prepare for his future, Swindler worked as a printmaking lab assistant.

“I like working with the students. I like when they ask questions. It gives me a taste of teaching,” he said.

Swindler developed an interest in printmaking after taking a class during the second semester of his freshman year. His performance in the class impressed his instructor, Frank Nichols, professor of art.

“First he got me a job as a janitor in Rarick then he asked me to work as a lab assistant,” Swindler said.

Swindler helped students in the beginning printmaking classes, made prints for other students and out of town artists and worked on his own art.

“My art is not really conservative, but it's not really shocking. I think I have my own unique style, but it's hard to describe because it's changing all the time,” Swindler said.

Swindler said he spent close to 20 hours a week working in the printmaking lab. “It seems like I'm always down there,” he said.

He said he felt it was important, like the instructors at the university, to focus on both his own art and on teaching.

“Generally, I'm a fairly good student, but in art I'm very serious,” Swindler said.

Swindler felt art was an important part of life. For him, it had been a part of his life since he “was a kid,” and would be for the rest of his life.

For everyone else, well, “without art, life would be boring.”



# A future in Computers

"I enjoy computers now as much as I always have, if not more," Clint Steiner said. Photo by Matt Hoernicke.

Clint Steiner planned his future around computers



the data base of the alumni names.

Steiner liked being knowledgeable about a subject which scares many people.

He gained satisfaction from helping others, so he took a job as a computer lab monitor. He worked 14 hours a week in the lab.

Clint Steiner, Great Bend sophomore, saw computers as his future. "The opportunities in the field of computers are endless," the computer information systems (CIS) major said.

His interest in computers was sparked by his enjoyment using them. That interest continued to grow. "I enjoy computers now as much as I always have, if not more," he stated.

According to Steiner, "computers allow a person to accomplish a lot in little time."

The university's strong CIS program brought Steiner to FHSU. "I liked the program and the low 17 to one student-to-teacher ratio," he explained. "It is easy to talk to the teachers. They care about and know each student."

Steiner believed the size of the university allowed students to get involved in many activities. He joined Alpha Kappa Psi, a national professional business fraternity.

As chair of the alumni committee for that organization, he was responsible for organizing

As a monitor, Steiner assisted students, and fixed computer equipment. "I learn new programs by helping students, which increases my overall knowledge of the field," Steiner commented.

In addition to his major, Steiner worked on a field of emphasis in leadership, through which he hoped to gain qualities that would help him attain a managerial position.

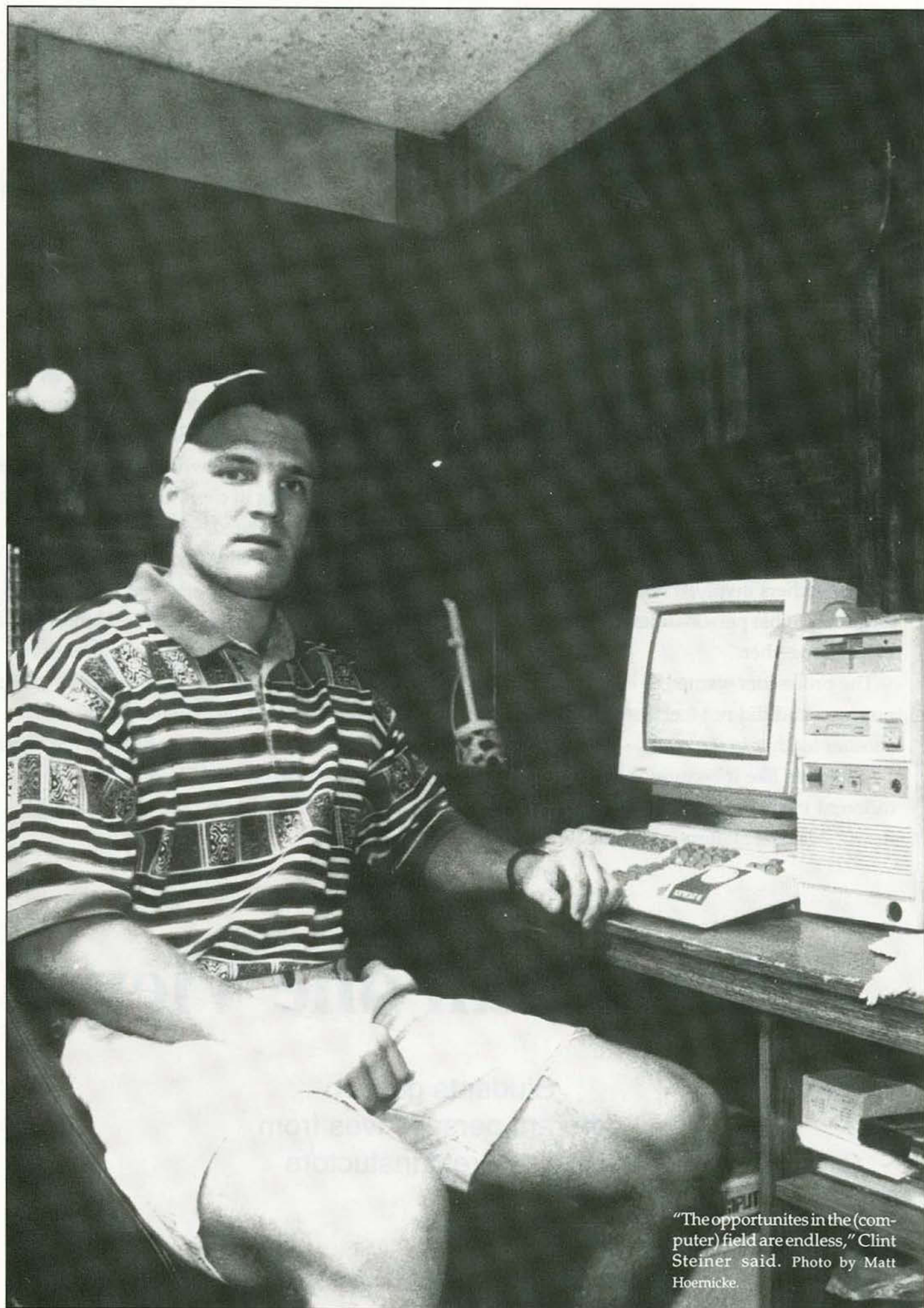
Because of the leadership program, Steiner was able to obtain a summer internship.

"I looked in a brochure from the leadership office and found information on different internships," he remembered.

Steiner accepted an internship at DST Systems in Kansas City for the summer of 1996. "I'll be doing computer programming for the largest mutual fund processing company in the country," he said.

He hoped his internship would help him understand more about the careers he could choose, "as long as it deals with computers."





"The opportunities in the (computer) field are endless," Clint Steiner said. Photo by Matt Hoernicke.



**S**ometimes, a student and a professor just didn't click.

Their ways of getting information across may have been different, or maybe their interpretations of what should be on the test were not concurrent.

Either way, the problem of some student-teacher relationships was solved with a unique method of teaching in some university classes.

That method was team teaching, which occurred when two or more professors worked together to teach a specific course.

"Having a second professor in the classroom keeps discussion at a higher level. This interaction between teachers is giving the students an advantage," Eugene Fleharty, professor of biological sciences, said.

The teachers involved with team teaching had compatible personalities, making them able to teach together.

The professors wanted to be involved in the program and did not feel threatened by having another teacher in the room.

"Students like it because they listen to two different viewpoints from two different lectures," Michael Slattery, associate professor of

educational administration and counseling, said.

Team teaching brought variety into classes that may have been just lecture.

"Team teaching gets a variety of approaches into the classroom. It gets different expertise and a better variety.

"This brings different styles of teaching and learning," Gary Hulett, professor of biological sciences, said.

"We use a variety of teaching strategies, including small group work, case stimulation, role playing, and others," Slattery said.

Each instructor knew what the other teachers would be covering in class, and could make sure their topics related.

"Team teaching helps because the other teacher can begin the discussions, which helps get the students to discuss more," Fleharty said.

"It seems like students are more attentive to descriptions of what takes place outside of the classroom in education," Slattery said.

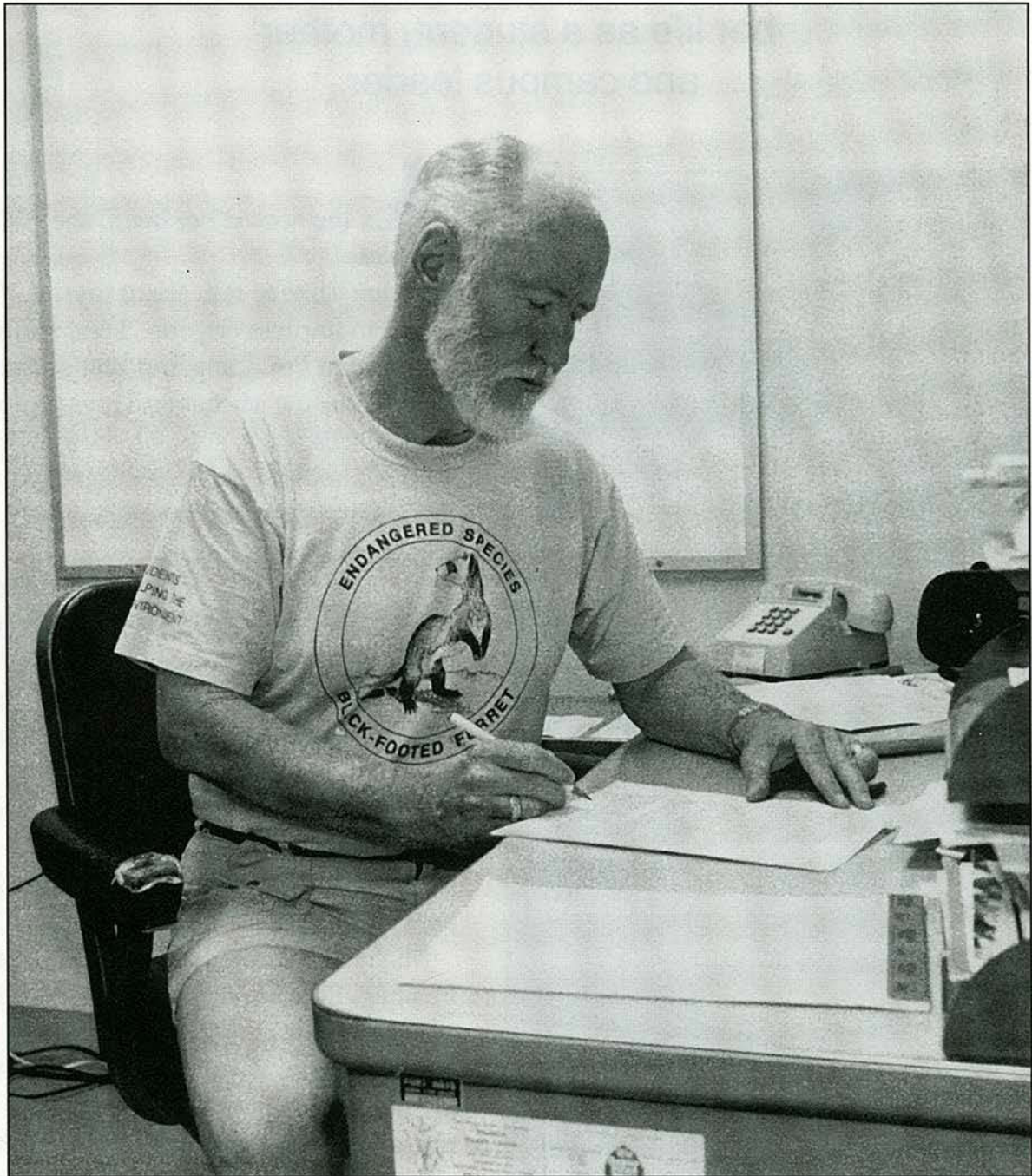
"Team teaching has given students the opportunity to experience this. The students are aware of what we say in class through their experiences."

# More than one View

Students get two  
different perspectives from  
two different instructors

Writer Micha Habiger • Designer Connie Ellerman





"This brings different styles of teaching and learning," Gary Hulett, professor of biological sciences, said. Photo by Matt Hoernicke.



# Scheduling a busy Life

Jeanie Michaelis balanced her life as a student, mother and campus leader.



As she bowed her head, she smiled and blushed.

"I don't like to talk about myself. I'm not trying to impress anyone. I feel really good about what I'm doing and that's what counts," Jeanie Michaelis, Hays senior, said.

Michaelis was a student, mother of two, wife of almost 20 years, Mortar Board president, member of Pi Omega Pi and an active community volunteer.

Living a fulfilling and active life, Michaelis spent many years staying home to raise her two daughters.

"Even though I got a lot of flack from people for choosing to stay home, I will never, ever regret it.

"The best and most rewarding thing I've ever had were the girls," she said.

When they were older, Michaelis went back to college.

Michaelis planned to receive a degree in Business Education and get certified in math and computers.

"My goal now is to substitute teach for awhile so I have the flexibility to still support the girls. I've always been very involved in all the things they do, and I don't want to give that up.

"My focus has been to be a mom, and I want to continue that," she said.

As president of Mortar Board, a senior honorary, Michaelis said the organization focused on leadership, service and scholarship on campus and in the community, with

"I am very organized," Michaelis said. Photo by Matt Hoernicke.



children's issues as the national focus.

"We helped with Toys for Tots, gave a donation to Dream, Inc. and tutored at Washington Elementary during their after school program," Michaelis said.

Michaelis was also active in Pi Omega Pi. The teamwork of her husband helped her start the International Friendship Family program on campus.

"This program was designed to match

several community activities.

"Two years ago, I started a program at Wilson Elementary called 'Popcorn Friday.' We were able to come up with money to buy a popcorn machine and every other Friday we pop popcorn and sell it for a quarter a bag.

The money is used to buy books for their library.

"It's turned out so well that I think I have almost every elementary school in Hays doing it," she said.

The combination of daily activities made Michaelis' days extremely busy.

"I have to prioritize. I am very organized. I always put the girls first. I'm not willing to make them pay because I've chosen to go to school, although they have adapted well and are very supportive," she said.

"My focus has always been on being a mom," she said.  
Photo by Matt Hoernicke.



International students with American families so they could get together once a month and the students would have a place to call home.

"This is such a neat experience. It makes you open to new cultures," she said.

Michaelis and her family also supported the university.

"We like to attend the different activities like the sporting events, the plays and the Encore Series," she said.

Aside from her involvement on campus and with her family, Michaelis was also devoted to



Writer & Designer Connie Ellerman



**Hangin' tough.** Matt Hoernicke, Hays freshman, attempts to climb over a wall on the Hays Adventure Program. Photo by Matt Shepker.



# Go on an Adventure

The Hays Adventure program  
offered the experience of  
a lifetime, right on the  
university's campus

When students drove past the Hays Adventure Program rope course, it appeared just to be an ordinary obstacle course. But it was more than it appeared.

The rope course, located next to Big Creek between Stroup Hall and Gross Memorial Coliseum, served the university, community and surrounding school districts as a learning experience.

"Although the course is fun, it was built for direct application of team building, problem solving and leadership development," Stephen F. Nolte, director, Fort Hays Educational Development Center, said.

Groups from area businesses and schools, and university classes used the rope course to achieve a group goal, which was set before they began the course.

The goals vary depending on the group and what they want to accomplish, John Zody, associate professor of health and human perfor-

mance, said.

The groups used low and high elements and games, he said.

"The groups complete the low elements; then as they become more aware of each other, the group graduates to the higher elements," Zody said.

Nolte, who instructs leadership courses, took his Introduction to Leadership Behavior class to the rope course for a day.

"The students said it was the most beneficial part of the semester, because they learned team building and problem solving as well as leadership development," he said.

The opportunity to earn credit hours for facilitating the course was offered through Continuing Education, Nolte explained.

As a facilitator, the student worked with the group to develop a goal, explained the course, then supervised the safety of the group, Zody said.



# Cheating for the Grade

Students were surveyed  
to learn their views on  
cheating at the university.

“I can’t believe I waited until the last minute to do my 10 page paper! What will I do now?” Jane\* whined.

“Use one of my old papers, and hand it in. No one will know, and it’s not like you’d be plagiarizing or anything,” John\* offered.

According to Herb Songer, vice president of Student Affairs, using someone else’s paper as your own and taking credit for the work was “definitely plagiarizing.”

Plagiarism, according to the *The American Heritage Dictionary*, was “to steal and use the ideas or writings of another as one’s own.”

Doug Kuhn, Victoria senior, defined plagiarism accurately as, “the taking of someone else’s work without giving credit from where you got it.”

“Some of it (plagiarism) is done by students just not understanding plagiarism,” Songer said.

A questionnaire answered by 26 students revealed seven did not think turning in someone else’s paper as his/her own cheating.

“The problem here is no bigger than on any other campus. This is a problem every campus faces,” Songer said.

Although information related to student plagiarism could be found in the *Fort Hays State University Student Handbook*, *The University Catalog* and the *Faculty Handbook*, it seemed few students knew it.

“There is no specific policy about plagiarism (on campus). It’s all lumped together with academic honesty. Basically, it’s up to

the instructors to decide the punishment, unless their individual departments have a specific policy to follow.

“Students may receive “U’s” for their papers, they may have to re-do the papers, they may be asked to drop the class, or they may be removed from the class,” Songer said.

According to the Student Handbook, any student who felt he/she was unfairly accused of plagiarizing could appeal his/her case through the academic appeal process and was assured due process.

Wendi Rogers, Eskridge junior, thought plagiarism was serious.

“As a writer, plagiarizing is the same as bootlegging. Why should someone else get credit for something I did?” she said.

Several students, including Jana Copp, Beloit senior, agreed with the penalties for plagiarizing.

“The students should be penalized by either getting a “U” on the particular paper or by getting a “U” in the class,” she said.

Other students disagreed with Copp.

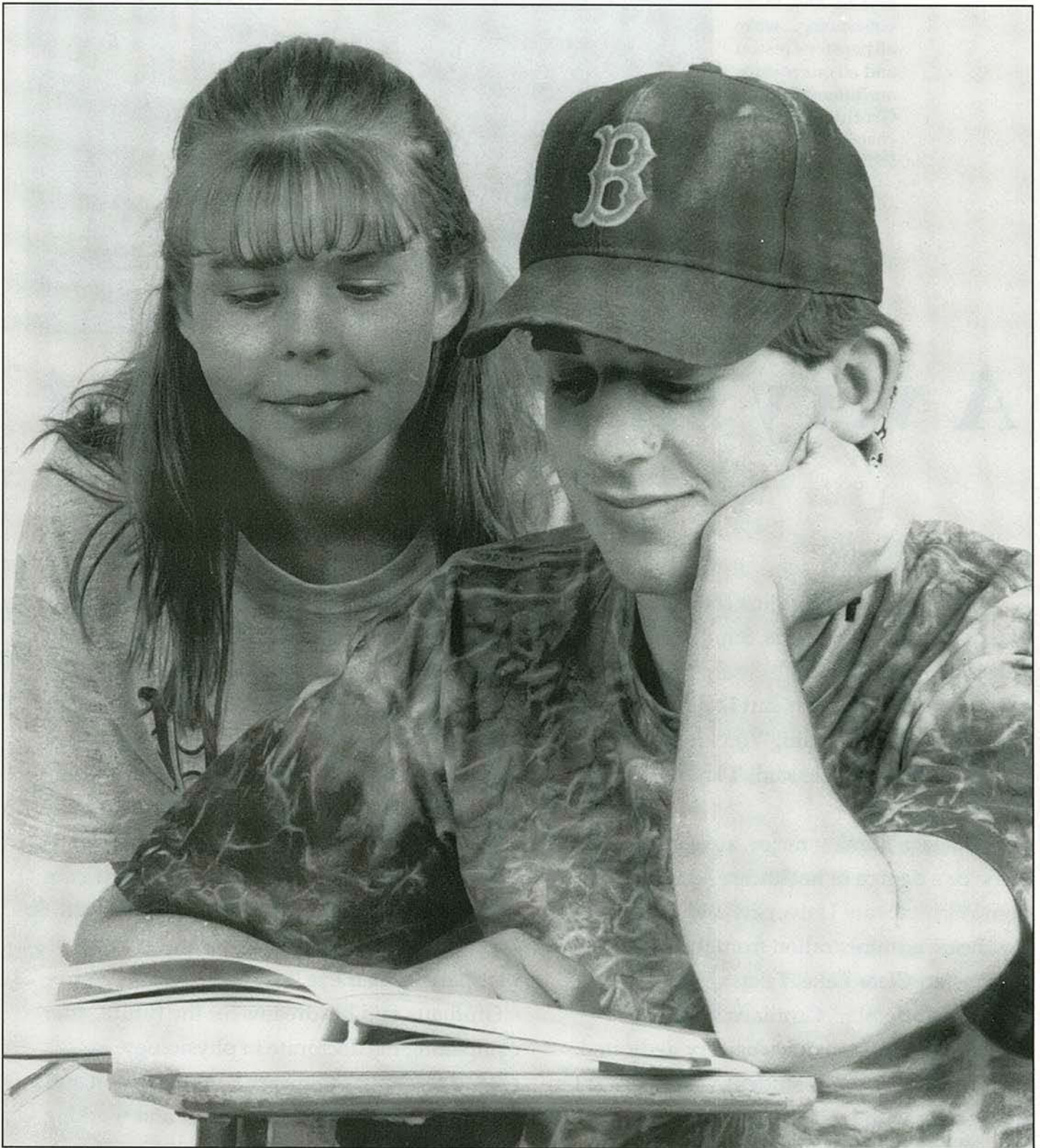
“Make them write another story and maybe drop them a letter grade or some points,” Shana Sneath, Meade sophomore, said.

Joshua Dinges, Hays freshman, said nothing should be done to penalize students.

“Let them deprive themselves of the knowledge if they wish,” he said.

\*Editor’s note: The names in this story have been changed to protect the people’s identities.

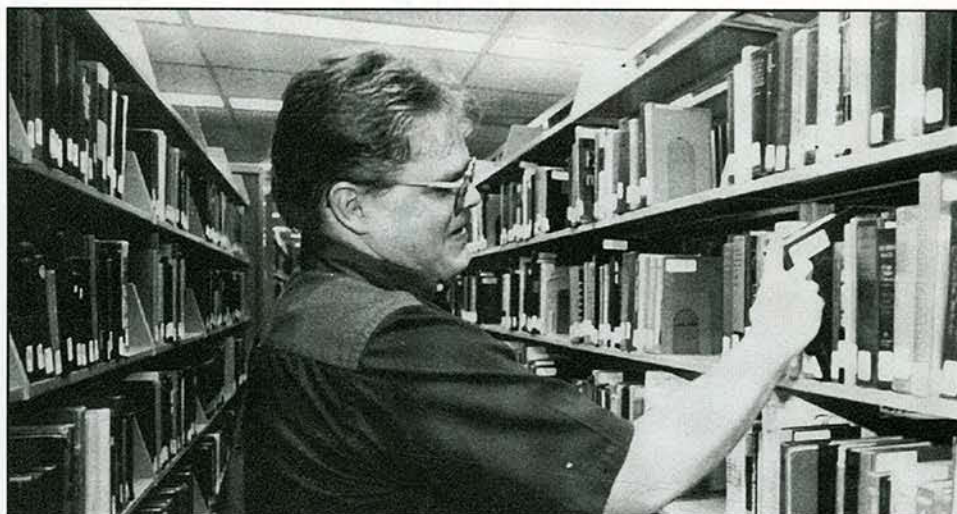




**Cheating.** Many students disagreed on the seriousness of plagiarizing. Photo illustration by Matt Hoernicke.



"I don't consider myself any more outstanding...we're all here for a reason and all our reasons are different," Gary Grothaus said. Photo by Matt Hoernicke.



# A very studious Student

Gary Grothaus said he loved academia.

"I guess I've always just considered myself a student," Gary Grothaus, Smith Center special student, said.

"My father had a farm, but I told him when I was in junior high, I said, 'You know, Dad, I'm not going to farm.' He said, 'I know. You're going to teach.'"

Grothaus, a nursing major, already had a bachelor's degree in healthcare administration from Wichita State University and a master's in healthcare administration from the University of Houston-Clear Lake, Texas.

"I love academia," Grothaus said.

As a student, Grothaus was very dedicated.

"I'm a very studious student," he said. "If I'm not playing with my computer, I'm in the library studying."

Grothaus said studying for a test typically went like this, "I'll read a chapter and then I'll outline it on my computer. Then, I'll take a week and study it.

"Then when I know the test is coming up, and some people call me anal retentive for this, but then I go through a second time, and all those

outlines I put in my computer, I delete certain key words and phrases. The next day I go through and fill in the blanks on my outline."

Grothaus said when other students picked up on how thorough he was and what a grasp he had on the material, they sought him for help.

"I do a lot of tutoring now for people in my class," he said. "I really enjoy working with them, and the biggest kick I get is when we are talking about a concept and they are just lost. So I'll bring it down to basic level, and you just see the spark in their eye."

Grothaus said his dreams for the future, after completing his doctorate in physiology, included teaching healthcare administration and physiology at the university level and working for the Centers for Disease Control.

Though many might have considered him to be unique as a student, Grothaus said, "I don't consider myself any more outstanding than anybody who is pursuing an academic career; we're all here for a reason and all of our reasons are different. I think it is just the way we approach it."






"If I'm not playing on my computer, I'm in the library studying," Grothaus said. Photo by Mattt Hoernicke.





**Night walking.** A student ventures into a night class in Rarick Hall. Photo by Matt Hoernicke.





**T**he clock struck six.

Some students ate their supper...a couple of them sat in front of the T.V...many were at work, and some headed for night class.

Night classes usually do what? How many students actually took night classes? How many classes were offered at night? Why were night classes even offered? Were more part-time or full-time students taking night classes?

Unless students ventured into the world of night classes, few knew the answer to these questions.

"I usually take one (night class) a semester. It's nice to have classes at night so it doesn't take out of my work," Mandi Sander, Victoria sophomore, said.

Having the option of night classes was advantageous for many working students.

"I can work more hours during the day by taking them. They are convenient for a lot of people," April Green, Atwood junior, said.

"I also like them because it's nice to have the class one time a week and get it over with," Sander said.

Although helpful for some students, night classes were not enjoyed by all.

"I don't like night classes. It's easier for me to pay attention during the day than at night. I don't like to sit in class that long," Jenni Axtell, Beloit senior, said.

"I usually take them because that's the only time they are offered," Axtell said.

Night classes...to enroll or not to enroll. For some it was a practical choice, for others it was the only option. Regardless of their reasons, they made their way to class after dark.

# Classes in the Dark

Some students saw night  
classes as an opportunity,  
while others dreaded them.





# Putting up the Barrier

The impact of the  
qualified admissions  
bill was undetermined

Writer Kari Sparks • Designer Connie Ellerman



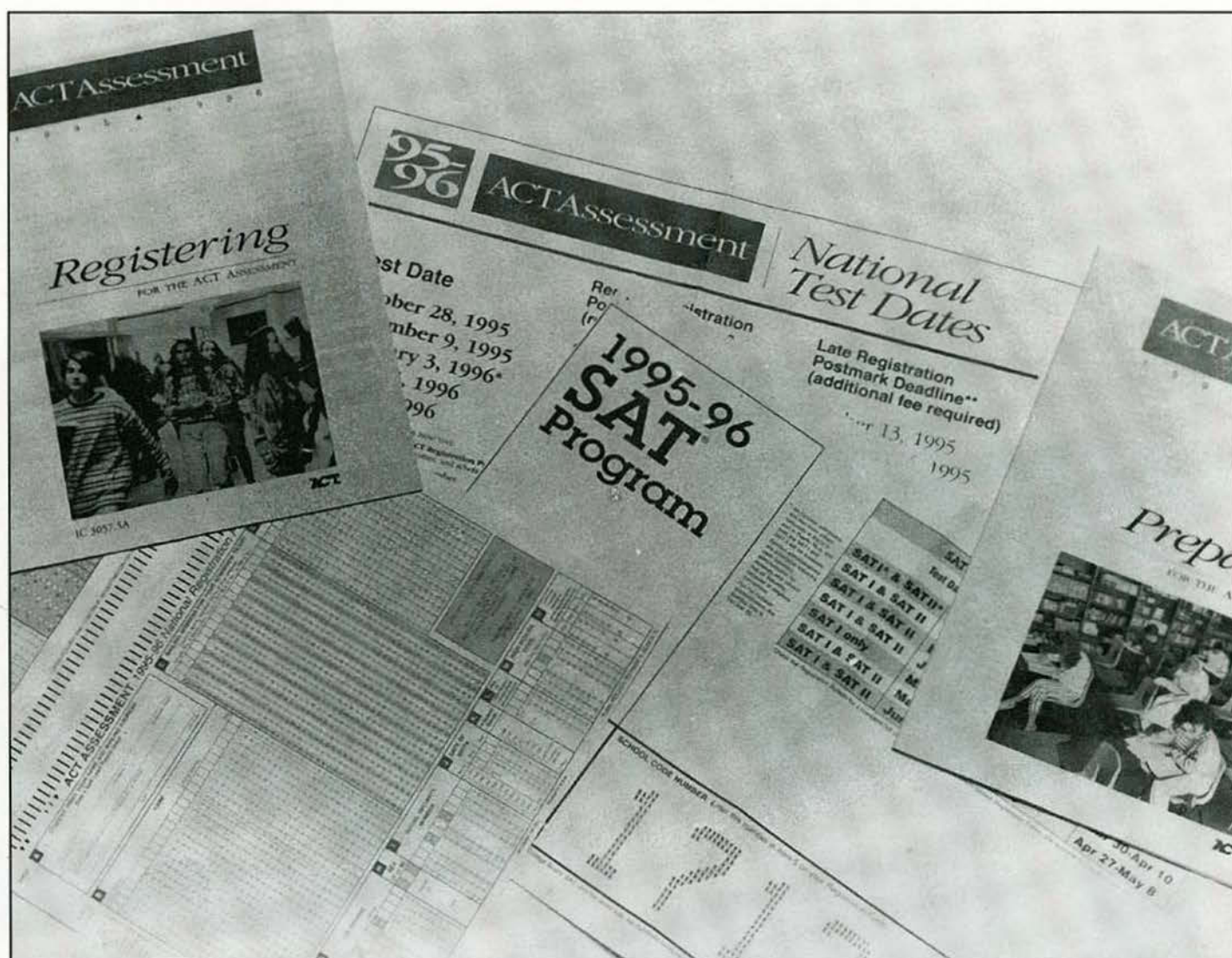


Photo illustration by Matt Hoernicke.

**I**t used to be that a high school diploma and Kansas residency were the only requirements to be accepted into a Kansas university.

However, some wanted that to change.

The Kansas legislature passed a bill in April making Kansas the last state in the United States to require certain qualifications for a person to be admitted into a state college.

According to the new standards, prospective college students would be required to acquire a minimum score of 23 on the American College Test, have a minimum GPA of 2.5 or rank in the top third of their graduating class, Pat Mahon, registrar, said.

Mahon indicated it would take four years for the requirements to be implemented.

Laura Elliot, Beloit junior, disagreed with the

proposed requirements.

"I am not in favor of the policy, because I don't think the requirements should be too high for people who really want to go to college," she said.

Travis Crites, Student Government Association vice president, said the new requirements would affect few students.

"Since there are three different requirements, there is a large window of acceptance," he said.

Qualified admissions will bring prestige to Kansas universities, Crites said.

Because of the current standards, SGA members saw a need for change.

"Basically, SGA thought it was time for Kansas high schools to become more accountable for the students they are turning out," Crites said.





"...I'm the one sitting in front," Kirstie Auzqui explained. Photo by Matt Hoernicke.



# About the same Age

Kirstie Auzqui's age  
helped her relate  
to her students

**K**irstie Auzqui, Clearmont, Wyo., found her age had both negative and positive effects during her first year as a graduate assistant at the university.

Twenty-four-year-old Auzqui taught personal wellness and said she enjoyed the interaction she had with her students.

"I think students could relate to me more because I was about the same age as them," Auzqui said.

Auzqui, who described herself as a "personable person," also found her young age could be an obstacle.

"Some of my students were older than me, and sometimes questioned my knowledge.

"One student I had would cause a stir in class and harass me. Because of my age he didn't feel he had to answer to me.

"Finally I just told him I'm the one sitting in front," Auzqui said.

Auzqui received her bachelor's degree at Chadron State College in Nebraska. She moved to Hays in 1995 to earn her master's in athletic training.

With "boring" undergraduate classes still fresh in her mind, Auzqui decided to make her class

interesting.

"I saw a lot of professors who were very knowledgeable about their subject, but had no way of communicating it to their students.

"I try to teach the subject matter in a fun and creative way, rather than lecture notes," she said.

Auzqui said she used teaching methods such as crossword puzzles, relays and concentration games, such as picking a topic and note-cards with identifications which were placed upside down. The students would then play a memory game where they would have to remember where an identification for a topic or question was placed.

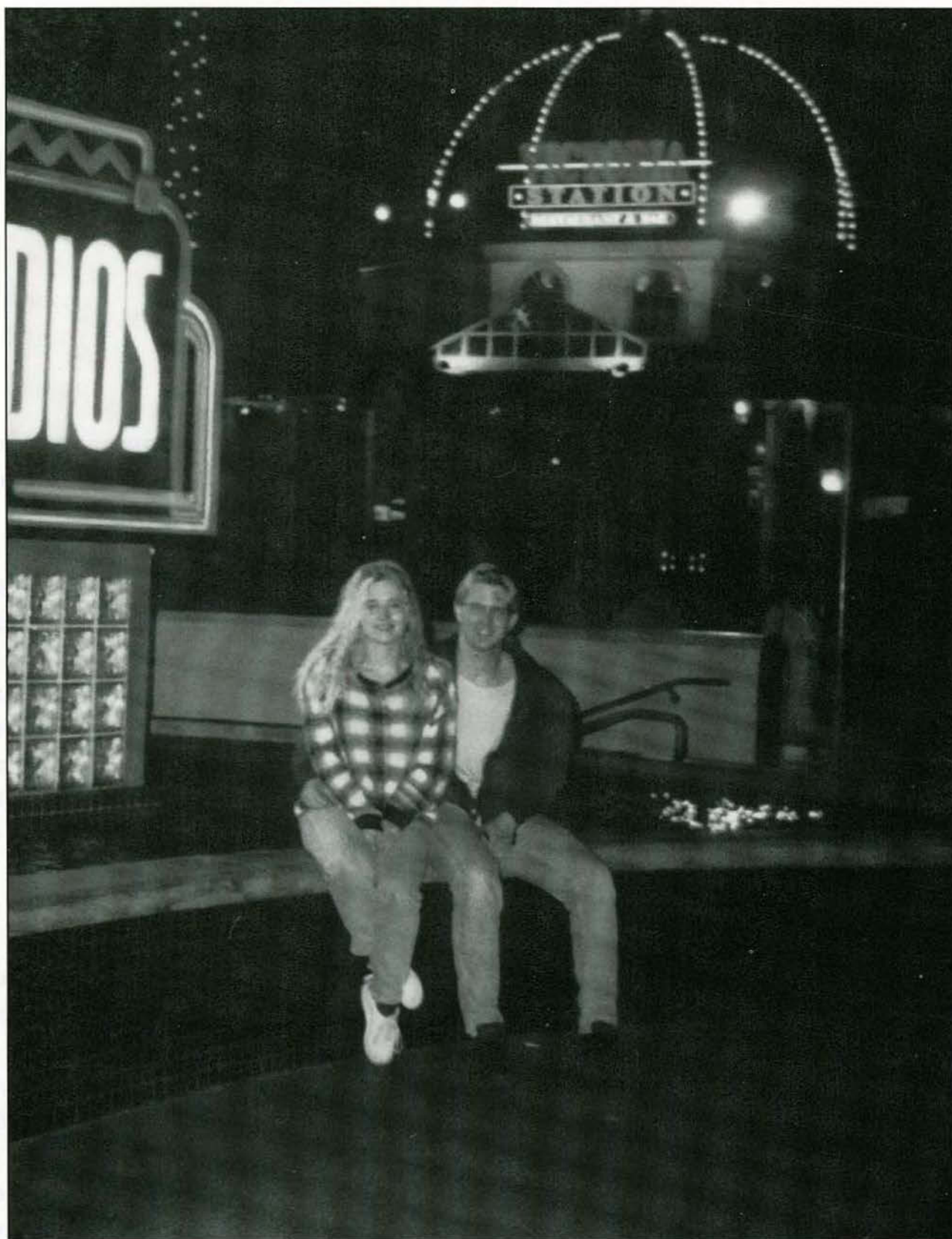
Instilling healthy habits in her students was important to Auzqui.

"I want to teach students to live a healthy lifestyle. We went over drugs, alcohol and smoking, which everyone knows is bad for you.

"I just want the students to take the information I give them and incorporate it to make healthier choices," Auzqui said.

Auzqui said she hoped to remain at the collegiate level as an instructor, and planned to move back to her home state of Wyoming, "back to the Rocky Mountains."





**Relaxation time.** David Gray and his wife Kisi, Hays sophomore, take a break from the hustle and bustle of the conference. Photo courtesy of David Gray.



# Students travel to Learn

Students interacted with other  
broadcasting students at  
national convention

**T**here was nothing like hands-on experience in the real world.

In March, two university students found this out during a trip to Los Angeles, Calif.

In California, the students realized observing a profession in action was more helpful than any textbook could have been.

David Gray, Hays senior, and Audra Gunther, St. John junior, went to Los Angeles with Nancy Selbe, instructor of communication, for the National Broadcasting Society/Alpha Epsilon Rho National Convention.

The focus of the trip, Gunther said, was "to meet with people in the industry and get an inside track with people who actually work in the industry."

During the convention outstanding students were recognized for their work in the various areas of broadcasting. Although he did not win, Gray was a finalist for a national award.

"They also met students from other chapters," Selbe said.

"We learned what (other schools) did," Gunther said. "They did a lot more because they were bigger schools."

Although the students spent much of their time studying broadcasting, a few fun activities were included.

"They took tours all over — Universal Studios, Disneyland, around L.A. and the beach," Selbe said.

In addition to the trip to L.A., Selbe took her classes to radio stations in Salina, Wichita and Colby Community College, for further hands-on experience.

The trip, according to Selbe, was very beneficial for the students. It gave them the opportunity to network with professionals and learn how different stations operate.



"Education is really important to me. With an education, you can do anything," Laura Laird said. Photo by Matt Hoernicke.

It was a true show of her determination to complete her degree before leaving Hays. Her desire to finish her education suppressed her need for sleep or a social life. She took more credit hours during her last semester than there were hours in a day.

When Laura Laird, Milton, Vt., senior, decided to graduate from college within four years, she had to dedicate every minute of her life to her college education.

Laird's last semester in college counted for 25 credit hours.

"When I was a freshman and a sophomore, I only took about 12 hours. So in order to enable myself to graduate within my four year goal, I had to take more classes. I need to get out of school," Laird said.

"I ended up taking 25 hours in order to graduate with a public relations degree within four years," she said.

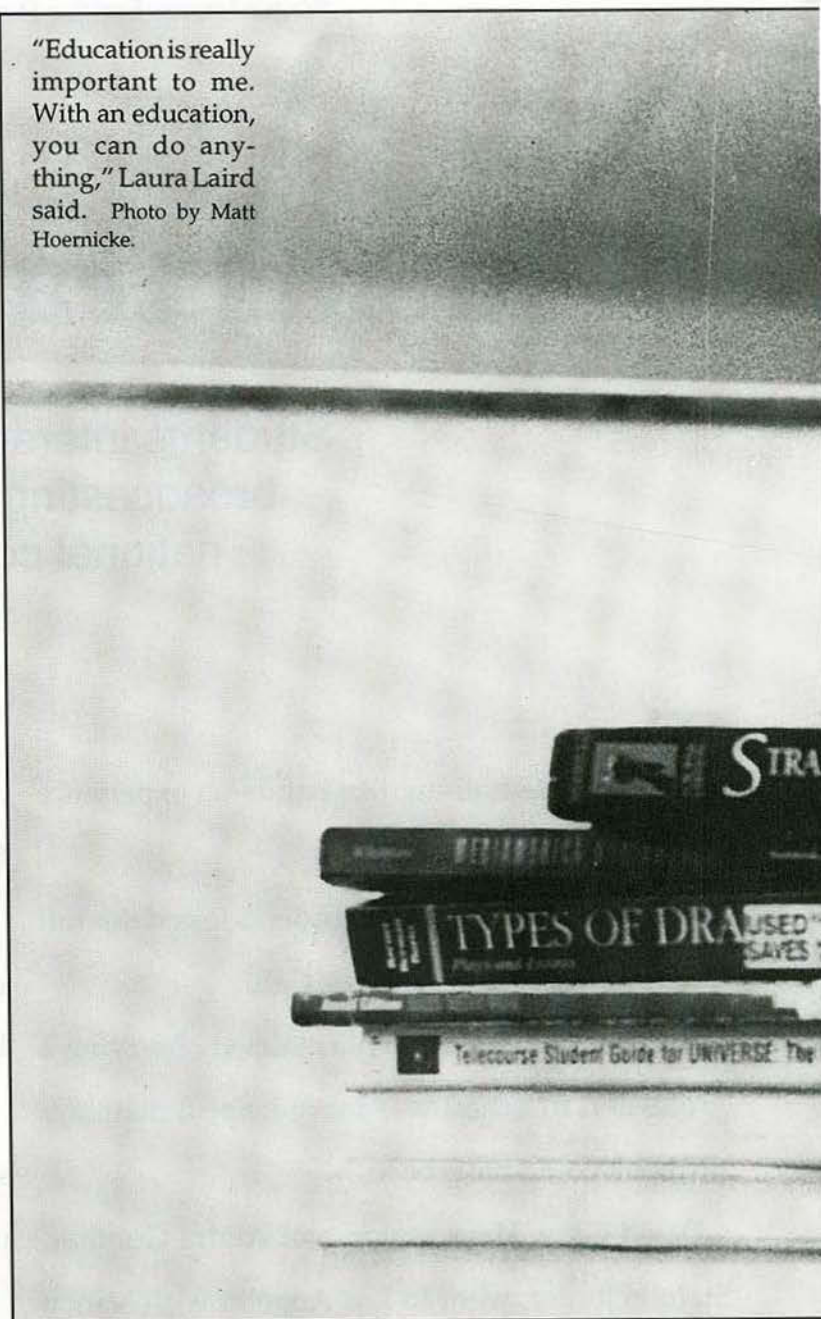
In addition to taking so many class hours, Laird also worked 20 hours a week.

"I think stress motivates me. I manage my time

better when I have too much work to do," she joked.

Laird said she was inspired to finish such a feat because she believed in the value of an education. "Education is really important to me. With an education you can do anything," she said.

Even though her life was hectic, Laird said she was glad she earned her degree. "I can always reach my goals with the help of my education," she said.







# A show of Dedication

Laura Laird enrolled in 25 credit hours  
in order to reach her goal

Writer Tammi Krebaum • Designer Connie Ellerman

Academics 91



**Up and away.** Maurice Witten, professor of physics, aids students in getting their pilot's license. Photo by Matt Hoernicke.



Writer Micha Habiger • Designer Connie Ellerman

# A whole new World

Students saw things from a  
different perspective

Unfortunately, flying was an expensive course. Costs for flying lessons, ground instruction, and plane rental played a big role in determining how long it took some students to complete the course requirements.

"I've always been interested (in flying) since I

was a kid. It is the most interesting class I have ever taken.

"I learn something new everyday. I can't wait to fly. I just can't afford it right now, but in May I hope to do it," Russ Moore, Hays sophomore, said.



It cost \$2,500-3,000 on the average for the lessons because the students hired a pilot and rented a plane.

"We are trying to set it up so there is only one contracted provider and students will be able to pay through the university," J. K. Sayre, certified flight instructor, said.

"If students fly two to three times a week, then they can finish a private pilot license in four to six months," Sayre said.

Maurice Witten, professor of physics, said, "Students take the FAA written exam in which a 70 percent is required to pass. This is good for two years. They must get their pilots license within these two years.

"The private pilot certificate may be earned by taking a minimum of 40 hours of flight instruction and by passing an FAA written examination along with taking a check ride," Witten added.

Following that certification, students were able to earn advanced certificates and ratings through additional study, flight training and

experience, Witten said.

A minimum of 40 hours flying is required for training with at least half dual instruction and the other half solo.

"Forty hours isn't just boring holes in the sky. Students must learn techniques such as short field landing/takeoff and handling emergencies in flight.

"The instructor has a lot of responsibility. We make decisions on when a person is ready to fly solo and make sure paperwork is done correctly. Up to a point we are liable for everything they do while flying," Sayre added.

"I have always had an affection for flying. I got into flying remote control planes and just ran out of time.

"I saw they offered this class, and I thought this was a perfect opportunity to fly and do what I have always wanted to do.

"It is a whole new world up there. You see things in a different perspective. You feel on top of the world," Kyle Normandin, Hays sophomore, said.



# Just a normal Student

Chris Meiers learned  
about chemistry while  
he taught others.

**S**ome students may have seen the chemistry laboratory assistant as a mad scientist of sorts. They saw the lab coat and the protective goggles and instantly thought "chemistry nerd."

Chris Meiers, Hays junior, said that's not really true.

Meiers, a chemistry major who assisted labs for the last two years, said he was just a normal student who happened to be good at chemistry.

"It's funny. Half the students that I lab assist for, when they see me out at the clubs, look at me like, 'Hey, what are you doing here? I thought you were a chemistry nerd or something,'" Meiers said.

"People think you're a natural geek because you lab assist. What they don't realize is that we're students too. We're taking the same courses they

are. We're not professors and we don't have a Ph.D. We're just there to help out the professor and help out the students. We're students too," he said.

Meiers may have been just a student, but he was anything but an average one.

He spent a lot of his time assisting labs and performing other duties in the chemistry department, a sacrifice he hoped would pay off.

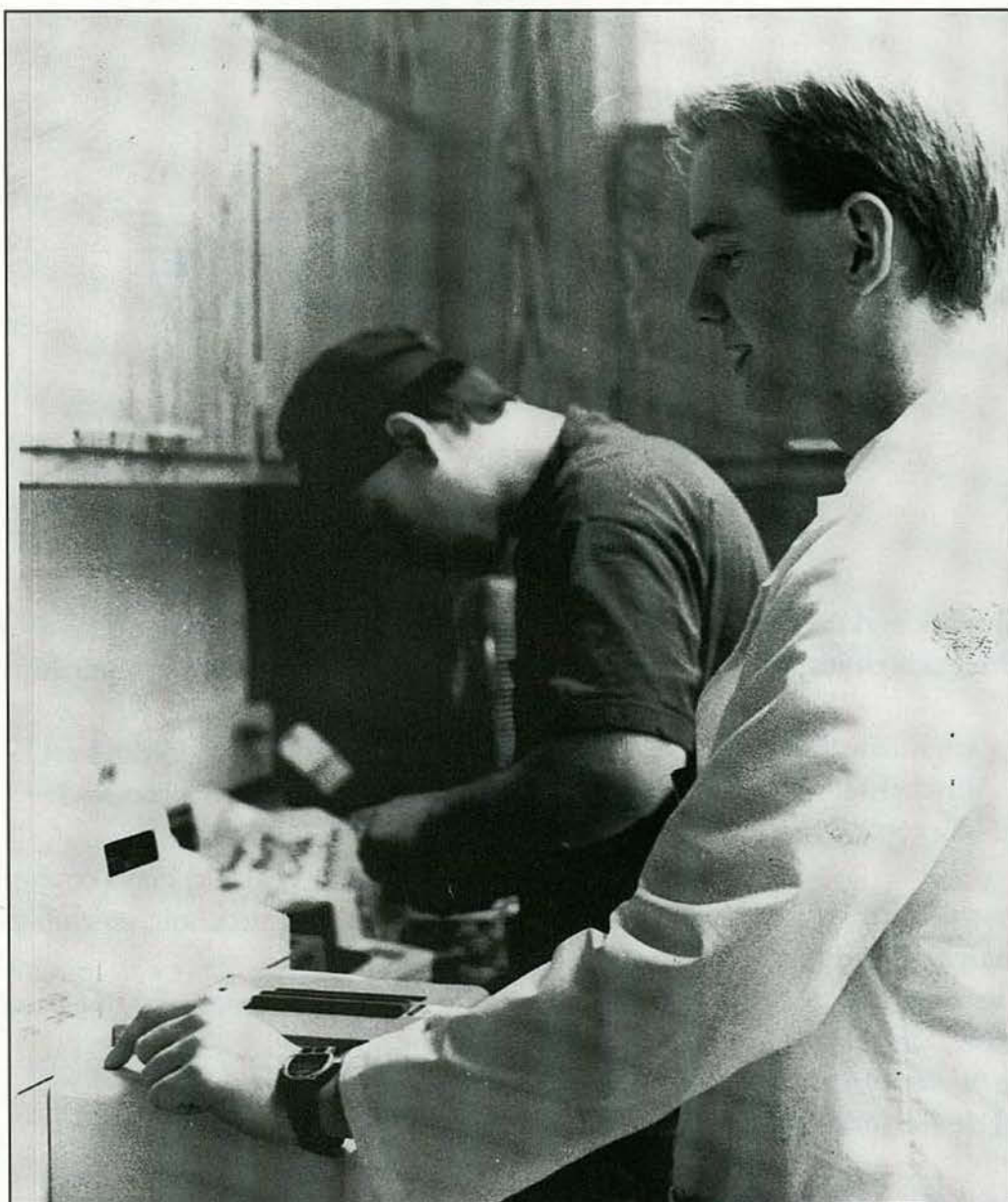
Meiers said the hands-on experience he has gained, along with his 3.54 cumulative grade point average, will help him achieve his goal to attend medical school and later become a physician.

"I think the best way to learn is to teach others. I learn more about chemistry and things start clicking in my head more once I start helping people out and try to explain it to someone else.



"I think the best way to learn is to help others," Meiers, a lab assistant at the university said. Photo by Julie Long.





"People think you're a natural geek because you lab assist. What they don't realize is that we're students too," Meiers said. Photo by Julie Long.

"You learn a lot more by actually doing it than if you're sitting in a classroom studying it," he said.

"You don't get paid very much, so obviously I'm in it for the educational value.

"Basically I'm in it to learn more about chemistry and help other students do the same. I enjoy working with the professors and I enjoy working with the students," he said.

Meiers said lab assisting would help him in his application to medical school because it would show that he had competence, he knew what he was doing and that he had hands-on experience with clinical studies.

The addition of Tomanek Hall made many improvements in the way students learned the sci-

ences at the university, especially chemistry.

Meiers said one of the most visible improvements was the environment in the new laboratories.

"I think the chemistry department is Fort Hays' best-kept secret, and the new building has helped out so much.

"We've doubled our floor space and the new technology helps the students perform the labs better and more efficiently. The labs are also totally odor and fume free now, so they're much safer," he said.

"Tomanek has made a huge difference on how the classes are presented and, hopefully, it will lead to more chemistry majors coming here. Our department is really small right now."



# Classes as a Hobby

Students enroll  
in classes  
“just to relax.”

**F**or some, school was all work and no play. But others put play into their schedules to relieve tension.

Classes in areas such as art, music and health and human performance offered students a break from the usual grind of a typical academic schedule.

Playing the piano was one activity which students found to be an enjoyable and relaxing way to learn, and gain college credit.

“I’ve always enjoyed music,” Jeff Burch, Syracuse sophomore, said. “I wouldn’t major in music. It’s just something I do for self-enjoyment, as well as credit.”

Burch was involved in his high school choir, but had never taken formal piano lessons prior to the university.

“I had messed around and kind of taught myself, but the lessons are coming along great,” he said.

“I took a ceramics class, just to relieve the monotony and stress of general education

courses. It was nice to have a break and be able to just relax,” Shana Dalke, Leoti sophomore, said.

“Now that I know what I want to do, I probably will stay more focused on the classes I need, but it definately helped me.”

Robert MacDonald, 59-year-old Hays sophomore, was involved in concert choir, as well as taking private piano lessons.

“Music has always been something I’ve been interested in,” he said.

“I’ve never actually played the piano before now. I’m very grateful to my instructor, (Kristine) Denton, because playing the piano helps me relax.

“I’m not planning on getting a degree. I’m just an advocational student, taking the classes for personal interest. My main interest is solo-singing. I’ve sung in some of the churches in the community.

The programs at the university are beneficial to me,” MacDonald said.

Writer Devin Strecker • Designer Connie Ellerman





"I've always enjoyed music," Jeff Burch, Syracuse sophomore, said. Photo by Matt Hoernicke.



# *Continuum* OF ORGANIZATIONS:

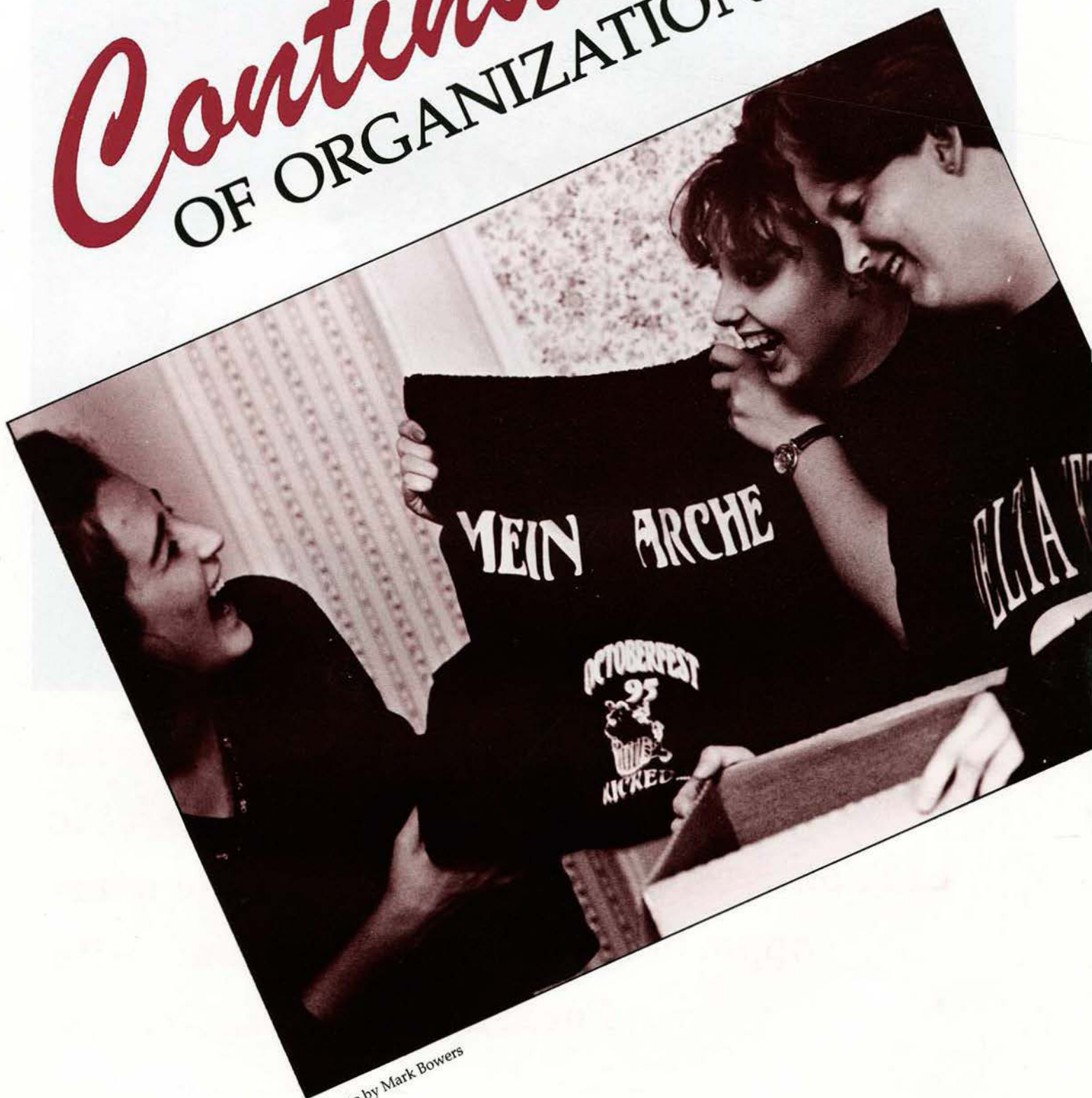


Photo by Mark Bowers



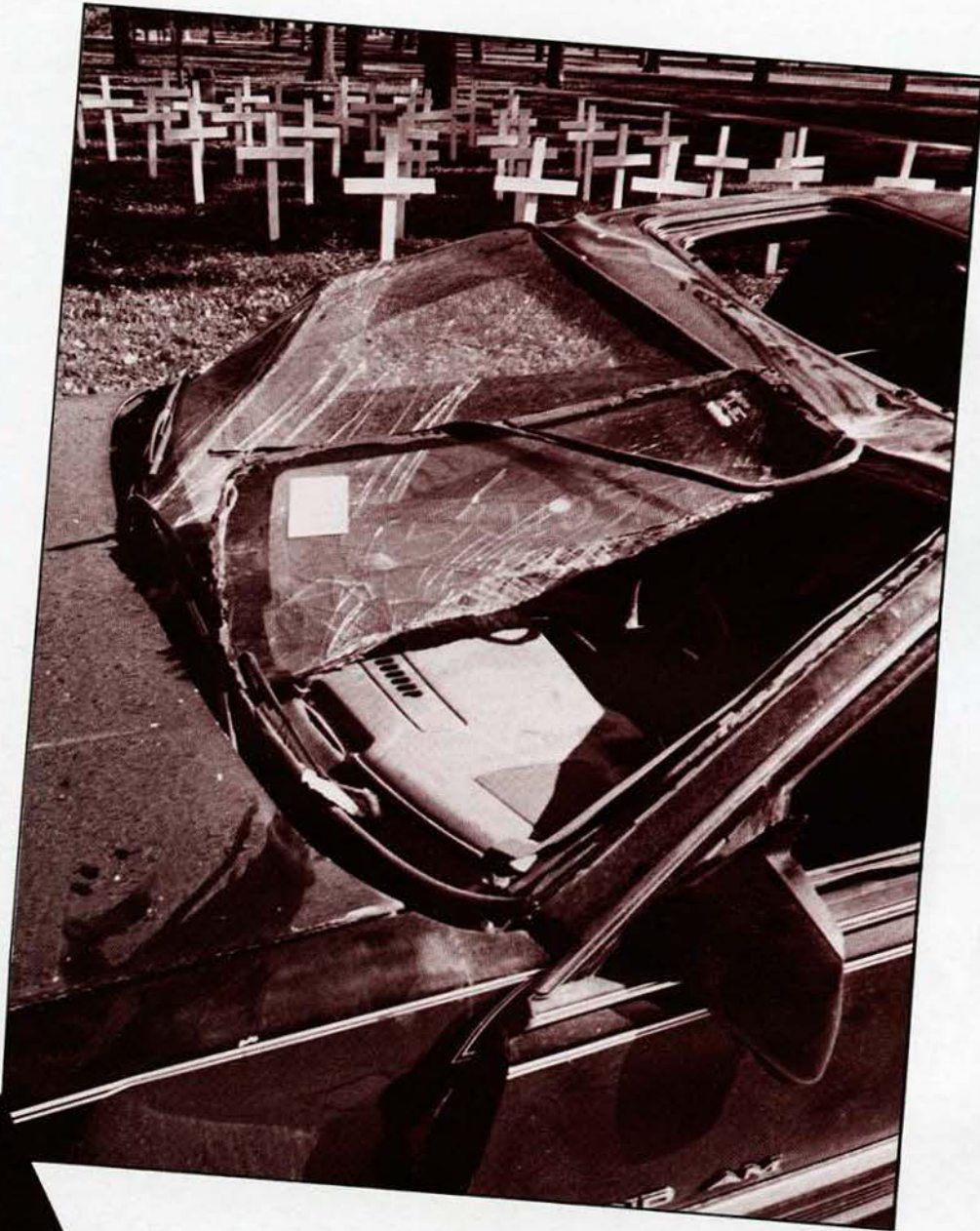
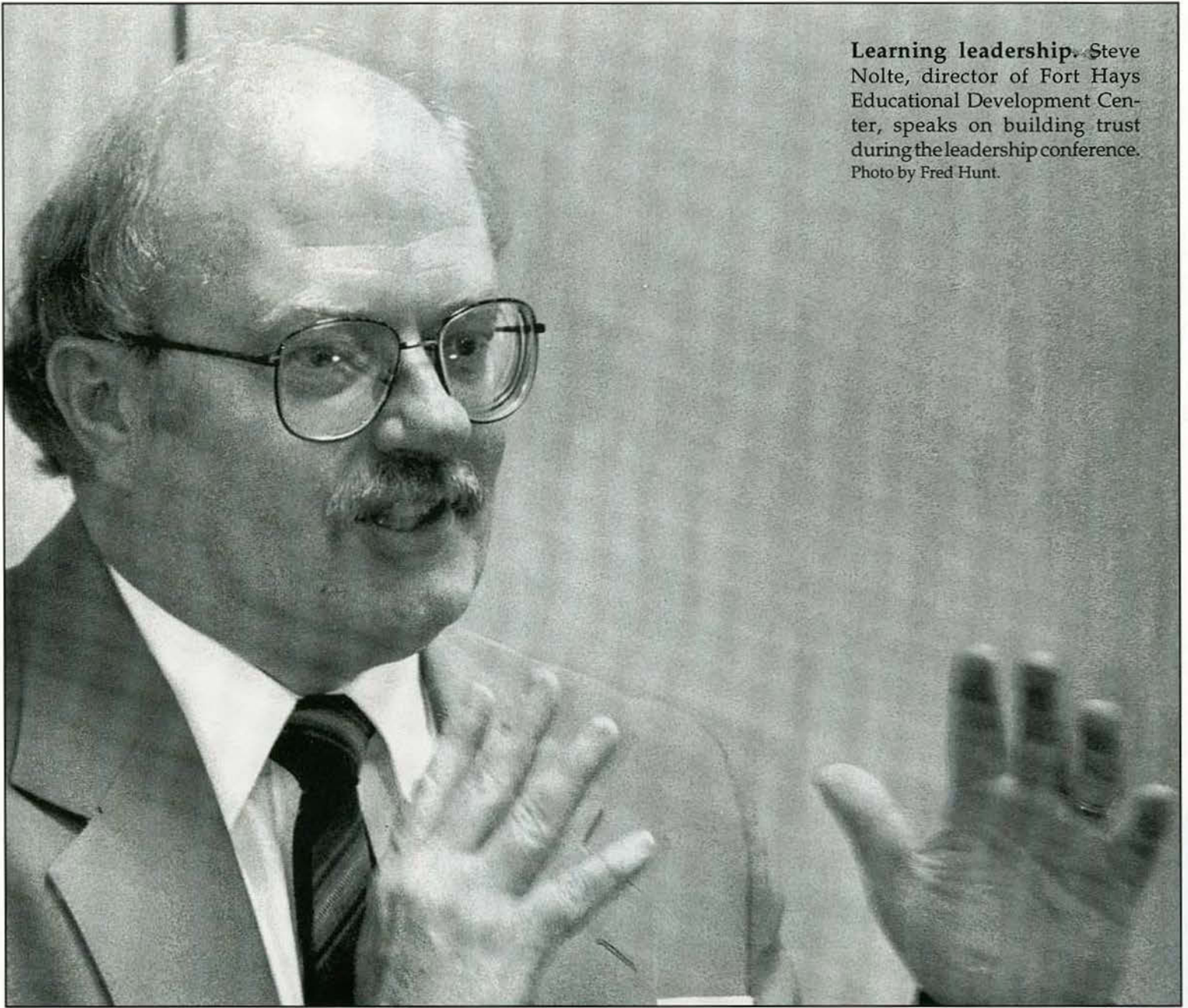


Photo by Matt Shepker

**A medley of campus organizations whose  
members share a commitment to  
each other and converge to create the many  
opportunities students associate with  
Fort Hays State University.**

*—The 1996 Reveille Staff*





**Learning leadership.** Steve Nolte, director of Fort Hays Educational Development Center, speaks on building trust during the leadership conference. Photo by Fred Hunt.

### View From The Top



*Melissa Chaffin,*  
Leadership  
Conference  
Coordinator

"Campus Leaders in Action was designed to motivate student leaders and their organizations for the upcoming year.

"By providing a variety of

workshops, our goal was to enhance individual leadership potential and teach new leadership skills.

"Most importantly, the conference offered a great opportunity for networking with other student leaders.

"Throughout the day, over 30 campus organizations were represented. It was exciting to see everyone offering each other suggestions."



### *lessons in*

# leadership

Not everyone happened to be a born leader. Luckily, the annual leadership conference offered training for all campus leaders. *Campus Leaders in Action: Groups on the Move* was presented early in the fall semester by Leadership Studies, Student Government Association, and Student Development.

There were 10 sessions from which students chose. These covered topics such as building trust, effective leadership styles and conflict management.

"I attended the conference because I thought it would be good for me and the Sigma Tau Delta Club. It would look good on a resume and it would help me reach people in my group," Heather McPhail, Liberal junior, said.

"I was asked to attend the conference to represent the French Club and Agnew Hall Council. The most important thing I learned was how to effectively organize and run a meeting," Jerrad Langlois, Spearville freshman, said.

Kevin Krebaum, Great Bend senior, was part of the committee which helped organize the conference.

"For me, it was a great

experience because I was able to take things I learned last year at the conference and things I wished would have been taught, and gave those ideas to the committee," Krebaum said.

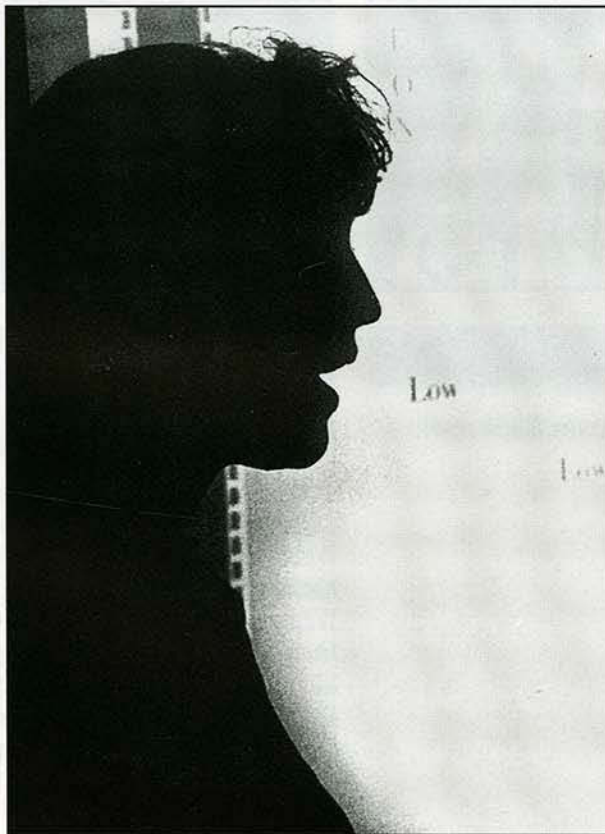
"The conference emphasized that it is just as important to be a good follower as a good leader," McPhail said.

"The conference was a very informative gathering of campus leaders," Darin Spence, Iola sophomore, said. "It helped bring out leadership in all of the campus organizations present. It was a very beneficial experience."

•writer•

•designer•

DEVIN STRECKER



**Speaking out.** Crystal Holdren-Vacura, Mankato senior, informs the audience about effective leadership styles at the leadership conference. Photo by Matt Hoernicke.



**Front row:** Larry Grimsley, Stacie Nokes, Daniel Isaacson.  
**Second row:** Kim Heston, Melissa Ormiston, Jodi Hurren, Tina Stubblefield, Melissa Liby, Jody Hall, Terra Ryan, Marcie Mein, Cherilyn Catlin, Hope Albers **Third row:** Heather Miller, Michele Briggs, Amy Etling, Chantele Buxton, Frank Tabor, Trisha Sauer, Renee Dreher, Heidi Hoffman, Heidi Rohleder, Katrina Knoll **Back row:** Dustin Porter, Cory Eberle, Charles Beneda, Cory Kaiser, Justin Mitchell, Troy Dirks, Susan Scanlon, Robert Gaines, Lisa Rumsey.

**Front row:** Kim Heston, Jason Brabander, David Renteria, Janet Hopson **Back row:** Dolores Berry, Elizabeth Moore, Nikki Cucchetti, Angie Barnes.

## Accounting Club



## Agnew Hall Council



## Agnew Hall Staff

**Front row:** Noalee McDonald, Tiffany Jones **Back row:** Kevin Bronson, David Renteria.

## Alpha Kappa Psi-Active

**Front row:** Joan Rumpel, Cherilyn Catlin, Jeff Wolf, Jan Hubbell, Lisa Rumsey, Terra Ryan, Mike Turner, Michele Weisenberger, Tom Johansen **Second row:** Juan Neri, Susan Hinkhouse, Kalyn Osthoff, Marcie Mein, Bridget Ballinger, Misty Mitchell, A.J. Webdell, Manouchehr Tabatabai **Third row:** Michelle Augustine, Nicole Moran, Michelle Kirkpatrick, Heidi DeGood, Janelle Westbrook, Stacie Nokes, Becky Halbleib, Tricia Deines, Tammi Humphrey, Heather Lewis, Michelle Winkelman, Julia Schoffner, Michelle Keyser **Back row:** Charles Beneda, Cory Nagel, Eric Stofer, Clint Steiner, Kevin Krebaum, Tom Rau, Matt Fletcher, Corey Allen, Chris Stofer, Bill Lewton, Derrick Tice, Monty Stapp, Susan Scanlon.



*makin'*

# bulldozers

•writer•  
•designer•  
DEVIN STRECKER

**H**ow did he do it? How could one man, Santa Claus, possibly grant each child in the world a Christmas gift? There were simply not enough elves at the North Pole to handle the demand. So, to help out some of the needy children in Ellis County, a group of university and community members volunteered to be "elves."

Just like at the North Pole, the sawing of wood and the tapping of nails echoed from Davis Hall on the morning of Dec. 2. A difference, however, was the

aroma of pizza wafting throughout the workplace, an enticing reward for all of the volunteers.

As the first steaming hot pizza was cut by Fred Ruda, department of technology chair, workers put the finishing touches on more than 200 toy bulldozers produced by the affair.

Epsilon Pi Tau, the professional fraternity for technology studies students, sponsored the toy-making project. The toys were given to the Hays Jaycee's for the Toys for Tots program.

"This is our winter pro-

ject," Glenn Ginther, professor of technology studies and co-sponsor of EPT, said.

"We started in 1990 and have made toys for the Toys For Tots every winter since then," Ginther said.

Kurt Schmidt, Onaga junior and president of EPT, designed the original plans for the toy bulldozers, and EPT members modified the plans as a group.

"This is the second year I've worked on this project, and this year we had a great turnout," Schmidt said.

About 50-60 volunteers helped with the construction. Besides college students, there were also teachers from surrounding communities, Hays residents and children.

"I don't know where all these kids came from," Ruda said. "They all just wanted to help other kids less fortunate than themselves.

"I think this is the largest crowd we've ever had. People as young as four and mature as 81 have come to help," Ruda said.

Rich Weber, Victoria sophomore and member of EPT, donated time by drilling holes for the bulldozer's wheels.

"I like doing stuff for the kids, that's why I try to be in so many organizations that help kids out," Weber said.

"I heard about the project from some of my friends, and thought it sounded like a good idea. I like helping kids, and this program just sounded like something I wanted to be a part of," Rick Felsburg, Kirwin senior, said.



**Counting Toys** Nathan Schippers, nine-year-old son of Karla Davion, counts the number of toys made during EPT's Toys For Tots workday, Dec. 2. The event produced more than 200 toy bulldozers for needy area children. Schippers was there with Webelos Pack 131. Photo by Matt Shepker.



# University Activities Board

## *a taste of* **show biz**

The crowd roared, bands blasted and the coliseum was filled with excitement. Behind the scenes, however, crew members checked wires and sound, ran lights and kept the crowd under control at the Sawyer

preparations were made months in advance.

"(The promotional agency) and I were in constant communication from August on," Tincher said.

The stage crew, headed by Brian Mangum, university public programming personnel, worked together wiring, setting up lights and organizing the stage equipment.

Approximately nine students made up the concert committee, led by Rick Felsburg, Republican City, Neb., senior.

"We (the concert committee) had to hang up posters, number the chairs for the concert and mark the floor so people knew where to go.

"I had to run errands like picking up the members of the band and taking them to the concert. After the concert, I even took a few of them out to a bar," he said.

"I helped with the stage setup and also ran spotlights," Kenyon Erickson, Oberlin senior, said. "This job is important. You have to listen well and must have a lot of coordination.

"It's neat when people come up to me and say, 'Wow! How did you get that job?' It's also nice seeing the crowd enjoy the concert so much," he said.

Security played an important role by keeping the crowd under control. Nearly 40 students helped with security by preventing fights and making sure no one smoked, drank alcohol, stood on the chairs or snuck backstage.

"The biggest problem security had during this concert was people trying to sneak backstage," Tincher said.

Following the concert, the "tear down" process began. The stage was torn down, floors were cleaned and trash was picked up.

"Tom (Wasinger, university custodial supervisor) and his crew did a fantastic job. They worked hard from about nine Saturday morning until seven Sunday morning," Tincher said.

"I think both bands were grateful for our hospitality. I thought Fort Hays looked really good.

"The crowd was very enthusiastic...Two thousand people can really make a lot of noise," Tincher said.



**Behind the scenes.** Kenyon Erickson, Oberlin senior, makes preparations for the big concert. Photo by Matt Hoernicke.

Brown/Toby Keith concert, Nov. 11.

According to Eric Tincher, University Activities Board director, most





•writer•

GABRIELA  
SNYDSTRUP

•designer•

DEVIN STRECKER

**In the spotlight.** Toby Keith, singer of "Big Ol' Truck," is silhouetted by a spotlight during his performance. Keith opened for Sawyer Brown. Photo by Matt Hoernicke.



**Letting them in.** UAB workers help out by collecting the tickets of the many concert-goers. The concert took place on Nov. 11. Photo by Matt Hoernicke.



Mellisa Wondra, Shellie Heiman, Robert Gaines, Matt Floggatte, Darin Bolen, Emma Esparza.

### Alpha Kappa Psi-Pledges



### Alpha Psi Omega

**Front row:** Stephen Shapiro, Melissa Foster, Suzzette Grimsley **Back row:** Dr. Lloyd Frerer, Natalie Vandever, Mike Doll, Jennifer Kerr.

**Front row:** Julie Holt, Kalyn Osthoff, Tamara Brooks, Donetta Hoss, Travis Crites **Second row:** Robin File, Sonya Bradley, Carol Solko, Mardy Robinson, Kamie Chapman, Trisha Wilson **Back row:** Creigh Bell, Kurt Schmidt, Tom Rau, Aaron Alexander, Jason McCullough.

### Alpha Lambda Delta



### AmeriCorps

**Front row:** Tammy Johnson, Tara Deeds, Dee Strong, Jeffrey Marsh, Tanya Mitchell, Misty Mitchell **Back row:** Tina Sperling, Kami Legere, Renae Bosch, Aaron Alexander, Cheryl Mickey, Patricia Duffey, Pat Fisher.



# *appreciation and* **support**

**G**overnor Bill Graves and the University Hispanic Leadership Organization. What did the two have in common? On January 25, the question was answered.

Because of his support for Hispanic events, HALO traveled to Topeka and presented Graves with a plaque.

We wanted to show him our appreciation for his efforts to promote higher education and support for the Hispanics of Kansas," Alfred Martinez, HALO president, said.

Martinez was referring to Graves' support of the 1995 Kansas Advisory Council for Hispanic Affairs Youth Symposium. The event was held in the spring of 1995, and 150 high school juniors and seniors attended.

"The purpose of the symposium was to encourage higher education," Isela Lerma, HALO treasurer, said.

Graves also supported Kansas Hispanics by financing a workshop, which trained interpreters to correctly translate Spanish into English.

The trip to Topeka opened the eyes of at least one HALO member.

"I didn't realize how complicated the process was. Sometimes you think the government isn't doing anything for us,"

Lerma said. "It was really inspirational to see the governor's office, to see how busy the people were who are representing us, and working for the people."

HALO also planned other endeavors for the school year. They sold enchiladas to raise money and wanted to attend a conference to further their knowledge of Hispanic leaders and their contributions to society.



**Meeting the Governor.** Members of the Hispanic American Leadership Organization travelled to Topeka to present a plaque to Governor Graves. Photo courtesy of HALO.



Shelly Roben-Lojka, Marsha McAdoo, Jennifer Moore, Gregory Mickey, Angela Baggs.

**Front row:** Yolanda Dunn, Tiffani Motley, Zsashamica Slappy, Tina Brackett, Nitchka Felix **Back row:** Marcus Delgado, Salai Illo, Quentin Choice, Eule Ford.

## BACCHUS



## Black Student Union



## Block and Bridle I

**Front:** Carol Jean Chapman, Jennifer Byram, Christy Carpenter, Tammy Whittman, Stacy VonFeldt, Julia Hanzlich, Donnetta Hoss, Jill Brewer, NyCole Harris, Keri Arensdorf, Kristi Schreiber **Second row:** Hannah Hunley, Tina Bussen, Jana Ramonda, Jamie Mountain, Karen Wolfe, Melissa McCormack, Sara Wetter, Rachelle Cole, Karen Skrdlant, Michelle Gilbert, Shawna Eberle, Tracie Nurnberg **Back row:** Darren Rubottom, Robert Mapes, Terry Miller, Brad Painter, Corey Huma, Mike Zach, Ed Johnson, Jeff Hammons, Joe Renner, Devin Dinkel, Bryon Foose.

## Block and Bridle II

**Front:** Amy DuBois, Paula Lilley, Sharla Rogers, Jennifer Watkins, Grant Havel, Jim Halling, Sandy Johnson, Tammy Peterson, Dustin Lantow **Second row:** Christina Lambert, Rebecca Rahe, Beth Sanden, Cheryl Clarke, Robyn Carey, Kim Konrade, Lukes Thielenhaus, Nels Lindberg, Jerrod Anderson, Justin Terry, C.J. Pfannenstiel, Tammy Gutchewsky, Tanya Lucore **Third row:** Melissa Graham, Angela Webber, Tara Pruter, Laurie Shaver, Tiffany Lowery, Julia Shoffner, Richard Thielenhaus, Dale Seeman, Greg May, Todd Ragsdale, Ryan Parker, Dale Hanzlick, Jennifer Moore **Back row:** Pete Feyerabend, Clint Hammeke, Gregory Mickey, Randy Mettling, Mark Sorensen, Ryan Miller, Mark Splitter, Steve McFall, Jason Gerstberger, Jenny Halbleib.



# entertainment

**W**hen The Home switched from rap and rhythm & blues music to rock, many students were left with nowhere to go.

That was until the Black Student Union came up with the idea of sponsoring "after hours" at The Backdoor in Custer Hall.

"The Home used to play a variety of music and now they only play rock.

"So we came up with the idea that if people don't want to listen to that type of music at the club, they could come to The Backdoor and listen to rap, R&B and hip hop," Quentin Choice, Monroe, Colo., graduate student and BSU sponsor, said.

After Hours gave students a chance to dance and listen to the kind of music they liked: if they didn't want to dance, there were other activities such as cards and dominoes available.

In addition, the after hours created an alcohol free environment for students.

"The reason we have no alcohol is because we want to have a good reputation not only on campus, but also in the community," Choice said.

BSU also used After Hours as a fundraiser. Admission was \$1 from 11 p.m. to 1 a.m. and \$2 from 1 to 4 a.m.

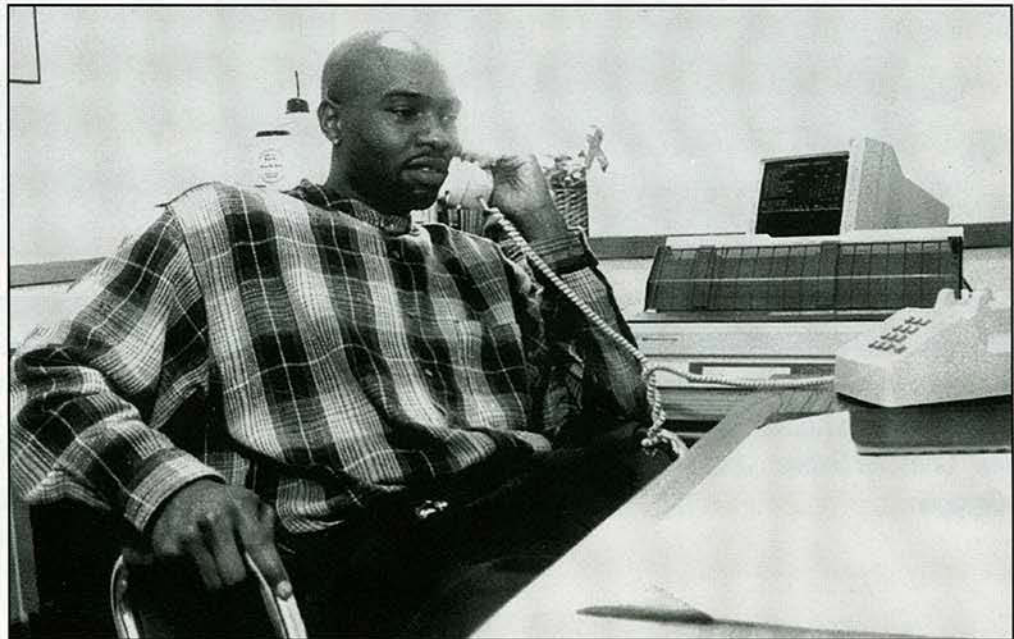
Half of the proceeds went to charity and half went to BSU.

"We've had a good response. Once people heard about it, they started coming.

"We are trying to increase our membership. The After Hours have really helped that. It allows us to meet a lot of different people," Choice said.

BSU had 15 strong members and was more active than in past years. Other activities included a step show in April and a candlelight vigil on Martin Luther King day. Various activities were sponsored throughout Black History Month as well.

"We're trying to be more active and recognized," Choice said.



**Making Connections.** Quentin Choice, BSU sponsor, converses on the telephone in his office in Picken Hall. Photo by Matt Hoernicke.



**Front row:** Ko Usiao-wen, Guan Zhi min, Qian Si Kui, Guan Tian Qi, Su J. Liu **Second row:** Rita Chanviriyavuth, Yutan Hu, Yi Tan, Anuree Meesuwat, Shirley Yu, Wei-chih Hsu, Ya-chun Hsieh, King-Fen Chen, Chen-Ling Hsu, Chyi Ouyang **Third row:** Tsueh Yih Sun, Yuh-Min Liu, Chen-Yuan Chou, Chao Chuang-Yin, Hiroshi Majima, Chun-Hsing Lu, Jun Zhou, Yi-kuei Zllew Hu, Alice Hsiao **Back row:** David Chien, Joe Potts, Wei-Liang Lim, Chun-Yi Chang, Mike Ediger, Kenji Hayashi, Taka Hayashi.

### Chinese Student Association



**Front row:** Candace Dreiling, Victoria Schmidtberger, Joyce Branson, April Dawson, Adam DeVault, Michelle Proberts **Back row:** Deanne Lang, John E. Huber, Scott Griffitt, Linda R. Hull, Stephanie Knight.

### Collegiate Music Educators National Conference



### Creative Arts Society

**Front row:** Lynn Whisennand, Denise Albright, Irene Williams, Kathleen Kuchar, Billie Young **Second row:** Doris Wetzal, Christina Sander, Jorge E. Vázquez, Tim VanBruggen.



### Custer/McGrath Hall Council

**Front row:** Heather Crain, Tammy Johnson, Scott Pfenninger, Dawn Adelhardt, Lanee Young **Second row:** Deanna Duffy, Denise Albright, Lisa Willis, Jennifer Hackney, Alicia Morey, Stacy Skalla **Back row:** Keisha Thomas, Cully Jackson, Justin W. Sperry, Haley Dolezal, Lottie Ellis.



## *a helping*

**S**PURS, the national sophomore honor society, kept themselves busy with community services. SPURS held regular meetings to organize events such as the Heartland SHARE program, a Valentine's day bake sale, and retreats with other SPURS chapters.

"We're hosting the spring retreat for our region. Emporia is currently the only other chapter in our region, so we invite them up to hear motivational speakers, to socialize, and learn from each other. We make a lot of friends at the retreats," Amy Purcell, SPURS president, said.

The planning committee for the Heartland Share program was headed by Donetta Hoss, Ness City sophomore.

"We gave people the opportunity to buy food at a low price in turn for community service," Hoss said.

# hand

"SPURS gets students involved in the campus as well as the community. It allows us as sophomores to get to know each other, and learn skills needed in the future," Purcell, Paxico sophomore, said.

"We try to organize one major event each year to interact with the campus. This year we were in charge of the Homecoming parade," Kurt Polzin, Hoisington sophomore, said.

Since the organization consists only of sophomores, at the end of each year the members had the responsibility of deciding who would be accepted for the following year out of all the applicants.

"I'm on the committee to organize the tapping, which is a ceremony held to initiate the new members. I was excited to be a part of this committee because it gave me a chance to meet all the new SPURS members," Denise Augustine, Great Bend sophomore, said.

### Inside Information

Service  
Patriotism  
Unity  
Responsibility  
Sacrifice

The purpose of SPURS shall be to serve the university and the community, to support the activities in which the student body participates and to foster among all students a spirit of loyalty and helpfulness.

The SPURS' motto is "At Your Service."

—The SPURS Handbook



**Banner helpers.** Members of SPURS carry banners in front of the homecoming parade floats. Photo by Matt Hoernicke.



**Front row:** Lanee Young, Tracie Reinsch, Heather Crain  
**Back row:** Cully Jackson, Justin W. Sperry.

### Custer/McGrath Staff



### English Club

**Front row:** Julie Falcon, Tricia North, Heather McPhail, Rod Smith  
**Back row:** Nicole Frank, Amy Kruckenberg, LaNette Schmeidler, Amy Krob, Lisa Tate.

**Front row:** Terra Gottschalk, Sharla Rogers, Darren Rubottom, Stephanie Helms  
**Back row:** Jim Halling, Wade Wagner, Matt Baalman, Dr. Bob Stephenson, Tom Wapp, Kate Shepard, Dr. Jean Gleichsner.

### Delta Tau Alpha



### Epsilon Pi Tau

**Front row:** Bill Havice, Dan Barton, Sharon McComas, Christine Nordhus  
**Back row:** Kurt Schmidt, Darrin Herl, Fred Ruda, Glenn Ginther.



*like a*

·writer·  
·designer·

DEVIN STRECKER

## T family

To many, living in a residence hall rounded out the university experience. It gave students easy access to all facets of the campus.

Hall councils were established to further the advantages of residence hall

people learn new things when they meet different people," Stephanie McCreery, hall president, said.

Hall council organized many social and academic events such as the Coed Condom Olympics, The Dating Game and a lip sync contest.

"We planned the lip sync contest and put sign-up sheets in all of the residence halls. We wanted to make it an all-hallevent," Stephanie Berning, Dodge City sophomore, said.

"We had about 15 entries, and we awarded six prizes. The top prize was \$50. There was a lot of people there to watch it," Berning said.

"Hall council really tried to make a good atmosphere for learning and fun in the hall, and provided entertainment," Amy Rush, Wichita sophomore, said.

Hall council also assumed responsibility for the

judicial board, which upheld the rules of the hall. If McMIndes Hall residents were caught violating one of the hall regulations, such as underage possession of alcohol or having men in their rooms after certain hours, they had to go in front of the J-Board.

"We kind of act as the moms and housekeepers," Rush said.

"We just try to keep life in McMIndes Hall running smoothly," Rush said.



**Condom Art.** Ame Eikel, Kansas City, Kan., freshman, delights in her creation during one of the competitions in the Condom Olympics sponsored by McMIndes Hall council. Photo by Matt Hoernicke.

life. McMIndes Hall Council was no exception.

"I think hall council is really important because it encourages the residents to get to know each other, and



**Front row:** Jeff Wolf, Janelle Westbrook, Curtis Zachman, Debra McDonald, Rodney Clews, Daryl Strecker, Susan Hinkhouse **Back row:** Aaron Wiman, Tom Johansen, Julia Shoffner, Matt Fletcher, Brent Daniel, Jennifer Watkins.

### Financial Management Association

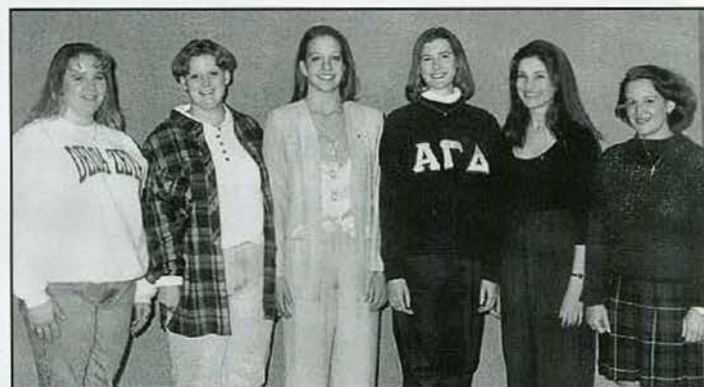


### French Club

Shana Dalke, April Dawson, Jerrad K. Langlois, Dr. Jean M. Salien, Nancy Winklepleck.

**Front row:** Christopher Scott, Hiroshi Majima, Nobuhiro Takatori, Mitsutaka Hayashi, Kenji Hayashi **Back row:** Aaron Larson, Jeremy Heit, Vanessa McDonnell.

### Fort Hays Martial Arts Club



### GAMMA

Terran Kallam, Kali Sanderson, Melissa Schniepp, Tiffany Wright, Jenna Winterberg, Shana Westerman.



# Student Alumni Association

•writer•

MELISSA CHAFFIN

•designer•

DEVIN STRECKER

## *past, present, &* **future**

Hundreds of prospective students converged on campus to take a firsthand look at the university. On Visitation Days, Student Alumni Association members led these incoming freshmen and transfer students on tours of the campus and escorted them to their departmental visits. From Memorial Union to the residence halls and back to Rarick Hall, trails of SAA students showed the visiting students around and answered their questions about the ins and outs of college life.

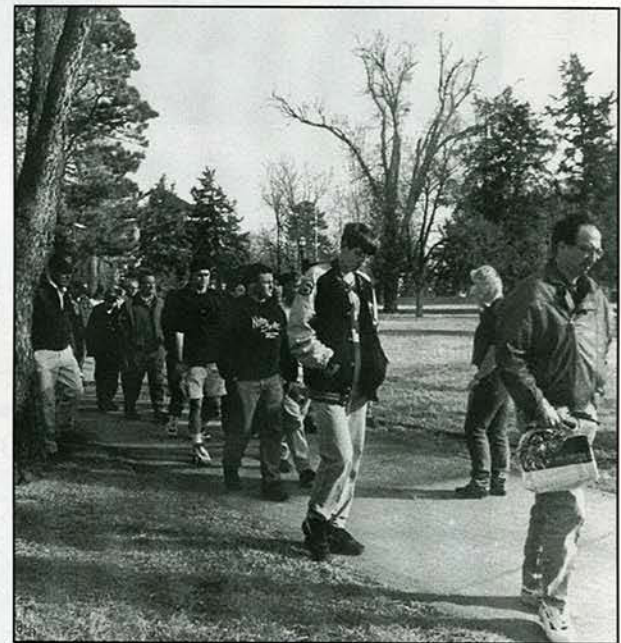
SAA President Mike Turner said, "We bring in high school juniors and seniors and transfer students. It gives these students an opportunity to meet the president, vice presidents, make departmental visits, tour campus and visit an extracurricular fair."

The purpose of SAA was to promote effective communication between students and alumni, prepare students for leadership roles in the organization and assist the offices of Alumni and Admissions in achieving the goals and objectives of the University.

Crystal Holdren-Vacura, Mankato senior, said, "From the admissions side, SAA is important because it gives incoming students an opportunity to meet students who are already here and find out what their experiences are. Students are more apt to come here if they know other students who come here. On the other hand, from the alumni side, I think it gives the alumni a chance to relive their college years through our activities."

SAA was comprised of approximately 30 members.

"Not all students come from the same major so it gives members a chance to meet students outside their majors with the same

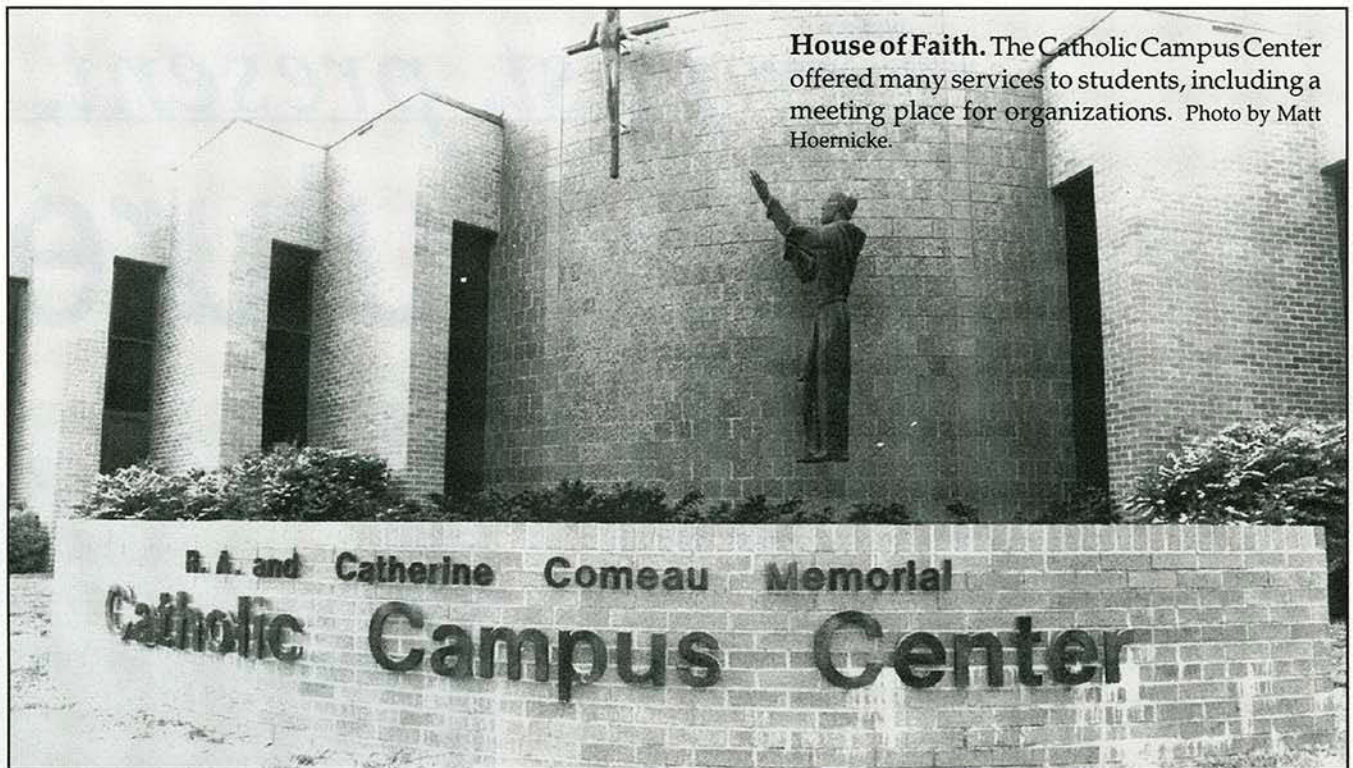


**Leading the way.** A Student Alumni Association member leads a campus tour to prospective students. Photo by Matt Hoernicke.

interest in taking care of the university," Holdren-Vacura said.

Some of the other SAA programs and activities included planning Homecoming festivities, attending Scholarship Recognition Programs to speak on behalf of the university and answer questions, and volunteering for the Endowment Telethon. Also, two scholarships were awarded to any student who applied whose parents were alumni.





**House of Faith.** The Catholic Campus Center offered many services to students, including a meeting place for organizations. Photo by Matt Hoernicke.

## View From The Top

### • PROTESTANT CAMPUS MINISTRY

"We're here for students who have any questions regarding religion," Wendi Rogers, Eskridge sophomore, said. The protestant campus ministry was a non-denominational group that offered support to students. Their chancellor, Phillip Shull, was a licensed counselor, who provided assistance to many students.

One event they promoted was the AIDS quilt.

"We don't care what their religious background is when they walk in the door, we help everyone," Rogers said.

### • LATTER-DAY SAINTS STUDENT ASSOCIATION

"Many students leave home and come to Hays not knowing many people, so we offer a friendly, family atmosphere for them to meet people," Caleb Schultz, Shields freshman, said.

The group met weekly or monthly depending on attendance to watch movies

and play games. Bigger activities such as trips were also sponsored.

"Our goal is to let other people understand our religion," Schulz said.

### • CATHOLIC CAMPUS CENTER

"We offer a parish for students, faculty, staff, and friends in our community of faith," Rev. John Toepfer said.

The center held a daily mass, with two on Sundays, as well as educational opportunities.

A panel of 25 students made up the Peer Coordinators, which oversaw all of the activities. They sent 23 people to the pro-life march in Washington D.C., sponsored a halloween party for DSNWK, and sent students to Denver over spring break to help the poor.

"Our doors are open to anyone," Toepfer said.

Other religious services provided to students included InterVarsity, The Baptist Campus Center, BSF Christian Challenge, and the Muslim Student Association.



## *a higher* **power**

•writer•  
•designer•  
DEVIN STRECKER

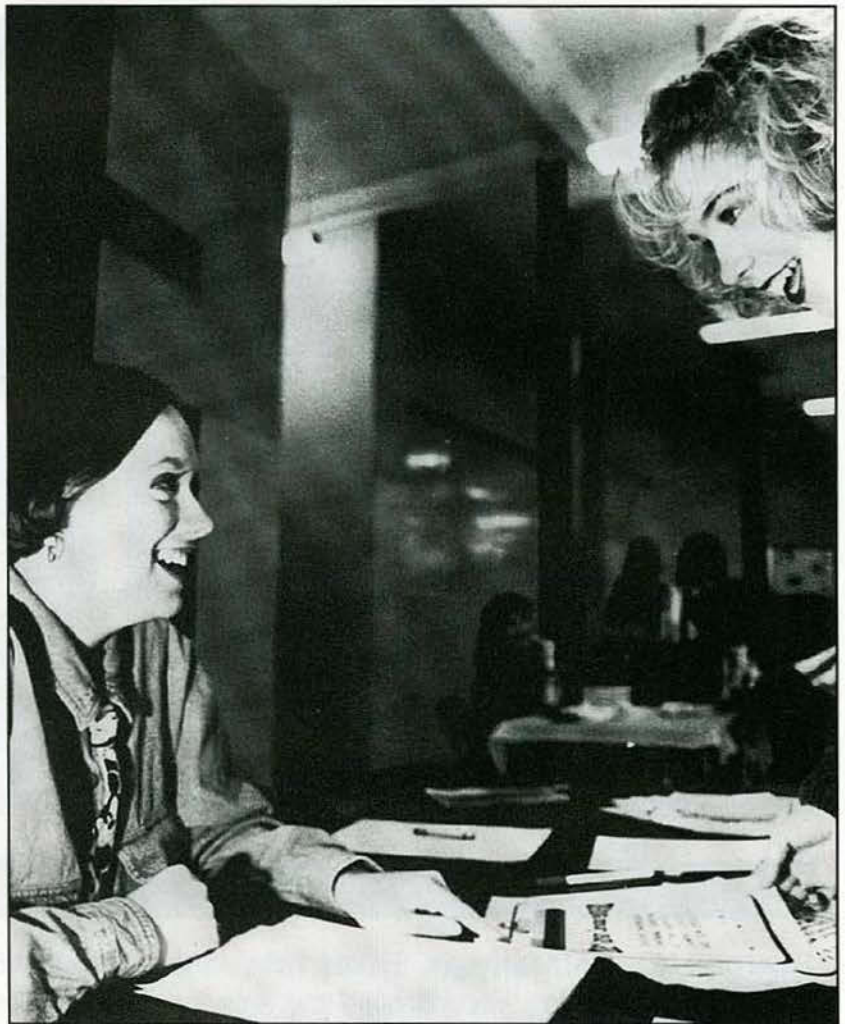
**S**ome people found college life easier with the help of close friends and a higher power. One organization offering Christian fellowship was InterVarsity, a weekly bible study group.

"Our meetings involve prayer, activities, and guest speakers. Also, we read and teach from the Bible," Hollis Wagner, Leavenworth junior, said.

The group, which met at the Baptist Campus Center, promoted a positive, friendly environment to balance social activities and academic pressures.

"InterVarsity offered relief from my hectic schedule and power to keep me motivated," Allison Stull, Natoma freshman, said.

"It's a good group where kids can meet to praise the Lord while having fun," Leslie Terry, Russell freshman, said.



**A common thread.** Members of InterVarsity share a belief in a higher power. Photo by Matt Hoernicke.



**Front row:** Arunee Lertnakorn, Amornsiri Mantaseweepong, Priscila Salas, Natasa Musa, Alvin Chong, Sylvia Trevino, Kellogg Ng, Viyada Mongkol, Angela Guan, Yi-kuei Zllen Ho, Aynalem Eulert **Second row:** Yufan Hu, Chyi Ouyang, Rita Chanviriyavuth, Ying-Fen Chen, Shirley Yu, Shauna Muller, Somsri Lertkongkathip, Chen-Ling Hsu, Benjamin Atatakkapan, Jenna Belt, Wei C. Hsu, Yi F. Taun, Ya Chun Hsieh, Su J. Liu, Ko Hsiao-Wen, Siriluk Vanakiat, Jun Zhou **Third row:** Anuree Meeshwan, Chen Yuan Chou, Tzuoh-Yh Sun, Chun-Yi Chang, Yuh-Min Ziu, Huan Zhi Min, Somvang Lertkongkatip, Jawed Khan, Back Hyum-Jung, Kim Byung Kyu, Hee Sook Kang, Je-Young Goo, Hyon-Mok Yau, Diwakar Singh, Suhanjo Lim, Taka Hayashi **Back row:** Tuncay Yuce, David Chien, Salman R. Sheikh, Kenji Hayashi, Nobuhiro Takatori, Epaminontas Karamovros, Joe Potts, Ivalino Franciosi, Felipe Rojosh, Gabriel Taboada, Salai Illo, Sumair Rahim, Chao Chuang-Yin, Hiroshi Majima.

**Front row:** Jennifer Hidalgo, Jenna Belt, Charissa Burgess, Dustin Lantow, Ali Wagner, Haley Wagner, Allie Stull, Leslie Terry **Back row:** Phil Henrickson, Jerrod Hofaker, Brian Pekarek, Hollis Wagner, Owen Parker.

## International Student Union



## Intervarsity



## KSNEA

**Front row:** Marlisa Schoenberger, Summer Vann, Jody Gile, Carla Teel, Dr. Rock Moore **Second row:** Amy DuBois, Tami Schaffer, Teri Sebes, Kim Thimesch, Jenny Gibson, Nicole Frank, Kim Michaelis, Amy Crotts, Dee Fetterolf, Melissa Schulte, Andrea Schmidt, Marisa Johnson **Third row:** Jennifer Byram Tiffany Paulsen, Michelle Weigel, Amy Krob, Jerrod Hofaker, Michelle Isom, Ashlee Logan, Amy Fitch, Shawna Bellerive, Lucinda Moore **Back row:** Ashley Miller, Heather Porterfield, Tammi Krebaum, Cindy Yaeger, Tyson Randle, Renae Witthuhn, Roxanne Bartels, Lola Kvasnicka, Penny Cassidy.

## Lambda Pi Eta

Natalie Barrett, Holly Rupp, Jennifer Moore, Connie Ellerman



## *a direct* impact

**T**he members of the social work club listened attentively and took mental notes while former university graduates Julie Black and May Stithem gave helpful hints for the competitive work place. This was but one of many activities sponsored by the club.

"Guest speakers, particularly former graduates, give the students a frame of reference and a realistic picture," Judy Caprez, assistant professor of social work, said.

Not only students, but the community as well, benefited from the club. It was a chance for everybody to get involved in volunteer services, Amanda Sumner, Norton junior, said.

One such volunteer service was the donation of hats and mittens stuffed with candy to give to the children of Head Start as Christmas gifts.

"The community didn't really get involved as they had in the past, so the club sought out contributions on our own.

**Increasing Awareness.** "(The club) gives us a public image... As recognition increases, other students become interested in the social work department," Amy Sim, Hays junior, said. Photo by Matt Hoernicke.



"It was rewarding because we made a difference, otherwise those little kids wouldn't have hats or mittens," Sumner said.

"It was really neat realizing you made a direct impact on the children's lives," Amy Sim, Hays junior, said.

While the club members established an identity in the community, they strived for recognition on campus.

The mission of the club was to link students with resources outside the academic arena and provide a chance for social work students to meet and chat.

"Mainly it's to gather social work students together to socialize and express concerns and share information outside their regular class material," Sim said.

**Learning by listening.** Members host a guest speaker. Photo by Matt Hoernicke.





**Front row:** Dina Ross, Kathy Hanson, Linn Ann Huntington, Melissa Chaffin **Second row:** Jessica R. Sadowsky, Matt Hoernicke, Jenna L. Winterberg, Heather Randolph **Back row:** Amanda Engleman, Matt Shepker, Brian Schwerdtfeger, Rebecca Schwerdtfeger, Mark Bowers.

## The University Leader



## Math Club/Kappa Mu Epsilon

**Front row:** Amy Kresin, Jennifer D. Watkins, Rhonda Weiser, Mary Kay Schippers, Crystal Holdren-Vacura, Charissa Burgess **Back row:** Tina Brungardt, Ron Sandstrom, Bill Weber, Rosalie Nichols, Jerrod Hofaker.

**Front row:** Kirstie Auzqui, Brandi Gabel, Brenda Poltera, Carrie Thompson, Audrey Ligget, Tiffany Jones **Second row:** Becky Graff, Heather Randolph, Misty Vine, Erica Fox, Kristen Bull, Jennifer O'Callaghan **Back row:** Angie Barnes, Jacque Micek, Ashley Miller, Elizabeth Moore, Kim Mallies, Monica Sommerhauser.

## Mat Cats



## McMindes Hall Council

**First row:** Andrea Schmidt, Candy Kastle, Lisa Purcell, Lisa Vogts, Stephanie McCreery, Jill Tobias, Jesica Scott, Tamara Brooks, Nicole Lentz **Second row:** Nitchka Felix, Zsashamica Slappy, Marisa Johnson, Lyn Avey, Ronda Broeckelman, Kendra E. Fish, Summer Smith, Danette Maxwell, Tanya Mitchell, Michele Graham, Courtney Paulsen, Angela Baggs **Back row:** Stephanie Berning, Brigitte Broadhead, Jennifer Johnson, Jeanne Johnson, Pam Baldwin, Brooke Toll, Billie Keith, Stacie Timken, Meredith Newcomer, Anissa Schemper, Amy Rush.



·writer·  
MICA HABIGER  
·designer·  
DEVIN STRECKER

## The Bloodmobile

"The need for blood exists 24 hours a day, every day," Kevin Donecker, blood services consultant for Red Cross, said. "Unfortunately, there is a low donor rate during the most crucial times, such as harvest and other busy times when accidents are at their highest level."

The Red Cross held its bloodmobile drives on campus October 31-November 1 and February 27-28. They were sponsored by DISC Club and Alpha Kappa Psi.

The university competed with Emporia State University for the most donated units of blood. FHSU won the competition with 188 productive units donated in the fall, and 159 productive units donated in the spring, according to Alpha Kappa Psi representative Marcie Mein, Liberal senior.

Traveling trophies given by the Red Cross were awarded to the organizations which had the highest percentage of donors based on the organizations' total membership.

The winner of the off-campus trophy was Tau Kappa Epsilon fraternity in the fall and Sigma Phi Epsilon fraternity in the spring. The trophy for on-campus organizations was awarded to Alpha Kappa Psi both times.

In the fall, Mein and DISC Club representative Jenny Liss, Wichita senior, appeared on *The Local Edition*, a 30 minute television program, to discuss the blood drive, the competitions and the purpose of the event.

## from the heart

According to Donecker, only 5 percent of eligible citizens donated blood. Red Cross frequently sponsored activities such as the bloodmobile to encourage people to donate. Still, there were always individuals who had their own reasons for not donating.

Tom Rau, Wellington junior, said, "I have a fear of needles and that is one reason I did not give."

But David Feist, Ellinwood senior, enjoyed the experience. "I have given five times. Getting plenty of rest and taking in more fluids really helped. I did not have any problems with fainting or anything else."

"There is no synthetic blood. No substitute. Humans are the only resource.

"One pint of blood can save up to four lives," Donecker said.



·illustrator·

AUTUMN CAUFFIELD-BERRY



elldomibocE onl

·writer·  
·designer·  
DEVIN STRECKER

Block and Bridle

# *a local* tradition



**This little piggy.** Warren Davis holds a pig for Roosevelt Elementary students to pet during Ag Awareness Days. Photo by Matt Hoernicke.





**Shearing Sheep.** Sara Hibbard, Harper freshman, prepares a sheep to show in the Little International Showing and Fitting Contest. Photo by Matt Hoernicke.

A successful year. That was how Sandra Johnson, assistant professor of agriculture and Block and Bridle sponsor, described the past ten months.

The club, besides contributing to the back-to-school picnic, helped with the University Endowment telethon and worked a booth at the State Fair.

They sponsored four livestock and dairy judging contests for high school FFA programs and junior colleges.

One of the group's most important activities was the national Ag Awareness Days. This was the first year the event took place over two days rather than one because of its expanding popularity.

"Over 13,000 gradeschool students came to Ag Awareness Days to see a variety of displays, livestock, and milking demonstrations," Johnson said. "This is an extremely important event because it allows the children to see where their food comes from, besides just the grocery store."

The Little International Showing and Fitting Contest was open to all students and allowed them the opportunity to prepare animals to show.

"Not everyone who shows is experienced, so we offer help and training", Johnson said.

"Besides being an excellent learning experience, Block and Bridle allows students to develop friendships and camaraderie while working. They help each other overcome struggles. And it's a networking opportunity," Johnson said.



**Front row:** Larissa Abbot, Michelle Riebel, Wissanee Wanawongpaisarn, Lyn Avey, Marcia Smidt **Second row:** Viyada Mongkol, Lisa Purcell, Lisa Ferry, Phyllis Nickel, Marilyn Svoboda, Gretchen Bell, Dustin Lantow **Back row:** Erika Butter, Mike Ediger, Amy Rush, Bob Opat, Stephanie Berning, Mindy Gillaspie, Kurt Prester.

### McMindes Hall Staff



### NAMA

**Front row:** Warren Davidson, Terra Gottschalk, Rakel Strecker, Matt Baalman **Back row:** Dustin Lantow, Tom Wapp, Brent Spaulding, Gregory J. Mickey, Neil Patrick, Tammy Peterson, Lynda S. Smith.

**Front row:** Stacia Gressel, Amber Applegate, Scott O'Hare, Jeanie Michaelis, Melissa Chaffin **Second row:** Jennifer Byram, Mary Kay Schippers, Dina Ross, Amy Kresin, Tiffany Paulsen, Brooke Osborn **Third row:** Holly Rupp, Terra Gottschalk, Robyn Carey, Kathy Robinson, Christine, Scheibmeir, Kamie Chapman, Jan Hubbell **Back row:** Chad Fuller, Jerrod Hofaker, Rod Smith, Andy Tincknell, Kevin Krebaum, Mike Turner, Susan Scanlon, Lisa Rumsey.

### Mortar Board



### National Residence Hall Association

**Front row:** Stephanie McCreery, Lyn Avey, Noalee McDonald **Back row:** Mike Ediger, Lisa Purcell.



# with honors

•writer•  
•designer•

DEVIN STRECKER

**M**aintaining high academic standards while assuming leadership responsibilities and dedicating time to service projects throughout one's entire collegiate career was not an easy task. However, a large number of students on campus did just that. Mortar Board consisted of such individuals.

Mortar Board, the national senior honor society, emphasized service projects at the campus and community levels. Membership was achieved through an application and selection process, but certain academic and leadership standards had to be met before one was considered.

"The selection process we use follows the national guidelines and traditions within our chapter. Out of 80 students that applied, we accepted 33," Stacia Gressel, Burrton senior, said.

"The voting process takes an entire Saturday to complete. Every member must be present, and before a new member is accepted, they must have the votes of 80 percent of the group," Gressel said.

The chapter's primary service project was tutoring students at a local elementary school. Washington Elementary was chosen because of its location.

"Not only is it convenient for us because the school is so close to the college, but also because of that, the school has a high turnover rate and some need for extra help," Jeannie Michaelis, Mortar Board president, said. "Also, several members have children that attend school there."

"My favorite part of the tutoring was just being there for the kids when they needed help," Holly Rupp, Hays senior, said.

Other projects included contributions to Toys for

Tots, Dream Inc. and the Special Olympics.

As a fundraiser, the group sold appointment books, which included campus events, to the student body at enrollment for \$5 each. The black books became a prominent sight on campus.

"The main aspects that Mortar Board is concerned with are scholarship, leadership and service," Michaelis said.



**Helping out.** Jeannie Michealis, Mortar Board president, tutors a student at Washington Elementary as part of a service project. Photo by Matt Shepker.



**Front row:** Nancy Griffith, Shana Westerman, Dixie Tichenor, Lisa Pachta **Second row:** Jennifer Schneider, Mandi Hinz, Shauna Nevistiuk, Shauna Muller, Shawnae Rotellini, Becky Haen **Back row:** Melanie Uhrich, Lori Rioux, Jan Kaberlein, Trina Wagenblast, Tiffany Wright.

Neola R. Hoover, Leonard J. Queen, Twila Whitney, David Sislo.

### Nat. Student Speech/Language/Hearing Assoc.



### Non-Traditional Student Organization



### Order of Omega

**Front row:** Tiffany Paulsen, Ursula Mandeville, Kyla Carney, Jennifer R. Landon, Katie Durbin, Brooke Durbin, Brooke C. Osborn **Back row:** Galen Wildeman, Herb Songer, Justin Gee, Kevin Krebaum, Lola Kvasnicka.

### Panhellenic Council

**Front row:** Amy Crotts, Shana Westerman, Terran Kallam, Lola Kvasnicka, Amber Applegate, Trisa Tyler, Sarah Jacobs, Kristi Schremmer, Jennifer O'Callaghan **Back row:** Katie Durbin, Jana Copp, Lanie Meyers, Carol Solko, Trudi Wright, Jessica Smith, Debbie Dolechek.



·writer·  
·designer·

DEVIN STRECKER

# how to “b” sharp

“I think of it as experience before I get out there.”

Deanne Lang, Lakin senior, saw the decision to participate in Collegiate Music Educators’ National Conference as a helping hand moving her in the direction of the future.

“It’s a professional organization that connects me with people that are already teaching,” Lang said.

“The purpose of CMENC is to teach educators more about their profession; stuff they can’t get in the classroom,” Adam DeVault, CMENC university chapter president, said.

The organization catered to music education majors, but was open to all interested persons.

During the 1995-96 academic year, two state meetings featured guest speakers who offered advice such as how music educators should find their first jobs.

The group also attended the national convention in Kansas City.

“This year, we mainly focused on increasing our memberships and attending conferences,” DeVault said.

“My experience in CMENC has made my awareness more intense of what I need to be studying before I graduate,” Lang said.

**Checking it out.** Michele Proberts, Kinsley junior, examines a basoon at the CMENC national convention. Photo courtesy of CMENC.



**Major Experience.** Members of CMENC attend the national convention in Kansas City the third week in April. Photo courtesy of CMENC.



**Front row:** Robert Maydwell, Chad Fuller, Heidi VanDoren, Christina Loyd **Second row:** Amy Thrasher, Michelle Isom, Wayne Woodyard, Donetta Robben, Pam Wong **Back row:** Brian Deterding, Ann Liston, Doug Bigge, Galen Schawe, Tricia North.

### Phi Alpha Theta



### Phi Sigma Iota

**Front row:** Dina Ross, April Dawson **Back row:** Jerrod Hofaker, Evelyn Toft, Rebecca Schwerdtfeger.

**Front row:** Monte Werth, Scott Wiedeman, Justin W. Sperry, Heath Holloway **Back row:** Dionisio P. Martinez Jr., Terry Miller, Nate Fabrizius, Craig Toews, Tracy Hommon.

### Phi Mu Alpha



### Physics Club

Michael Seltmann, Kalen Deines, Paul Scheuerman, Jodi Lichter.



# *performance* *with a* purpose

·writer·  
·designer·  
DEVIN STRECKER

If life was really just a stage, then the members of Tiger by the Tale were 'masters of the universe.'

The peer theater group per-

formers played with a purpose. Their presentations were all improvised and addressed important moral and social issues which affected their audiences, whether it was middle school students or adults. Topics covered included date rape, divorce, abuse, drugs and alcohol awareness.

"We travel a lot," Ann Dinkel, Great Bend sophomore, said. Places they visited included Kansas City, Manhattan and Northwest University in Oklahoma.

"We went on a drug and alcohol awareness tour, and we also did workshops to help other schools form their own peer theater groups," Dinkel said.

The thespians who comprised the group began the process of performing a play by first brainstorming a topic. They threw out ideas and discussed their feelings, but they didn't write scripts. They preferred the spontaneity of improvisation.

Shows ranged from 45 minutes to one hour in length and were concluded with a question and answer session. When they performed for younger audiences, they passed out note cards before the show for students to write questions during the performance. The questions were then collected and answered rather than making students ask the questions, because according to Dinkel, younger students often had many questions but were too shy to ask.

All members took care of the office work such as booking and commitments, since there was no official president or leader of the organization. The coordinator of the group was James Nugent, Coordinator of the Drug, Alcohol, Wellness Network.



**Acting Up.** Tiger by the Tale performers Natalie Vandever, Overland Park junior, and Paul Hunt, Stilwell graduate student, improvise at Freshman Orientation. Photo by Matt Hoernicke



## *900* *hours of* **service**

**9**00 hours of community service. It sounds like it could be a punishment, but to the members of AmeriCorps, it was all part of the job.



**On the job.** Dee Strong, AmeriCorps director, takes care of paperwork in her office. Photo by Matt Hoernicke.

"We put in 900 hours of service, and that's just part-time," Terran Kallam, Hays senior, said. "Some of the hours are at our site, and the others are in our class, where we have speakers and things."

AmeriCorps members met once a month for their classes, and went through a selection process before becoming vol-

unteers. They were placed at a site where they provided their services of time and effort.

"Before you are placed definitely, you have to interview to make sure you like the site and the site works well with you," Kallam said.

"AmeriCorps offers funds so people can get involved in the community," Aaron Alexander, Strong City sophomore, said. "They figure if they pay people to do (community service) now, they'll be used to it and volunteer in the future."

Members of AmeriCorps not only went to their classes and worked at their sites, but they also gave even more of themselves to the community. The volunteers helped with the Boy Scouts and Girl Scouts. They also gave their time to clean out the Hays Municipal Pool, and watch the eighth graders at the Felten Middle School sleep-over.

"Without AmeriCorps, I wouldn't have had the time (as a college student) to get involved," Alexander said.

There was an extensive interview process and once a person made it through that





•writer•

JESSICA SMITH

•designer•

DEVIN STRECKER

**Standing proud.** Dee Strong, AmeriCorps director, and Jeffrey Marsh, assistant director, stand beside their banner. Photo by Fred Hunt.

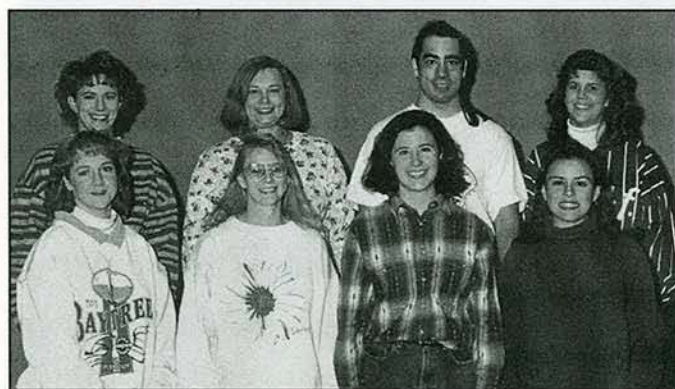
**Sharing knowledge.** Pat Fisher tutors a child at Jefferson Elementary School as part of a project for AmeriCorps. Photo by Matt Hoernicke.





**Front row:** Jennifer Kerr, Kathy Hanson, Jenna Winterberg  
**Second row:** Stephen Shapiro, Suzzette Grimsley, Melissa Foster, Natalie Vandever, Jesica Sparks **Back row:** Jacob Steward, Mike Doll, Matthew Griffin, Lloyd Frerer.

## Players' Club



## Psi Chi

**Front row:** C. Johnson, Penny Hoffman, Rachel Michelson, Sylvia Trevino **Back row:** Melissa Chaffin, Jacqueline Wright, Christopher Scott, Jennifer Thrash.

**Front row:** Suzanne Knorr, Laura T. Laird, Karen Skrdlant, Julie Jones, Corey Jones **Back row:** Amanda Engleman, Jenni Axtell, Jennifer Moore, Jon Runger, Virgil Scott Jr.

## PRO's



## Psychology Club

**Front row:** Allen Salo, Melissa Chaffin, Janet Dreher, Christopher Scott, Terri Hoskinson **Second row:** Sylvia Trevino, Chada Ayuthia, Greta Haen, Lydia Notestine, Pat Fisher, Lyn Avey, Carmen Johnson **Back row:** Rachel Michelson, Jacqueline Wright, Maria Brookhouser, Jon Runger, Heather Ploger, Tina Sperling.



·writer·  
·designer·  
DEVIN STRECKER

## English Club

# with pen and paper

“It was an opportunity for me to meet new people who shared the same interests and goals as I had,” Tricia North, Hays senior, said.

The primary purpose of the English Club was to promote the reading and composition of literature, according to President Heather McPhail, Liberal senior.

The club, which was open to all interested people, charged a five dollar membership fee. The group, composed mainly of English majors, worked alongside Sigma Tau Delta, the campus English honorary.

As a fundraiser, members sponsored a booth at Oktoberfest, where they sold Kuchen, a German coffee cake made from sweet yeast dough. They also sold tries at a Jacob’s Ladder, which was a ladder that connected at both ends. Contestants attempted to climb the ladder from end to end.

In addition, they sponsored and coordinated a poetry workshop for which a speaker was brought in, and they published a literary journal, *Lines*.

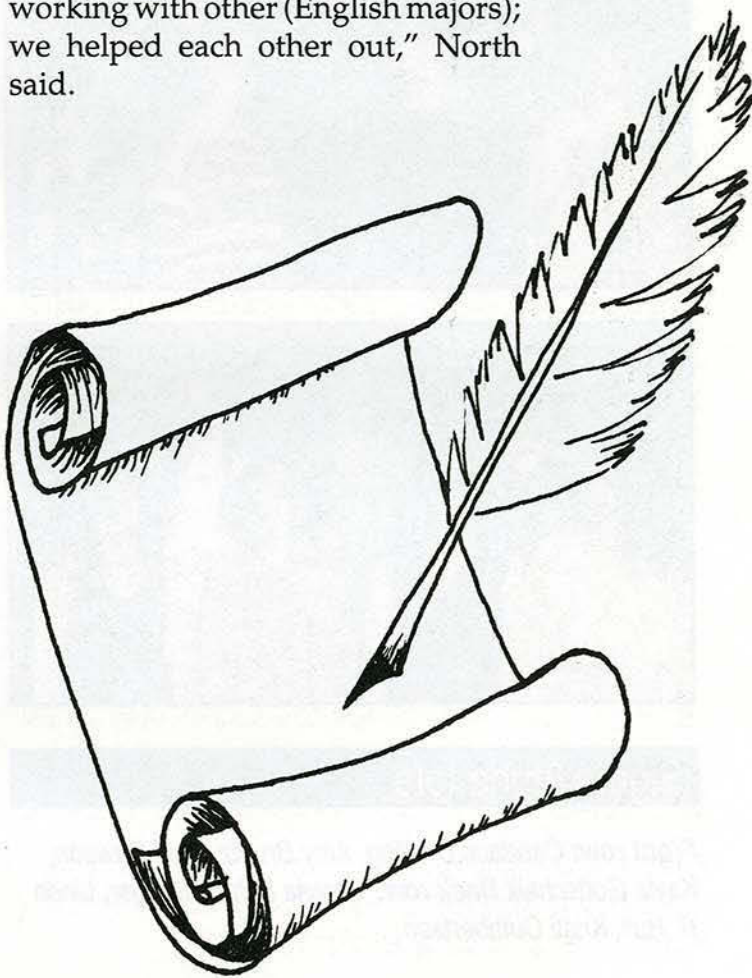
In February, they sponsored a faculty appreciation breakfast.

Monthly business meetings, as well as frequent pizza parties, were conducted in cooperation with Sigma Tau Delta. They even held a “come as your favorite instructor” party.

They visited the Treasures of the Czar in Topeka and some members attended

the national Sigma Tau Delta conference in Albuquerque, New Mexico.

“The main benefit of the club was working with other (English majors); we helped each other out,” North said.



·illustrator·  
AUTUMN CAUFFIELD-BERRY



**Front row:** Denise Albright, Ronda Broeckleman, Nicole Lentz, Tina Brackett **Back row:** Kimberly S. Edwards, Billie Keith, Melissa Brannan.

### Residence Hall Association



**Front row:** Matt Hoernicke, Melissa DeAgüero, Melissa Chaffin, Suzanne Knorr **Second row:** Micha Habiger, Connie Ellerman, Robin Otte **Back row:** Devin Strecker, Autumn Cauffield-Berry, Rebecca Schwerdtfeger, Matt Shepker.

### Reveille



### Sigma Alpha Iota

**Front row:** Candace Dreiling, Amy Bruntz, April Dawson, Kayla Gottschalk **Back row:** Victoria Schmidtberger, Linda R. Hull, Kristi Cuthbertson.



### Social Work Club

**Front row:** Lynda S. Smith, Kim Oldham, Amy Sim, Valerie Mauch, Shannon Caldwell, Melanie Salter **Back row:** Amanda Sumner, Marion Wilson, Crecia Reeves, Jill Tobias, Mindy Allen.



**“R**HA is an organization that represents all the [residence] halls and their interests,” Tina Brackett, Alliance, Neb., graduate student, said. “We sponsored the Martin Luther King walk, the Undormit Contest and the Slime-n’-Pig contest, just to name a few.”

One of the Residence Hall Association’s contributions to the campus was the first part of a plan to completely overhaul The Backdoor in Custer Hall. In April, RHA concluded its contest to rename the hang-out. The result was the “Tiger’s Den”. The establishment was used by RHA, as well as various other organizations, for meetings and recreation. A new, neon sign was designed to replace the old weathered one.

*out the*

·writer·

·designer·

DEVIN STRECKER

# backdoor

Members of RHA attended two conferences. At the Midwest Association of College and University Residence Halls conference, they received the Most Spirited Small School award out of 40 Midwest schools.

“When we got it, we were in shock,” Kim Edwards, Topeka senior, said. “But I think we really deserved it.”

“We are the focal point of the Hall Councils,” Edwards said. “We did a lot of stuff to bring the halls together. Without us, the halls would be separate entities.”





**Front row:** Michelle Gilbert, Donetta Hoss, Nichole Fuller, Sonya Bradley, Marcia Schmidt, Lisa Fredrickson, Jennifer Nylund, Tanya Mitchell, Sally Norman, Jill Stenzel **Second row:** Ann Dinkel, Alex Cervera, Jennifer Wegener, Autumn Cauffield-Berry, Denise Augustine, Amy Purcell, Audra Goracke, Michelle Keyser, Amy Rush, Matthew Grippin, Carol Solko **Third row:** Trisha Wilson, Michelle Proberts, Rebecca Wright, Lisa Ferry, Phyllis Nickel, Sarah Witthuhn, Ryan Achilles, Stephanie Berning, Becky White, Jennifer O'Callaghan, Troy Herrman, Kurt Polzin, Nels Lindberg, Christy Carpenter **Fourth row:** Tina Brungardt, Amanda Sumner, Nicole Moran, Tricia Deines, Jodelle Meador, Kristin Johnson, Lori Reed, Jennifer Campbell, Pam Baldwin, Jessica Tice, Mandi Sander, Stacy VonFeldt **Back row:** April Peitz, Scott Hildebrand, Aaron M. Alexander, Sean VanMeter, Matthew Schroder, Joel McReynolds, Scott Pfenninger, Darin Spence, Matt Schinstock, Scott Karl, Nikki Cucchetti, Amanda Schmidt.

## Spurs



## Student Government Association

**Front row:** Michelle Lutz, LaNette, Schmeidler, Travis Crites, Holly Rupp, Tom Moody, Leonard Queen, Darin Spence, Crystal Holdren-Vacura, Julie Jones, Tanya Pool, Tara Pfannenstiel **Second row:** Shannon Grant, Amber Jorgensen, Stacia Gressel, Sarah Young, Carol Solko, Danielle Watkins, Carol Jean Chapman, Melissa Graham, Jennifer Watkins, Kimberly Brown, Julie Nelson, Amy Fitch, Janella Mildrexler, Sandy Hollerich, Karen Meier, Marisa Johnson, Melanie Peters, Chandra Daffer **Back row:** Jeff Walker, Kyle Hammel, Herb Songer, Peter Brown, Terry Bruce, Chad Nelson, Bill VanderGiesen, Curtis Zachman, Dale Klenda, Aaron Wiman, Dustin Schlaefli

**Front row:** Jennifer Fisher, Amy Kresin, Travis Crites, Sandi Spellman **Second row:** Jolene Wegman, Heidi Harper, Andrea Schmidt, Julie Heinemann, Tricia North, Melanie Peters, StarAnna Schneider, Heather Porterfield, Valery Elliot, Becky Smith, Julie Jones, Lisa Karlin, Crystal Holdren-Vacura **Back row:** Patricia Duffey, Dustin Schlaefli, Heather Ploger, John Herman, Jennifer Moore, LaNette Schmeidler, Christina Sander, Melissa Cherney, Melissa Graham.

## Student Alumni Association



## TECA

**Front row:** Wayne Brown, Sharon McComas, Christine Nordhus **Back row:** Kevin Bronson, Fred Ruda, Don Barton, Bob Alvarez Jr., Kurt Schmidt, Richard Charles Tiede, Darrin Herl, Bill Havice.



# *be our* guest

Sometimes, it really was an honor to serve someone. It was for the members of the VIP student ambassadors.

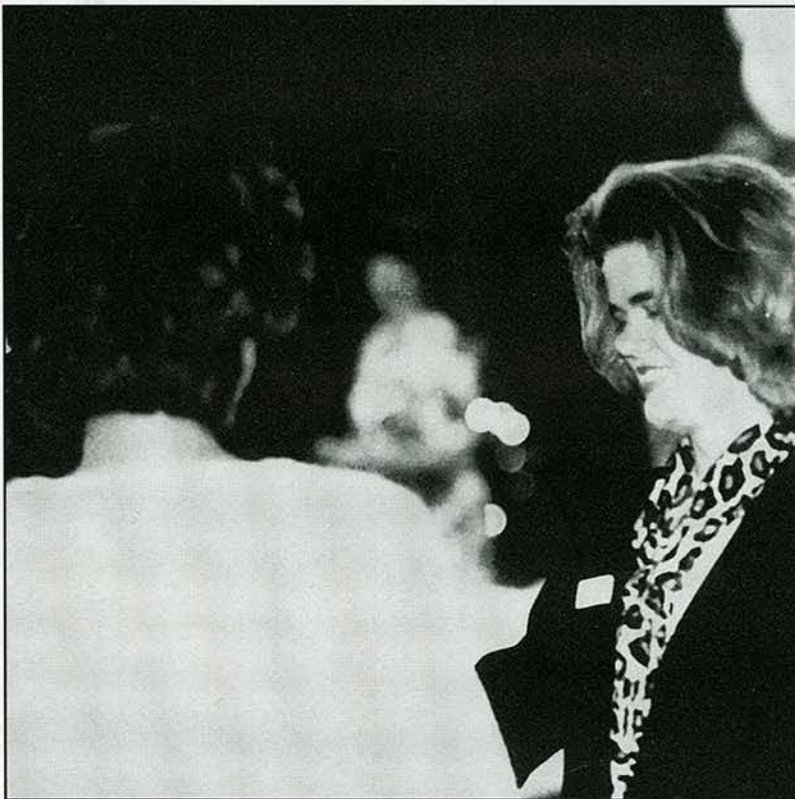
The VIP's, under the direction of the university president's wife, Vivian Hammond, played a major role in entertaining important guests who frequently visited the campus.

"I thought it would be a great opportunity to meet people higher up in the university," Galen Wildeman, Hoxie junior, said.

The VIP's often offered hospitality to guests visiting in the Hammond's home before ball games. They hosted receptions for many campus activities, entertained visiting alumni, helped out at the inauguration of Tomanek Hall and assisted with the Special Olympics.

"It was a beneficial networking process for me. I got to meet many important people from all over," Kevin Krebaum, Great Bend senior, said.

"It was a lot of fun. You meet a lot of people from the campus, the community and help with many worthwhile events," Wildeman said.



**Gift Giving.** VIP Student Ambassador Nancy Griffith, Scott City junior, hands out door prizes at the ninth annual Spring Fling. Photo by Matt Hoernicke.

Students applied for membership in the VIP's and were selected based upon their qualifications. Approximately 20 students were selected. They were furnished with VIP's uniforms which they wore to all functions.

"I wanted to join VIP because I had friends who had been in it and suggested it to me. It was a good experience for me to meet a lot of people, and it also was fun," Melissa Nulty, Jewell junior, said. "It was beneficial to me to meet alumni and people in the university and work with them.

"Of all the events VIP's participated in, I thought the most meaningful was reading names for the AIDS quilt," Nulty said.



ISU

# *all around* *the* World

·writer·  
·designer·

DEVIN STRECKER

**International Flair.** Yong-Kyo Shin, right, graduate student, waits to go on stage with Bok-Yung Pack, left, and Je-Young Goo, center, to perform traditional Korean dances at the International Fair. Photo by Tracy L. Albano, courtesy Hays Daily News.



If one walked into The Mall during April 11-13, one could have walked into another world. Or at least a different country.

The International Student Union's annual International Fair featured song, dance, food, clothing, culture and folklore from nearly 30 different countries represented by the organization. Approximately 200 students were active members of the group, making it one of the largest campus organizations.

Concurrent with the fair was Thailand's New Year celebration, so for the 45 students who hailed from Thailand, the three days were absolutely festive.

Besides Asia, students represented the continents of Africa, Europe, and South America.

Mailing recruitment literature draws many of the international students to the university, as well as word-of-mouth.

"I came to the university because my brother and his friend had gone here," Najmul Jabbar, sophomore, said.

Jabbar hailed from Bangladesh.

Joe Potts, International Student Advisor, wanted to increase the international student population, to add to one of the largest international populations among Kansas colleges.



**M**embers of the Disabled Students Association celebrated Disability Awareness Week April 15-19. To wrap up the week, DSA honored faculty and staff with awards presented at a luncheon.

"The awards recognize and honor students, faculty, staff, and community members who foster the success of students with disabilities," Michelle Schneweis, coordinator for students with disabilities, said.

According to Schneweis, DSA held a meeting to nominate and recognize everyone who had an impact on disabled students. After the discussion, the group voted.

The administrator award went to Johnny Williams, vice president for administration and finance.

"Williams has been influential in establishing a budgeting process for hiring an interpreter for the hearing impaired," Schneweis said.

The departmental award went to the Business Administration department.

Faculty awards went to Gary Hulett, professor of biological sciences and allied health; Steven Tramel, professor of philosophy; and Eugene Fleharty, professor of biological sciences and allied health.

Noalee McDonald, Beloit graduate student, received an award for "her time, effort, and commitment working with disabled students," Schneweis said.

"McDonald served as a volunteer for the mobility impaired," Schneweis said. The students gave her their answers and she wrote them down.

Dave Davis, Hays senior, and Diane Mowry, Ellis senior, were recognized for their work.

The community award went to LINK (Living Independently in Northwest-

## *able and* **aware**

ern Kansas).

Other events that took place during Disability Awareness Week included the annual Disability Fair in front of the Memorial Union which featured free ice cream, music, contests and games. DSA members also presented awareness information to Hays elementary students, and the students in turn submitted art projects which depicted their perceptions of individuals with disabilities. The projects were put on display at The Mall.

•writer•

LAURIE BEAN

•designer•

DEVIN STRECKER

**Steel Wheels.** Justin Sperry, Clearwater junior, and Traci Reinsch, Salina graduate student, battle it out during the wheelchair races at the Disabilities Awareness Fair. Photo by Matt Hoernicke.





**Front row:** Ann Dinkel, Kathy Hanson, Natalie Vandever  
**Back row:** Paul R. Hunt, Mike Doll, Gary L. Gilmore.

## Tiger by the Tale



## University Grad. Assoc. of Students in Psychology

**Front row:** Ryan Achilles, Lisa Purcell, Cassie Augustine, Christine Scheibmeir, Nancy Griffith, Travis Crites  
**Second row:** Amber Applegate, John Costello, Nicole Frank, Lola Kvasnicka, Crecia Reeves, Holly Rupp, Jessica Tice, Galen Wildeman  
**Back row:** LaNette Schmeidler, Kevin Krebaum, John Herman, Jeff Walker, Paul Strecker, Heather Blue, Melissa Nulty.

**Front row:** Brad Gibbs, Todd Sandoval, Kenyon Erickson, David Roth  
**Second row:** Tanya Mitchell, Irene Williams, Doris Wetzel, Deanna Duffy, Ryan Gardner, Misty Mitchell, Marcia Schmidt  
**Back row:** Tyson Baize, Tyson Deines, Greggory Mickey, Hunter McMillen, Stephanie Berning, Amy Rush.

## University Activities Board



## VIP's

**Front row:** Ryan Achilles, Lisa Purcell, Cassie Augustine, Christine Scheibmeir, Nancy Griffith, Travis Crites  
**Second row:** Amber Applegate, John Costello, Nicole Frank, Lola Kvasnicka, Crecia Reeves, Holly Rupp, Jessica Tice, Galen Wildeman  
**Back row:** LaNette Schmeidler, Kevin Krebaum, John Herman, Jeff Walker, Paul Strecker, Heather Blue, Melissa Nulty.



# Phi Sigma Iota

## *brilliant* *and* **bilingual**

•writer•  
•designer•  
DEVIN STRECKER

As the lights dimmed and the screen flickered, a hush fell over the audience. The show was about to begin.

Phi Sigma Iota, the foreign language honorary, held public viewings of several movies, either foreign or with foreign subtitles.

The honorary's main purpose is to educate people of foreign languages, according to sponsor Evelyn Toft, associate professor of modern languages.

"I wanted to watch (*Como Agua Para Chocolate*) not only because it is a good movie, but also I plan on majoring in Spanish, so I thought it would be helpful," Helen Herman, Great Bend freshman, said. "I chose Phi Sigma Iota over Mortar Board because it was specialized to my major, so I thought it would be more beneficial," Rebecca Schwerdtfeger, Hays senior, said.

### The Curtain Rises...

Phi Sigma Iota sponsored public viewings of the following movies:

*Como Agua Para Chocolate*

*Au Revoir los Niños*

*The Discreet Charm of the  
Bourgeoisie*

*¡Ay Carmela!*

*Kameradeschaft*

*The Official Story*



**Watching and Learning.** Helen Herman, Great Bend freshman, watches the movie *Como Agua Para Chocolate*, presented by Phi Sigma Iota. Photo by Matt Hoernicke.



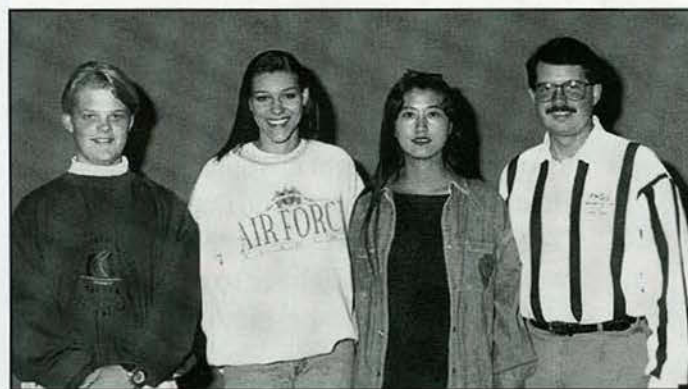
**Front row:** Kevin Bronson, Jonathan Coulson, Johan Agebrand **Second row:** Jason McCullough, Hunter McMillen, David Zishka, Vonley Frey, Walter Acheson **Back row:** Brett Sprowls, Jason Goers, Richard Williams, Michael Dean, Gregory J. Mickey, Steven Rice.

### Wiest Hall Council



**Front row:** Peter Briley, Jerrod Smith, Jonathan Coulson, David Roth, Billie Conley, Ryan Achilles, Tyson Baize **Second row:** Hunter McMillen, Steven Rice, Russ McFall, Jason Messenger, Brett Sprowls, Andrew Hurla **Back row:** Dusty Fulk, Craig Toews, Bryan C. Wilson, Eric Goodman, Mike Dean, Eric Grospitch, Tracy Hommon.

### Wiest Hall Staff



### Worlds Together

Johan Agebrand, Jamie Asher, Sun Ju An, Mike Ediger



FANS

# *needles* *and* pins

•writer•  
•designer•  
DEVIN STRECKER



End of the road. Graduating nursing students were congratulated at the pinning ceremony. Photo by Matt Hoernicke

**F**ANS (Fort Hays Association of Nursing Students) was there to lend a helping hand to all nursing students.

They provided beginning students with useful items such as pin lights and stethoscopes. As a fund-raiser, they sold t-shirts to members, as well as recycling cans in Stroup Hall, where most of the nursing courses were held.

A tradition for nursing students was the annual pinning ceremony to honor graduating nursing students.

"Every school has it's own pin, and a student receives their Fort Hays pin after completing the required curriculum," Aimee Zimmerman, Leoville senior, said.

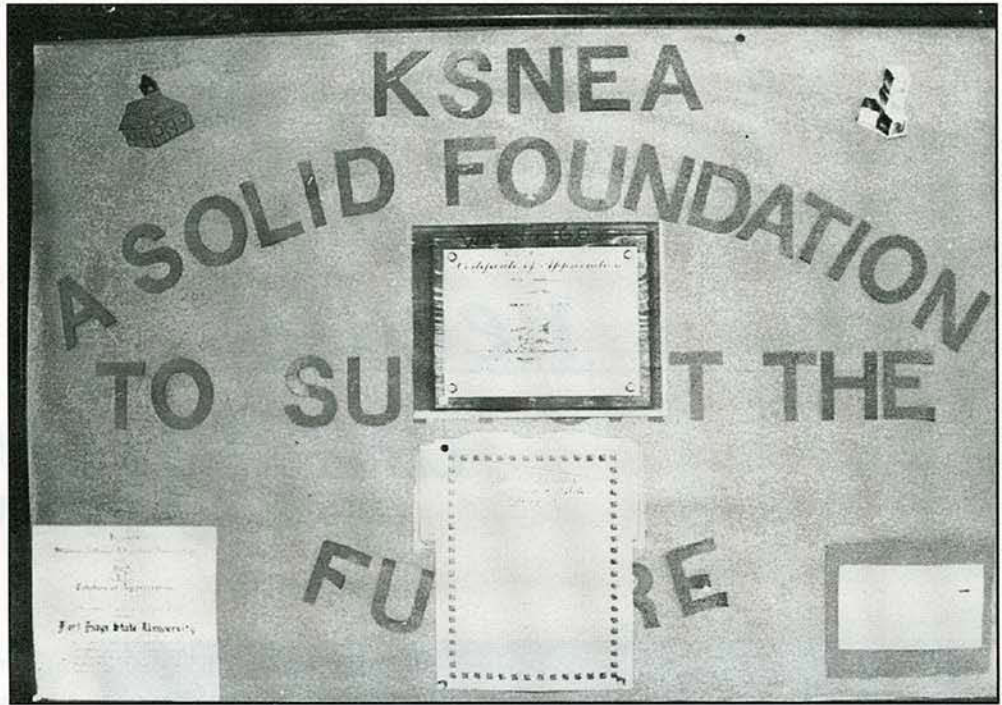
FANS helped sponsor the ceremony by donating money.

The co-presidents of the organization were Brad Seusy, El Dorado senior, and Stacey Meier, Hays junior. The sponsors were Pam Havice, assistant professor of nursing and coordinator of nursing continuing education and Michelle Knowles, assistant professor of nursing.



## KSNEA

On the board. KSNEA maintained a display case on the second floor of Rarick Hall. Photo by Matt Hoernicke.



*it's better*

to give

•writer•

KARI SPARKS

•designer•

DEVIN STRECKER

The university chapter of the Kansas Student National Education Association donated \$2,000 to local schools and organizations which helped them earn a Chapter Excellence Award.

The organization traveled to Topeka to attend the KSNEA Representative Assembly where it was recognized for community involvement, KSNEA Vice President Summer Vann, Lakin senior, said.

Vann said besides recruiting up to 140 members in the last year and winning first place for their float in the Homecoming Parade, KSNEA held a drawing for a computer early in April.

Phil Commerford, Salina South High School counselor, won the drawing for the computer.

Vann also won a computer for selling the most tickets, raising \$700.

"I gave the computer to my mom. She just started college and needed it more than me,"

Vann said.

The money produced by the drawing was donated to groups which, Vann said, "were under-represented."

"The officers got together and decided what programs were important and that gave a lot to the community," Vann said.

According to Vann, The Black Student Union received \$300 from KSNEA to recruit members and "help them get started."

Vann said AmeriCorps also received \$300 to help in community volunteer services.

"We gave \$300 to Washington Elementary School's Migrant Program," Vann said, "because

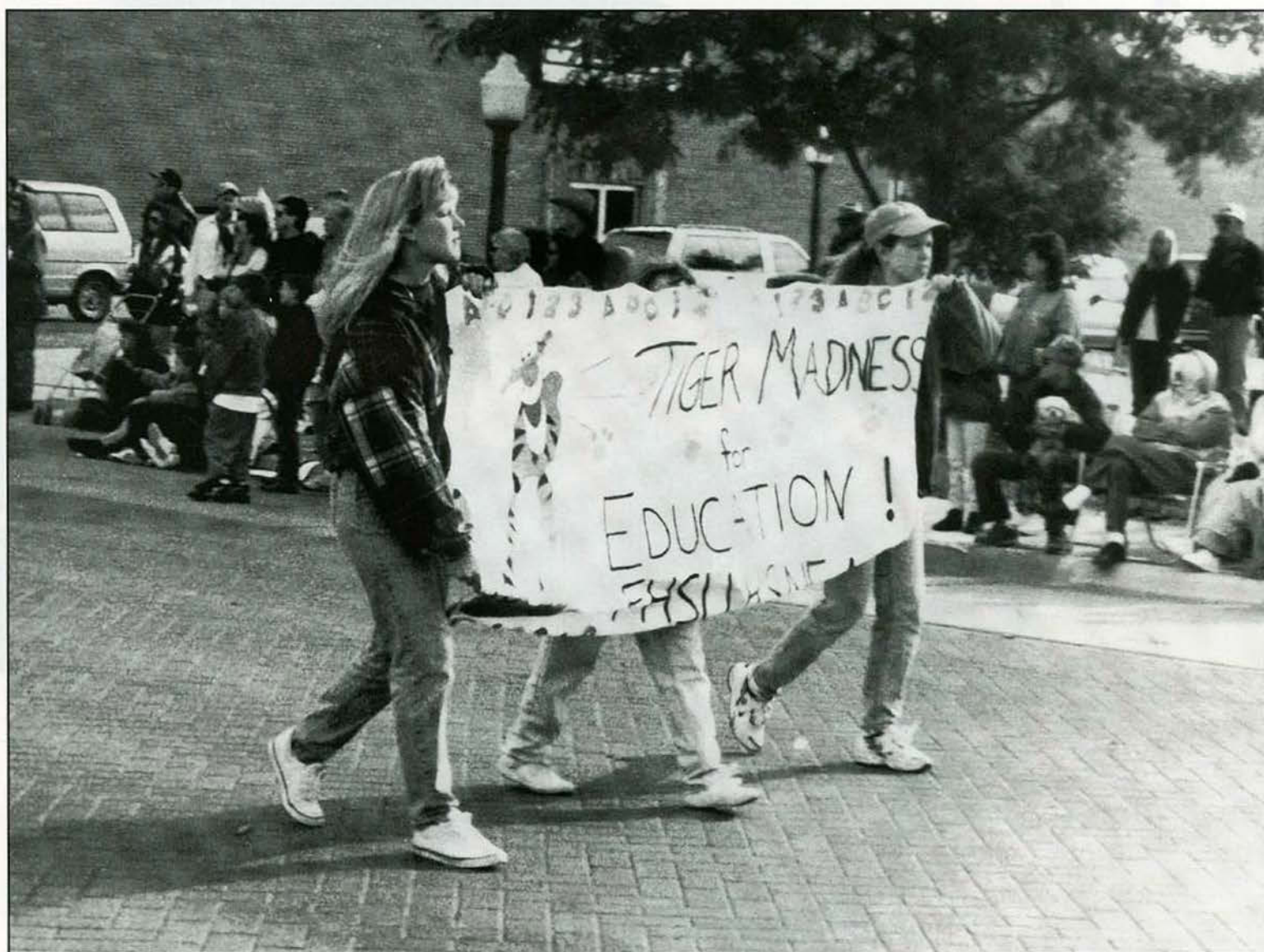


the Migrant Program helped children of transient migrant workers in their schooling."

Vann said \$300 would also go to the English as a Second Language program at Wilson Elementary School, and the program for the handicapped students at Roosevelt Elementary School.

The remaining \$500 was distributed to the 10 remaining elementary schools in Ellis county.

**In Step.** Members of the Kansas Student National Education Association march in the Homecoming Parade, displaying their banner. Photo by Matt Hoernicke.





# Continuum OF SPORTS:

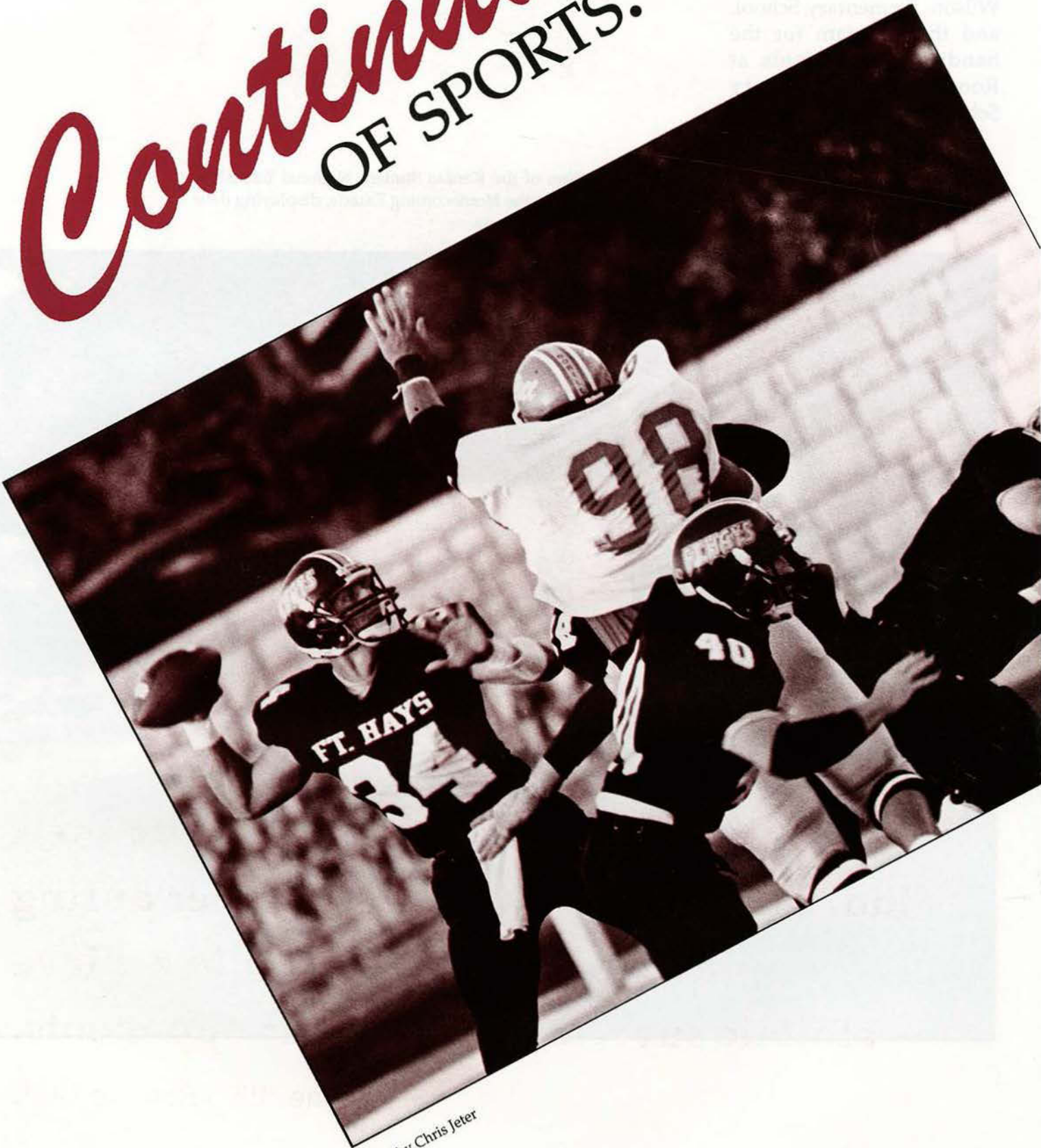


Photo by Chris Jeter



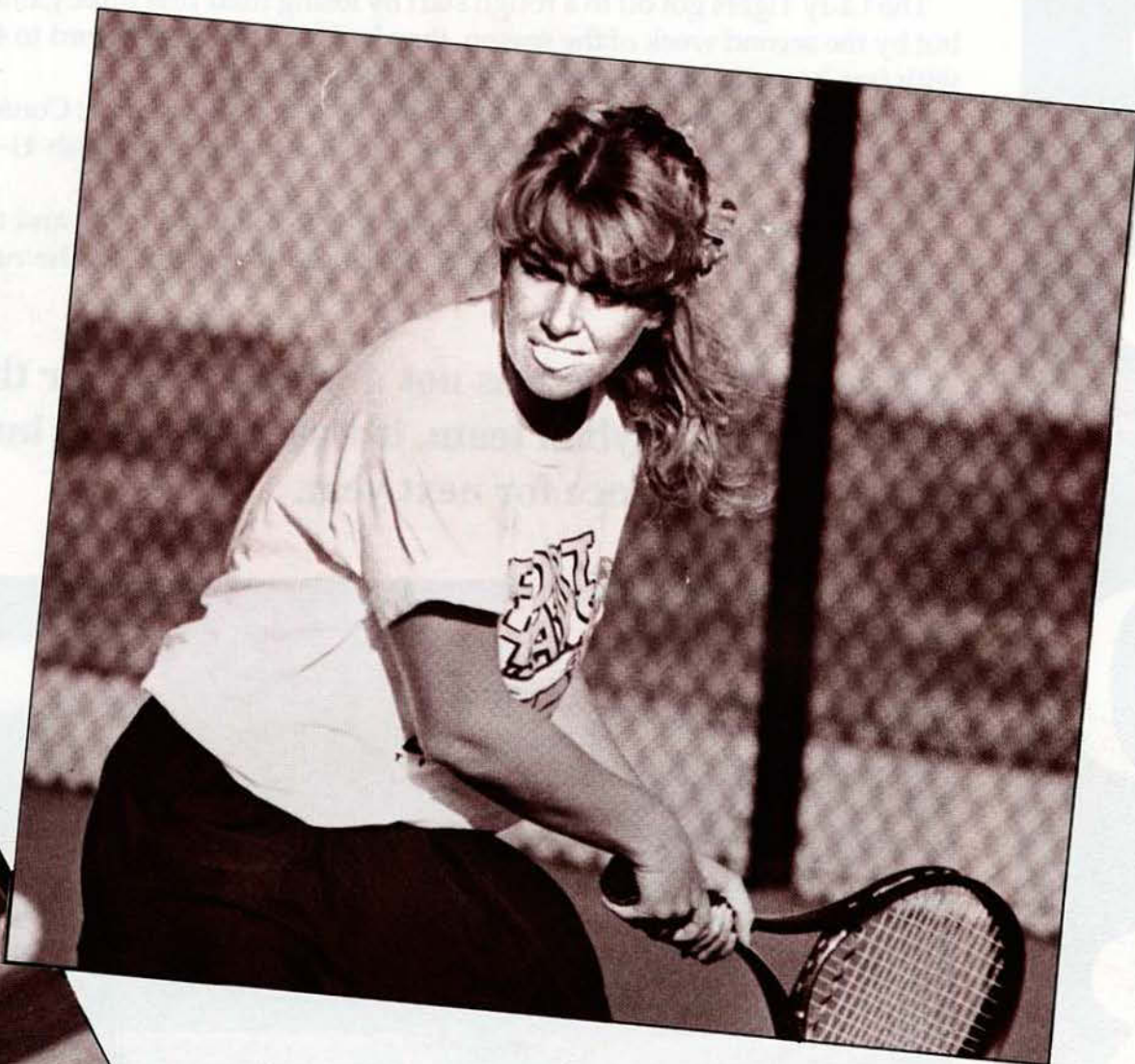


Photo by Fred Hunt

**A team of athletes who, despite their individual abilities, strive together during practice and competition to achieve athletic supremacy over their opponents.**

*—The 1996 Reveille Staff*



# S P O R T S

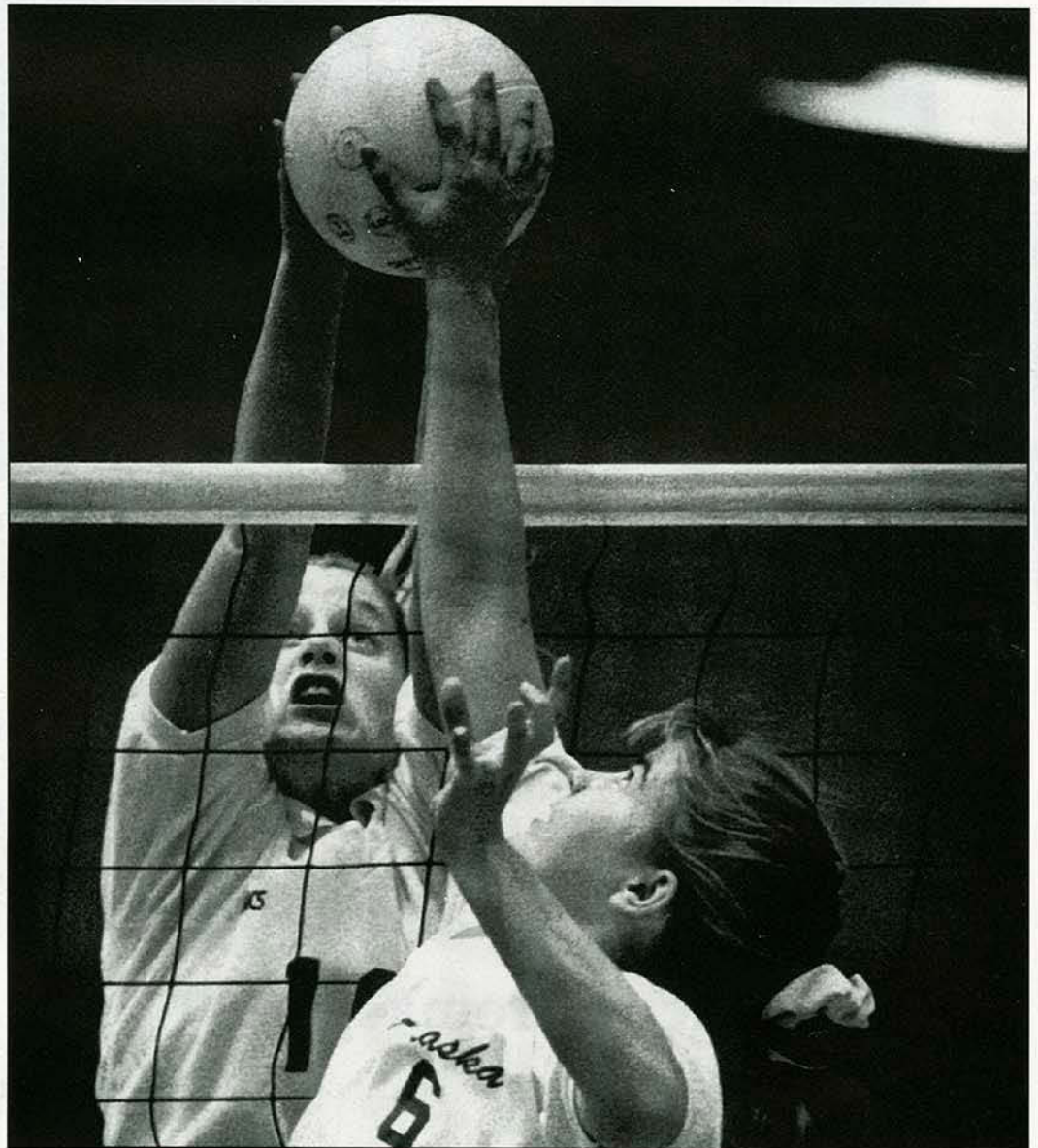
The Tiger volleyball team faced not only a new season, but also an almost entirely new team. The team's youth and inexperience turned out to be a major obstacle for the Lady Tigers.

The Lady Tigers got off to a rough start by losing their first three games, but by the second week of the season, they had boosted their record to 4-5 with two home wins and two more victories on the road.

The team struggled against the strong Rocky Mountain Athletic Conference teams for a 4-12 conference record, and would go on to finish 11-26 overall.

Head Coach Jody Wise said it was a building year for the team, and the experience the younger members gained would help them in the next season.

**Although the season was not a winning one for the Lady Tiger volleyball team, it was a chance to build and gain experience for next year.**



**Killed shot.** Senior setter Aimee Sayles blocks a spike by University of Alaska at Fairbanks Nanooks Robyn Metzler. The Tigers went on to lose all three games against the Nanooks.  
Photo by Fred Hunt.



The team's success was short-lived as the university started its conference schedule and, as a result, lost six straight games to put their record at 4-11.

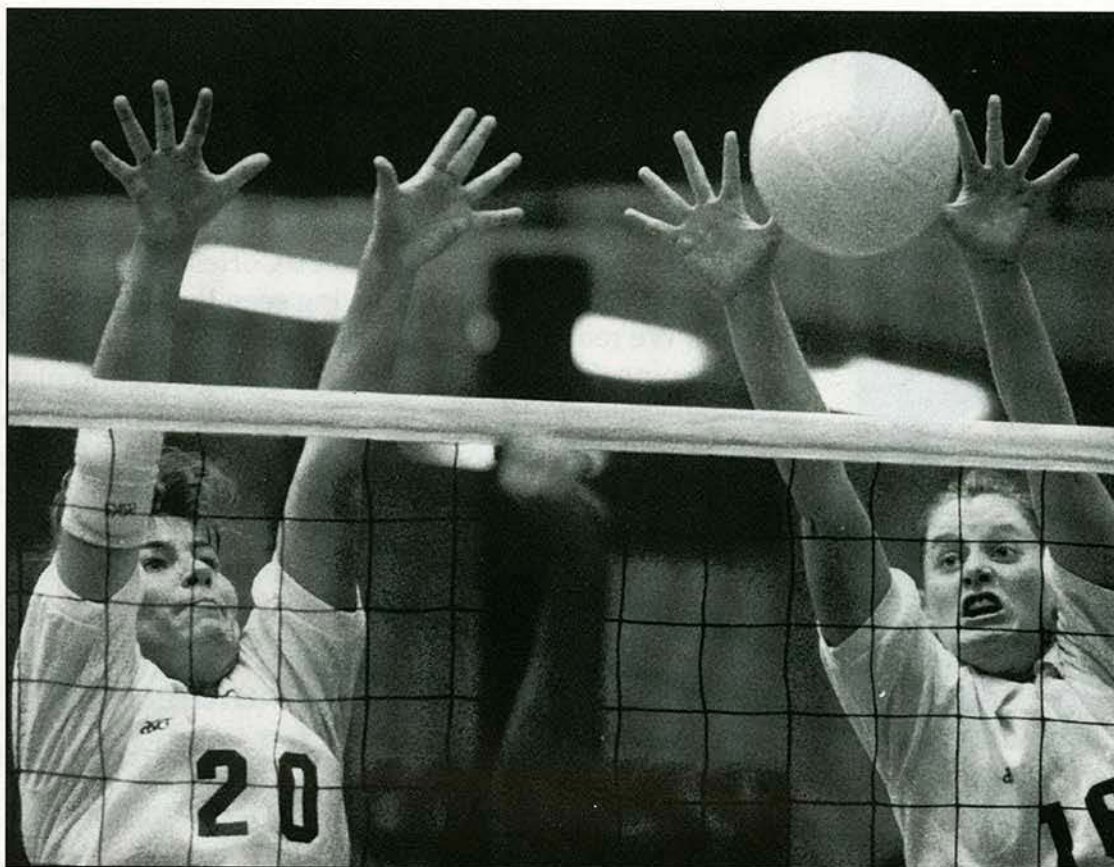
The Lady Tigers bounced back with victories over rival Fort Lewis College and Adams State College.

After losing two more matches, the Tigers got a small boost by defeating Kansas Wesleyan University and Fort Lewis College in three games each.

The Lady Tigers struggled in the last two weeks of the regular season, winning just one of the 10 matches. That win came in a close match against Western New Mexico University.

The Tigers mustered a win over Western State College in the RMAC play-offs, but went 1-2 in the post season play. This brought their season to an end.

"It was a frustrating year. Our record is really frustrating. We had a better year than what our record indicates. As a team we all



**I'll get it.** Manda White, Alliance, Neb., freshman, and Lisa Wolverton, Radison, Neb., senior, block a spike by a Chadron State Lady Eagle. Photo by Fred Hunt.

got along very well which I feel is a very positive thing. I think this season will help make us better next year," Tammy True, Washington junior, said.

The season for the Lady Tigers was not the winning season one would hope for, but it was a good chance for the young members to gain experience and gave them something to build on for the next season.

Writer Ryan Buchanan  
Designer Robin Otte

## Volleyball

### F H S U

Western State College	Loss
Mesa State College	Loss
Nebraska-Kearney	Loss
Fort Lewis	Win
Adams State	Win
New Mexico Highlands	Loss
Chadron State	Loss
Colo. School of Mines	Loss
Fort Lewis	Win
New Mexico Highlands	Loss
Adams State	Win
Mesa State	Loss
Western State	Loss
Nebraska-Kearney	Loss
Chadron State	Loss
Colo. School of Mines	Loss



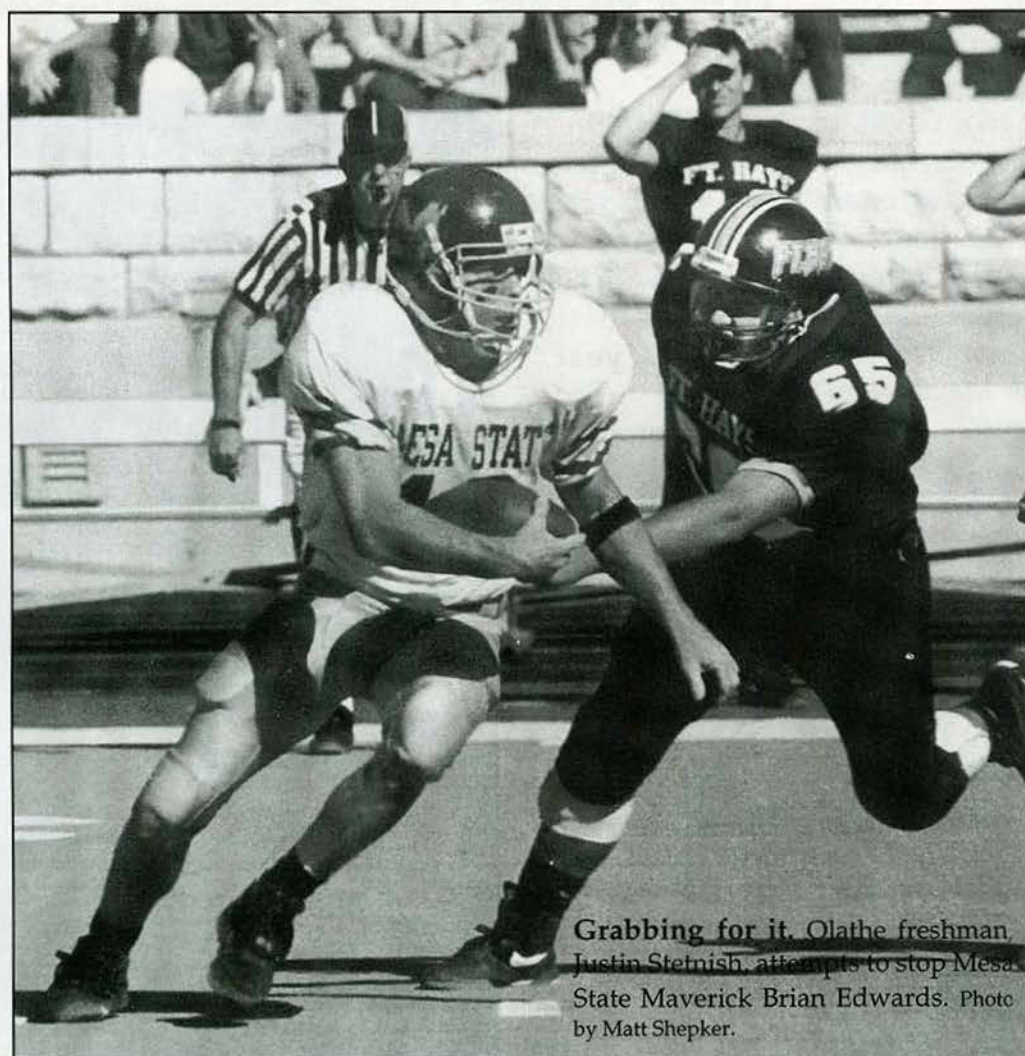
The Tiger football team began its season with the home field advantage as they took on their arch rivals, the Emporia State University Hornets. The home advantage helped the Tigers defeat the Hornets 43-16. Because the Hornets had a new head coach, the Tigers had not been able to see film on them. University Head Coach Bob Cortese said, "Anytime you can hold a team to 16 points without having seen them before (it) is an accomplishment. We really played pretty well."

Keeping the momentum going, the Tigers again played at home against the Gorillas of Pittsburg State University. The players had mixed emotions, when time ran out and the scoreboard read 16-16. This game was not a victory for the Tigers. However, the tie did break a losing streak to the Gorillas, which had started in 1978.

Cortese was pleased with the performance of the defense but a bit cautious to praise the offense. "I felt our defense played extremely well and

(continued on page 152)

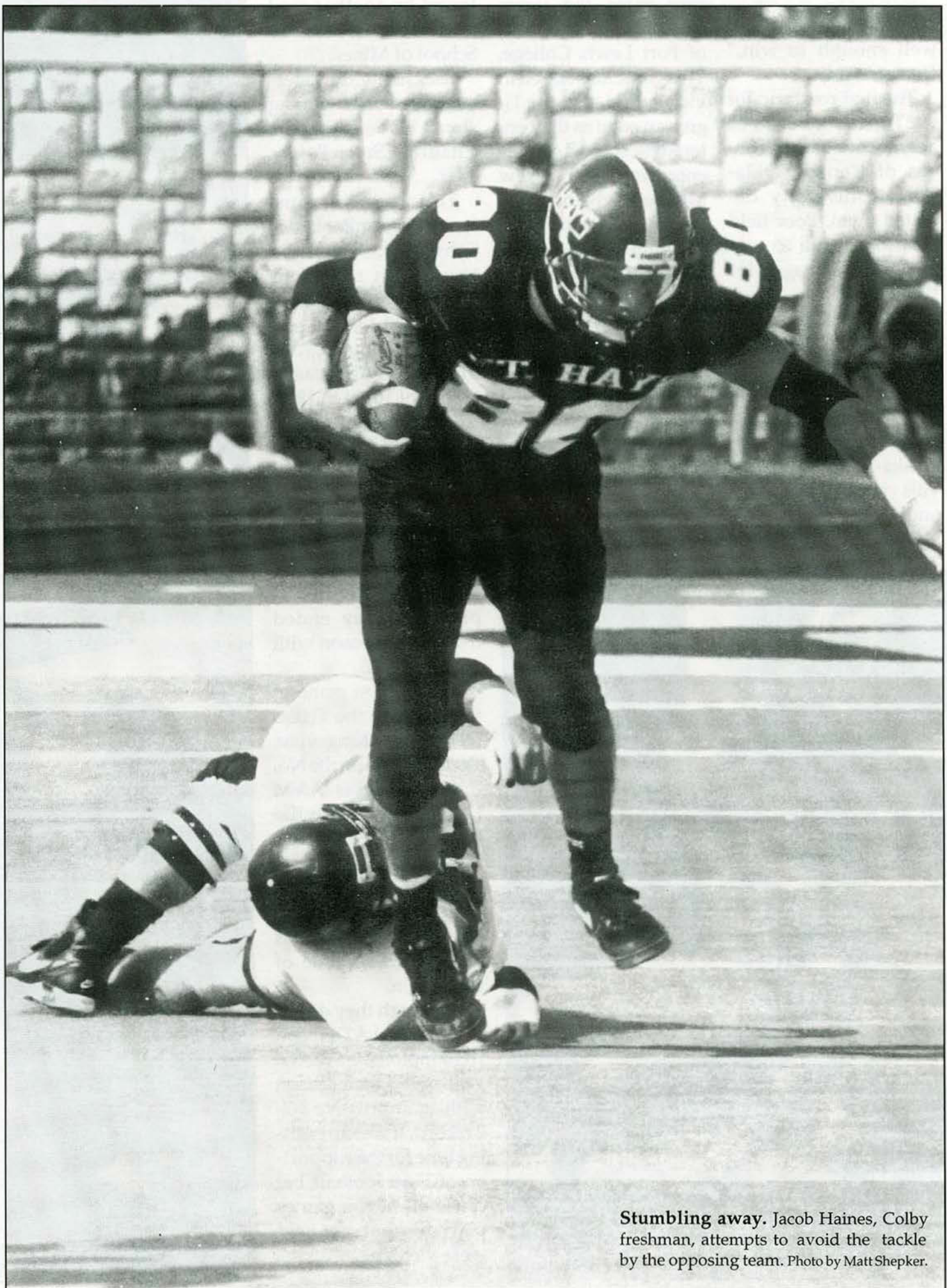
**The football team took advantage of playing on home field as the Tigers did not lose a game in Lewis Field Stadium throughout the season.**



Grabbing for it. Olathe freshman, Justin Stelmish, attempts to stop Mesa State Maverick Brian Edwards. Photo by Matt Shepker.

Writers Robin Otte and Marc Menard Designer Robin Otte





**Stumbling away.** Jacob Haines, Colby freshman, attempts to avoid the tackle by the opposing team. Photo by Matt Shepker.



(continued from page 150)  
 our offense didn't play well enough to win," Cortese said.

The first road trip for the Tigers proved to be a trying one as the Broncos of Central Oklahoma University defeated them. Poor field conditions due to rain added to the struggle for Fort Hays.

During the next game, the Tiger's rebounded taking advantage of being on home field as they defeated the University of Nebraska-Kearney Lopers. This victory was the second for the Tigers.

For their first confer-

ence game, the Tigers took on the Skyhawks of Fort Lewis College. This game also ended in victory and gave the Tigers an edge as they entered the second conference game against New Mexico Highlands.

Being in Lewis Field Stadium proved positive in the game against New Mexico Highlands and Mesa State. Both of these ended once again in victories.

Next, it was on the road to Alamosa, Colo., where the Tigers shut down the Adams State College Indians with a 40-19 win.

This victory was fol-

lowed by another road win over Colorado School of Mines.

Back home, the Tigers continued their winning streak by defeating the Chadron State Eagles 47-5.

This was a big game for senior flanker Lance Schwindt. The two touchdown receptions in this game gave him a total of 12 for the season, breaking Tyrone Tracy's single-season record of 10 set in 1989.

The Tigers played Western State in Gunnison, Colo., for the RMAC championship. The game ended in a tie which was good enough to qualify the Tigers for the NCAA Division II playoffs. They ended the regular season with a 8-1-2 record.

For the first game of the playoffs, the Tigers traveled to Kingsville, Texas, to take on the No. 2 ranked Texas A&M University-Kingsville Javelinas.

It was a disappointing game for the Tigers. They came home without a victory. This loss was the final game of the season.

Although they didn't win the NCAA Division II championship, the Tigers ended their season with an impressive 8-2-2 record. It was an exciting time for the supporters of Tiger football, because all of the games played on the home field were victories.

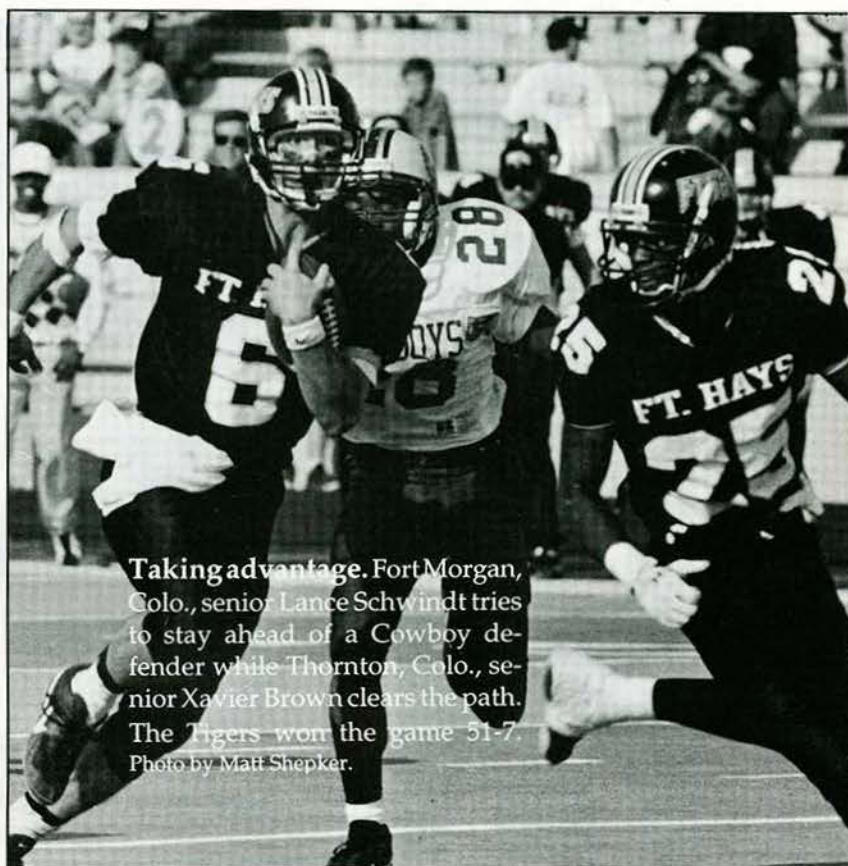


**Struggling to stay up.** Hays senior Frank Martin gets tackled by two Mesa State defenders during the Oct. 14th game. Hays defeated the Mavericks 62-13.  
 Photo by Matt Shepker.





Going for it. Fort Morgan, Colo. senior Lance Schwindt narrowly escapes the grasp of a New Mexico Highlands defender during Saturdays game. Photo by Fred Hunt.



Taking advantage. Fort Morgan, Colo., senior Lance Schwindt tries to stay ahead of a Cowboy defender while Thornton, Colo., senior Xavier Brown clears the path. The Tigers won the game 51-7. Photo by Matt Shepker.

## Football

# F H S U

Emporia State	Win
Pittsburg State	Tie
Central Oklahoma	Loss
Nebraska-Kearney	Win
Fort Lewis	Win
New Mexico Highlands	Win
Mesa State	Win
Adams State	Win
Colo. School of Mines	Win
Chadron State	Win
Western State	Tie
Texas A&M-Kingsville	Loss





Leading the pack. Chandra Russell, McPherson sophomore, keeps pace during the Fort Hays State Invitational. Russell finished 16th out of 56. Photo by Fred Hunt.

## The Cross Country team qualified one for Nationals. Other members received Conference and Regional honors.

*"Lately it occurs to me, what a long, strange trip it's been..."*

- "Truckin'", Lyrics by The Grateful Dead

In high school, all Jason Shanahan wanted to do was run for Adams State College.

"Adams State...to run for them was my high school aspiration," Shanahan, who was a Colorado all-state runner his senior year, said.

At the time, ASC had one of, if not, the best, cross country programs in the nation.

After receiving a tense phone call from the coach at Adams State, to inform Shanahan he would basically be "warming the bench" for the Indians, Shanahan turned spiteful—as spiteful as this quiet and unassuming physical education major got.

"I started looking around for other teams that were in the same conference," Shanahan said. "If I couldn't run for them I'd run against them...sort of a spiteful type of thing," Shanahan said and then laughed.

Shanahan liked beating Adams State every chance he got. This gave him an edge in competition. Last season, Shanahan was not only able to compete against the Adams State runners, he dominated them.

Granted, Adams State was not the nationally ranked team it once was, but Shanahan was not the same runner he once was either; he was better.

*"...knocked down, sometimes I'm wearin' thin..."*

(continued on page 156)

Writer Rod Smith Designer Robin Otte





Giving her all. Summer Vann, Lakin senior, runs during the Kansas State Invitational in Manhattan. Photo by Rod Smith.

## A Closer Look

Senior Summer Vann received a National Collegiate Athletic Association Division II Nationals berth and all-region honors with her 14th place finish at the South Central Regional Championships.

She went on to place 55th out of 132 runners at nationals.

The Tiger women won their eighth consecutive Alumni Run and their first conference meet of the year at Colorado College.

The men also placed first at Colorado College and junior Jason Shanahan grabbed his first collegiate win.

The women continued and took their second team title by winning the Kansas State University Invitational.

At the Rocky Mountain Athletic Conference Championships on Oct. 21 in Golden Colo., Shanahan placed 10th and received all-conference honors. Overall the men's team took fifth and the women's team took fourth.

Although the season for the Tigers began strong, it was not quite the finish they had hoped for.

It was, however, a good ending for Vann and others who received conference and regional honors.

Writer Ryan Buchanan



(Continued from page 154)

When Shanahan first came to the university in the fall of 1993, he had mononucleosis. As a result, he wasn't having too much fun running.

"I had a really bad attitude my freshman year when I came here," Shanahan admitted. "I was running slow, and I didn't know if I even wanted to pursue running."

But Shanahan, who had been running since he was 10, stuck it out. And, despite having what he himself called a "sub-par" year as a sophomore, Shanahan improved immensely.

In seven meets, Shanahan had six top 10 finishes, including a first place finish at the Colorado College Invitational and an all-RMAC finish.

According to Cross Country Coach Jim Krob, Shanahan's performance made him the first men's all-RMAC performer, ever.

*"...and get back trucking' on..."*

Krob believed Shanahan's improvement as a runner was a reflection of his improvement in two other areas...self-confidence and mileage.



**The long haul.** Jason Shanahan, McKinney, Texas junior, runs at the Fort Hays State Invitational. Photo by Matt Shepker.

"Jason's got good speed, and he's got good endurance," Krob said. "That's a great mix."

Shanahan himself attributed his successes to high summer mileage and a change in attitude.

"I run a lot of miles in the summer. I put in 90 plus miles a week in July," Shanahan said. "Not because I'm so gung-ho, but it's just what I like to do. And, it helps out in the fall with

cross country."

As for his change in attitude, Shanahan said, "If you're not too serious about it, I think it's a lot more fun, and you'll probably perform a little bit better."





**Keeping pace.** The men's cross country team practices outside of Hays. Photo by Matt Hoernicke.

**Moving along.** Jason Shanahan, McKinney, Texas junior, drives for the finish at the Kansas State Invitational in Manhattan. Photo by Matt Shepker.



# A HELPING HAND

Taking a break. Shannon and Mandi Sander take a break from track practice. Shannon participates in and Mandi volunteers for the Special Olympics. Photo by Matt Hoernicke.





## Student Volunteers Her Time

For many students the 1995-96 school year provided an opportunity to participate in a very unique experience. The Special Olympics held its annual basketball tournament at Gross Memorial Coliseum.

Each student had his/her own reason for volunteering. Mandi Sander, Victoria sophomore, had been helping with the Special Olympics for four years. One of the main reasons she became involved was because her older sister, Shannon Sander of Hays, had participated in the games for seven years.

In the past, Mandi had volunteered as a coach for tennis, basketball, bowling and track.

"They (the participants) are just so special to me," Mandi said.

However, in 1996 Mandi did not help with the basketball tournament. Yet she was still very much a part of it.

"Ever since I started volunteering, I haven't been able to watch Shannon's games. So this year I wanted to be there to be able to cheer for her and to support her," Mandi said.

Mandi had also been responsible for recruiting new volunteers.

"Because of Mandi

and Shannon, I got involved with the Special Olympics. It's been a really neat experience. I'm very glad Mandi brought me along that first time to help her coach," Autumn Cauffield-Berry, McLouth sophomore said.

Whether the basketball tournament was the first time or the 51st time students volunteered, they were sure to find it a rewarding experience.

"I like to see their faces when they accomplish something. Even if it's not something great, it's great to them. I just like being a part of that," Mandi said.

**"I like to see  
their faces  
when they  
accomplish  
something.  
Even if it's  
not great, it's  
great to  
them."**

**Mandi Sander**

Designer Robin Otte  
Writer Robin Otte

**Measure it.** Mandi Sander volunteers her time to help coach track for the Special Olympics. Photo by Matt Hoernicke.





Lance Schwindt couldn't have been more pleased as he finished a stellar collegiate career during which he set several new Tiger receiving records.

He almost gave up on football altogether after he walked away from the team at the University of Northern Colorado during his freshman season four years ago.

Schwindt, a 6'3" senior flanker from Fort Morgan, Colo., attended UNC following an all-state career at Fort Morgan High School, where he led the Mustangs to the Colorado state playoffs twice.

Schwindt discovered upon his arrival in Greeley he had lost interest in football and was ready to quit after his third day of UNC camp.

"I had a bad attitude going in. I had never been a second teamer in my life.

"I thought I might even be red-shirted.

"I just lost interest in the game," Schwindt said.

Although Schwindt quit football for a year, he ran track in the spring for UNC.

Soon the competitive desire to play was burning again for Schwindt.

A phone call to Head Coach Bob Cortese, convinced him to return to the game and play for

the university. His brother Darren had played for Cortese years before at Mesa State and this helped him make his decision to come and play here.

Schwindt was given a release by UNC, which opened the door for him to journey to Hays to play football for the Tigers.

Schwindt, who had played quarterback since seventh grade, had hoped to play the position for the university, but the Tigers already had incumbent Dustin McEwen as the signal caller. So Schwindt was converted to the slotback position where he was to stay from that point on.

"After I watched McEwen play at quarterback, I realized he had the job, so I decided to give the flanker position a try," Schwindt said.

For Schwindt, the conversion didn't take long as he quickly became a favorite target for McEwen.

"It helped that I played quarterback for a few years, because I knew where the receivers were supposed to be.

I just had to learn the (Fort Hays) offense and work on my timing and making the precise cuts," Schwindt said.

The Tigers appreciated his athletic talent on the football field in

the Fall '95 season as Schwindt rewrote almost all pass receiving records throughout his university career.

Schwindt set records in career touchdown receptions, single-season touchdown receptions, career receiving yardage and broke the single-season yardage record during the '95 season.

At the close of the season, he was ranked seventh in the nation in receiving yards per game, averaging 104.4 yards per game.

Perhaps his biggest contribution to the Tiger football program, according to Cortese, was his leadership.

"He has been a leader through his actions both on and off the field, throughout his career.

"We will certainly miss him after this season," Cortese said.

Cortese acknowledged several NFL scouts have taken an interest in Schwindt.

"If the NFL doesn't happen for me, I will not be completely disappointed.

"I'm happy with what I've done at Fort Hays.

"Sure, I'd love to get a chance to play in the NFL.

"I'd play for anybody really," Schwindt said.

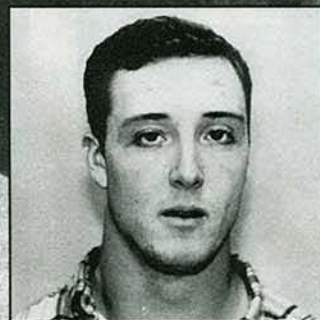
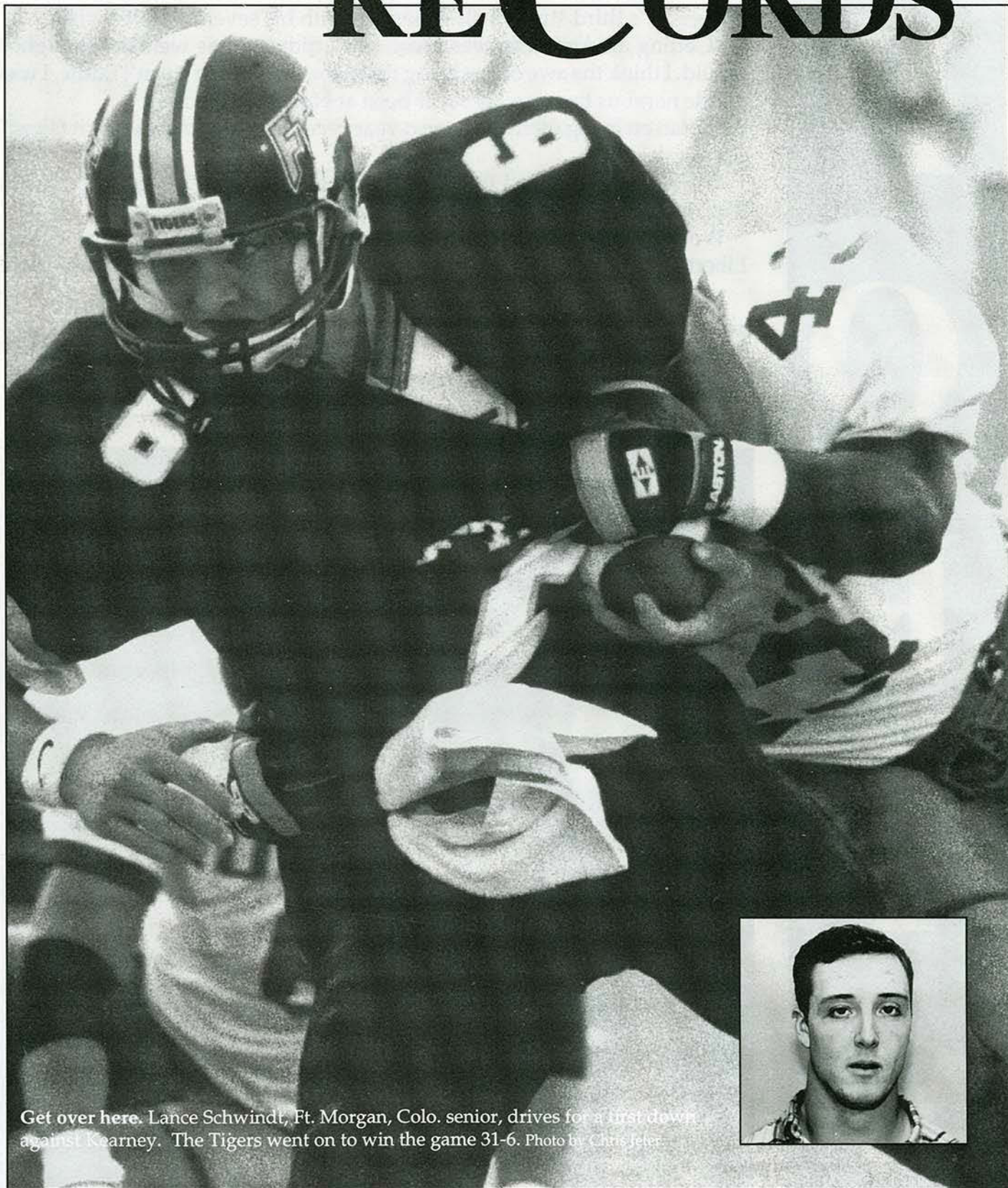
**"If the NFL  
doesn't happen  
for me, I will not  
be completely  
disappointed.  
I'm happy with  
what I've done at  
Fort Hays."**

**Lance Schwindt**

Writer Marc Menard  
Designer Robin Otte



# REWRITING RECORDS



Get over here. Lance Schwindt, Ft. Morgan, Colo. senior, drives for a first down against Kearney. The Tigers went on to win the game 31-6. Photo by Chris Jeter.



# SPORTS

Since Wrestling Coach Bob Smith came to the University in 1992, the wrestling program had been in the process of rebuilding.

In Smith's fourth season, the Tigers began to realize just how much progress they had made.

"I feel the groundwork has been laid and the program is ready to take off. It's been a lot of work in the last four years, and I don't think our guys want to give that up," Smith said.

The Tigers qualified two wrestlers for the NCAA Division II Championships in Greeley, Colo. in 1996. 150-pound junior Eddie Woody became the university's third straight all-American with his seventh-place finish.

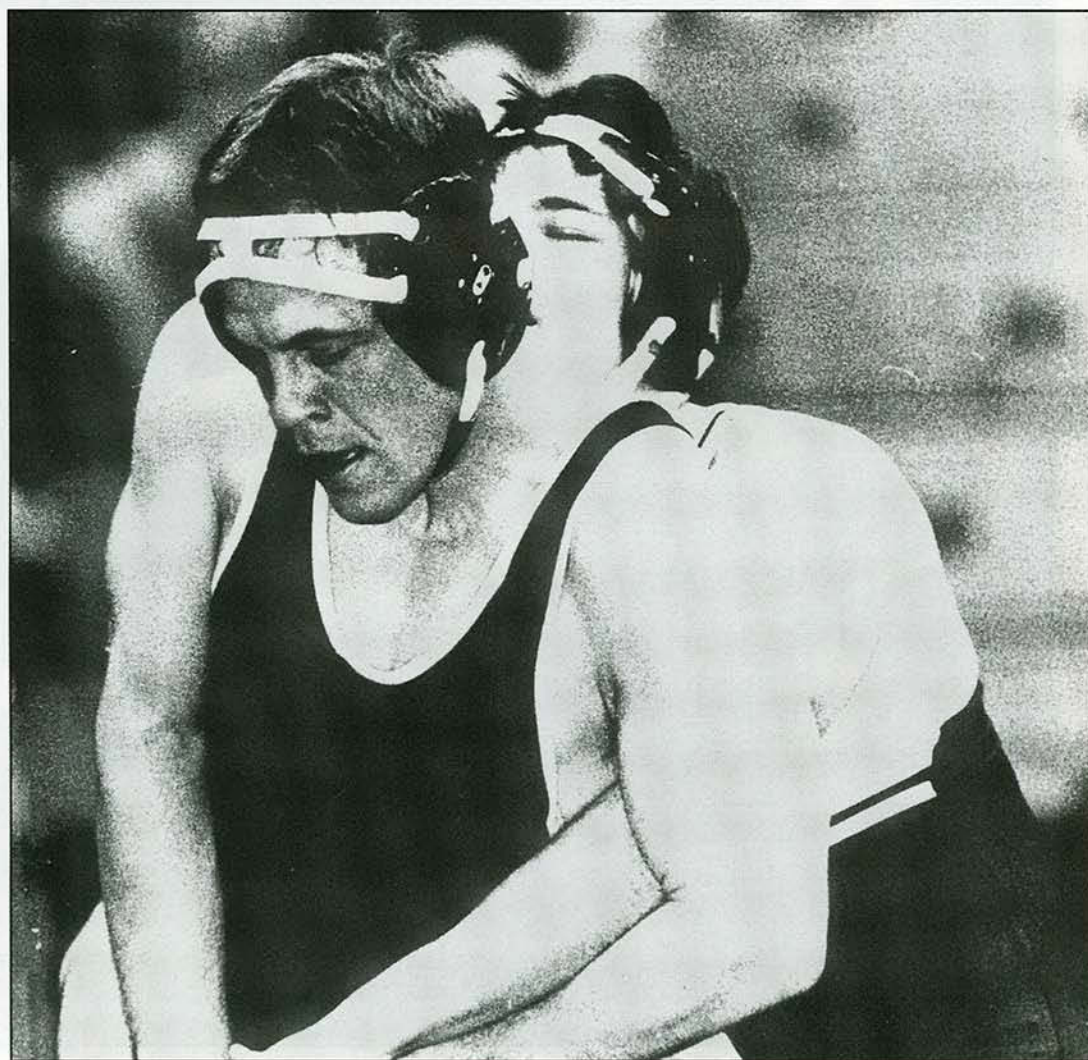
"Getting all-American was great, but I didn't do as well as I thought I would. I think the awe of just being there got to me. I just wasn't Eddie. I was a little nervous because I'd never been at Nationals before.

"I plan on being there again next year because now I know what it takes," Woody said.

Woody, who finished the season with a record of 30-8, defeated Justin Kipp of Makota State (Minn.) 5-4 in the seventh-place match.

Woody posted a 2-1 record before losing 2-0 to James Branch of West Liberty (W.Va.) in the consolation bracket which set up the seventh-place

**The Tiger wrestling team showed a very promising season by receiving honors both on and off the mat.**







**Into the mat.** Eddie Woody, Newton junior, tries to keep his opponent from the Colorado School of Mines from returning to his feet in an attempt to pin him and win his weight class. Photo by Matt Hoernicke.

match.

The other Tiger wrestler at the national tournament was 158-pound sophomore Myron Ellegood.

Ellegood upset the No. 3 seed in his first match of the tournament before losing 6-4 on a last second takedown by Mark Cunningham of Central Oklahoma.

Cunningham would go on to become the national champion.

Ellegood finished the national tournament with a 1-2 record and was 33-17 for the season.

"I felt very good about our national performance this year. Both guys had excellent tour-

naments. Qualifying two isn't many, but it's two times what we took in 1995," Smith said.

Woody's accomplishments during the season weren't limited to his performance at Nationals.

He won his 100th match in three years as a Tiger wrestler and at the end of the season had a career record of 103-47. The 100th win came during the West Regional championship match.

"I was pretty pumped up for that. That was one of my most emotional matches of the year," Woody said.

Woody also received Most Valu-

able Wrestler honors at both the Simpson Invitational and West Regionals. It was the first time a Tiger wrestler had received either of the honors.

Woody was the Rocky Mountain Athletic Conference champion and West Regional champion in his weight class as well.

126-pounder junior Cody Bickley's season came to a premature end when he suffered a broken leg in the semi-finals of the West Regional.

Bickley wrestled on the broken leg for the final six minutes of the match but lost on riding time. He

finished the season with a record of 23-14.

"I know in my heart that Cody would have gone to Nationals if he hadn't gotten hurt, and I also think he would have been an all-American," Smith said.

Sophomore Brian Allender, who also had a successful season, finished with a record of 32-21 and earned Academic all-American honors for the Tigers.

Smith said the Great Plains Open Tournament was a real turning point for the team, as the Tigers placed 11th out of 20 teams.

"Even though we ended up 5-11, I thought we progressed fine. I

think we definitely started having a lot of things happen," Smith said.

One of the Tiger's biggest accomplishments came off the mat.

The wrestlers were honored by making the Top Ten NCAA Division II all-Academic Team with a team grade point average of 2.74.

"It was a very up-lifting season. We had our ups and downs of course, but that's wrestling. We hung together as a close-knit family and it can only get better," Smith said.

Writer Ryan Buchanan  
Designer Robin Otte



For the Fort Hays State Lady Tigers, the '96 basketball season was one of triumph as well as disappointment. Triumph, in the fact that it was a winning season over all; disappointment, because it did not end the way in which one would have hoped.

The Lady Tigers began their season with only one returning starter and no seniors. Everyone anticipated a challenging year but the team was up for it.

Towards the middle of the season one of the starters, Crecia Reeves, Lucas junior sustained an injury that put her out for the rest of the season. In spite of this set back, the Lady Tigers pulled

(Continued on page 167.)

## Positive season ends in disappointment for the Lady Tiger basketball team.



**Out of my way!** This Fort Hays State Lady Tiger dribbles her way around a Mesa State defender. Photo by Matt Hoernicke.

Writer and Designer Robin Otte



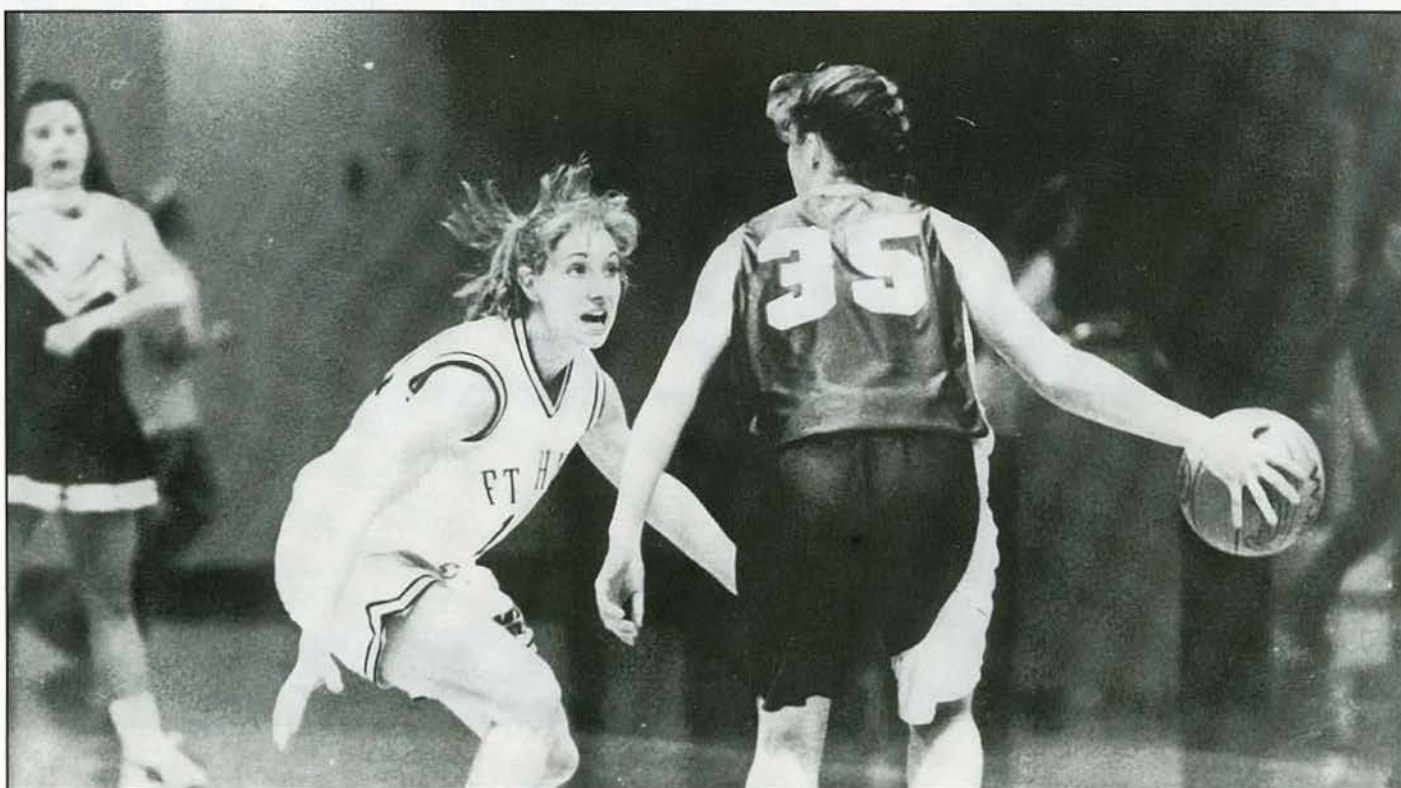


Up for two. This Fort Hays State player goes up for a jumper against a Western State defender. Photo by Mark Bowers.



**Working it in.**  
This Fort Hays State player tries to work her way around the defending Emporia State University player. Photo by Matt Shepker.

**D-E-F-E-N-S-E!**  
Mindy Lyne, Beverly junior, plays defense against the opposing team. Photo by Matt Hoernicke.







together to become stronger as a team; and entered the RMAC tournament with a winning record (15-11).

Upon entering the tournament, the team hoped to repeat the success of the past two years by winning the RMAC tournament.

After the first round of the tournament, during which they beat Western State by 29 points, the Lady Tigers seemed to be well on their

way. The next game, however, was not as promising. The Lady Tigers lost in a tough game against Mesa State.

"This season was like a roller coaster. Sometimes we played extremely well and others we didn't. It was a learning experience. We had young players and it just took them some time to learn how to win," Tom Mahon head coach said.

**Tough D!** Melissa Nulty plays tough defense as the opposing player looks for an open man. Photo by Matt Hoernicke.

Although the season did not end as the team would have wished, they did not let that affect the way they felt about next year.

"With the experience from this year, next year will be a lot better," said Melissa Nulty, Jewell junior.



# S P O R T S

It was a perfect ending to a perfect season.

A black and gold banner was slowly raised high into the rafters of Louisville, Kentucky's, Commonwealth Convention Center.

On the banner were the words "FORT HAYS STATE."

And below, the celebration surrounding the Tiger basketball team's first NCAA Division II National Championship rose to a deafening pitch.

In their first trip to the Elite Eight Basketball Championship, the Tigers reached the championship game with a spotless record of 33-0.

Before a national television audience, the Tigers defeated University of Northern Kentucky 70-63 for the title, becoming the first team to go 34-0 in NCAA Division II history and one of three teams to finish the season as undefeated national champions.

For Gary Garner, in his fifth year as the university's head basketball coach, it was a dream come true. (Continued on page 170)

**"I told my wife at the beginning of the year that I thought at the end of the year we were really going to have a good basketball team, but I never imagined that we'd be undefeated national champions."  
-Coach Gary Garner**

Designer Robin Otte

Writer Ryan Buchanan



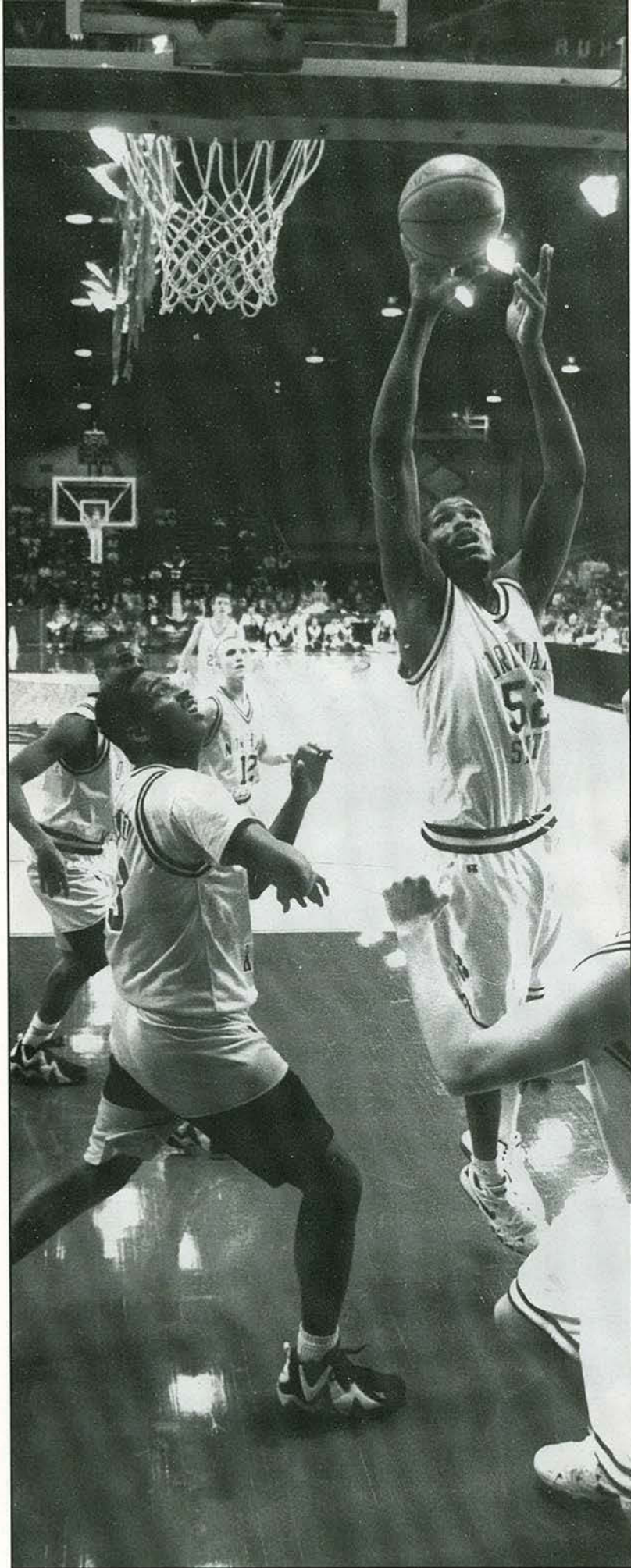
**Number One.** Senior guard Geoff Eck and Head Coach Gary Garner receive the NCAA Division II National Championship first place trophy. Photo courtesy of The Concord Bellarmine College, Louisville, KY.





Up for the jam. Junior forward Sherick Simpson dunks over Northern Kentucky defenders in the NCAA Division II Championship game. Photo courtesy of The Concord Bellarmine College, Louisville, KY.





**Two more.** Junior center Alonzo Goldston adds two more points to the score board. Photo courtesy of The Concord Bellarmine College, Louisville, KY.

"It's really hard to put into words, and I really can't do the feeling justice," Garner said.

"It's something every coach dreams about and something that's the goal of every coach who has ever coached basketball. There is going to be a national champion every year, but there have only been three undefeated national champions in the 40-year history of Division II basketball. Then, to have the most wins of any Division II team makes it that much more incredible,"

"It's a great sense of accomplishment. I'm so happy for everybody involved, the administration, the players, the managers, the coaches, the fans, the student body, the faculty and the community. I'm happy for everybody who loves Fort Hays State," he said.

When the season started, few people, including Garner, dreamed the Tigers would make it as far as they did.

After losing star forward Dennis Edwards and guard Steven McKelvey to graduation, the Tigers appeared to have a good team, but few considered them national championship caliber.

"I told my wife at the beginning of the year that I thought at the end of the year we were really going to have a good basketball team, but I never imagined that we'd be undefeated national champions," Garner said.

"I told her I thought next year would be our year. This team gelled a lot faster than I thought it would. The togetherness, unselfishness and work ethic of this team was something special," Garner said.

In mid-December, the Tigers cracked the Top 10 in the first NCAA poll, claiming eighth after starting the season with a 10-0 record.

A month later, the team faced a tough opponent in 10th-ranked Rocky Mountain Athletic Conference rival University of Nebraska-Kearney. On the road before 5,927 fans they defeated the Lopers 82-79 on a 3-pointer by senior guard Chad Creamer with 8.3 seconds left.

The win moved the Tigers into the No. 2 spot in the NCAA poll and marked Garner's 200th career win.

In early February, Garner became the second coach in the school's history to post three consecutive 20-win seasons as the Tigers defeated Colorado School of Mines, 86-69.

On February 13, the Tigers took over the No. 1 ranking in the NCAA poll. A day later they broke the school record for most consecutive wins by



starting the season with 23 when they beat McPherson College 104-71.

In the same game, the Tigers broke another school record, by hitting 19 3-pointers. Senior guard Geoff Eck broke the individual record for 3-pointers in a game with nine.

Garner then picked up his 100th FHSU win with a 99-59 victory over Wayne State University.

By the end of February, the Tigers had become the first team in school history to go undefeated during conference season. The Tigers captured their second conference season title in Garner's five years as head coach and finished the regular season at 25-0, still ranked No. 1 in NCAA Division II.

After spending the whole season undefeated, the Tigers had to face the fact that if they lost at this point, their season would be over.

"A lot of coaches and friends told me that it may have been best if we lost one before the regionals so the pressure wouldn't get to us, but we just kept playing," Garner said.

"The guys did a good job of taking it one game at a time. We talked about getting better every practice and every game and playing as well as we could every time out, and letting the chips fall where they may. I think our players bought into that and believed in it," he said.

The Tigers went on to receive the RMAC's automatic berth to the NCAA Division II post-season tournament after defeating University of Nebraska-Kearney 85-79 in the championship game of the RMAC post-season tournament.

It was the university's third



**Tough D.** Junior Anthony Pope plays defense against the opposing team. Photo by Matt Hoernicke.

consecutive RMAC tournament title.

Junior center Alonzo Goldston was named the tournament's Most Valuable Player and Geoff Eck was named to the all-Tournament Team.

Goldston and Eck were also named to the all-Conference First Team while Senior guard Creamer and junior forward Sherick Simpson received honorable mention.

Following the conference tournament, the Tigers were chosen to play host for the NCAA Division II North Central Regional for the second straight year.

The Tigers then advanced to their second straight North Central Regional championship game, where they defeated No. 13 South Dakota State University 99-90 to earn a trip to the Elite Eight.

Eck, Goldston and Simpson were named to the North Central Region all-Tournament Team and Geoff Eck was named Most Outstanding Player in the regional tournament.

The regional championship marked the first time a Tiger team had ever gone undefeated in all games at Gross Memorial Coliseum with 19 wins at home.

With a record of 31-0, the Tigers headed to Louisville, KY for the Elite Eight. There they squeezed by University of Northern Alabama 71-68 in the first round behind Goldston's 31 points and 18 rebounds.

Following the tough game against Northern Alabama, the Tigers easily defeated University of California-Pennsylvania 76-56.

Tension mounted as the Tigers prepared to play 19th-ranked University of Northern





**Passing it off.** Senior Chad Creamer gets rid of the ball. Photo by Matt Hoernicke.

Kentucky for the national championship.

Simpson, who normally played a supporting role to Geoff Eck and Goldston, came through to lead the Tigers with 24 points and 10 rebounds in the 70-63 championship game. He was later named the Elite Eight's Most Outstanding Player.

Goldston was named to the Elite Eight all-Tournament Team and junior guard Anthony Pope set a new Elite Eight record for 3-point field goal percentage with .857. He also set the record for 3-pointers made in a game

**"Winning the National Championship was like a dream come true," Sherick Simpson.**

with six.

Garner was named Sears/National Association of Basketball Coaches Division II Coach of the Year, Molten/Division II Coach of the Year and RMAC Coach of the Year.

"To get those kinds of honors you have to have good players and a good coaching staff. So the players and assistants deserve most of the credit for those awards," Garner said.

The Tigers received a warm welcome from the community when they returned to Hays. They had a parade on Main Street for them.

"I underestimated our community. The welcome we received when we got back and the way everybody supported us was fantastic," Garner said.

What set the Tigers apart as a great team was the ability of different players to step up at different times.

This was never more evident than in the Elite Eight games, in which opponents keyed on star player, Geoff Eck and Goldston only to see players like Simpson, Pope and sophomore guard Earl Tyson take control.

"That's what you have to have to win national championships. You can't have just one or two good players. It's a team game and that's the one thing that this group of guys knew well. They were a team and I cannot over-emphasize that," Garner said.

If it's possible to narrow down the success of a national championship team, Garner attributed the Tigers' success to three aspects of the game.

"Defense, rebounding and unselfishness wins championships. Any coach will tell you that. And this team believed that and bought into that. They wanted





of this team," Garner said.

Another big key to the Tigers' success was that every player on the team knew his role, accepted that role and did his best to fulfill it whether it was senior guard Lance Hammond's practice play and sideline leadership or junior Jeremie Kester's performance as Goldston's substitute at center.

The lead roles on the team were filled, of course, by Goldston and Geoff Eck.

Goldston led the Tigers in scoring with 20.4 points per game, with a field goal percentage of .620, with 9.7 rebounds per game and with 88 blocked shots. He scored in double figures in all 34 games of the season.

Goldston also led the RMAC in field goal percentage and blocked shots.

He ranked seventh in the nation in field goal percentage, 16th in the nation in blocked shots and 45th in the nation in scoring.

Following the season, Goldston was named to the Sports Information Directors' all-American First Team, the Division II Bulletin all-American First Team, the Sears/MABC all-American Second Team, the Sears/NABC North Central District Second Team and the CoSIDA North Central Region First Team.

At the end of the season, he ranked eighth in school history in both scoring, with 1,225 career points, and rebounding with 597.

"Alonzo has a tremendous knack for blocking shots. When we got him the ball inside, it was likely he was going to score. He's the kind of player that teams will triple-team, and you don't see that very often. He really grew as a player and a person this whole year. He became more of a team player this year," Garner said.

**Taking the net.** Senior Lance Hammond takes his turn cutting the net after the Tigers NCAA Division II Championship win. Photo courtesy of The Concord Bellarmine College, Louisville, KY.

to win a championship and they realized that was the route to achieving that goal. Those were three things we talked about and three things this team did a tremendous job at," Garner said.

Not only were the Tigers focused on the court, but also off the court. Unlike past teams, in Garner's words, the team had "no distractions."

"It's very unusual for any group or organization, and I'm not just talking about athletics. Anytime you put 13 young men in a group together for a year, no matter what kind of a setting it's in, your bound to have distractions or problems or someone getting in trouble. We had none this year and I think that says something about the character





**Sherick Simpson** was a junior forward from Elgin, IL. Some of his season highlights for the 1995-96 basketball season are as follows: **NCAA II Elite Eight-Most Outstanding Player, NCAA II North Central Region all-tournament team, and RMAC honorable mention kudos in first season at FHSU.** Photo by Matt Hoernicke.



**Alonzo Goldston** was a junior center from Washington, D.C. Some of his season highlights are as follows: **NCAA II Elite Eight all-tournament team, RMAC MileHigh Shootout MVP, and was ranked seventh in the nation in Field Goal Percentage (63%).** Photo by Matt Hoernicke.



**Geoff Eck** was a senior guard from Wichita, KS. Some of his season highlights are as follows: **Outstanding Player of NCAA II North Central Regional, RMAC all-tournament team and RMAC first team, and has scored in double figures in 31 of 34 games this season.** Photo by Matt Hoernicke.

Geoff Eck's shooting ability made him a dreaded outside threat for opponents.

He led the team in 3-point shots made with 109 completed and 235 attempted.

He shot 47.5 percent from 3-point range.

Eck also finished second in the RMAC in 3-point field goal percentage and 3-point field goals made and ranked 18th in the nation in 3-point field goal percentage and 19th in the nation in 3-pointers made per game with an average of 3.3.

"The three great things about Geoff Eck are that he's a great competitor and a great shooter, and, of course, he has great leadership abilities. When you add those three things up you have three pretty darn important elements to the game of basketball," Garner said.

In his first season at the university, Sherick Simpson quickly showed his athleticism and intelligent play and finished second on the team in rebounding, field goal percentage, free throws made and attempted, steals and minutes played, and was second in the RMAC in field goal percentage.

Simpson was third to Geoff Eck and Goldston in scoring with 14.6 points per game, shot 59.5 percent from the field and had eight double-games in the season.

"Sherick is a very complete basketball player. He's strong, quick and a good jumper. But probably the first thing that comes to mind when you talk about Sherick is that he's a very intelligent player. His judgement is really good. He has a chance to have an all-American year in the 1996-97 season," Garner said.

Pope, also a newcomer to the Tiger team, assumed the role as the team's other 3-point shooter. But by the end of the season he was more noted for his defensive play.

"We thought when Anthony Pope came here that he might be a liability and he turned out to be our best defensive player. Late in the year especially he had our best defensive play," Garner said.

Creamer, a four-year veteran on the Tiger team, accepted his role as a true point guard, which was manifested in his team-leading 136 assists.

He also proved to be an outside shooting threat, taking the open 3-pointer when it was there to finish third on the team in 3-point field goals made.





**Putting it up.** Junior Jeremie Kester puts up a shot for two points. Photo by Matt Hoernicke.

"Chad had a great year. He did a great job of running our basketball team. He was very unselfish. He could have scored more, but instead he thought team first and got the ball to the open man," Garner said.

Junior Mark Eck quickly emerged as the Tigers' sixth man, coming off the bench to play nearly every position on the floor.

He played in all 34 games, only starting once, and finished second on the team in 2-point field goal percentage and free throw percentage.

"We substituted him for just about everybody. I can't tell you how much he added to our team because he could play so many positions," Garner said.

Tyson started the first three games at guard, but a stretched ligament in his elbow kept him out of action for seven games.

By the time Tyson was ready to play again, the Tigers had already established an 11-0 record and grown comfortable with Creamer at guard.

Rather than break up team chemistry by putting Tyson back in at the starting guard spot, Garner used him as a substitute at that position.

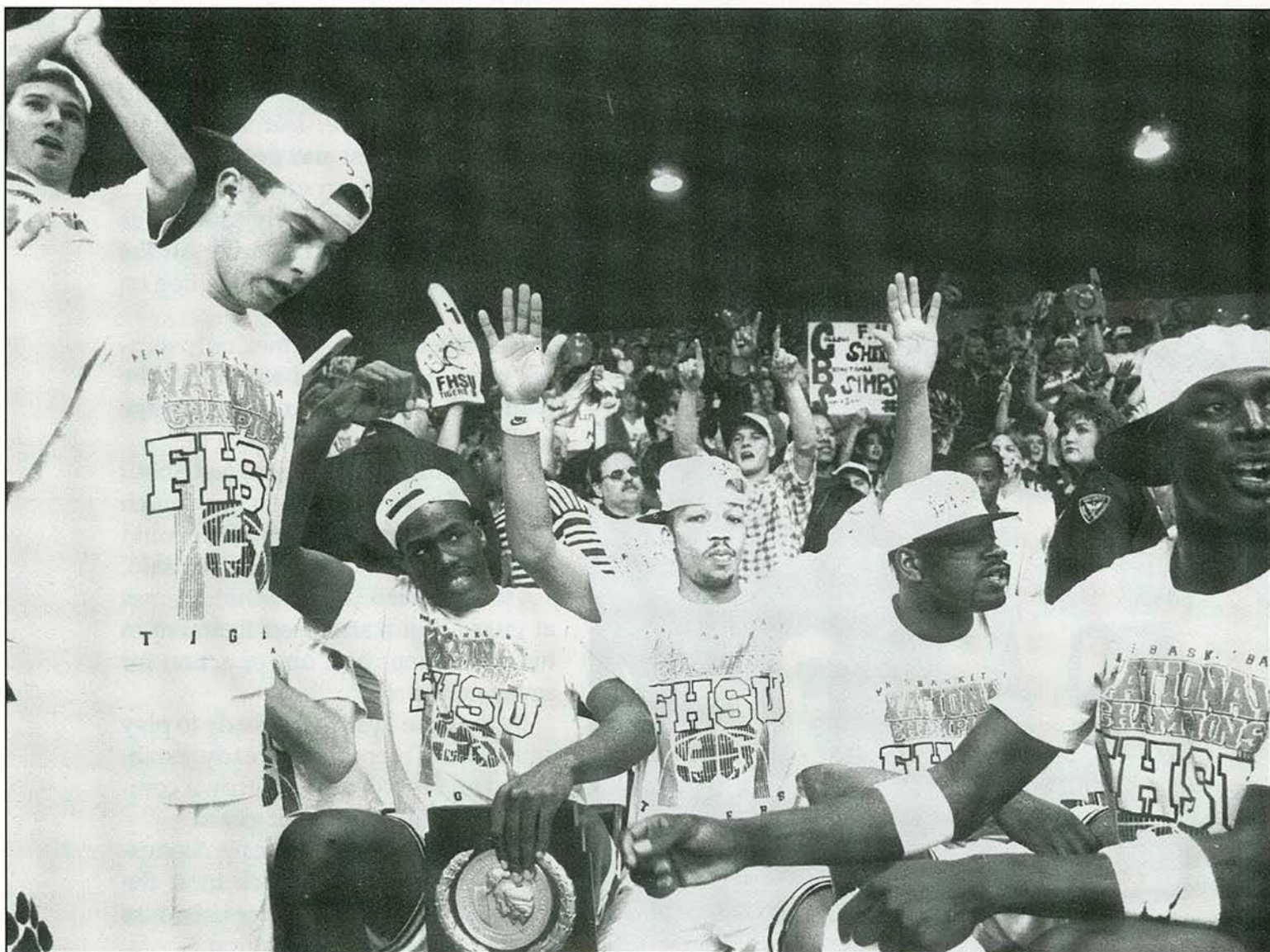
Tyson went on to play in each of the final 24 games of the year and had an impact on the team's success late in the season, especially in the Elite Eight games.

"For a new guy that missed so many practices early on, he grew more and more as the year went by. And by the end of the year he really had some big games for us," Garner said.

One player who accepted his role on the team perhaps more than anyone else was Kester, who came in frequently to relieve Goldston at the center position.

Kester saw action in 31 of 34 games, after missing the first three games due to a knee injury. He finished second on the team in blocked shots and fifth in rebounds. And, despite his substitute status, scored in double figures five times.





**Enjoying the moment.** Junior Alonzo Goldston, sophomore Earl Tyson, junior Anthony Pope, and junior Sherick Simpson celebrate their victory. Photo courtesy of The Concord Bellarmine College, Louisville, KY.

"Jeremie Kester was so important to us. He accepted his role, coming off the bench and playing hard," Garner said.

A big role was also played by Hammond, whose character on the bench and in practice lifted the spirits of both players and fans.

As the leader of the second team, Hammond saw action in 23 games, starting once, and played on both RMAC post-season tournament championship teams.

He played a season high 13 minutes at home against Ottawa University, Ottawa, KS.

"Lance Hammond was a really big part of this team. With his leadership, no one will ever know how big a part he played in this team's success. Not to get

**"The to-  
getherness,  
unselfish-  
ness, and  
work ethic  
of this team  
was some-  
thing spe-  
cial," Gar-  
ner said.**

to play any more than he did, and to stay in there and practice as hard or harder than anybody on the team," Garner said.

Junior center Matt Starkey gave the Tigers added depth along the front line and saw action in 23 games in a reserve role.

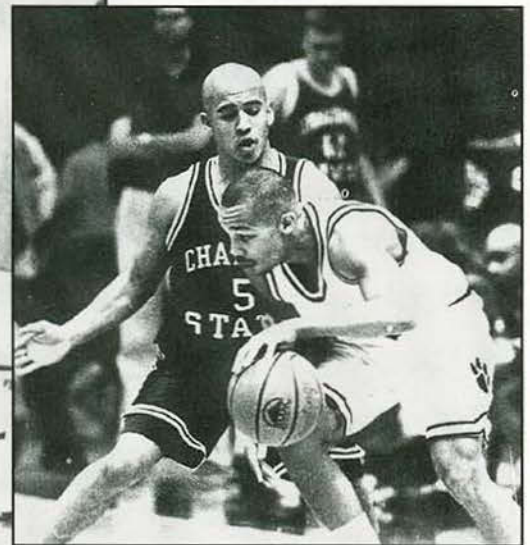
Junior Brooke Thompson played shooting guard for the Tigers, but his size allowed him to see time at forward as he played in 24 games and ranked high among non-starters statistically.

As the banner hung from the rafters in Louisville, KY to represent the perfect season, Earl Tyson Washington, D.C., sophomore stated, "It's going to be hard to top the past season, but just wait until next year."





**Take and run.** (below) Junior Mark Eck dribbles out of reach of a Mesa State defender. Photo by Matt Hoernicke.



**Going in.** (above) Sophomore Earl Tyson pivots around Chadron State Eagle. Photo by Matt Hoernicke.

**It's a fast break.** (left) Senior guard Geoff Eck takes the ball down the court. Photo courtesy of The Concord Bellarmine College, Louisville, KY.



## Eck Brothers Share the Court

**“Geoff was  
always saying  
‘This is my  
last chance.’  
I’m really  
glad he got to  
go out like  
that.”**

**Junior Marc Eck**

Brothers, Geoff and Mark Eck, of Wichita, could not remember a time when they did not play basketball together.

Whether it was one-on-one at the goal on the farm, or as part of a team in junior high and high school, the Eck brothers played basketball together.

The fact they also played collegiate ball together should not have been any different, but it was. For the first time in history, the Tigers went undefeated all season with a record of 34-0 and won the 1996 NCAA Division II National Championship and the Eck brothers were a part of it.

As a senior it was Geoff’s last year to play basketball at the university and his younger brother, Mark’s first.

For the brothers it seemed there was not a better way to end the season than to be able to be part of the championship team together.

Mark, a 21-year-old junior, said, “I think it will be especially neat to look back on. Geoff was always saying ‘This is my last chance.’ I’m really glad he got to go out like that.”

Encouragement and support seemed something the Ecks had always offered each other.

It was older brother Geoff who encouraged Mark to attend Fort Hays State University.

Mark had been playing basketball for Lamar University in Beaumont, Texas when Geoff suggested Fort Hays State. “I’m really glad he did,” Mark said.

According to Geoff, sibling rivalry did not exist between them anymore.

“Maybe when we’re little, but not anymore...,” Geoff said.

“But on court, he always yells at me,” Mark joked, “We like to see each other do well.”

The Ecks were both guards, but Geoff was a 2 guard, a shooter. Mark is a 2-3 guard which, as Geoff explained, was a “small forward.”

During the 1996-97 season, Mark hoped to “go out” as well as Geoff.

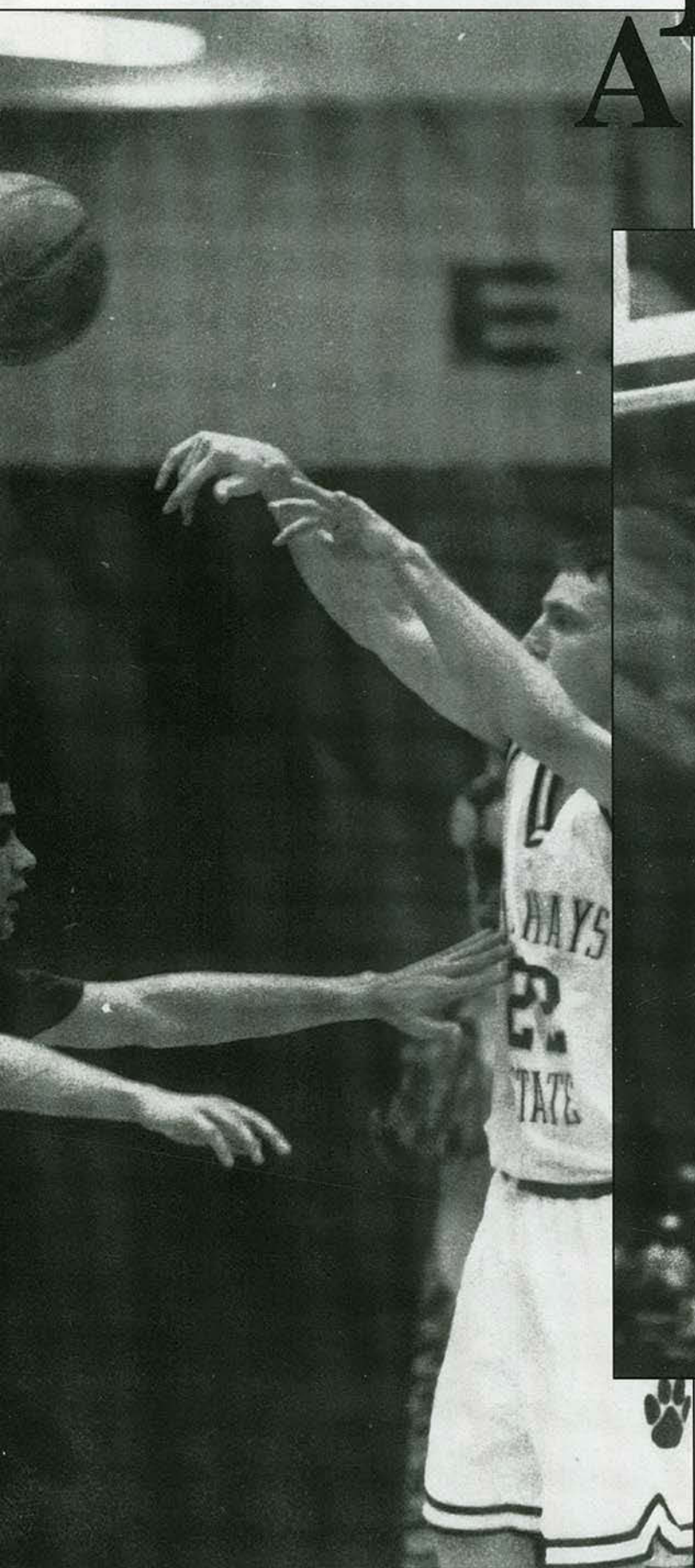
“It will be tough, but we’re sure gonna try. I would like to be able to say the same thing as Geoff, if not, we will always have the 1996 championship,” Mark said.



Designer Robin Otte  
Writer Kari Sparks



# TOGETHER AGAIN

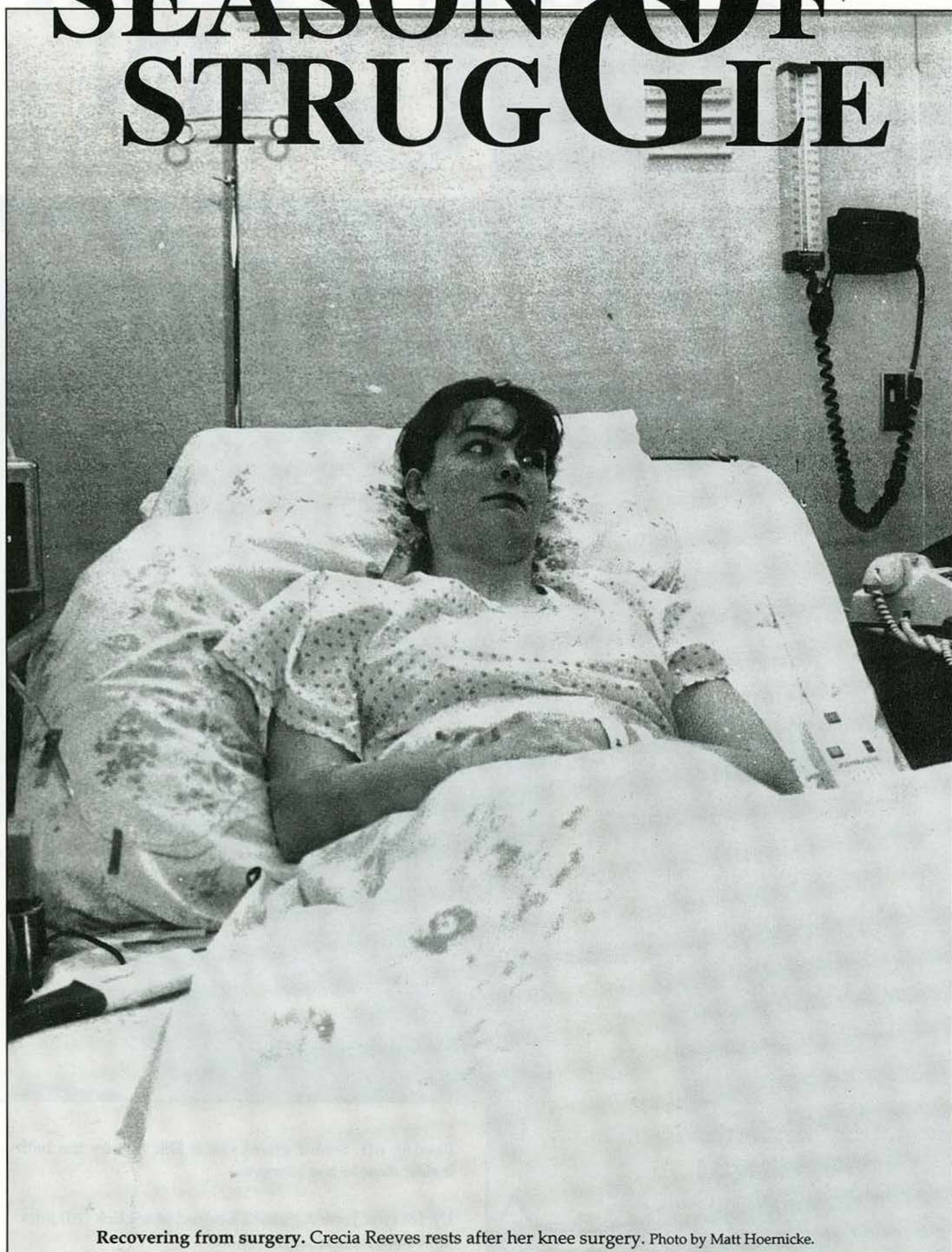


**Passing off.** Senior guard Geoff Eck throws the ball inside. Photo by Matt Hoernicke.

**Up for two.** Junior guard/forward Mark Eck (20) puts up a shot. Photo by Matt Hoernicke.



# SEASON OF STRUGGLE



Recovering from surgery. Crecia Reeves rests after her knee surgery. Photo by Matt Hoernicke.



## Excerpts from the Diary of Crecia Reeves\*

**January 12, 1996** Tonight we played "Kearney." Unfortunately, we lost. I fouled out! I didn't even score. That is the first game in my entire life that I have never scored. I didn't call home tonight to my parents and Scott (Crecia's husband) because I didn't want to admit to them that I did not score. I can't wait to go home and spend time with Scott.

**January 14, 1996** I am so glad we have the day off. We lost yesterday to Wayne State. I can't believe we lost. We are a 15-point better team than them. I talked to my family and my brothers won their high school basketball game Friday. I just hope next weekend goes better than this one did. Coach said we were going to have our hardest practices ever this week.

**January 16, 1996** Yesterday Scott and I went back to Sylvan together. My brothers are in high school. I love to watch my brothers play sports.

**January 17, 1996** The wind is blowing and it sounds like my roof is coming off. Tonight after practice it took 15 minutes to get home (2 miles). Darris and Clint (my brothers) won tonight. I wish I could have been there to see it. Since the weather is so bad Scott didn't come home. I really, really, really, wish Scott was home.

**January 20, 1996** We played New Mexico Highlands tonight. The final score was a high score for us and we ended up beating them by 20 some points. We played as a team. I had 20 points and 4 rebounds. We actually had a crowd tonight. It might have been the biggest crowd we have ever had at a girls' game.

**January 27, 1996** Our game started at 6 p.m. and ended with a loss for the Fort Lewis Skyhawks. We didn't play very good in the first half, but the second half we played good. I called Scott. I miss and love him. When we were on campus today at Fort Lewis it was weird because kids were walking around going to classes. It just feels like we haven't been in classes for a while. We have yet to go to a full week of school. Lucky for me I am not behind yet.

**January 30, 1996** The trip home from Adam's State was a long one (10 hours). Well, I get car (bus) sick very easy, plus I wasn't feeling the greatest. Wouldn't you know it, I threw up on the bus. I was extremely embarrassed. We got home around 8:30 am (Kansas time). I was so happy to see Hays and Scott! We won both of our games.

**January 31, 1996** I have never had my pride hurt like I did tonight. Bethany, a small college in Kansas, beat us. We went into overtime and we were ahead with three seconds left on the clock. I threw the ball into Mandy Robins, she tried to dribble

and got it stolen away. They scored and beat us by one point.

**February 4, 1996** Two nights ago we played Kearney and lost. I only played two minutes and I went down. My knee was dislocated and hurting a great deal. They stopped the game and carried me off the floor to the training room. Dr. Woods came and tested me out. I tore my anterior cruciate ligament in my right leg. This isn't the first time this has ever happened to me. I tore my left anterior cruciate ligament my freshman year. No more basketball for me this year.

**February 7, 1996** What a long day! Last night I went to my brothers' basketball game. They have had an undefeated season thus far. My magnetic resonance imaging was this morning at 8:30 am. I go to see Dr. Woods tomorrow morning at 8:30 am and he will tell me what happened for sure. We will also set up a surgery date.

**February 9, 1996** I got all dressed up and went to the girls' game. They went into overtime and won. Thank goodness! A couple of times coach yelled a girl's name on the team and I thought he yelled my name. We are planning to have surgery the 21st of February if the swelling and bleeding is better. Everyone keeps asking me about my knee and I am getting sick of it.

**February 11, 1996** Last night the girls won. After the game we signed pictures for surrounding towns' girl scouts. Then after that we had cake for the team and parents. That was extremely hard on me because they were talking about next years team and everything. I broke down and cried.

**February 16, 1996** The girls left for New Mexico Highlands this morning. I miss going and playing but I don't miss the bus trips. The bonding with the girls is what really makes me miss the game of basketball.

**February 27, 1996** This is the first day since my surgery I have really felt like doing anything. It's a good thing my family and friends love me because I have been hard to live with.

**March 4, 1996** Today everything from the hip down hurts on my right leg. Chris, my physical therapist says I should have gotten 105 degrees of movement but I only got 83 degrees on wall slides.

**March 12, 1996** Today Coach Lee called and asked if I would turn in my stuff from the season. That really made me think. I will never be a Lady Tiger ever again. This is scary but exciting because my life has always been centered around basketball.

\*Editor's note: These are actual excerpts from the diary Crecia kept of the 1995-96 basketball season.

Layout Robin Otte



Brian Keck, Dodge City senior, and Dionandre Josenberger, Kansas City senior, have a lot in common. Both play baseball for Fort Hays State University; both are team captains; both love athletics; and, both have immediate, long-term goals and dreams, not only for themselves, but for the Tiger baseball team.

"Keck and Josenberger are the team captains and team players," Hammeke said. "Brian is a tremendous athlete. He's been a terrific player for FHSU for four years. He's a great person on and off the field, and he has certainly exemplified our program at FHSU."

"Dionandre is also an outstanding athlete, who has tremendous baseball skills. He is an upstanding individual and has added a lot to the program. He's also an exciting player and a good kid."

The two captains played together last year for the Hays Larks baseball team and became good friends. According to Hammeke, "They're both leaders who the rest of the team looks to for success. They care about what the rest of the team players are feeling and genuinely want to help someone if they're having a problem."

Keck has played short stop for the university all four years while going

(continued on page 184)

## Fort Hays State University baseball team had a good season with the aid of two senior team captains.

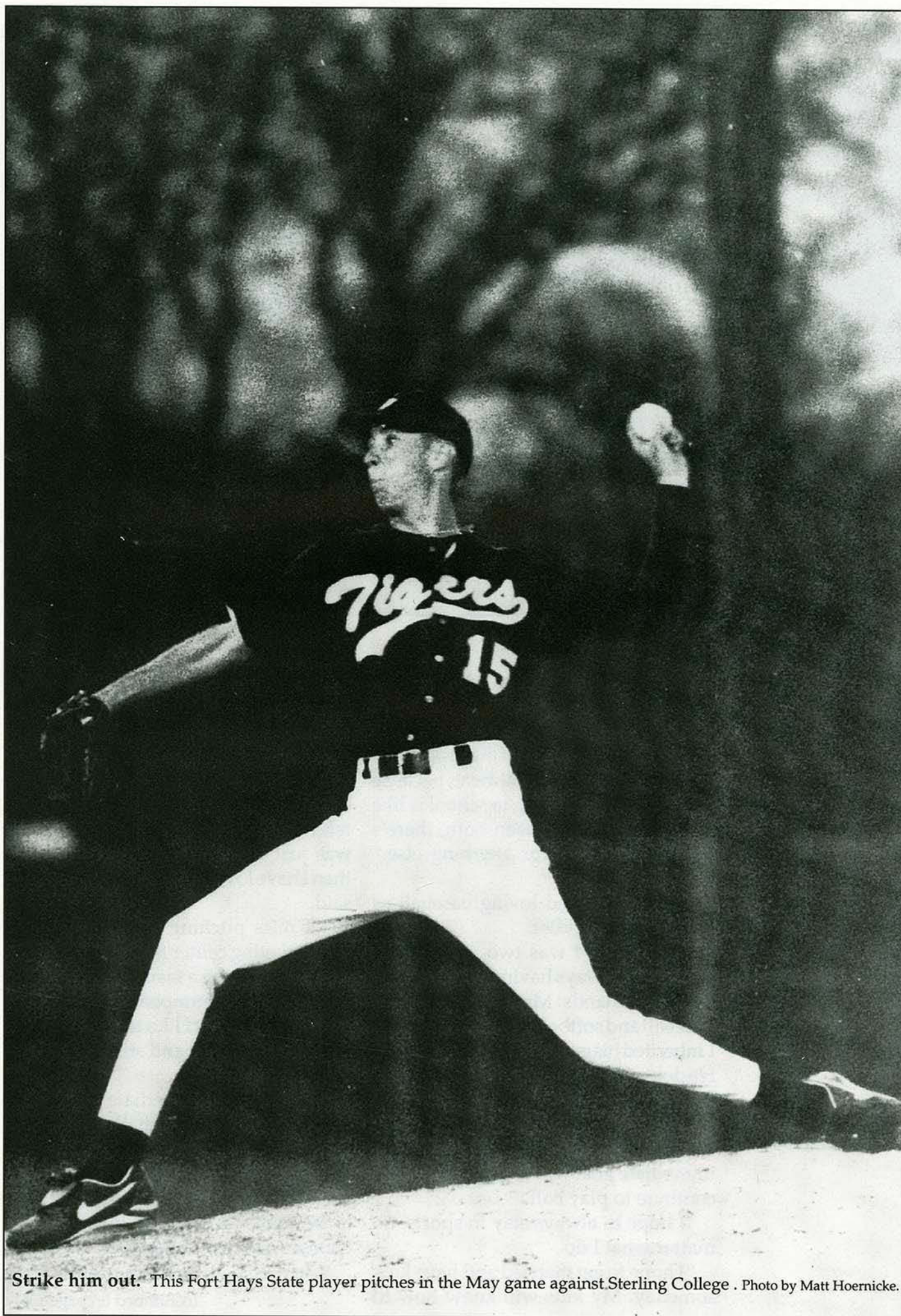
**Safe!** Fort Hays State baseball player slides for the plate in a game against Kansas Wesleyan. Photo by Matt Hoernicke.



Writer Cathy Pfannenstiel

Designer Robin Otte





**Strike him out.** This Fort Hays State player pitches in the May game against Sterling College . Photo by Matt Hoernicke.





**Run!** This Fort Hays player attempts to make it back to third base before the ball does. Photo by Matt Hoernicke.

to school.

"A lot of athletes go to school just to play ball. Though it's hard to do both, I wanted an education with the opportunity to play baseball at the same time.

"It's a serious commitment, because playing ball and going to school is like a full time job. Between both, there's not a lot of time for anything else," Keck said.

He remembered loving baseball as far back as a toddler.

"Ever since I was two years old, I remember always having a glove and a ball in my hands. My dad was a good baseball and softball player, and I guess I inherited his genes. My brother didn't. He doesn't participate in athletics at all, but my sister does."

Although Keck planned to graduate with a major in sports management, his immediate goal was to get drafted and continue to play ball.

"I hope to always stay in sports, no matter what I do.

"I hope to get married and have kids someday. My kids will know how to

play baseball," he said.

Josenberger, who played center field for the Tigers, came to the university his junior year from Pratt Community College, where he was a baseball pitcher.

Josenberger, the youngest of three boys remembered watching baseball on television with his grandpa when he was just eight years old. "Ever since then I have loved baseball," Josenberger said.

"I miss pitching sometimes, but I enjoy playing center field for the Tigers. I believe in being a team player and like to get the team pumped up about playing a good game. I like to have fun and think I can do that and still play a good game," he said.

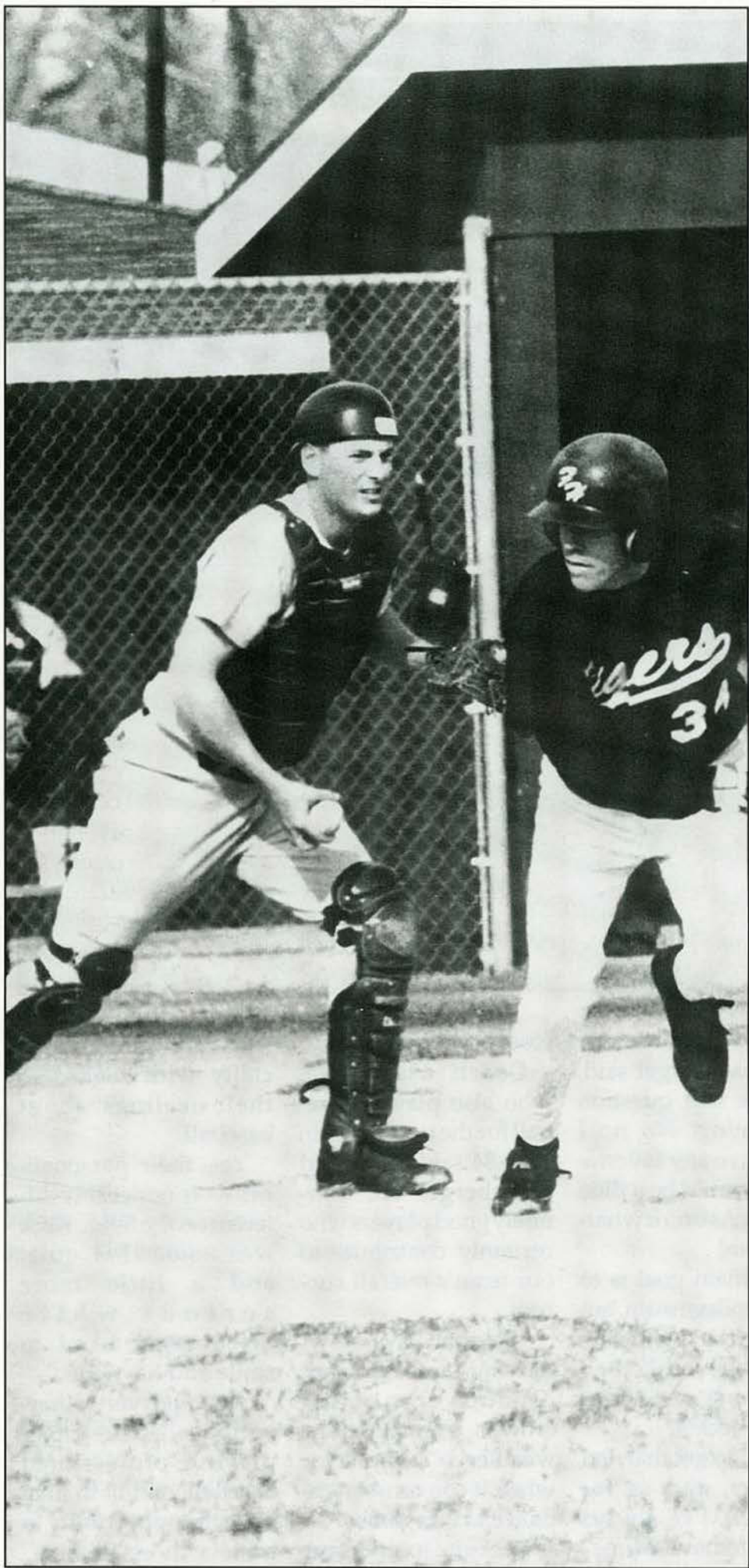
Josenberger's immediate goal was to play professional baseball.

"If not, I would like to go back to school and work on my master's degree in sociology or psychology. I also want to be there to help my brother, if he chooses a career in baseball," he said.

When asked if he had a preference to

(continued on page 186)





## Outstanding Trio.

Fort Hays State University baseball team had three members who received all-region honors. Brian Keck senior shortstop, Dionandre Josenberger, senior center fielder and junior catcher Jerry Valdez were selected to the West Region squad.

This was the third time in four seasons Keck has made an all-region team. He was also named Rocky Mountain Athletic Conference Player of the Year for 1996. He batted .412 this season, with 13 home runs and 69 RBI's. And, he stole 22 bases.

Dionandre Josenberger led the RMAC in stolen bases for the second consecutive season with 36. He batted .365, had six homers and 36 RBI's.

This was Valdez's first year at the university. He had 68 RBI's, 16 homers and batted .421, which was the best on the team. He also broke the school record for doubles with 23.

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**Making a run for it.** This Fort Hays State player attempts to get to base before getting out in their game against Washburn University. Photo by Mark Bowers.





**Hey, batter, batter!** This Fort Hays State player gets ready to swing at the ball in the April 3rd game against Washburn University. Photo by Mark Bowers.

play for a particular team, Josenberger said, "I knew that question was coming! No, no, I don't have any favorite teams. I could be a Blue Jay or an Astro, or whatever team!

"My main goal is to coach a college team, but I would like to officiate for college basketball too, as long as it has to do with sports.

I want to get married someday, and as for kids, well, I've always wanted to have twins,"

Josenberger said.

Coach Hammeke, who also played baseball for the university in 1983-84, said, "Keck and Josenberger are definitely good players who certainly contribute to our team's overall success.

"Baseball is a slow-moving game that's not conducive to large crowds. Unfortunately, weather is a big factor when it comes to attendance at our games."

Keck and Josenberger

were a lot alike, especially with regard to their feelings about baseball.

Yet, their personalities were noticeably different on the field. Keck was somewhat quiet and a little more serious, while Josenberger liked to smile and have fun.

Although very different, both had dreams of playing professional baseball, and both may have the opportunity to achieve those dreams.





**Warming up.** This Fort Hays State baseball player warms up before the game. Photo by Mark Bowers.

## F H S U

### B

Southern Colorado	L
Southern Colorado	W
Southern Colorado	W
Southern Colorado	L

### A

Metropolitan State	L
Metropolitan State	I
Metropolitan State	W
Metropolitan State	W

### S

Denver University	W
Denver University	W
Denver University	W
Denver University	W

### E

Nebraska-Kearney	W
Nebraska-Kearney	L
Nebraska-Kearney	W
Nebraska-Kearney	L

Colorado Mines	W
Colorado Mines	W

### B

New Mexico Highlands	W
New Mexico Highlands	L
New Mexico Highlands	W
New Mexico Highlands	W

### A

Mesa State College	W
Mesa State College	L
Mesa State College	W
Mesa State College	W

### L

Regis University	W
Regis University	W
Regis University	W
Regis University	W

Mesa State	L
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### L

Nebraska-Kearney	L
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**22-10**

Conference games only.



# S P O R T S

For Mindy Lyne, a two sport athlete at the university, setting goals and achieving them became almost routine. She was the leading scorer for the Lady Tigers basketball team this year and won the NCAA Division II championship in the javelin with a toss of 165 feet, seven inches.

But, life was full of surprises and for Lyne, a junior from Lincoln. Weeks before winning the national championship, she threw a personal best of 171 feet at the Emporia State University Invitational, earning a provisional spot as a qualifier for the 1996 U.S. Olympic Trials held in Atlanta. The experience left her overwhelmed and excited about her chances for making the Olympic team.

"My goal was just to win nationals. I never thought going to the Olympics would be something I could accomplish," Lyne said.

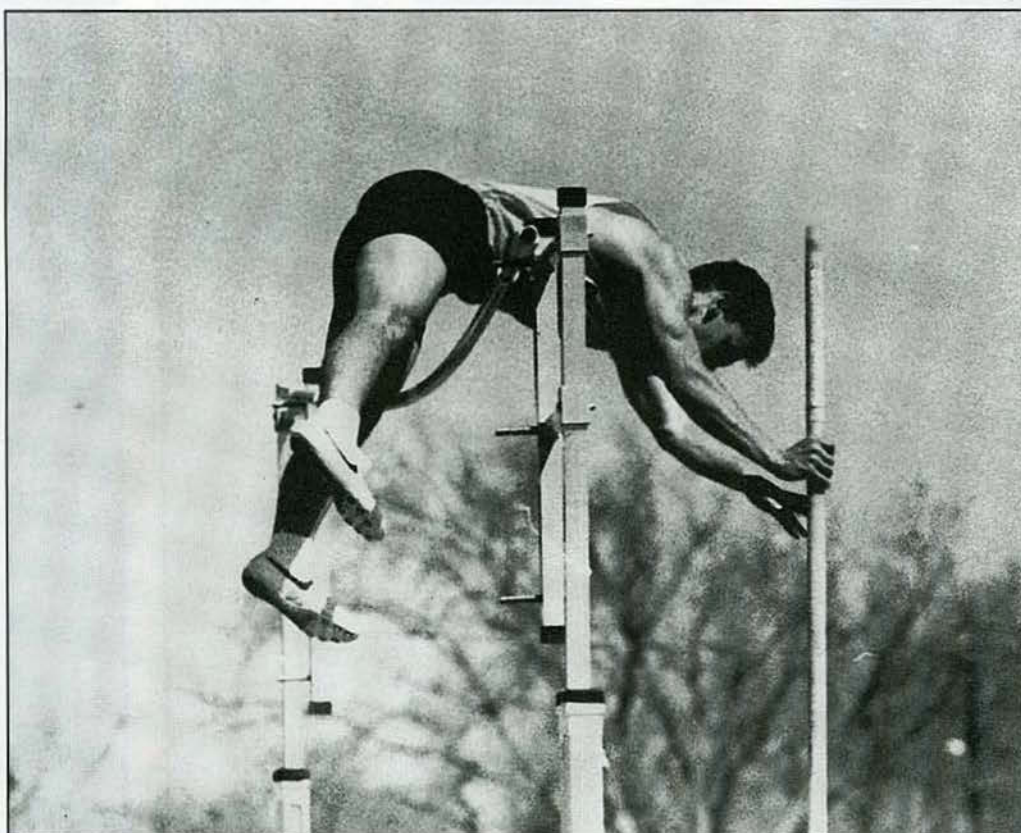
Because she had shattered every barrier in her athletic career, going to the Olympics had become a realistic goal of this junior, who began throwing javelin in high school.

Actually, she said, she was discovered sometime before that, when a coach saw her throw a softball during field days at school. Since then Lyne has turned throwing the javelin into an All-American way of life.

(continued on page 190.)

## Individuals make the 1996 Indoor and Outdoor track season a memorable one by achieving their best.

**Just barely.** Greg Lang, Victoria freshman, clears the bar in the pole vault. Photo by Matt Hoernicke.



Writer Marc Menard

Designer Robin Otte





## New School Records

Matt Kuhn  
35 lb Weight (Indoor) 50'9"

Chantay Brush  
Triple jump (Indoor) 36'6"

Chantay Brush  
Triple jump (Outdoor) 37'9"

Becky Keeler  
High jump (Indoor) 5'8"

Erin Leiker  
Hammer (Outdoor) 119'4"

Mindy Lyne  
Javelin (Outdoor) 171'0"

Michelle Nichol  
20 lb Weight (Indoor) 46'2"

Summer Vann  
400 Meter hurdles (Outdoor) 65.0

Tracie Nurnberg, Nikki Cucchetti,  
Summer Vann, and Linda Shea  
4x400 Relay team (Indoor) 4:03.9

**Gaining on 'im.** This Fort Hays State runner closes the distance between him and his Kansas State University opponent. Photo by Rod Smith.





Although she was the Class 2A state champion her senior year at Lincoln, she was intent on playing basketball when she arrived at the university.

"It was my main priority coming to college, but it may be a toss-up now," Lyne said.

"Basketball and track are two completely different sports. They are hard to compare, really. Track is more laid back and relaxed. You can have more fun with it. Basketball is more tense and serious."

Lyne had learned much about her chosen specialty since the early

days of her career. She admitted in high school she hadn't had a coach who knew a lot about the basics of throwing the javelin.

That all changed when she came to the university. After arriving in Hays, she received tips from Eric Swenson, himself a Division II seventh place finisher in the javelin for the Tigers in 1993.

"He helped me a lot with my form and taught me that throwing the javelin is more finesse than strength," Lyne said.

"I have improved a lot. I am able to get more

of my hips into the throw and get my body, as well as my arms, into it."

It's no wonder she improved her throws by over 30 feet since her high school days, and she said she believed she could throw farther yet.

In each of her three years in college Lyne qualified for the national meet, placing 10th as a freshman, third as a sophomore and winning it all as a junior.

Lyne was the first two-time NCAA II All-American at the university and only the fourth individual in the track program to win All-

**Stride it out.** A.J. Lee, Assaria freshman, runs the 800 m. hurdles. Photo by Matt Hoernicke.

American honors.

There were few goals left for Lyne to achieve, but that didn't stop her.

Lyne said she planned to repeat as national champion in her senior year and, yes, someday become an Olympian.

Whether it happened in 1996 or two years from now, Lyne hoped to qualify for the Olympic team. Until then Lyne was contented to take it "one throw at a time."





Going for it. Fort Hays State long jumper gives it his best shot. Photo by Rod Smith.

# FHSU

## I N D O O R O U T D O O R T R A C K A N D F I E L D

NCAA II Indoor  
National Qualifiers

Becky Keeler  
High jump 8th place

Jennifer Zabokrtsky  
Shot put 11th place

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NCAA II Outdoor  
National Qualifiers

Mindy Lyne  
Javelin 1st place

Kris Osthoff  
Shot put 5th place

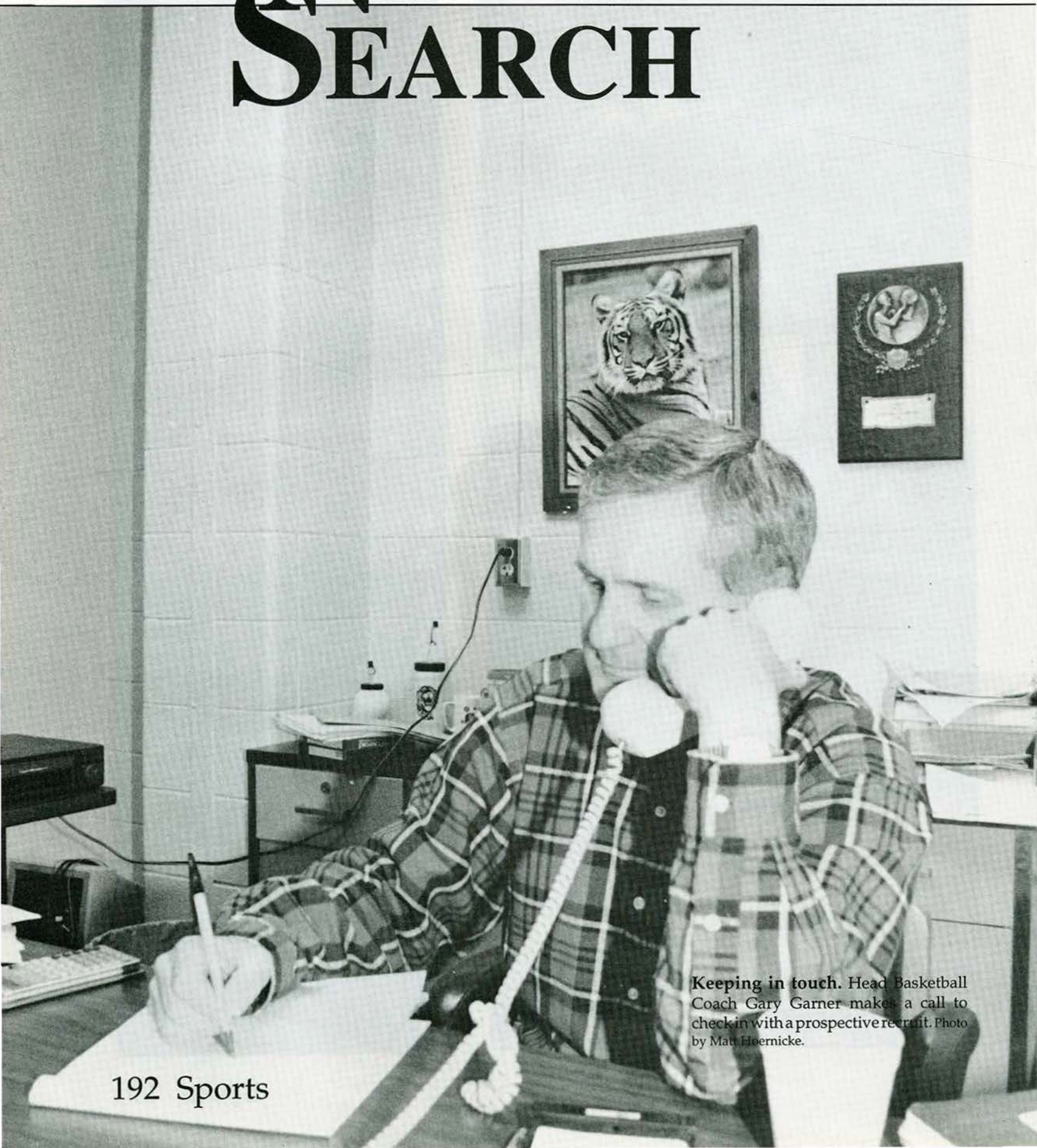
Kristin Johnson  
Javelin 7th place

Chantay Brush  
High hurdles 9th place

Jennifer Zabokrtsky  
Shot put 14th place



# CONTINUOUS SEARCH



**Keeping in touch.** Head Basketball Coach Gary Garner makes a call to check in with a prospective recruit. Photo by Matt Hoernicke.



# Coaches Recruit Year Round

**"We want to  
find out if  
they're the kind  
of players we  
want. We see if  
they're good  
enough to play  
for us and  
if they'll fit into  
our system."**

Coach Gary Garner

Recruiting, an important part of college athletics, was a never-ending process which kept coaches and assistants busy 365 days a year. "Recruiting for athletics is as important as recruiting students for the university. It is an important part of the life flow of the university," Tom Spicer, athletic director, said.

Both the football and men's basketball teams reported a successful recruiting year.

"We got some good freshman players this year. Some of them are helping us out right now, but when you recruit players right out of high school, you won't really see the gains until further down the road," Head Football Coach Bob Cortese said.

Football recruitment efforts concentrated mostly on Kansas players, especially those from the western half of the state.

"We do recruit a lot of area players because we know there are a lot of good players out here that can really help us out," Cortese said.

On a typical football recruiting trip, the coach went to the respective high school and spoke with the coach to find out which players were college caliber and would likely fit into the university's program.

Then, he spoke with the players and had them fill out questionnaires. Finally, the coaches reviewed tapes of prospective recruits.

"We recruit year round, even on the days when we have ball games," Cortese said.

The recruiting process for the Tiger men's basketball team greatly differed from that of the football program. Head Basketball Coach Gary Garner and his staff traveled to more than 10 states last year.

"We had a good recruiting year. We like the players we got. They're talented, good kids who work hard, and they're kids we think we can win with," Garner said.

The National Collegiate Athletic Association's recruiting calendar was broken up into different periods. The first was an evaluation period in which the coaches evaluated the recruits during the season by watching them play.

"We want to find out if they're the kind of player we want. We see if they're good enough to play for us and if they'll fit into our system," Garner said.

During the evaluation period, NCAA rules prevented coaches from making face-to-face contact with the players. However, they were allowed to communicate through letters and by phone.

In the off season, the coaches were allowed to contact the players and talk to them in person.

"We don't get to see every kid play and we don't get to meet all of them, but the contact period allows us to sit down and talk with the recruits and also see them work out if they come to Fort Hays to visit," Garner said.

"There is coaching and there is recruiting and you've got to get both done," Garner said.

Writer Ryan Buchanan  
Designer Robin Otte



# Continuum

## OF PEOPLE:

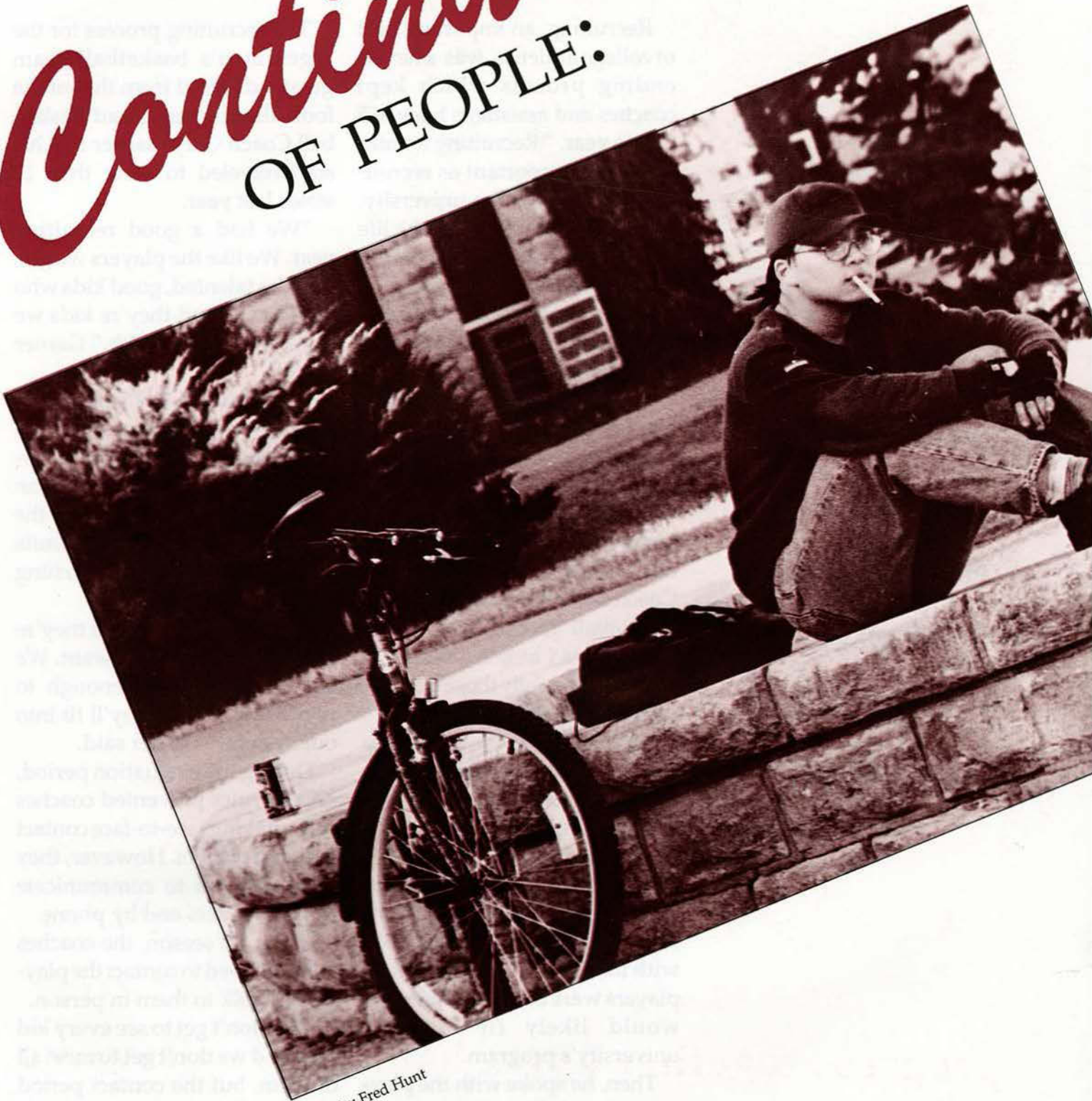


Photo by Fred Hunt



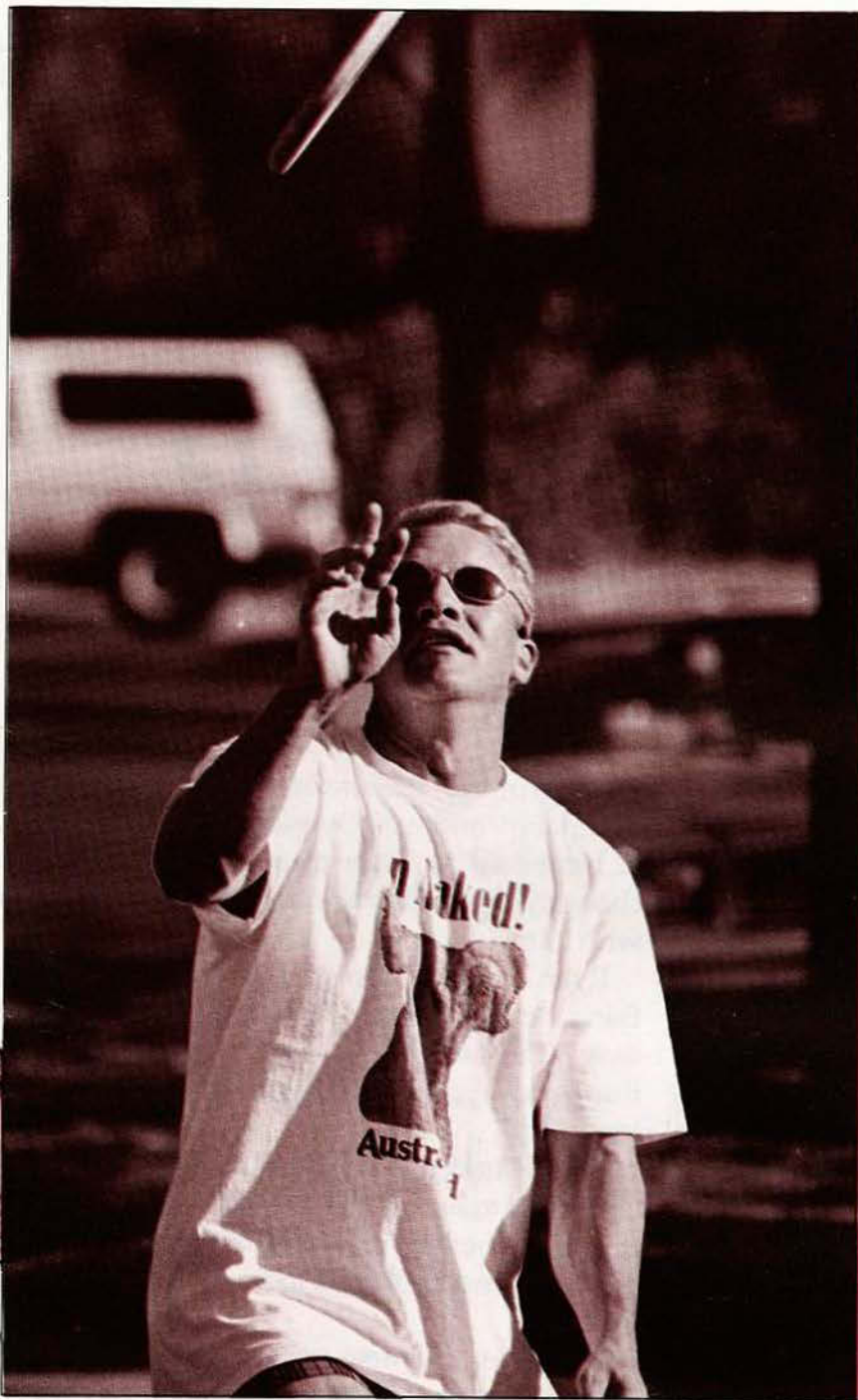


Photo by Mark Bowers

**A collage of individuals who, despite their various appearances and personalities, progress together down hallways, sidewalks and streets to generate a unique atmosphere at Fort Hays State University.**

—The 1996 Reveille Staff



# A SENSE OF Belonging

"IT WILL BE THE TIME OF YOUR LIFE!  
THAT IS WHAT THEY ALWAYS TOLD US."

**I**t was the time for us to run free; to discover who we were and where we wanted to go. It was the time to journey into lands unknown and venture into new territory. It was the college experience, and it was ours.

We all came to college with big dreams. We knew it was going to be the best time of our lives, but we did not know it would be one of the toughest times too.

There were classes to take, tests to study for, parties to go to, people to meet and activities to participate in. We learned to accept others, and to accept ourselves. We tried new things and we succeeded and failed. There were low points and there were high points.

When students were asked what one thing they had to learn to accept about themselves

during college, there were varied answers.

Natalie Vandever, Overland Park junior, said, "I have had to learn to accept that I cannot change people, they are who they are, and I am who I am."

Ryan Achilles, Hesston junior, felt the one thing he had learned to accept about himself was "I'm not the best at everything, but the things I struggle in are the most satisfying in the long run."

We all had obstacles to overcome. We all struggled to become the person we had always dreamt of being. We searched for meaning in our lives, and we hoped to find love that would last.

We were a diverse population, but we had common goals, hopes, and dreams, and we all desired success. We longed for acceptance, by others but mainly acceptance of ourselves. We dreamed, we failed and we succeeded, but most of all we lived.



**"Typical students at the university are from small towns, so we all share a common bond,"**  
**Travis Crites, Idalia, Colo.**  
**senior, said.**

## STUDENT TRIVIA

DID YOU KNOW...

- The year's total enrollment figure was 5,388 for undergraduate and graduate students.
- Approximately 815 students graduated with an undergraduate degree.
- The No. 1 major was Business Administration.
- An in-state undergraduate credit hour cost \$61.40.



WRITER JULIE JONES  
DESIGNER TAMMI KREBAUM  
PHOTO BY MATT HOERNICKE







**Ryan Achilles**  
Hesston, Jr  
Public Relations



**Amy Adams**  
Salina, Sr  
Elementary Education



**Dawn Adelhardt**  
Nashville, So  
Communication



**Jennifer Ahlquist**  
Tescott, So  
Undecided



**Denise Albright**  
Wichita, Sr  
Interior Design



**Dennis Albright**  
Hays, Jr  
Finance



**Jill Albright**  
Hays, Jr  
English



**Mindy Allen**  
Lebanon, Jr  
Social Work



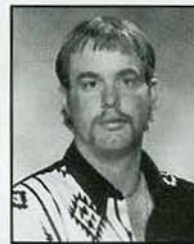
**Autumn Altleble**  
Goodland, So  
Communication



**Aimee Alvarez**  
Abilene, Sr  
Exercise Science



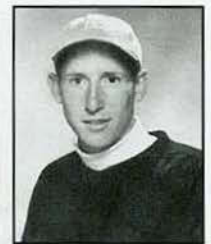
**Robert Alvarez**  
Leoti, Jr  
Technology Studies



**Michael Amrein**  
Ellis, Sr  
Technology Studies



**Bradley Anderson**  
Salina, So  
Political Science



**Travis Anschutz**  
Hutchinson, Jr  
Pre-Medicine



**Keri Arensdorf**  
Medicine Lodge, So  
Communication



**Stephanie Arment**  
Athol, Sr  
Physical Education



**Amy Armknecht**  
Cawker City, So  
Radiology



**Katina Arnett**  
Wilson, Jr  
Accounting



**Seth Asher**  
Dodge City, Fr  
Undecided



**Brian Atteberry**  
Clafin, Jr  
Communication



**I came to the univer-  
sity because it had a  
lot to offer. I also  
liked the Western  
Kansas area.  
•Dawn Adelhardt**

Freshman = Fr  
Sophomore = So  
Junior = Jr  
Senior = Sr  
Graduate Student = Gr



**Marsha Atteberry**  
Salina, Fr  
Political Science



**Cassie Augustine**  
Lenora, Sr  
Public Relations



**Chad Augustine**  
Ellis, Fr  
Marketing



**Michelle Augustine**  
Ellis, So  
Accounting

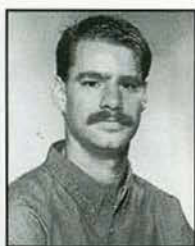


**Lyn Avey**  
Burlington, Jr  
Psychology



**Jenni Axtell**  
Beloit, Sr  
Journalism





*William Bachman*  
Hays, Jr  
Agriculture



*Hyun-Jung Back*  
Sung-Nam  
South Korea, Gr  
Special Education



*Angela Baggs*  
Rago, So  
Speech Pathology



*Tyson Baize*  
Hutchinson, Jr  
Sociology



*Natalie Barrett*  
Randall, Sr  
Physical Education



*Martin Bellerive*  
Plainville, Sr  
Physics



*Shawna Bellerive*  
Stockton, Fr  
Elementary Education



*Charles Beneda*  
Hays, Jr  
Accounting



*Susan Berner*  
Collyer, Sr  
Nursing



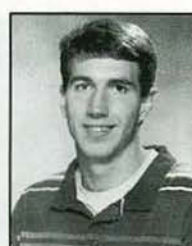
*Candice Bieber*  
Great Bend, So  
Social Work



*Douglas Bigge*  
Stockton, Jr  
History



*Lori Bioux*  
St. Pierre, Canada, Gr  
Speech Pathology



*Lee Blevins*  
Hays, Sr  
Management



*Heather Blue*  
McPherson, Sr  
Computer Information  
Systems



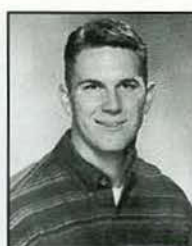
*Bryce Bolen*  
Pratt, So  
Marketing



*Rapeepan Boonsunanon*  
Thailand, Gr  
Finance



*Renae Bosch*  
Victoria, Fr  
Business  
Communication



*Craig Bowman*  
Macksville, So  
Physical Education



*Jeffrey Boyle*  
Gorham, Sr  
Wildlife  
Management



*Jason Brabander*  
McPherson, Sr  
Computer Information  
Systems



*Bobbi Braun*  
Hays, So  
Radiological  
Technology



*William Britton II*  
Lewis, Sr  
Crop Science



*Brigitte Broadhead*  
Wichita, Sr  
Pre-Physical Therapy



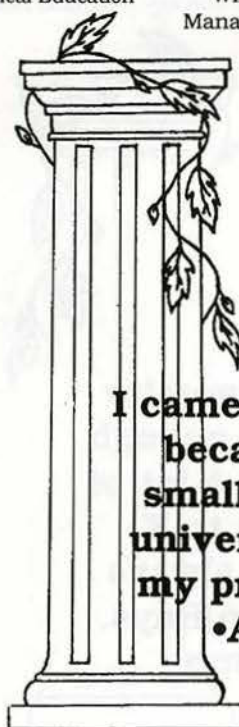
*Kevin Bronson*  
Kensington, Jr  
Technology Studies



*Kimberly Brown*  
Salina, Fr  
Undecided



*Tina Brungardt*  
Walker, Jr  
Mathematics



**I came to the university  
because I liked the  
smaller colleges. The  
university also offered  
my program of study.  
•Angela Baggs**





*Jennifer Bryce*  
Haysville., Sr  
Business Management



*Pattye Budig*  
Great Bend, So  
Advertising



*Kindra Burton*  
Salina, So  
Social Work



*Tina Bussen*  
Sharon Springs, Jr  
Elementary Education



*Matt Butler*  
Lewis, Jr  
Physical Education



*Melissa Button*  
Quinter, Jr  
Elementary Education



*Jennifer Byram*  
Coldwater, Sr  
Elementary Education



*Alicia Cabral*  
Deerfield, So  
Art



*Robyn Carey*  
Burlington, Sr  
Business  
Communication



*Sarah Carney*  
Hoisington, Fr  
Speech Pathology



*Christy Carpenter*  
Hays, So  
Accounting



*Autumn  
Cauffield-Berry*  
McLouth, So  
Radiology



*Melissa Chaffin*  
Hays, Sr  
Psychology



*Chun-Yi Chang*  
Kaohsiung,  
Taiwan, Fr  
Management



*Thipawan  
Chansingthong*  
Mobile, Ala., Gr  
Communication



*Carol Jean Chapman*  
Hays, Sr  
Physical Therapy



*Melissa Cherney*  
Agenda, Jr  
Physical Education



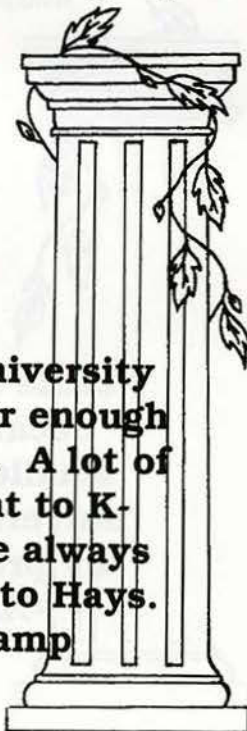
*Brandi Clark*  
Haviland, So  
Radiology



*Brad Claycamp*  
Cuba, Jr  
Technology Studies



*Rodney Clews*  
Garden City, Sr  
Finance



**I came to the university  
because it was far enough  
away from home. A lot of  
my friends went to K-  
State, but I have always  
wanted to come to Hays.**

**•Brad Claycamp**



*Tracy Cline*  
Hays, Sr  
Biology



*Tamara Cole*  
Holcomb, Sr  
Art Education



*Natalie Collins*  
Weskan, So  
Undecided



*Billie Conley*  
Hays, Sr  
General Studies



*Tera Cox*  
Weskan, Fr  
Art



*Travis Crites*  
St. Francis, Colo., Sr  
Agri-Business





*Tiffany Dague*  
Victoria, Jr  
Finance



*Kristy Day*  
Osborne, Fr  
Communication



*Melissa DeAgiero*  
Hays, Sr  
Social Work



*Heidi DeGood*  
St. Francis, Sr  
Management



*Ami Deines*  
Hays, So  
Business



*Kalen Deines*  
Hays, Sr  
Physics



*Stacie Dinkel*  
Danbury, Neb., Fr  
Social Work



*Charleen Donner*  
Hays, Sr  
Elementary Educaion



*Janet Dreher*  
Hays, Sr  
Psychology



*Jodi Duncan*  
Abilene, Jr  
Communication



*Julie Duncan*  
Abilene, Sr  
Sports Medicine



*Becca Dyke*  
Belleville, Fr  
Chemistry



*Shane Edwards*  
Lyons, So  
Agri-Business



*Laura Elliott*  
Beloit, Jr  
Communication



*Amanda Engleman*  
Goodland, Fr  
Graphic Design



*Robin Erickson*  
Prarie View, So  
Marketing



*Amy Etling*  
Ensign, Sr  
Accounting



*Chris Eubank*  
Coats, So  
Agriculture



*Michelle Fallis*  
Luray, Jr  
Psychology



*Ira Faust*  
Overbrook, Fr  
Business  
Communication



*Lance Feikert*  
Bucklin, Sr  
Crop Science



*David Feist*  
Ellinwood, Sr  
Elementary Education



*Deidria Fetterolf*  
Hays, Sr  
Elementary Education



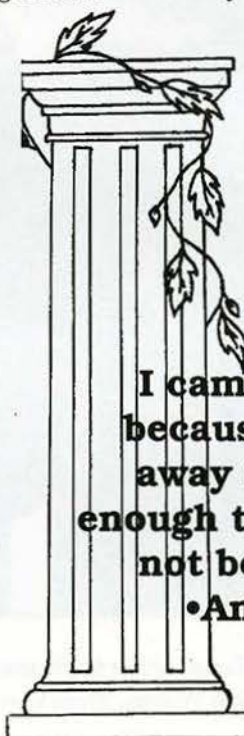
*April Figger*  
Ensign, So  
Interior Design



*Robin File*  
Beloit, Sr  
Secretarial  
Administration



*Jennifer Fisher*  
Norton, Sr  
Communication



**I came to the university  
because it was not too far  
away from home, but far  
enough that my parents would  
not be here all the time.  
•Amanda Engleman**





**Just act it.** Doll and Jason Krivjansky, Tonganoxie sophomore, rehearse for the play "A Normal Heart." Doll played Michael Marcus and Krivjansky played Ben Weeks. Photo by Fred Hunt.



# A LOVE FOR *Theatrics*

From winning Best Supporting Actor to throwing himself into his roles, Mike Doll acts out his part...

W

WRITER CONNIE ELLERMAN  
DESIGNER TAMMI KREBAUM

hen Mike Doll, Great Bend junior, walked on stage, he became someone else. He spoke someone else's words, and he walked in someone else's shoes.

That, according to Doll, was the best part of acting. "You're able to be somebody you're not," he said.

Doll started acting when he was 16 years old. The first production in which he was involved was "The Mouse that Roared" at Great Bend High School.

"I took Drama One in high school, and they needed some extra people for the play. I didn't intend to participate, but after I did I thought it was pretty cool," he said.

Doll's face was familiar to Felten-Start Theatre audiences, for he has had roles in eight university productions since he began college in the fall of 1993.

Doll remembered his first university production as his favor-

ite. The play, "A Piece of My Heart," was performed in October 1993 and portrayed events from the conflict in Vietnam.

"It was my first play at the university and I got to meet everyone," Doll said.

He said he also liked the role he played in "London Assurance" in the spring of 1994. That play was about an Englishman's search for a young heiress to become his wife.

"The role of Dolly Spanker was off-the-wall and crazy. I won Best Supporting Actor for that role (at the Fort Hays Players award banquet)," he said. He also won the Newcomer of the Year award at the banquet.

Stephen Shapiro, professor of communication, said Doll was the kind of actor directors at the university liked to see. "Mike is a very versatile and energetic actor. He throws himself into any role he plays," Shapiro said.



# Generations

## ONE BEGETS ANOTHER

HERE THEY COME... AGAIN.

JENNIFER FISHER AND  
LANETTE SCHMEIDLER WERE  
FOLLOWING IN OTHERS' FOOT-  
PRINTS BY ATTENDING THE  
UNIVERSITY.

WRITER MICHA HABIGER  
DESIGNER TAMMI KREBAUM  
PHOTO FRED HUNT



**T**hough the times on campus had changed, some things had not according to two second generation students.

"It is interesting to talk with my dad about the professors I have that he had," Jennifer Fisher, Norton senior, said. Fisher was just one of the many students whose parents had attended the university.

Their parents, grandparents

and sometimes even their great-grandparents had come to the university.

LaNette Schmeidler, Hays graduate student, said there had been changes since her parents and grandparents attended the university.

She said a popular issue from the past was a lower drinking age without the drinking problems prevalent in the '90s.

Schmeidler said the '90s



students who went out spent \$50 on drinks, whereas in the past, students spent only \$5.

Generations ago, students did not go out as much as students did in '95-'96.

Schmeidler said her father did not know if students in his class would have survived the newer lifestyles.

Another difference Schmeidler and her family noticed was finances. In '95-'96, more students were living on their own. In the past, students lived with their parents.

Schmeidler felt the current student body was more independent. Most students going to school were supported by financial aid and loans. Also, many students held one or more jobs to pay for the increased tuition and other expenses.

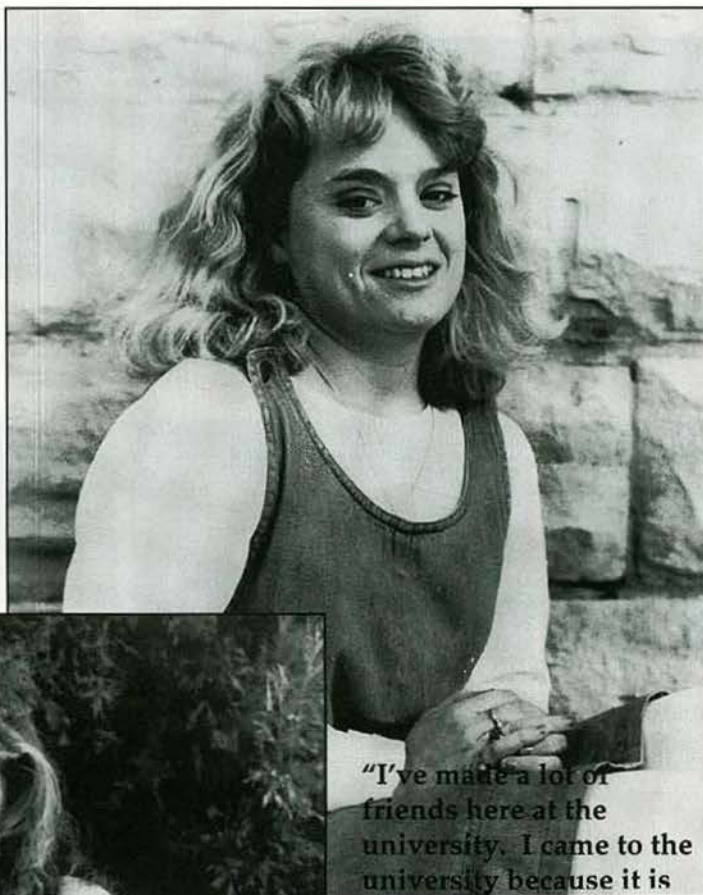
Students wanted cable television, their own cars, telephones and other luxuries previous students lived without. In the past, students had not expected to have those things.

Another temptation for '90s students was the availability of credit cards. Many students lacked the self-control to not use them.

Although Schmeidler noted how many things had changed, other students pointed out similarities.

Fisher said, "It has been interesting to work in the same office that my father did and under the same boss, Bob Lowen."

Though expectations may have changed, some things were the same for '90s students as they were for the generations before them.



"I've made a lot of friends here at the university. I came to the university because it is close to home. I like the one-on-one instruction I receive from the teachers," Jennifer Fisher, Norton senior, said.

Photo by Fred Hunt.



"Twenty years from now when I look back at the university, I can cherish the opportunities I have had to get involved. The university has a 'yes you can' attitude. That is my favorite part about the university," LaNette Schmeidler, Hays graduate student, said.

Photo by Fred Hunt.





*Matt Fletcher*  
Lewis, Sr  
Finance



*Mindy Florence*  
Lincoln, So  
Psychology



*Lisa Fredrickson*  
Phillipsburg, So  
Graphic Design



*Nancy Geier*  
Hays, Gr  
Management



*Jenny Gibson*  
Belpre, Fr  
Special Education



*Michelle Gilbert*  
Rexford, So  
Elementary Education



*Jason Goers*  
Wichita, Sr  
Management



*Charles Goff*  
Kingman, So  
Undecided



*Terra Gottschalk*  
Logan, Sr  
Agri-Business



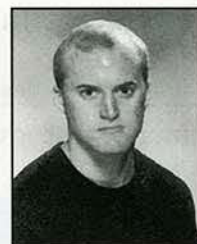
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Hays, Sr  
Home Economics



*Shannon Grant*  
Garfield, So  
Speech Pathology



*Cody Gray*  
Geneseo, So  
Telecommunication



*Shawn Gruber*  
Russell, Jr  
Biology



*Tammy Gutchevsky*  
Herndon, Fr  
Office Technology



*Michia Habiger*  
Kinsley, Fr  
Biology



*Becky Haen*  
Iola, Gr  
Speech Pathology



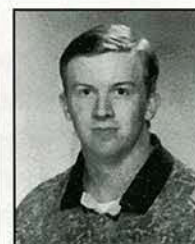
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Brownell, Jr  
Accounting



*Jenny Halbleib*  
Brownell, Fr  
Communication



*Jason Hall*  
Manhattan, Fr  
Accounting



*Kyle Hammel*  
Ellsworth, So  
Accounting

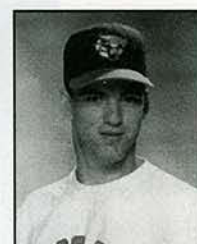


**I came to the university be-  
cause I liked the atmosphere,  
and I liked being a senator for  
Student Government.**

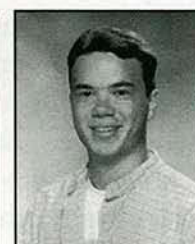
**•Shannon Grant**



*Nancy Hammeke*  
Claflin, Jr  
Nursing



*Shawn Harding*  
Mayetta, Fr  
Technology Studies



*Eric Hargett*  
Satanta, Jr  
Biology



*Patricia Harman*  
Hays, Sr  
Office Administration



*Marsha Harris*  
Hays, Gr  
Biology



*RaeLyn Hartley*  
Medicine Lodge, Sr  
Telecommunication

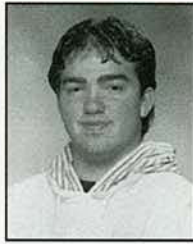




**Robyn Hearne**  
Hays, Sr  
Communication



**Audrey Heil**  
Loup City, Neb., So  
Nursing



**Joel Hemp**  
Huntsville, Mo., So  
Management



**Kyle Henderson**  
Hays, So  
Chemistry



**Josie Hernandez**  
Kanorado, Fr  
Pre-Medicine



**Holly Herndon**  
Ellis, Sr  
Social Work



**Troy Herrman**  
Ensign, Jr  
Pre-Physical  
Therapy



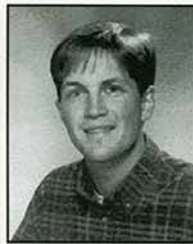
**Sara Hibbard**  
Harper, Fr  
Animal Science



**Jason Hibbs**  
WaKeeney, Sr  
Speech  
Communication



**Jennifer Hidalgo**  
Hays, Sr  
Social Work



**Christopher Hill**  
Hays, Sr  
Biology



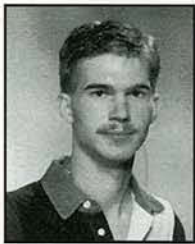
**Susan Hinkhouse**  
Hays, Sr  
Finance



**Mandi Hinz**  
Medicine Lodge, Sr  
Speech Pathology



**Yi-Kuei Ho**  
Chia-Yi, Taiwan, Gr  
Art



**Jerrod Hofaker**  
Logan, Sr  
Mathematics



**Shawnae  
Hoffman-Rotellini**  
Hays, Gr  
Speech Pathology



**Heath Holloway**  
Emporia, So  
Theatre



**Neola Hoover**  
Hays, Sr  
Sociology



**Chen-Ling Hsu**  
Hays, Gr  
Communication



**Jan Hubbell**  
Spearville, Sr  
Computer Information  
Systems



**Eddie Hull**  
Hays, So  
Physical Education



**Linda Hull**  
Hill City, Sr  
Psychology



**Andrew Hurla**  
Tonganoxie, Jr  
Biology



**Brock Hutchinson**  
Smith Center, Jr  
Physical Education



**Michelle Isom**  
Kensington, Jr  
History



**Tina Jackson**  
Phillipsburg, Sr  
English



**I came to the university be-  
cause the campus was not as  
big as other colleges.**

**•Joel Hemp**





*Tonya Jackson*  
Hays, Sr  
Athletic Training



*Anna Jacobs*  
Dresden, Jr  
Nursing



*Iris Jirak*  
Glade, Jr  
Psychology



*Kristin Johnson*  
Phillipsburg, So  
Accounting



*Marisa Johnson*  
Hill City, Sr  
Business Education



*Jason Jones*  
Logan, So  
English



*Julie Jones*  
Kirwin, Jr  
Communication



*Patrick Jones*  
Hays, Jr  
Art Education



*Tiffany Jones*  
Wichita, Jr  
Elementary Education



*Jan Kaberlein*  
Plains, Sr  
Speech Pathology



*Lynette Kammerer*  
Ulysses, Sr  
Biology



*Scott Karl*  
Hays, So  
Physical Education



*Candy Kastle*  
Ransom, Fr  
Chemistry



*Brian Keck*  
Dodge City, Sr  
Sports Management



*Kelly Kemp*  
Winona, Fr  
Undecided



*Jodi Kennedy*  
Hoxie, Fr  
Undecided



*Mona Kever*  
Alton, Fr  
Nursing



*Jawed Khan*  
Pakistan, Sr  
Computer Information  
Systems



*Kari Kickler*  
Tribune, Fr  
Political Science



*Tina Kinderknecht*  
WaKeeney, Sr  
Elementary Education



*Michelle Kirkpatrick*  
McPherson, Sr  
Marketing



*Gina Klima*  
Oberlin, Sr  
Elementary Education



*Katrina Knoll*  
Hays, Jr  
Accounting



*Adam Koehler*  
Overland Park, Fr  
English



*Greg Koelsch*  
Phillipsburg, So  
Elementary Education



*Kim Konrade*  
Hays, Sr  
Communication

**I liked the university  
because I was involved  
in the flag corp and it  
was a lot of fun.  
•Candy Kastle**







*Laura Koster*  
Tescott, Sr  
Graphic Design



*Renee Kratky*  
Hesston, Sr  
Management



*Karen Kraus*  
Pretty Prairie, Jr  
Nursing



*Eric Krawchuk*  
Richmond  
Township, MI, Fr  
Undecided



*Tammi Krebaum*  
Great Bend, Sr  
Communication



*Amy Kresin*  
Glen Elder, Sr  
Mathematics



*Tonia Kreutzer*  
Hays, So  
Nursing



*Amy Krob*  
Hays, Jr  
English



*Connie Krug*  
Russell, So  
Undecided



*Ryan Kufahl*  
Hoyt, Fr  
Pre-Veterinary



*Elizabeth Kufner*  
Hays, Gr  
Counseling



*Dale Kuhlman*  
Olmits, Sr  
Physical  
Education



*Soon-Young Kwon*  
Manhattan, Jr  
Communication



*Diana Laevenstein*  
Hoxie, Fr  
Nursing



*Chet Lang*  
Lyons, Sr  
Management



*Jodi Lang*  
Lyons, So  
Nursing



*Monthai Laohawanich*  
Hays, Gr  
Management



*Arunee Lertnakom*  
Hays, Gr  
Management



*Heather Lewis*  
Scott City, Sr  
Marketing



*Su-Ju Liu*  
Taiwan, Jr  
Nursing



*Cory Loomis*  
Russell, So  
English



*Jenny Lovewell*  
Hays, So  
Sociology



*Tiffany Lowery*  
Cheney, Sr  
Biology



*Tanya Lucore*  
Peyton, Colo., Jr  
Agriculture



*Denise Lynch*  
Ransom, Sr  
English



*Eric Maack*  
Quinter, So  
Sociology



**I liked attending the uni-  
versity because of all the  
great people I met.**

**•Eric Maack**





**Keeepin' busy.** One of Crites many duties was to man the SGA office. Crites kept busy with office work as well.. Photo by Matt Hoernicke.

WRITER JESSICA SMITH DESIGNER TAMMI KREBAUM



# INSPIRED BY *Chocolate* and *"Cheers"*

CHOCOLATE AND "CHEERS" RERUNS. MAYBE THIS WAS NOT WHAT YOU WOULD HAVE EXPECTED THE SECRET OF SUCCESS TO BE, BUT FOR TRAVIS CRITES, STUDENT GOVERNMENT ASSOCIATION VICE-PRESIDENT, THE COMBINATION OF CANDY AND TELEVISION WAS A GREAT WAY TO WIND DOWN.

"We spend at least 30 hours per week (on SGA)," Crites said. "But we're employed by 5,600 students. We need to know how we can help them."

Being employed by this many people could cause a person to be under a lot of stress. So Crites managed his stress by consuming mass quantities of chocolate and watching a lot of "Cheers" reruns.

Crites, an agricultural business junior, came to Hays from Idalia, Colo. In his first year, Crites served as an SGA freshman senator for a semester. He then moved up to executive assistant to the SGA president his sophomore year.

"To be honest, (I ran for SGA) just to get involved, to get to know more people, and to get to work together with them as a team."

SGA was only one of the campus organiza-

tions Crites was involved in. He also held a job in the admissions office, was a member of the VIP host group, Vice President of Student Alumni Association, a member of Delta Tau Alpha honor society, and was involved in the National Agricultural Markets Association.

Being involved in this many organizations kept Crites on his toes. Crites strived to be the best he could be. "Sometimes I regret the days I get down; I know that it affects others. To be successful, I need to stay positive."

Staying upbeat didn't seem to be a problem for Crites, just as long as he kept away from his one vice-vegetables.

"I hate all green vegetables," he said with a grimace, "but I love 'Cheers' reruns. They're the all time best."



# AS TIME... *Lapsed By*

MARIAN DREILING  
ENJOYED THE STUDENTS  
AS MUCH AS SHE ENJOYED  
HER UNIVERSITY JOBS.

**W**hen Marian Dreiling, office manager of printing services at the university, retired November 17, she established a record for the longest employment the university: 48 years!

This was also one of the longest employment records for the state of Kansas.

Dreiling said she stayed so long because she was always "intrigued by the university."

When she was a child, she and her younger sister took piano lessons in the house which later became the FHSU Endowment Association, 610 Park St. After her lessons, her father would take the girls around campus.

"I loved it. My favorite place was the columns of Picken. I thought we were in Rome," she remembered.

When Dreiling graduated from high school in 1946, she said she had only three or four choices for a lifestyle. She could get married, become a nurse, a teacher or a secretary. Although Dreiling liked children, she knew she didn't want to teach. So, she

came to the university and took a one year business course.

After completing the course, she accepted a job in the placement office where she worked for about 10 years.

Then M.C. Cunningham, the university president at the time, asked her to be the supervisor of the duplicating office.

In the meantime, Dreiling also worked toward a bachelor of science degree in business administration. After taking one or two classes each semester, she received her degree in 1975.

"I was a longtime, non-traditional student," she said.

Education was a very important factor in Dreiling's life. In fact, she planned to use her retirement to take some art classes and learn to play the organ for her own enjoyment.

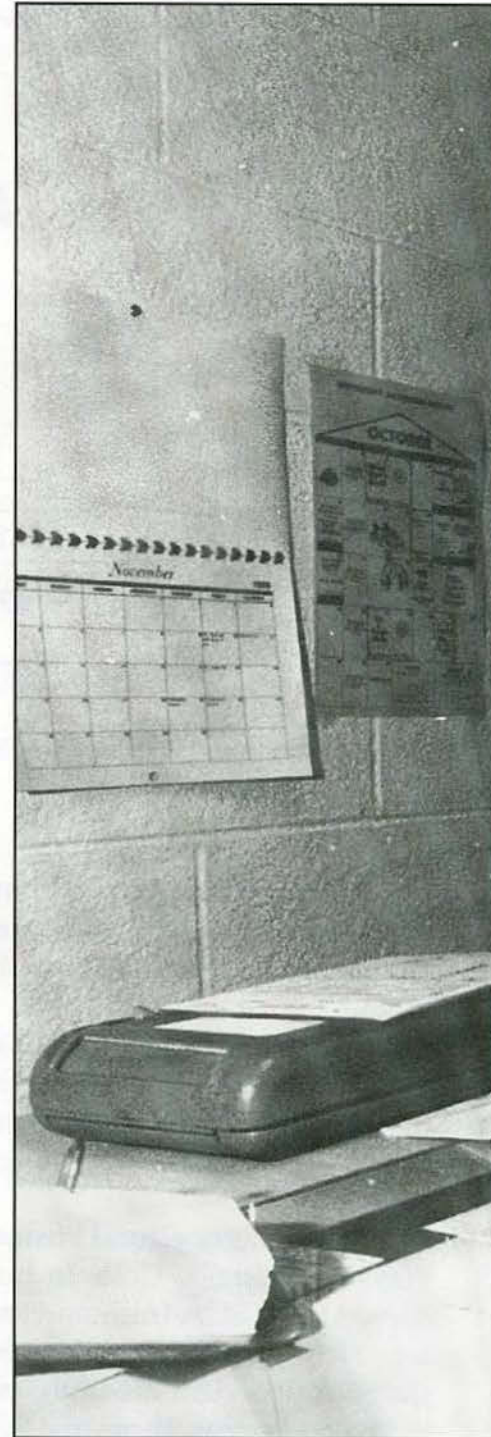
Dreiling said she would miss the faculty, staff and students the most after her retirement.

"I've always been in a job working with people," she said.

"There are new things you learn every day from contacts with people."

Dreiling said one thing which had never changed was the mission of the university.

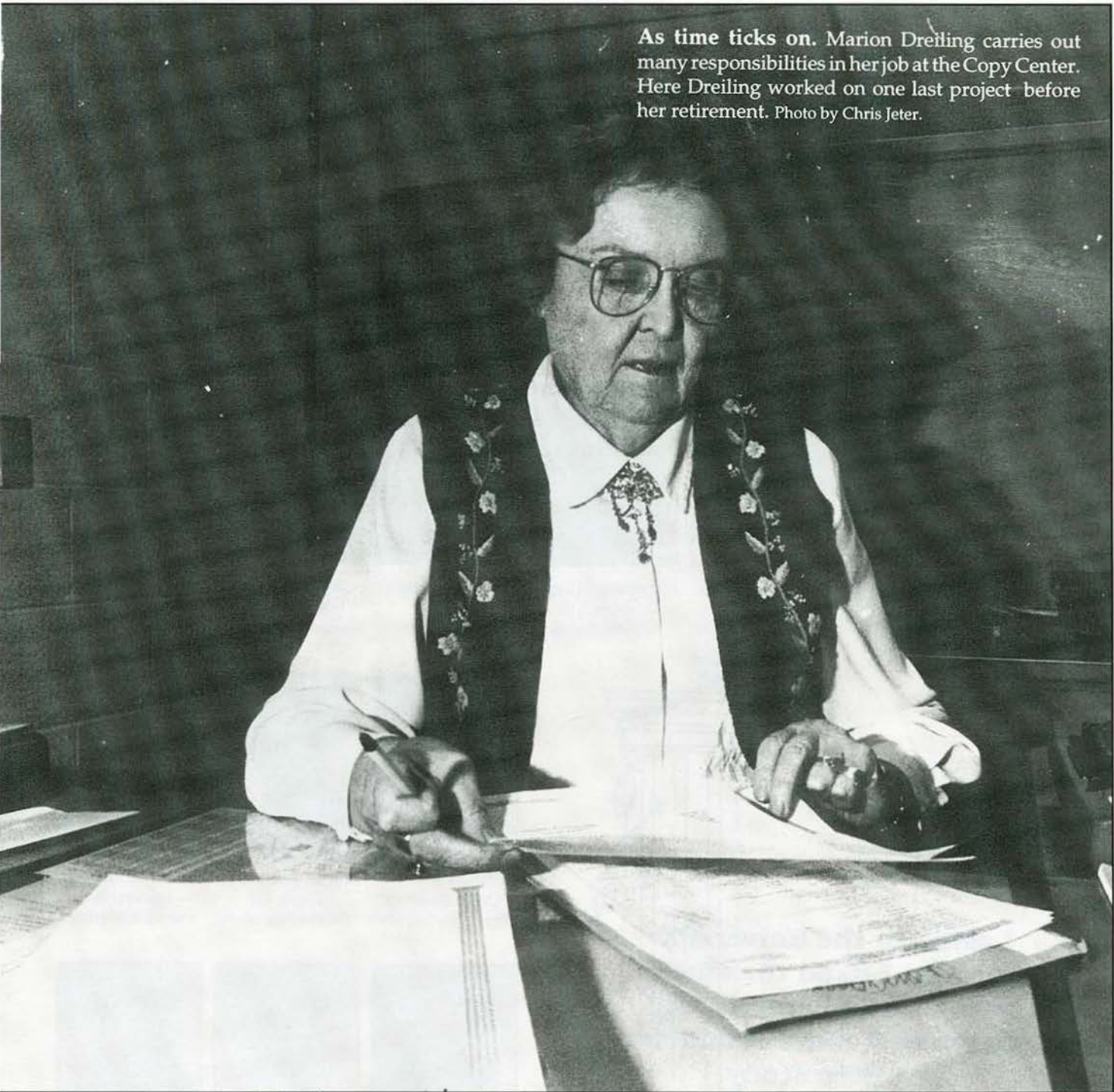
"The students are our mission. They are our top priority."



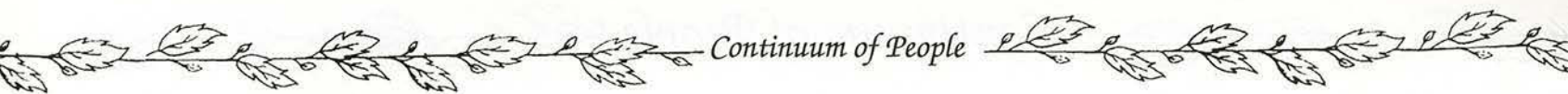
WRITER CONNIE ELLERMAN  
DESIGNER TAMMI KREBAUM



As time ticks on, Marion Dreiling carries out many responsibilities in her job at the Copy Center. Here Dreiling worked on one last project before her retirement. Photo by Chris Jeter.



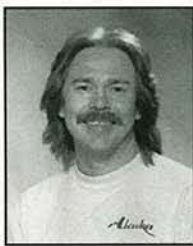




*Kristy Mansholt*  
Lebanon, So  
Nursing



*Amornsiri  
Mantaseeweepong*  
Hays, Gr  
Management



*Michael Marsh*  
Hays, So  
Geography



*Angela Martin*  
Larned, Fr  
Pre-Medicine



*Kendra Maska*  
Hays, Jr  
Sociology



*Marsha McAdoo*  
Russell, Sr  
Secretarial  
Administration



*William McClimans*  
Sheldon, Mo., Jr  
Chemical Engineering



*Stephanie McCreery*  
Phillipsburg, So  
Office Administration



*Vanessa McDonnell*  
Hays, So  
English



*Melissa McIntire*  
Paola, Sr  
Business Education



*Hunter McMillen*  
Clearwater, Jr  
Business Education



*Michelle McPeak*  
Glen Elder, So  
Elementary Education



*Joel McReynolds*  
Stockton, So  
Biology



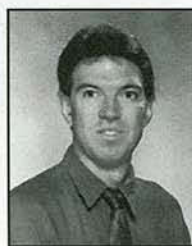
*Marcie Mein*  
Liberal, Sr  
Management



*Randy Mettling*  
Wright, Sr  
Agriculture



*Jeannie Michaelis*  
Hays, Sr  
Business Education



*Gregory Mickey*  
Goodland, Sr  
Agri-Business



*Janella Mildrexler*  
Colby, Sr  
Art Education



*Ashley Miller*  
Norton, Sr  
Elementary Education



*Terry Miller*  
Zenda, Sr  
Animal Science



**I came to the university  
because I liked the small  
town atmosphere. Living  
here made it more conducive  
for me to study.**  
•Michael Marsh



*Traci Miller*  
Great Bend, Sr  
Elementary Education



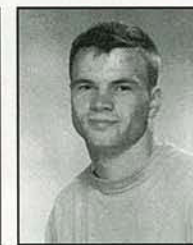
*Rupananda Misra*  
Hays, Gr  
Communication



*Jennifer Moore*  
Norton, Sr  
Communication



*Lucinda Moore*  
Niagara Falls, N.Y., Sr  
Elementary Education



*Russ Moore*  
Hays, So  
Marketing



*Alicia Morey*  
Mulvane, Fr  
Political Science





*Angela Morgan  
Burns, Jr*  
Physical Education



*Chris Morrissey*  
Phillipsburg, Fr  
Athletic Training



*Diane Mowry*  
Ellis, Sr  
Sociology



*Shauna Muller*  
Winnipeg, Canada, Gr  
Speech Pathology



*Clay Neal*  
Dexter, So  
Undecided



*Julie Nelson*  
Lincoln, Fr  
Social Work



*Shauna Nevistiuk*  
Manitoba, Canada, Gr  
Speech Pathology



*Meredith Neuxomer*  
Beloit, So  
Journalism



*Phyllis Nickel*  
Hillsboro, So  
Marketing



*Sally Norman*  
Pratt, So  
Radiological  
Technology



*Kyle Normandin*  
Hays, So  
Accounting



*Kalok Nu*  
Hays, So  
Interior Design



*Melissa Nulty*  
Jewell, Jr  
Speech Pathology



*Tracie Nurnberg*  
Emporia, Sr  
Biology



*Jennifer Nylund*  
Scandia, Fr  
Chemistry



*Chad Ohl*  
Medicine Lodge, Jr  
Technology Studies



*Craig Ohl*  
Medicine Lodge, So  
Technology Studies



*Monica Olberding*  
Seneca, Sr  
Physical Science



*Kevin Ost*  
Burr Oak, So  
Technology Studies



*Kalyn Osthoff*  
Athol, So  
Computer Information  
Systems



*Jason Pavlu*  
Brownell, Sr  
Crop Science



*Heidi Peak*  
Silver Lake, Jr  
Nursing



*Jesse Peck*  
Hays, Sr  
Sociology



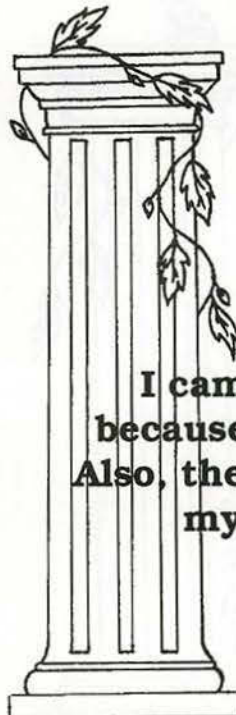
*Stephanie Penn*  
Lawrence, Sr  
Management



*Angie Penny*  
Lyons, Sr  
Art Education



*Cheri Peres*  
McCook, Sr  
Music



**I came to the university  
because I liked the size of it.  
Also, the program it offered for  
my major was good.**

**•Kevin Ost**





*Melanie Peters*  
Albert, Jr  
Elementary Education



*Tammy Peterson*  
Lenora, Sr  
Agri-Business



*Anjanette Petz*  
Wilson, So  
Management



*Scott Pfenninger*  
Nakoma, So  
Philosophy



*Piyawan  
Phairattanakorn*  
Hays, Gr  
Management



*Piyaluck Phathanasri*  
Hays, Gr  
Management



*Michala Pifer*  
Washington, Jr  
Nursing



*Deena Pletcher*  
Portis, Jr  
Computer Information  
Systems



*Melisa Plotner*  
Ingalls, So  
Nursing



*Suzanne Pollman*  
Topeka, So  
Accounting



*Brenda Poltera*  
Hutchinson, Jr  
Wood Technology



*Bridget Popp*  
Hays, So  
Radiological Technology



*Robbie Power*  
Hays, Jr  
Sociology



*Monique Powers*  
Beloit, Sr  
Pre-Physical Therapy



*Michelle Proberts*  
Kinsley, Jr  
Music/Education



*Lisa Pruitte*  
Aurora, Colo., Sr  
Graphic Design



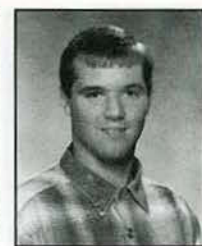
*Amy Purcell*  
Paxico, Jr  
Social Work



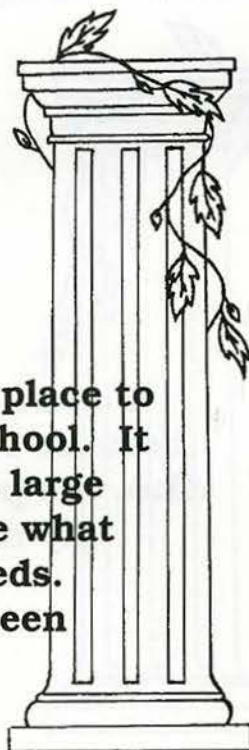
*Lisa Purcell*  
Paxico, Sr  
Management



*Leonard Queen*  
Hays, Sr  
Management



*Todd Ragsdale*  
Agra, Fr  
Agriculture



**Hays was a good place to  
come to go to school. It  
was small, yet large  
enough to have what  
a person needs.  
•Leonard Queen**



*Sumair Rahim*  
Caram, Jr  
Management



*Ronald Rasette Jr.*  
Salina, Sr  
Accounting



*Nopadon  
Ratanaphansri*  
Hays, Gr  
Management



*Barbara Redeker*  
Alton, Sr  
Animal Science



*Crecia Reeves*  
Lucas, Jr  
Social Work



*Cameron Reimer*  
Hays, So  
Marketing





*David Renteria*  
Hays, Jr  
Telecommunications



*Douglas Rich*  
Hays, Jr  
Sociology



*Jennifer Rife*  
Hays, Sr  
Social Work



*Helen Roberts*  
Hays, Sr  
Undecided



*Chris Robinson*  
Lindsborg, So  
Radiological Technology



*Mardy Robinson*  
Reedsport, So  
English



*Lyndsi Roeder*  
Frankfort, So  
Undecided



*Jenee Rogge*  
Riley, Fr  
Finance



*Mandy Rorean*  
Hays, Jr  
Radiology



*Montri Ruangsom*  
Thailand, Gr  
Finance



*Mary Rufus*  
Salina, Sr  
Sociology



*Jon Runger*  
Springform, Va., Gr  
Psychology



*Bridgette Rupp*  
Hoxie, Sr  
Biology



*Holly Rupp*  
Wichita, Sr  
Communication



*Neila Ryan*  
Brownell, Sr  
Elementary Education



*Dena Saenger*  
Salina, Jr  
Elementary Education



*Tami Schaffer*  
Hoxie, Fr  
Elementary Education



*Amy Schlegel*  
Wichita, Sr  
Nursing



*LaNette Schmidler*  
Hays, Gr  
English



*Andrea Schmidt*  
Hays, So  
Elementary Education



*Kurt Schmidt*  
Onaga, Sr  
Industrial Technology



*Marla Schmidt*  
Hays, Jr  
Graphic Design



*Marsha Schmidt*  
Glenvil, Neb., So  
Social Work



*Marlisa Schoenberger*  
Ellis, Sr  
Elementary Education



*Jason Schmidtberger*  
Russell, Fr  
Elementary Education



*Brett Schreuder*  
Downs, Fr  
Animal Science



**I liked the university  
because of all the  
knowledge I gained. I learned  
a lot from the teachers.**

**•Doug Rich**



# A TELEVISION *Devotion*

Students will always have their favorite TV shows, but just how far will they go to watch it?

"I was throwing things everywhere. I couldn't believe it. Everyday I record it, but for some reason, the VCR didn't record yesterday, and I actually had to miss an episode of *Days of our Lives*," Jill Legleiter, Great Bend sophomore, said.

Whether a talk show, soap opera or prime-time program topped their lists of favorites, college students had many different reasons to watch their favorite shows.

*Friends*, a relatively new series in '95-'96, seemed to top the list of favorite TV programs.

"I love *Friends*," Rick Felsburg, Republican City, Neb., senior, said.

"Their way of life and my way of life always co-interacts. Some of the stuff I see them doing, I would have done also," he said.

Felsburg said he had skipped his night class and was sometimes late for work in order to watch *Friends*.

April Green, Atwood junior,

liked *Friends* for its comical aspects.

"*Friends* is just so funny," she said.

She also hesitantly admitted, "Sometimes I won't do my homework so I can watch it."

Another sit-com, *Wings*, was a common favorite among students.

"*Wings* is my favorite show because I like Helen's attitude and Joe is very good-looking. It's funny, too," Cassandra Caprez, Hays junior, said.

Laura Laird, Milton, Vt., senior, found a little escape from reality through her favorite program, *Beverly Hills 90210*.

"It's fun imagining myself as a part of their lifestyle. It would be nice. I feel I can relate to the show," she said.

When Doug Johnson, Colby senior, received a disappointing grade on his quiz, he partially blamed his unsatisfactory grade on a TV show.





**Turn it on.** Members of the Alpha Gamma Delta house love to watch their favorite TV shows on Monday nights. *Melrose Place* and *90210* were the favorites of many Alpha Gams. Photo by Matt Hoernicke.

**"We tape *Melrose Place* every Monday...we even date them so we can go back and figure out what's going on,"** Denise Beaman, Fort Scott senior, said. Photo by Fred Hunt.

"Stupid *Seinfeld*," he said.

TV, although mostly fictitious, had a significant impact on some college students.

Whether they watched their favorite show because they could relate to the situations depicted in the programs, or because the

show made them laugh, each student was touched by "their favorite show" in a special way.

WRITER GABRIELA SNYDSTRUP  
DESIGNER TAMMI KREBAUM





Face off. Thoughts of the new grunge trend are in the minds of these two students as they share their opposing opinions on the trend.

# TO BE OR NOT TO BE *Grunge*

THROUGHOUT THE YEARS MANY TRENDS CAME AND WENT.  
THE NEWEST TREND WAS THAT OF BEING GRUNGE.





**The look.** Levi Erickson, Hot Springs, Ark., freshman, shows off his grunge look. Erickson, along with other members of his band, BiPolar, all dressed in the trend of grunge.

According to Webster's Collegiate Dictionary, grunge meant filth, dirt or something of an unpleasant or inferior quality. But at the university grunge had another meaning... 3. A style of dress.

Since the grunge fashion trend hit the university, students have been seen wearing anything together from work boots and chiffon skirts to untucked flannel shirts to nose rings.

However, students interpreted the trend differently. So, what exactly was the grunge look?

Ryan Ruda's, Atwood junior, description of grunge was, "I think it is the green mohawk; a sex pistols kind of guy."

"I think it is out of place in this part of the state where the culture is more conservative."

David Howard, Garden City junior, agreed. "It gives the school a bad look." Howard described grunge as "white trash" with an "element of drugs."

But Levi Erickson, Hot Springs, Ark., freshman, took grunge a little differently. Erickson changed his hair at least six times last year—from liberty spikes to a black mohawk, from a purple mohawk to no hair at all. Erickson said he liked to be "decorative."

John Berry, Dodge City junior, admitted he could be perceived as fitting into the "grunge look," but he did not use the word to define himself.

Berry summarized the grunge trend at the university by saying a style of dress should not deter someone from getting to know another person.

"I have a friend and if you didn't know him he'd look intimidating. He wears leather jackets and has a nose ring, but when you get to know him he is the nicest guy," Berry said.

"I personally don't use the word. I think it's a silly media term, and part of that whole Generation X crap," Berry said.

As for judging people on looks?

"I admit I do the same thing. It is a learned response. But who decides who and what (style of dress) belongs where?" Erickson said.

WRITER KARI SPARKS  
DESIGNER TAMMI KREBAUM  
PHOTOS BY MATT HOERNICKE





*Michelle Schroeder*  
Topeka, Fr  
Zoology



*Melissa Schulte*  
Assaria, Sr  
Elementary Education



*Sara Schultz*  
St. Francis, Fr  
English



*Brian Schwerdtfeger*  
Hays, Sr  
Computer Aided  
Design



*Rebecca Schwerdtfeger*  
Hays, Sr  
Spanish/  
Journalism



*Teri Sebes*  
Hanston, Fr  
Elementary Education



*Trisha Shandy*  
Liberal, Fr  
Marketing



*Katie Shank*  
Hanston, Fr  
Agri-Business



*Laurie Shaver*  
Dodge City, Sr  
Radiological  
Technology



*Salman Sheikh*  
Sialkot,  
Pakistan, Gr  
Management



*Stephanie Sherraden*  
Chapman, Fr  
English



*Julia Shoffner*  
Caldwell, Sr  
Economics/Finance



*Ray Sidman*  
Great Bend, Sr  
English



*Diwaker Singh*  
Bombay, India, Gr  
Business



*David Sislo*  
Manhattan, Sr  
Technology Studies



*Stacy Skalla*  
Beattie, So  
Speech Pathology



*Karen Skrdlant*  
Norton, So  
Office Management



*Marcia Smidt*  
Glenvil, So  
Social Work



*Gayla Smith*  
Hays, So  
Computer Information  
Systems



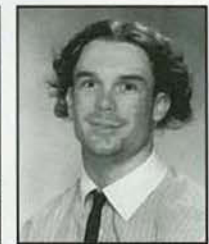
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Accounting



*Julie Smith*  
Smith Center, Jr  
Physical Education



*Lynda Smith*  
Hays, Sr  
Social Work



*Rod Smith*  
Holton, Sr  
English



*Mitchell Soden*  
Topeka, Fr  
Sociology



*Sharyl Soellner*  
Larned, Sr  
Accounting



*Jesica Sparks*  
Quinter, Fr  
Accounting

**I came to the university  
because it was close to  
home; plus, the university  
had a friendly atmosphere.**

**•Katie Shank**







*Sandra Spellman*  
Hays, Sr  
Elementary Education



*Brett Sprowls*  
Marion, Sr  
Management



*Andy Stanton*  
Hays, Gr  
Communication



*Chris Starkey*  
Liebenthal, So  
Accounting



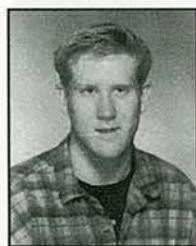
*Joseph Stewart*  
Hunter, So  
History



*Jennifer Stieben*  
Hays, Sr  
Art



*Amanda Stover*  
Colby, Sr  
English Education



*Devin Strecker*  
Hays, Fr  
Graphic Design



*Shelley Strong*  
Spearville, Sr  
Chemistry



*Amanda Sumner*  
Norton, Jr  
Social Work



*Marilyn Svoboda*  
Lincolnville, Jr  
Psychology



*Franklin Tabor*  
Cuba, Jr  
Business



*Jill Tasset*  
Dodge City, Sr  
Pre-Physical  
Therapy



*Patrizia Temazas*  
Great Bend, Sr  
Management



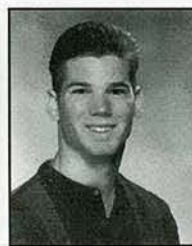
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Atwood, So  
Agri-Business



*Dietra Tharp*  
Smith Center, So  
Elementary Education



*Keisha Thomas*  
Cawker City, Fr  
Technology Studies



*Shawn Thomison*  
Rose Hill, So  
Marketing



*Amy Thrasher*  
Hays, Sr  
History



*John Thyfault*  
Plainville, So  
Physical Therapy



*Dixie Tichenor*  
Hays, Gr  
Speech Pathology



*Andrew Tincknell*  
Cheeryvale, Sr  
Telecommunications



*Brooke Toll*  
Logan, Jr  
Medical Diagnostic  
Imaging



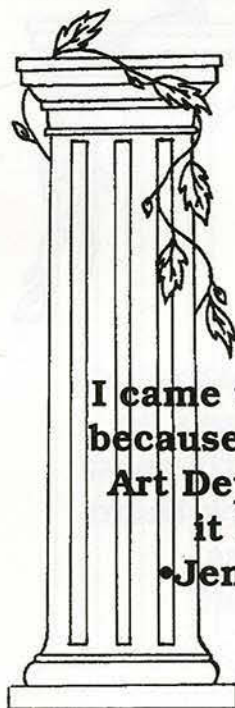
*Kimberly Torline*  
Natoma, Sr  
Biology



*Mindy Towns*  
Stockton, So  
Business



*Sylvia Trevino*  
El Paso, Gr  
Psychology



**I came to the university  
because I really liked the  
Art Department and all  
it had to offer.  
•Jennifer Stieben**





*Daniel Isaacson*  
Hays, Sr  
Accounting



*Travis Turek*  
Phillipsburg, Sr  
Chemistry



*Mike Turner*  
Dodge City, Sr  
Management



*Crystal Holdren-Vacura*  
Mankato, Sr  
Mathematics



*Missy Vahling*  
Clayton, So  
Physical Education



*Siriluk Vanakiat*  
Hays, Gr  
Journalism



*Summer Vann*  
Lakin, Sr  
Elementary Education



*Maribel Vasquez*  
Liberal, Sr  
Marketing



*Letty Vickery*  
Arkansas City, Sr  
Nursing



*Trina Wagenblast*  
Kensington, Jr  
Speech Pathology



*Hollis Wagner*  
Leavenworth, Jr  
Graphic Design



*Wissanee Wanawongpaisam*  
Quoin, Gr  
Finance



*Danielle Watkins*  
Hoxie, Sr  
Elementary Education



*Jennifer Watkins*  
Meade, Sr  
Finance



*Bill Weber*  
WaKeeney, Jr  
Mathematics



*Jolene Wegman*  
Wheaton, Sr  
Nursing



*Michelle Weigel*  
Great Bend, Sr  
History



*Michele Weisenberger*  
Scott City, Sr  
Office Management



*Christine Wellbrock*  
Victoria, Fr  
Elementary Education



*Manda White*  
Alliance, Neb., Jr  
Nursing



*Shannon Wiedeman*  
Hays, Fr  
Computer Information Systems



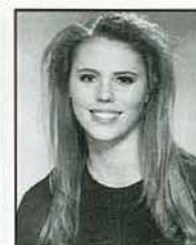
*Susan Williams*  
Lawrence, So  
Athletic Training



*Laura Wilson*  
Kansas City, Jr  
Art Therapy



*Trisha Wilson*  
Smith Center, So  
Nursing



*Michelle Winkelman*  
Chase, Jr  
Marketing



*Nancy Winklepleck*  
Pratt, So  
Mathematics

**I enjoyed the speech pathology program because it was so small and I really got to know everyone because I saw them every day in class.**  
•Trina Wagenblast







*Roy Winklepleck*  
Pratt, So  
Crop Science



*Barry Wolf*  
Olathe, So  
Sports Broadcasting



*Kara Winslow*  
Frankfort, So  
Nursing



*Jeff Wolf*  
Hays, Jr  
Finance



*Mellisa Wondra*  
Claflin, Sr  
Marketing



*Jacqueline Wright*  
Hays, Gr  
Psychology



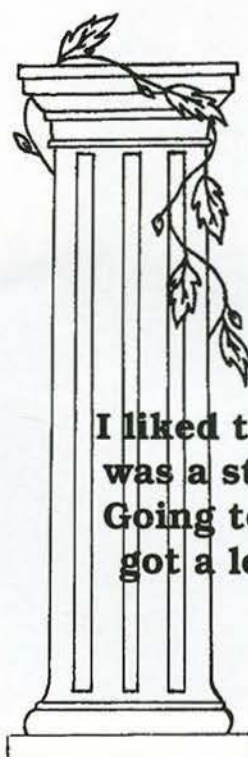
*Billie Young*  
Tribune, Sr  
Art Education



*Sarah Young*  
Hays, So  
Political Science



*Shirley Yu*  
Hays, Sr  
Management



**I liked the university because it was a student-oriented college. Going to a smaller university, I got a lot more attention from the teachers.**

**•Barry Wolf**





WRITER JULIE LONG  
DESIGNER TAMMI KREBAUM  
PHOTOS COURTESY OF TALLY ANN KLITZKE



# TOURING THE OPEN PLAINS AS



## Miss Rodeo Kansas

"It's a once in a lifetime opportunity," TALLYANN KLITZKE, QUINTER JUNIOR, SAID. IN DECEMBER, KLITZKE WON THE 1996 TITLE OF MISS RODEO KANSAS.

As Miss Rodeo Kansas, TallyAnn Klitzke, Quinter junior, was the rodeo representative for the state of Kansas.

"My job is to go around and represent the cowboys in Kansas and also in other states," she said.

The job included thanking people, trying to get people involved and answering any questions about the cowboys people may have had.

"I'm kind of a liaison between the fans and the cowboys," she said.

During her year as Miss Rodeo Kansas, Klitzke traveled around the state and beyond making appearances at rodeos, parades, schools and businesses. Klitzke said the most positive representational work for her was when she helped with the Special Olympics, as well as when she dealt with the general public.

"I've gotten out and really learned to be with the public. Before all this, I probably would have never knocked on a door and said this is what I

can do for you. I'm more outgoing and I have come to realize that when you go to represent something you better know what you're talking about," Klitzke said.

Not all of her experiences were positive though. Early in the year, her car was burglarized while she was appearing at a rodeo in Denver, Colo.

"I didn't really have much time to think about it because I got home and only had a week or so before my coronation ball, and when I did have time to think about it, it was already over."

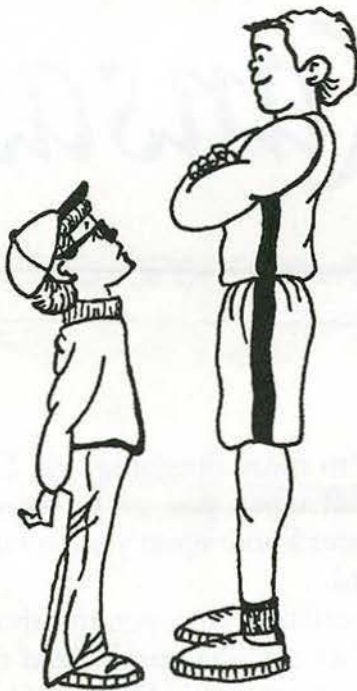
With the time and travel involved in fulfilling her duties and finding sponsors, Klitzke was forced to take the spring semester off from school.

"It's a sacrifice, not a 'yea, I get a semester off.' This is my first break since I started school. I wish I could go to school and do both, but I have to raise money to go on road trips," she said.

"I know there are going to be some times when I'm going to question it, but just looking back so far, it has been worth the sacrifices," she said.



# LOOKED UP TO AS A *Local Hero*



"WHEN WE WALK INTO THE SCHOOLS, THE KIDS GET REALLY EXCITED," CHAD CREAMER, HAYS SENIOR, SAID.

WRITER TAMMI KREBAUM  
DESIGNER TAMMI KREBAUM  
PHOTO COURTESY OF SPORTS INFORMATION, PHOTO BY TOM ELLISON  
GRAPHIC BY AUTUMN CAUFFIELD-BERRY

When Chad Creamer, Hays senior, began his basketball career as a toddler, little did he know years later he would be looked up to as a local basketball hero.

Creamer, a member of the Tiger basketball team, worked hard to earn recognition.

Creamer began playing ball when he was just three years old. "My dad was always a big fan of basketball so I began playing early. I've played all my life," he said.

Creamer's reputation as a local hero began during his playing days at Thomas More Prep-Marian High School, where he played varsity basketball all three years.

"I was in contact with the younger kids a lot and they began to look up to me" and that is how Creamer became referred to as a local hero.

Creamer then carried his heroism into collegiate basketball. In 1996, Creamer closed out his final collegiate season when he helped the Tigers bring home the NCAA Division II National Championship.

"It feels great. I never dreamed that I would go on to play college ball, let alone be a member of a team that won the National Championship," Creamer said.

Because of his leadership on the team, Creamer was one of the many members of the Tigers to be invited to visit various Hays area schools. "I enjoy kids. I really like being involved and going to visit the different schools," he said. "When we walk into the schools the kids get really excited. It is a good feeling," he said.

"I don't think of myself as a local hero, but it sure does make me feel good!"







# THE SIBLINGS OF Opportunity

THE OPPORTUNITY AWAITED...ONE JUST NEEDED TO REACH OUT AND GRAB IT.  
THIS WAS THE OPPORTUNITY TO BECOME INVOLVED IN A GREEK ORGANIZATION.

## GREEK TRIVIA

DID YOU KNOW...

**Alpha Gamma Delta** had the highest all-sorority grade point average last year.

**Delta Zeta** was the No. 1 sorority in the nation in terms of membership.

**Sigma Chi** had the highest all-fraternity grade point average last year.

**Sigma Phi Epsilon** fraternity was named the all-school Intramural Champs last year.

**Sigma Sigma Sigma** was the oldest sorority on campus.

**Tau Kappa Epsilon** was named the fraternity with the most on campus involvement last year.

Greek life. There it was. The opportunity to make life-long friendships; the opportunity to build lasting social skills; the opportunity to dedicate oneself to a worthwhile cause. There it was...the opportunity to pledge a Greek house.

Greek life at the university offered students many opportunities to foster their potential and become the most successful person each could be. "The students have the chance to change from being shy and timid as a freshman into vital leaders, all the while being nurtured by their fellow brothers (or sisters)," Sig Ep Derrick Tice, Hoxie senior, said.

Many students developed leadership skills by doing house or community activities, communication skills through being a part of functioning teams and friendship skills through getting the chance to live and work within multicultural situations.

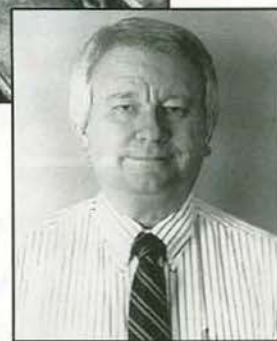
"We were always being encouraged by our fellow brothers (or sisters) to go out and get the most from our college careers," Sigma Chi Ryan Buchanan, Council Grove junior, said.

Being Greek meant striving for excellence in all facets of college life. Greeks strived to be the best they could be while helping others to their fullest potential.

There it was. And 175 students reached out and grabbed the opportunity. Greek life, what an opportunity it was.







**Greeks display pride.** Representatives from each of the Greekhouses at the university proudly display their Greek loyalty. Greeks at the university worked together on various projects throughout the school year to make the Greek System the best it could have been.

**"The smaller Greek System seems to be very beneficial. It makes the whole Greek experience a lot more personable,"** Herb Songer, vice president of Student Affairs, said.

WRITER TAMMI KREBAUM  
DESIGNER TAMMI KREBAUM  
PHOTO BY MATT HOERNICKE





# Alpha Gamma Delta



*Mary Ahern*  
Salina, Fr  
Speech Pathology



*Amber Applegate*  
Hays, Sr  
English



*Denise Beaman*  
Fort Scott, Sr  
Interior Design



*Alison Bollig*  
Hays, Fr  
Marketing



*Lynette Brazda*  
Goodland Sr  
Art Education



*Kim Browning*  
Scott City, Fr  
Elementary Education



*Amy Crotts*  
Ellinwood, Jr  
Elementary Education



*Shana Dalke*  
Leoti, So  
Communication



*Jami Davis*  
Garden City, Sr  
Speech Pathology



*Connie Ellerman*  
Effingham Sr  
Communication



*Sundi Fairchild*  
Syracuse, Jr  
Business



*Nicole Frank*  
Salina, Jr  
English



*Nancy Griffith*  
Scott City, Jr  
Speech Pathology



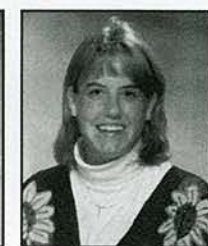
*Januea Howell*  
Ulysses, So  
Business



*Lola Kvasnicka*  
Topeka, Sr  
Elementary Education



*Heather Miller*  
Phillipsburg, So  
Accounting



*Lisa Nealy*  
Colorado Springs,  
Colo., So  
Elementary Education



**Alpha Gamma Delta  
benefited the university  
because of their diverse  
membership.  
•Jenny Ruder**



*Nicole Nichols*  
Hays, So  
Physical Education



*Jennifer O'Callaghan*  
Hebron, Neb., So  
Nursing



*Brooke Osborn*  
Ashland, Sr  
Nursing



*Shelly Pfannenstiel*  
Hutchinson, Fr  
Marketing



*Jenny Ruder*  
Hays, Sr  
Accounting



*Jessica Sandstrom*  
Hays, So  
Undecided



*Kristi Schremmer*  
Hoisington, Fr  
Speech Pathology



*Lisa Sederlin*  
Courtland, So  
Psychology





*Sarah Thompson*  
Liberal, Fr  
Elementary Education



*Stacie Timken*  
Hays, Fr  
Business



*Mandi Wehkamp*  
Montezuma, Sr  
Nursing



*Kaylee Wilkens*  
Bird City, So  
Nursing



*Jenna Winterberg*  
Overland Park, So  
Psychology



*Tiffany Wright*  
Hiawatha, Jr  
Communication



## Delta Zeta



*Gina Berti*  
Hays, Sr  
Interior Design



*Tracy Bieker*  
Hays, Jr  
Biology



*Chandra Daffer*  
Norton, So  
Graphic Design



*Katy Friedrichs*  
Goodland, Fr  
Nursing



*Stephanie Hanna*  
Riley, Fr  
English



*Terran Kallam*  
Hays, Sr  
Political Science/  
Psychology



*Jennifer Landon*  
Garden City, Sr  
Biology/Pre-Med



*Elizabeth Moore*  
Ashland, Fr  
Accounting



*Kally Peterson*  
Hutchinson, Fr  
Foreign Language



*Carrie Rohr*  
Hays, Fr  
Business Education



*Tracy Sengsamouth*  
Olathe, Jr  
Nursing



*Jessica Smith*  
Salina, Fr  
English



*Megan Spencer*  
McPherson, So  
Exercise Science



*Trisa Tyler*  
Hays, Jr  
Nursing



*Trudi Wright*  
Russell Springs, Sr  
Marketing



**Delta Zeta benefited  
the university by  
doing our little part to  
make the world a  
better place.**  
•Isela Lerma



# Sigma Sigma Sigma



*Sara Bennett*  
Colwich, So  
Nursing



*Sanya Bradley*  
Hays, So  
Elementary Education



*Carrie Cleveland*  
Ulysses, Fr  
Psychology



*Jana Copp*  
Beloit, Sr  
Elementary Education



*Debbie Dolechek*  
Hoisington, Jr  
Radiologic Technology



*Andrea Franke*  
Oberlin, Jr  
Elementary Education



*Melissa Gallagher*  
Sawyer, So  
Elementary Ed.



*Lisa Harbour*  
Ulysses, Fr  
Psychology



*Sarah Jacobs*  
Hays, Jr  
Social Work



*Amy June*  
Great Bend, Jr  
Sociology



*Jaime Kern*  
Hays, So  
Elementary Education



*Ursula Mandeville*  
Sedgwick, Sr  
Psychology



*Mica McLean*  
Milford, Fr  
Accounting



*Melody Metsker*  
Overland Park, So  
Elementary Education



*Lanie Meyers*  
Sharon Springs, So  
Sociology



**Sigma Sigma Sigma had a lot of people who were active on campus. Lots of the girls had leadership roles.**  
•Sanya Bradley



*April Miner*  
Kiowa, Jr  
Nursing



*Andy Mohn*  
Ellinwood, Fr  
Communication



*Christine Nordhus*  
Centralia, Sr  
Industrial Technology



*Courtney Paulsen*  
Phillipsburg, Fr  
Elementary Education



*Tiffany Paulsen*  
Phillipsburg, Sr  
Elementary Education



*Sarah Perez*  
Ulysses, Fr  
Elementary Education





*Kayla Schawe*  
Spearville, Fr  
English



*Melissa Schniepp*  
Wichita, Jr  
Biology



*Mandy Unruh*  
Lyons, So  
Communication



*KC Wakefield*  
Wray, Colo., Jr  
Elementary Education



*Shana Westerman*  
Kensington, Sr  
Speech Pathology



*Scot Bell*  
Red Cloud, So  
English Education



*Ryan Buchanan*  
Council Grove, Jr  
Journalism



*Jason Dyro*  
Overland Park, Jr  
Biology



*Aaron Hazen*  
Hays, Fr  
Undecided



*Brad Hertzke*  
Greeley, So  
Physical Education

## Sigma Chi



*Gjon Ivezaj*  
Stamford, Jr  
Biology



*Mark Ivezaj*  
Stamford, Sr  
Communication



*Brian Jayne*  
Salina, Fr  
History



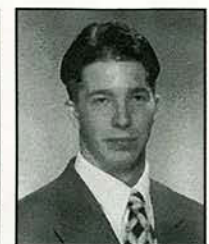
*Brent Korf*  
Hays, So  
Business Management



*Matt McKenzie*  
Goodland, Fr  
Crop Science



*Christopher Meiers*  
Hays, Jr  
Chemistry



*Tabor Northrup*  
Goodland, So  
Pre-Medicine



*Russell Parks*  
Larned, Jr  
Business  
Communication



*Justin Precht*  
Goodland, Fr  
Chemistry



*George Rivas*  
Leoti, So  
Business Marketing



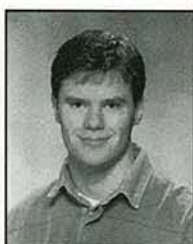
*Jason Risley*  
Pratt, Jr  
Political Science



*Brent Schulte*  
Spearville, Sr  
Finance



*Jay Sedore*  
Salina, Fr  
Business  
Administration



*Stephen Voorhies*  
McDonald, Fr  
Business



*Casey Woods*  
Lebo, Jr  
Agri-Business



Among other things, we  
(Sigma Chi) had a high  
membership. This helped to  
better the Greek system, which  
in turn helped to better the  
university.

•Ryan Buchanan



# Sigma Phi Epsilon



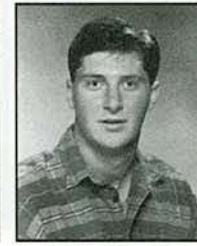
*John Costello*  
Hays, Sr  
Marketing



*Matt Froggatte*  
Ottawa, Sr  
Business Management



*Justin Gee*  
Ulysses, Sr  
History



*Chad Heinz*  
Ellinwood, Jr  
Computer Information  
Systems



*Chris Kitzke*  
Oberlin, Fr  
Business



*Kevin Krebaum*  
Great Bend, Sr  
Accounting



*Micheal McDonell*  
Overland Park, Fr  
Graphic Design



*Hal McNerney*  
LaCrosse, Fr  
Chemistry



*Andy Mingenback*  
Great Bend, Fr  
Communications



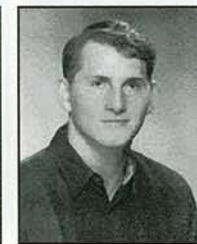
*Chris Moshier*  
Kansas City, Sr  
Criminal Sociology



*Dave Mowry*  
Cambridge, Neb., So  
Elementary Education



*Cory Nagel*  
Ulysses, Sr  
Psychology



*Michel O'Hare*  
Goodland, Fr  
Accounting



*Willy O'Neil*  
Imperial, Neb., Fr  
Undecided



**Sigma Phi Epsilon offered  
an opportunity for men to  
become balanced leaders in  
tomorrow's community.**

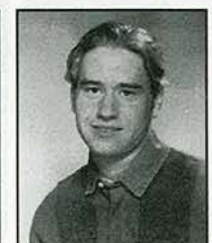
**•Chad Steffan**



*Armanáo Orozco*  
Johnson, So  
Computer Information  
Systems



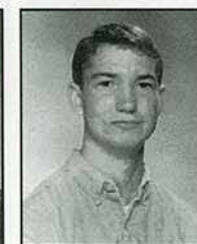
*Randy Porter*  
Glasco, Jr  
Accounting



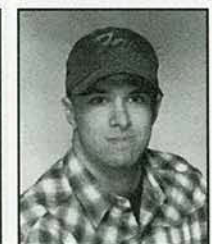
*Ryan Robl*  
Ellinwood, Jr  
Nursing



*Chad Steffan*  
Chase, Jr  
Computer Information  
Systems



*Jerrod Steffan*  
Lyons, Fr  
Business



*Mike Stomper*  
Hays, Jr  
History





*Matt Taliaferro*  
Hays, Sr  
Industrial Technology



*Derrick Tice*  
Hoxie, Sr  
Marketing



*Galen Wildeman*  
Hoxie, Sr  
Mathematics



*Melvin Williams*  
Russell, Fr  
Business



*Jeremy Zimmerman*  
Sylvan Grove, Jr  
Biology

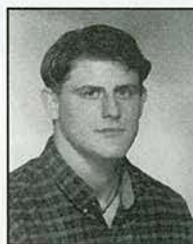
## Tau Kappa Epsilon



*Kyle Carroll*  
Hugoton, So  
Pre-Veterinary



*George Cecrle, Jr*  
Hallenberg, So  
Pre-Pharmacy



*Ryan Foxhoven*  
Bennington, Jr  
Physical Education



*Kevin Holsch*  
Washington, Jr  
Computer Information  
Systems



*David Howard*  
Lenexa, Jr  
Sociology



*John Labato*  
Selden, Jr  
Psychology



*Thomson Moody*  
Overland Park, Jr  
Undecided



*Cory Post*  
Ulysses, Jr  
Technology Studies



*Ryan Ruda*  
Atwood, Jr  
Sociology



*Casey Swindler*  
Ellis, Fr  
Computer Information  
Systems



*Ryan Wiesner*  
Ellis, Fr  
Undecided



*Derek Wilson*  
LaCrosse, So  
Biology



*Aaron Wiman*  
Olathe, So  
Finance



*Curtis Zachman*  
Dodge City, Jr  
Finance

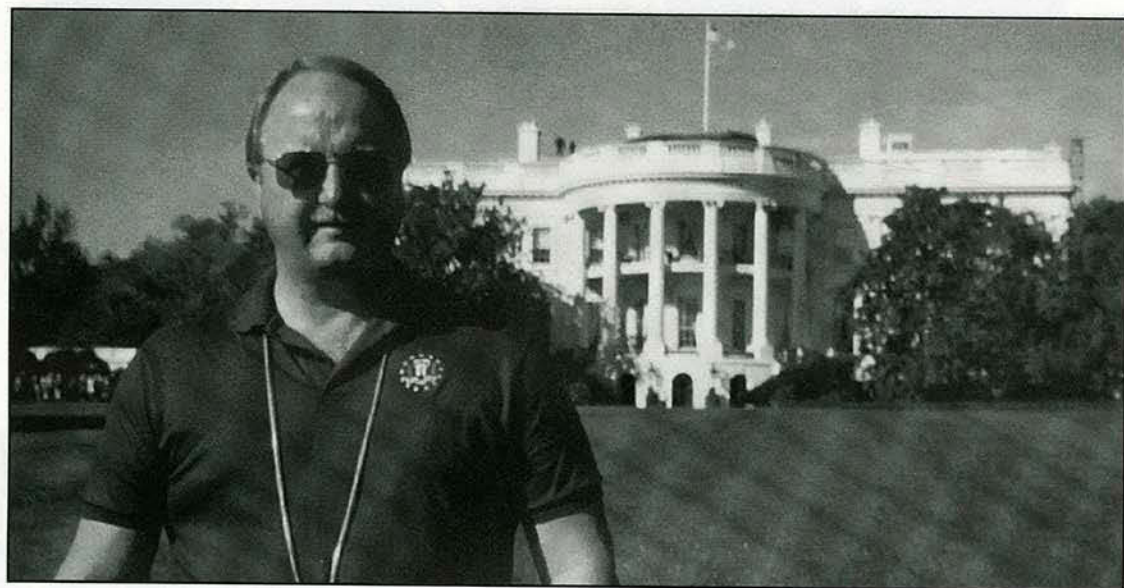


**Tau Kappa Epsilon took a  
diverse population of  
students and got them ac-  
tive in social and academic  
events.**

**•Derek Wilson**



# University Graduate TAKES ON THE FBI



**N**ot every university alumnus kept company with the likes of the nation's ruling political empire. But such an activity was common for FBI Special Agent Greg Schwarz.

Schwarz, who graduated in 1970, was one of the FBI agents assigned to the White House. His job was to investigate individuals who needed access to the facility. That included presidential appointees and White House staff.

Because of his position, Schwarz's exposure to political names was extensive. He performed background checks on everyone from the White House chief-of-staff to the people who mowed the White House lawn.

Although he met almost all of the senators and White House personnel, including two vice-presidents and four presidents,

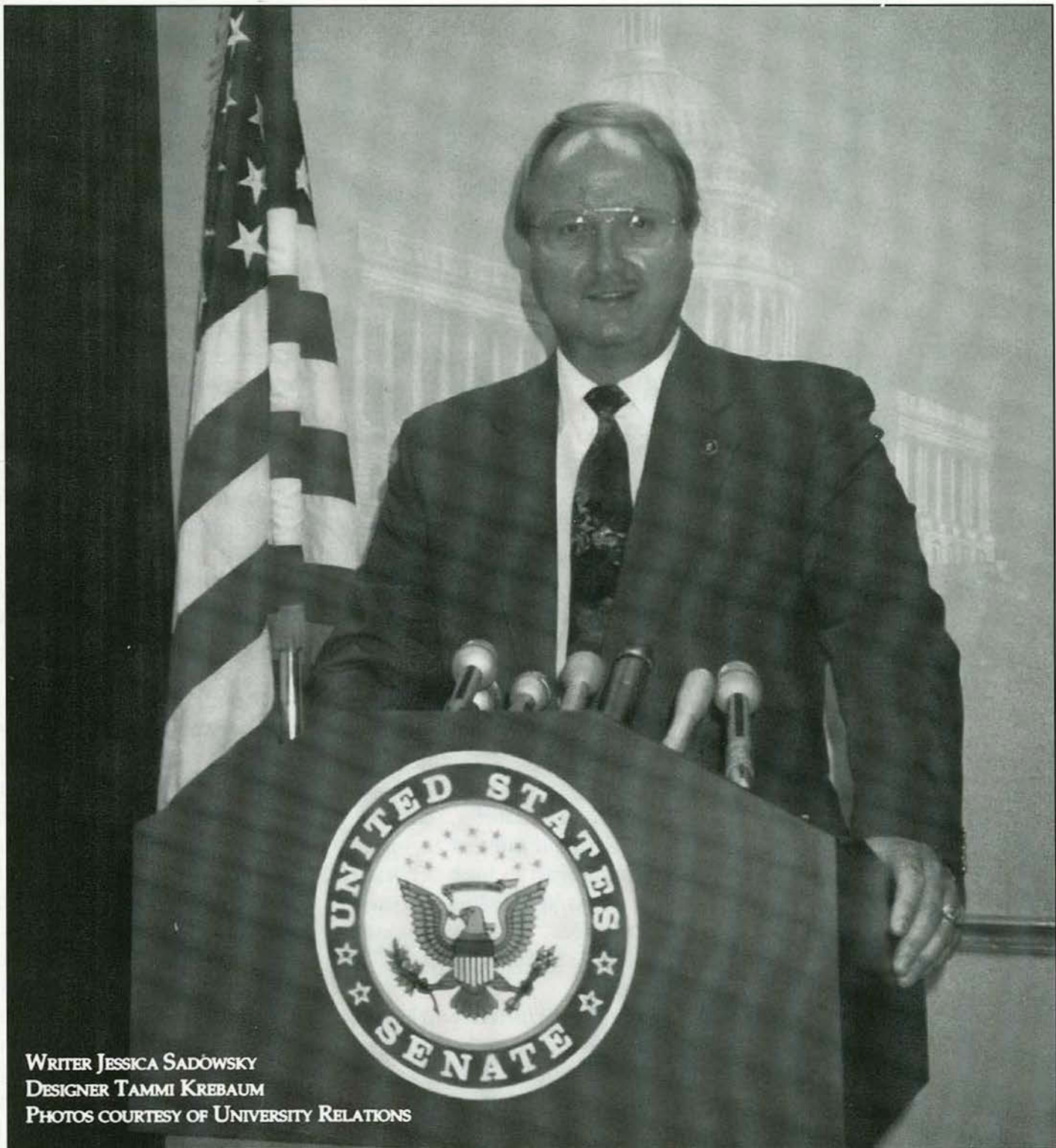
Schwarz said the most interesting person he ever met was actor William Christopher. While in the office of the vice-president, the door opened, and "Father John Francis Mulcahy" from *M\*A\*S\*H* walked in. "After having met all those famous politicians, here was a guy I was really thrilled to meet," Schwarz said.

However, no matter where Schwarz went throughout his life, he still remembered and served his alma mater.

Schwarz served as vice-president of the Washington, D.C., Alumni Club from 1992 to 1994 and took advantage of every opportunity to give the university exposure.

"I perform a firearms demonstration at FBI Headquarters twice a month. This not only keeps my proficiency at a high level, but it forces me to answer





the questions about my background, including my education," he said.

At those times, Schwarz gave what he called his "Fort Hays State speech." In his remarks, he emphasized that to be successful, one must "combine an academic degree with a Ph.D. in common sense, as people from the Midwest possess certain character traits admired by other sections of the country."

Schwarz said some things never changed. "While I was on my way to class at the university I loved to listen to the music of the Temptations and the Four Tops, and now, everyday on the way to work, I still listen to the oldies."



# THE VOICE ON THE Air

## JUST WHO WAS THE VOICE BEHIND THE RADIO?

WRITER CONNIE ELLERMAN  
DESIGNER TAMMI KREBAUM  
PHOTO BY MATT HOERNICKE

From 6 p.m. to midnight Mike Manning, Ellsworth senior, was "Mike Holiday." Mike Holiday was Manning's pseudonym as a radio announcer on KJLS Mix 103.3, Hays.

Manning selected "his other name" while driving down the interstate.

"I saw the name 'Holiday' on a hotel chain's billboard. I thought it was interesting and it sounded good," Manning remembered. "Holiday seems to flow a little better than Manning," he said.

Manning's interest in broadcasting began in high school. "I had radio/television classes in high school. Those and speech were my strongest subjects," he reflected.

Manning started working at KJLS the day after he moved to Hays in August of 1994. "The girl who was supposed to show up, didn't. They called and I was thrown into it that day," Manning said.

Looking back, Manning admitted he made a lot of mistakes, but the experience taught him much. "Since I was just thrown into it, I had to figure everything out right away," he said.

Manning's favorite job activity was meeting the public while on remote broadcasts. "Last summer, while KJLS hosted the Independence Day fireworks display, kids came up to us and asked for autographs," he said.

People often recognized his voice as well. "I'll go into a gas station and say something, then people will ask me 'Are you on the radio?'"

Although Manning was only on the air about 20 hours a week, he put in an additional 10 hours as the KJLS public service director. Some of his duties included typing up public service announcements for such events as the American Red Cross blood drives and Boy Scout suppers.

Manning worked in the evening, but after graduation he hoped to get a midday or afternoon position. "It is an ideal time. After a year of deejaying in the evenings, it would be nice to have my evenings free. I don't get to watch much prime time television," Manning explained.

After graduation in May, Manning planned to continue his work at KJLS. "It is nice to know I'll have a job after I graduate," he said.









WRITER TAMMI KREBAUM  
DESIGNER TAMMI KREBAUM  
PHOTO BY MATT HOERNICKE



# TO GIVE AND GIVE FOR THE *Good of All*

Faculty/staff members gave unselfishly of themselves to produce quality students and to create a great university.

**T**hey gave and gave with little in return. Their goal was to produce "well-rounded" students and to create a great university. They did their jobs not for the money, but for the love of education. They worked as a team to reach their common goals.

The faculty/staff at the university had a collage of responsibilities to fulfill. In addition to teaching classes, they scheduled appointments; arranged and conducted meetings with fellow faculty and students; advised students, as well as co-workers; wrote and published articles; kept the buildings clean, and kept the campus beautiful.

They wrote travel requests, drove vans, and attended meetings-some productive and some not so productive.

Many times the faculty/staff at the university averaged 60 to 100 hours a week. These dedicated faculty/staff members worked hard to make the university the best that it could be, but they never lost sight of their goals.

"Seeing the excitement and sense of accomplishment students feel when they have successfully learned a new concept or completed a project makes it all worthwhile," Suzanne Knorr, assistant professor of communication, said.

They made time to give personal help to students and they made time to do the jobs they loved.

This was the life of the faculty/staff members at the university. They were dedicated individuals who devoted time, effort and love to their jobs out of a desire to make the university and the students the best they could be.

## FACULTY TRIVIA

DID YOU KNOW...

- There were 258 full time faculty.
- There were 188 faculty with terminal degrees.
- There were 19 part-time faculty members.



"The faculty and staff at the university are very dedicated individuals. That is demonstrated by the amount of work they put in everyday after class," Provost Rodolfo Arevalo, said.





*Rodolfo Arévalo*  
Provost



*RoJene Broeckelman*  
President's Office



*Garry Brower*  
Assistant Professor  
of Agriculture



*Kerry Collins*  
Certification  
Office



*Daniel Delisi*  
Assistant Profes-  
sor of Music



*JoAnn Doan*  
University Nurse



*Michael Ediger*  
Director of  
McMindes Hall



*Helen Fischer*  
Assistant Direcor of  
Senior Campanion  
Program



*Ellie Gabel*  
University Nurse



*Linda Ganstrom*  
Assistant Professor  
of Art



*Linda Garner*  
Curriculum and  
Instruction



*Jay Gillette*  
Assistant Professor  
of Communication



*Glenn Ginther*  
Associate Professor of  
Technology Studies



*Chris Gist*  
Student and  
Instructional Development



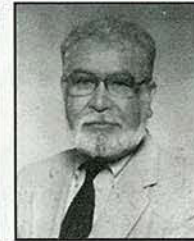
*Jean Gleichsner*  
Associate Professor  
of Agriculture



*Mary Hassett*  
Chair, Depart-  
ment of Nursing



*Ruth Heffel*  
Endowment  
Association



*Placido Hoernicke*  
Director of  
Professional Services



*Shirley Hones*  
University Staff



*Alice Humphreys*  
Assistant Profes-  
sor of Sociology  
and Social Work



**I liked the university  
because I enjoyed the  
atmosphere. It felt like  
one big happy family.**

**•Chris Gist**



*LinnAnn Huntington*  
Assistant Professor  
of Communication



*Cindy Huser*  
Endowment  
Association



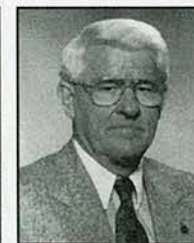
*Rhonda Klaus*  
University Nurse



*Suzanne Klaus*  
University  
Relations



*Suzanne Knorr*  
Assistant Professor  
of Communication



*Robert Lowen*  
Director of  
University Relations



*Jeff Marsh*  
Assistant AmeriCorps  
Director



*Debra Martin*  
Interim Assistant  
Kelly Center





*Douglas Meier*  
Librarian  
Forsyth Library



*Rock Moore*  
Assistant Professor  
of Curriculum and  
Instruction



*James Nugent*  
Coordinator of  
Drug, Alcohol,  
Wellness Network



*Sandra Phifer*  
Assistant Professor  
of Curriculum and  
Instruction



*Ellen Pranno*  
Assistant Director  
of University  
Relations



*Mac Reed*  
Librarian  
Forsyth Library



*Cheryl Renz*  
University Nurse



*Brian Williams-  
Rice*  
Staff Psychologist,  
Kelly Center



*Adele Rich*  
Instructor of Art



*Dallas Richards*  
University  
Physician



*JoAnn Robertson*  
Endowment  
Association



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Assistant Professor  
of Business  
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*Judith Salm*  
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Forsyth Library



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ment of Math and  
Computer Science



*Michelle Schneeweis*  
Administrative Assistant,  
Office of Student Affairs



*Patti Scott*  
Director of  
Student Health  
Center



*Virgil Scott, Jr*  
Director of  
Endowment  
Association



*Michael Slattery*  
Assistant Professor  
of Educational  
Administration



*Carol Solko*  
Interim Assistant  
Dean of Students



*Herb Songer*  
Vice President of  
Student Affairs



*James Stansbury*  
University Staff



*Robert Stephenson*  
Assistant Professor  
of Agriculture



*Dee Strong*  
Director of  
AmeriCorps



*Mahmoud Suleiman*  
Assistant Professor  
of Curriculum and  
Instruction



*Eric Tincher*  
University  
Activities Director



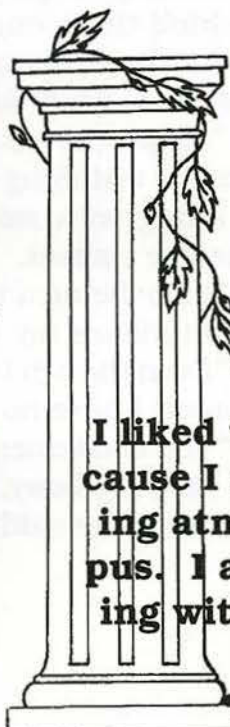
*Susie Windholz*  
University Staff



*Marilyn Wood*  
Visiting Instructor  
of Curriculum and  
Instruction



*Dean Zerr*  
Assistant Professor  
of Nursing



**I liked the university be-  
cause I enjoyed the learn-  
ing atmosphere on cam-  
pus. I also enjoyed work-  
ing with the faculty and  
students.**

**Adele Rich**



# WATCHING IT COME *to Life*

FROM DOING NATIONALLY AIRED  
TELEVISION COMMERCIALS TO BUILD-  
ING SETS FOR UNIVERSITY PLAYS...MANY COMPO-  
NENTS BUILT THE LIFE OF BRUCE BARDWELL, DE-  
SIGNER AND TECHNICAL DIRECTOR.

*F*rom center stage to behind the scenes, Bruce Bardwell, designer and technical director, helped to make plays come to life.

Bardwell's career was a continuum of "life giving" efforts. Bardwell started off his career at center stage bringing characters to life as an actor. He made several nationally aired commercials for Blockbuster Video and Hallmark.

Then, in 1986, Bardwell decided to attend the university and work on completing a master's degree in technical design.

It was then Bardwell discovered he was also interested in watching the plays come to life from new perspectives by working behind the scenes. And come to life they did!

Bardwell became so good at his job he won a set and design award in 1995 for the set of "A Piece of My Heart."

"I enjoy the job. I like to do creative things," he said. "My favorite part is watching the sets come to life!"

Along with making seven sets a year, Bardwell also taught theatre classes.

"I like being a teacher. I relate to the students well and that is what makes my job so great," he said.

"Even though I still have a casting and talent agent for my acting career, I have no plans of leaving my current positions," he said.

"The excitement and challenge present in my jobs are enough to keep me busy. As long as my designs still come to life I will be around," he said.

WRITER TAMMI KREBAUM  
DESIGNER TAMMI KREBAUM  
PHOTO BY MATT HOERNICKE







# A Precious Perspective ON LIVING

AFTER BEING  
DIAGNOSED WITH  
KIDNEY FAILURE,  
MARC MENARD,  
ENGLEWOOD,  
COLO., SENIOR,  
LOOKED AT LIFE  
DIFFERENTLY FROM  
MOST COLLEGE  
STUDENTS.

*"I appreciate life,"* Marc Menard, Englewood, Colo., senior, said.

*"My illness was the best thing that ever happened to me,"* he said. Menard, a two-time kidney transplant recipient, took nothing for granted.

It all began when Menard was 19. *"I had just finished my first year at community college when I was diagnosed with chronic kidney failure."*

Although Menard went back to school in the fall, the illness made getting his education difficult. *"Because of my illness, my grades suffered. Each week, I was on dialysis 15 hours and working 15 hours, plus taking a full course load,"* he said.

Despite prior treatment, Menard received his first kidney transplant in 1981, but his body rejected the kidney.

*"I had to quit school and move back home to Denver, because there were no dialysis facilities near Greeley,"* he said.

Following his transplant, Menard educated people about the need for organ donations. On behalf of the National Kidney Foundation of Colorado, Denver, he spoke publicly about the need for organ donations and counseled patients prior to their transplant surgeries.

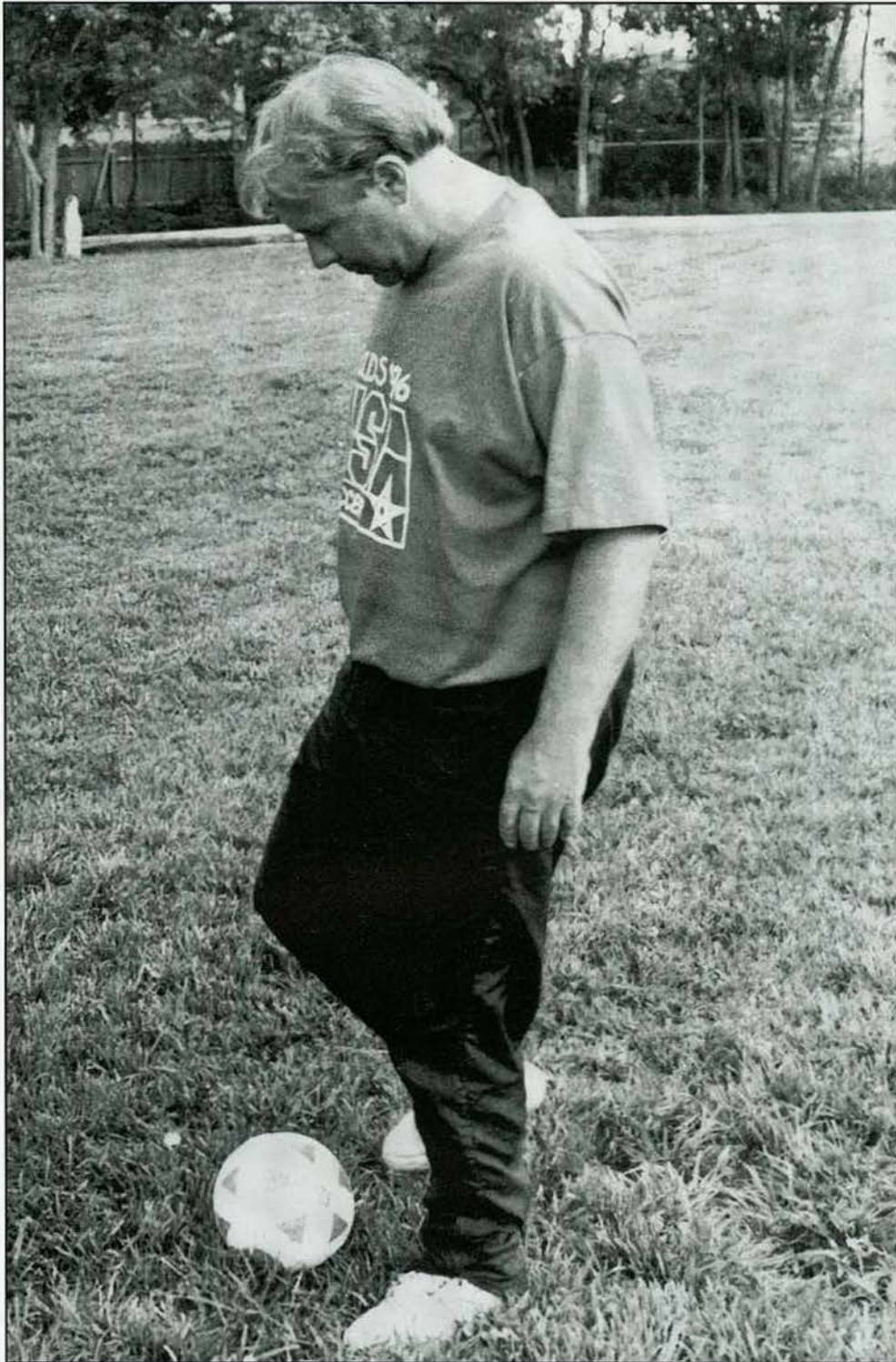
After his transplants, Menard lived his life to the fullest. He attended college full time and managed to work several jobs. One such job was coaching grade school children in basketball, baseball and soccer for the past seven years.

*"I love working with the kids; they keep me honest,"* Menard said. *"I learn more from the kids than they learn from me."*

After Menard graduates in December of 1996, he said he plans to write a book about his experiences as a transplant patient. *"I want to show people how precious life really is,"* he said, *"and I want to give people the idea that transplant patients are healthy people too."*

WRITER CONNIE ELLERMAN  
DESIGNER TAMMI KREBAUM  
PHOTO BY MATT SHEPKER

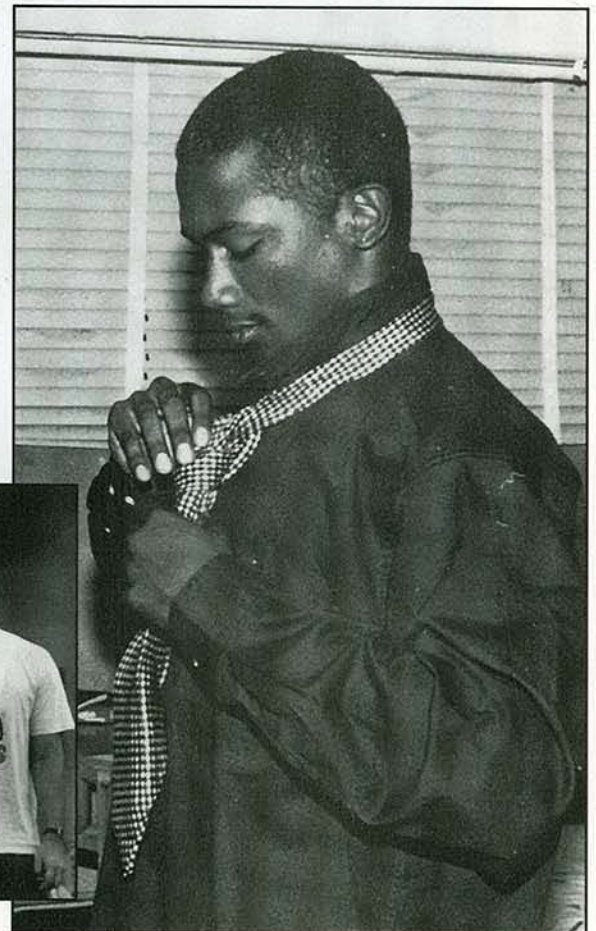




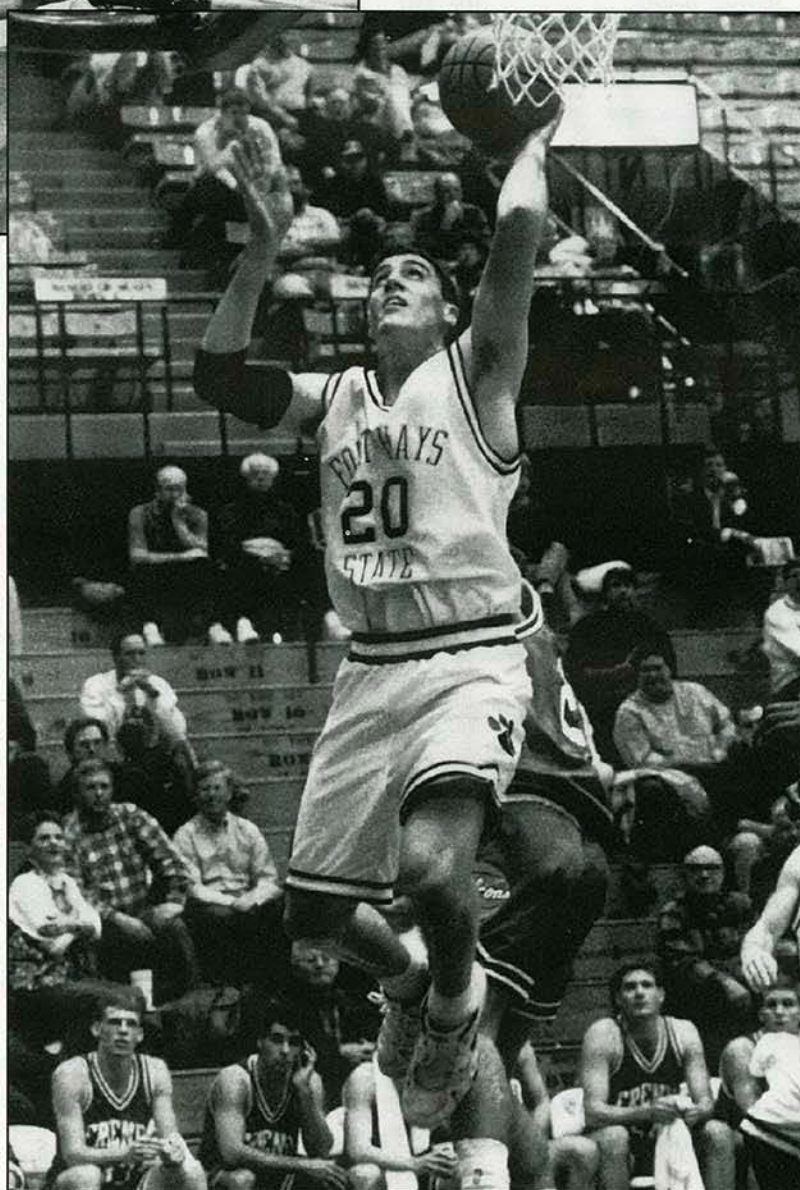
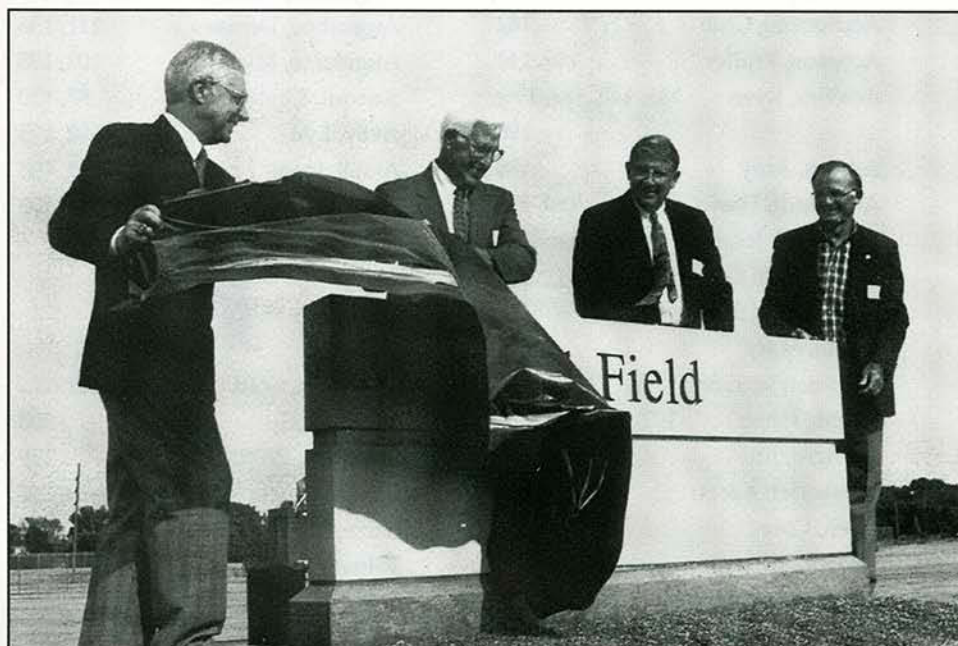
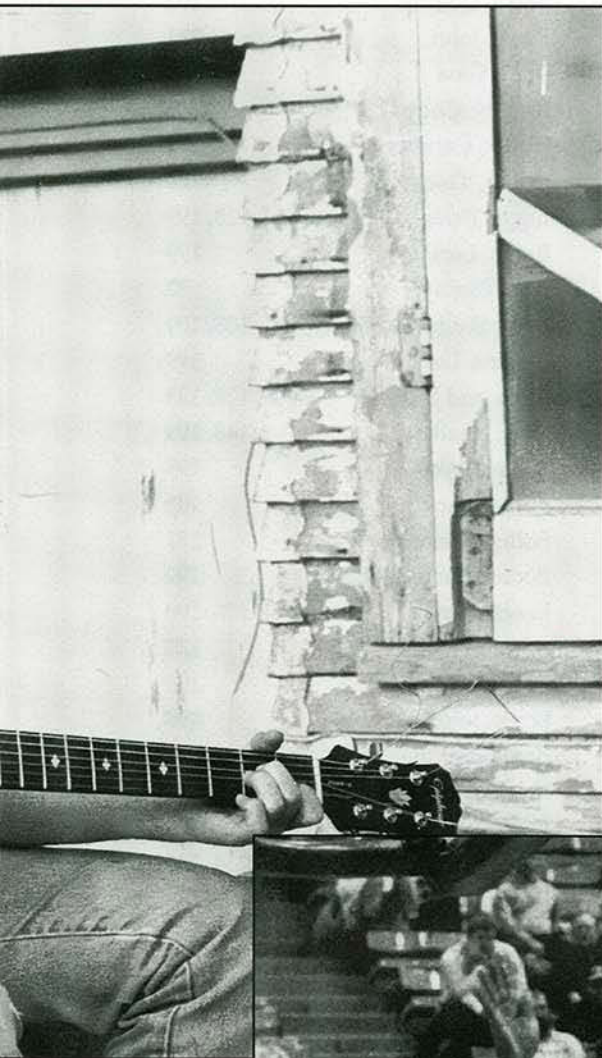
**Not just passing time.** Following his kidney transplants, Menard wastes no time with his life. Menard coached students in various sporting activities as one of his jobs.



*Continuum of People*  
***Caught in the Act***  
**IN 1996**







PHOTOS BY THE REVELLE  
AND LEADER STAFF  
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## Continuum of recognition:



- **Pilot Award**  
Stacia Gressel
- **Torch Award**  
Dr. Robert Luehrs
- **Spirit of Nursing Award**  
Antonia Montague
- **Leora B. Stroup Award - Fall**

- Ramona Derousseau* (MSN level)
- Winifred Haflich* (BSN outreach)
- Stacy Pickens* (BSN campus)
- **Leora B. Stroup Award - Spring**



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## Continuum of recognition:

*Patricia Jones* (MSN level)  
*Antolisa Knudsen* (BSN out-  
reach)

*Antonia Montague* (BSN  
campus)

• **Kansas Association of Broad-  
casting Student Awards**



(Undergraduate Radio)

**1st in 30-Second PSA**

*David Renteria, Andy Tincknell*

(Graduate Radio)

**1st in 30-Second PSA**

*Dave Gray*

**1st in Station Promotion**



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## Continuum of recognition:

### Announcement

*Dave Gray*

### 1st in D J Personality

*Dave "Andrews" Gray*

(Undergraduate Television)

### 1st in Public Affairs Program

*Brandi Heil, David Renteria*





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## Continuum of recognition:

- (Graduate Television)
- 1st in Public Affairs Program**  
*Tzoh-Yih Sun, Dave Gray*
- **National Debate Tournament**  
Finished in 2nd place  
(Team) *Tim Carroll and*

*Brandon Thompson*

- **Special Service Award from the Kansas Speech-Language-Hearing Association**  
*Marla Staab*
- **Service Fellow Award from the Kansas Professional**





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*Jim Vequist*

- Cecile Beougher Potential for Excellence in Teaching Award  
*Tracey Carroll*
- Fort Hays State University

Young Alumni Award  
*Pamela Havice*

- Selected to participate in the Summer Public Affairs Program at Georgetown  
*Patrick Bergmeier*
- President's Distinguished

Scholar Award  
*Nancy Vogel*

- Outstanding Senior Chemistry Student from the American Institute of Chemists  
*Christina L. Marcotte*
- Silver Award in the 1995-96



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- CASE Mid-America District Program for Visual Design  
Mary Ridgeway
- 1995 Kansas Council for the Social Studies Excellence in Teaching Award, University Division

- Dr. Raymond Wilson
- Awarded a Graduate School Research Grant to Explore Music by Kansas Composers  
Dr. Daniel Delisi
- Outstanding Mediated Classroom Teacher in the College





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## Continuum of recognition:

- of Business through the new Outstanding Teaching Innovations Program  
*C. Michael Hassett*
- Elected High Plains Regent of Sigma Tau Delta  
*Kris Bair*

- Harvey Johnson Award from the Southwest Council of Latin American Studies  
*Dr. Norman Caulfield*
- Winners at the 1996 Little International Fitting and Showing Contest

- Grand Champion Swine Showman  
*Brandon Seifried*
- Reserve Champion Swine Showman  
*Tiffany Lowery*
- Champion Novice Swine



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## Continuum of recognition:

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Josh Lowrie

Grand Champion Beef

Showman

Jared Breinig

Reserve Champion Beef

Showman

Brandon Seifried

Champion Novice Beef

Showman

Rebecca Rahe

Outstanding Beef Herdsman

Award

Byron Foose





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## Continuum of recognition:



**Grand Champion Dairy Showman**  
Michelle Schroeder  
**Reserve Champion Dairy Showman**  
Melisa Graham  
**Champion Novice Dairy**

**Showman**  
Michelle Schroeder  
**Outstanding Dairy Herdsman**  
Tiffany Lowery  
**Grand Champion Horse Showman**  
Jana Ramonda



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Reserve Champion Horse  
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*Shawna Eberle*  
Champion Novice Horse  
Showman  
*Brad Painter*  
Grand Champion Sheep

Showman  
*Dustin Stull*  
Reserve Champion Sheep  
Showman  
*Grant Havel*  
Champion Novice Sheep  
Showman

*Grant Havel*  
Grand Champion Showman  
Overall  
*Brandon Seifried*  
Reserve Grand Champion  
Overall  
*Brian Schafer*



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**Half-time entertainment.** The university marching band is a familiar sight during the football season. Photo by Fred Hunt.

## *Continuum* of recognition:

### **Grand Champion Team**

Josh Lowrie  
Brad Painter

Jared Brenig

### **Reserve Champion Team**

Jana Ramonda  
Jennifer Watkins

Carol Chapman

### **•Western Division Food Service Director of the Year**

Greg Morrow

### **•Juried State Exhibits Awards (ceramics)**

Sheldon Ganstrom (Russell &

Sterling)

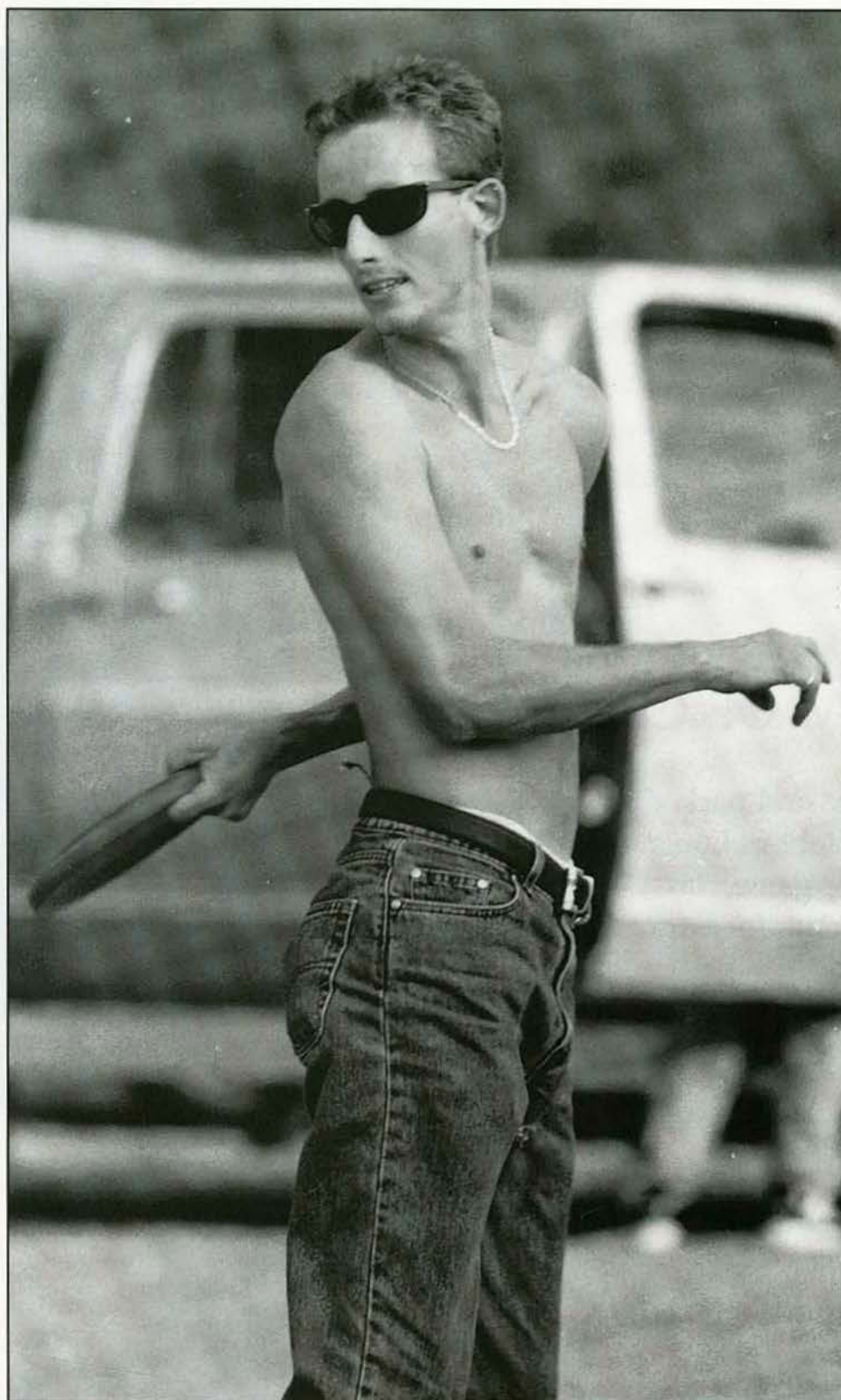
Kevin Russell (Hays)

### **•Juried Regional Exhibits Awards (ceramics)**

Linda Ganstrom (Topeka)

### **•All Kansas Yearbook 1995 Reveille Staff**





**Heads up!** Travis Lockword, Kinsley, catches a frisbee behind his back during Tailgreat 95. Photo by Fred Hunt.

## *Continuum* of recognition:

- Completed and dedicated War Memorial for Riverside County and the city of Riverside, CA.

*Gary Coulter*

- Awarded a \$300 undergraduate student scholarship for

outstanding academic achievement during the fall semester (Geosciences)

*Scott Cumming*



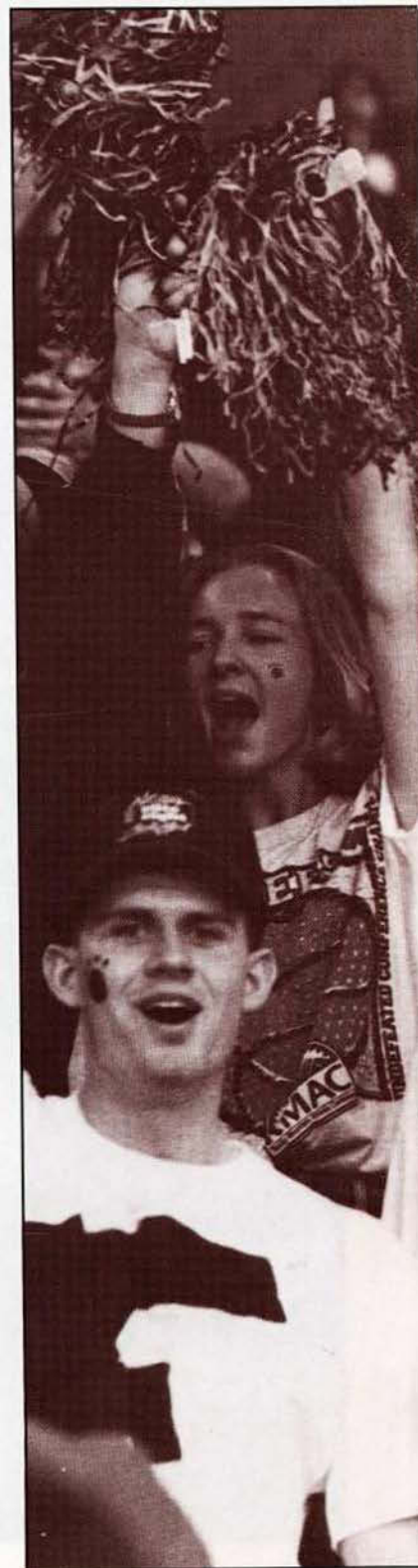
Editor's Note: Thanks to everyone who responded to my recognition request  
—Melissa DeAgüero



## A CONTINUUM OF CELEBRATION

Students made reservations and packed their bags when the Tigers headed for the Elite Eight in Louisville, KY. As the men advanced to the championship game, classes on campus thinned out as students called their parents for extra cash and searched for the earliest flight there.

Fans supported the team with face painting, t-shirt writing and lots of cheering. Courtesy photo.











## A CONTINUUM OF BEAUTY

The pigeons perched on the fountain outside of Picken Hall were a familiar sight for students and staff. Water spewing from the fountain was a symbol to students that spring was finally upon them. Students, children and pigeons could be caught basking in the sun by the cool water. Photo by Matt Shepker.











## A CONTINUUM OF AWARENESS

"I like the importance of an event like this because it is an opportunity to invite people out to become aware of the barriers that students are faced with on campus—whether it is a visual impairment or a physical impairment.

"Everyone needs to be aware of the different disabilities on campus and realize that these students deserve an equal educational opportunity. I feel that you need to interact with students in order to understand their disability," Michelle Schneeweis, advisor of Disabled Student Association, said.

The Disabled Student Association did give students and staff a chance to mingle with its members by hosting their 2nd annual Disability Awareness Week. The week included activities such as a braille display in the Memorial Union and a disability awareness fair in front of the Memorial Union. The fair was complete with music, prize drawings, ice cream sundaes and wheelchair races. Photo by Matt Hoernicke.











## A CONTINUUM OF RECREATION

Brandi Gabel, St. Francis junior, and Julie Smith, Smith Center junior, strap up their in-line skates in preparation for their afternoon skate one sunny spring afternoon. Despite everyone's busy schedules, students always made time for recreational activities, especially when the weather warmed up. As the temperatures rose, students sported in-line skates, jogging shoes or bicycles and cruised the campus. These students were living proof that college life was not all academics. Photo by Mark Bowers.









# Continuum

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**Memory makers.** *Front row:* Robin Otte, Autumn Cauffield-Berry, Gabriela Snyder. *Second row:* Matt Hoernicke, Ryan Buchanan, Julie Long, Rebecca Schwerdtfeger. *Third row:* Melissa Chaffin, Melissa DeAguiro, Connie Ellerman, Tammi Krebaum. *Back row:* Devin Strecker, Suzanne Knorr, Jessica Smith. Photo by Matt Hoernicke.

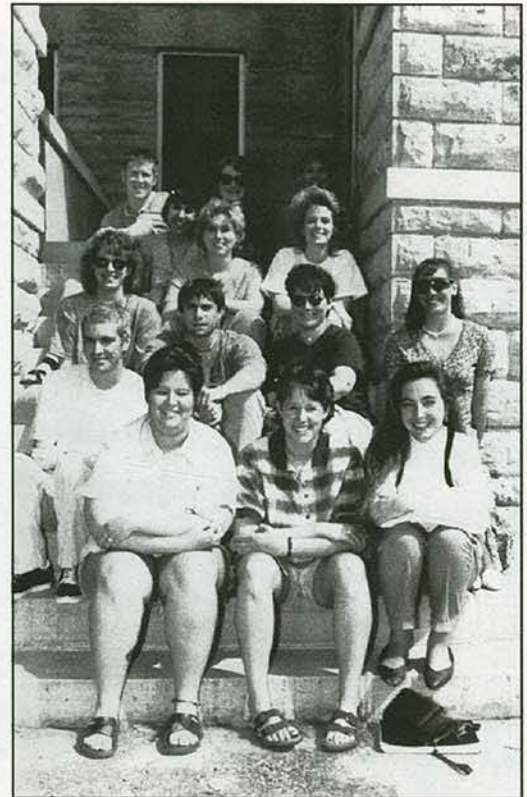


Photo by Matt Hoernicke.



Photo by Devin Strecker.

Thanks to my wonderful staff, Tammi who never stressed out, Robin who was always on time, Connie who never had to wait for her pictures, Devin who never

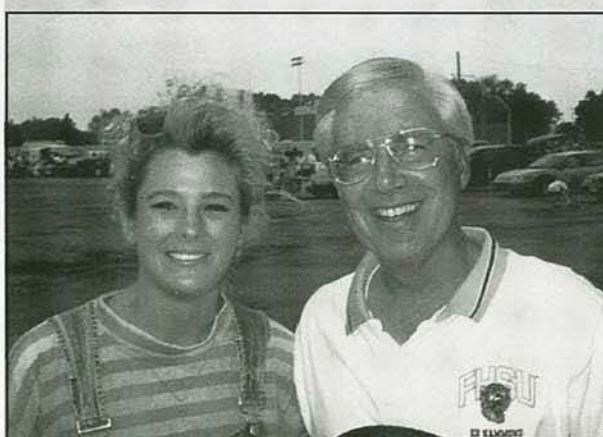


Photo by Devin Strecker.

forgot Hays High, Matt who was never hungry, Autumn who always had a smile, Rebecca who never took 'no' for an answer, Crystal who paid my debts, Jessica who was never unhappy and Suzanne who made the best popcorn. And, a special thanks to Chaf who was my co-editor, sounding board and bestfriend.



Photo by Matt Hoernicke.







# *Continuum*

## Colophon

The 83rd volume of the Fort Hays State University Reveille was produced by the Reveille staff and Taylor Publishing Company of Dallas, Texas. The book was represented at the plant by Mike Danner, Hays, Kan. The press run was 1,800 and was submitted camera-ready. Copy was written and edited by the Reveille staff and contributing writers.

The 272 page book was designed using nine Apple Macintosh computers and an Apple Laser Writer Pro printer. Aldus PageMaker 4.0, Aldus Freehand 3.0 and 4.0, Microsoft Word 4.0 and Applescan were programs used to produce the book.

All funding for the yearbook was awarded by the Student Government Association through student fees. Therefore, the Reveille was distributed free to all full-time FHSD students.

All body copy is 12 pt. Palatino. Each section used its own headline style.

All sections contain a flat of spot color, Maroon #38.

The Reveille measures 9 1/2 x 12 inches and is printed on 80# enamel gloss paper. The end sheets are Rb Maroon paper stock with spot color, Gold #80.

Portraits and organizations photos were taken by Pat Photo Ltd. of Fenton, Mo. Black and white photos were taken by FHSD Student Publications photo staff and were developed in the Student Publications photo lab.

The cover was designed by Autumn Caulfield-Berry, Reveille graphic editor.

Any inquiries about volume 83 of the Reveille should be addressed to: Editor, Reveille yearbook, Picken Hall 104, Fort Hays State University, 600 Park St., Hays, Kan, 67601.



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